

Think Teen!

1st Grade of Junior High School
WORKBOOK

Τόμος 2ος

Αρχάριοι

ΣΤΟΙΧΕΙΑ ΑΡΧΙΚΗΣ ΕΚΔΟΣΗΣ

ΣΥΓΓΡΑΦΕΙΣ

**Ευαγγελία Καραγιάννη, Εκπαιδευτικός
Βασιλική Κουή, Εκπαιδευτικός
Αικατερίνη Νικολάκη, Εκπαιδευτικός**

ΚΡΙΤΕΣ-ΑΞΙΟΛΟΓΗΤΕΣ

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Δημήτριος Χατζηνικολάου, Εκπαιδευτικός
Αλεξάνδρα Αναστασιάδου, Εκπαιδευτικός**

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**Γ' Κ.Π.Σ. / ΕΠΕΑΕΚ ΙΙ Ενέργεια 2.2.1 / Κατηγορία
Πράξεων 2.2.1.α:**

**«Αναμόρφωση των προγραμμάτων σπουδών και συγ-
γραφή νέων εκπαιδευτικών πακέτων»**

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Πράξη με τίτλο:

**«Συγγραφή νέων βιβλίων και παραγωγή υποστηρι-
κτικού εκπαιδευτικού υλικού με βάση το ΔΕΠΠΣ και τα
ΑΠΣ για το Γυμνάσιο»**

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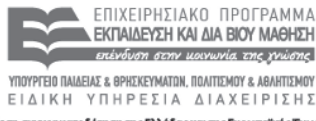
**Έργο συγχρηματοδοτούμενο 75% από το Ευρωπαϊκό
Κοινωνικό Ταμείο και 25% από εθνικούς πόρους.**

ΣΤΟΙΧΕΙΑ ΕΠΑΝΕΚΔΟΣΗΣ

Η επανέκδοση του παρόντος βιβλίου πραγματοποιήθηκε από το Ινστιτούτο Τεχνολογίας Υπολογιστών & Εκδόσεων «Διόφαντος» μέσω ψηφιακής μακέτας, η οποία δημιουργήθηκε με χρηματοδότηση από το ΕΣΠΑ / ΕΠ «Εκπαίδευση & Διά Βίου Μάθηση» / Πράξη «ΣΤΗΡΙΖΩ».



Ευρωπαϊκή Ένωση
Ευρωπαϊκό Κοινωνικό Ταμείο



ΕΠΙΧΕΙΡΗΣΙΑΚΟ ΠΡΟΓΡΑΜΜΑ
ΕΚΠΑΙΔΕΥΣΗ ΚΑΙ ΔΙΑ ΒΙΟΥ ΜΑΘΗΣΗ
ανάπτυξη στην κοινωνία της γνώσης
ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ & ΘΡΗΣΚΕΥΜΑΤΩΝ, ΠΟΛΙΤΙΣΜΟΥ & ΑΘΛΗΤΙΣΜΟΥ
ΕΙΔΙΚΗ ΥΠΗΡΕΣΙΑ ΔΙΑΧΕΙΡΙΣΗΣ
Με τη συγχρηματοδότηση της Ελλάδας και της Ευρωπαϊκής Ένωσης



ΕΣΠΑ
2007-2013
Πρόγραμμα για τη ανάπτυξη
ΕΥΡΩΠΑΪΚΟ ΚΟΙΝΩΝΙΚΟ ΤΑΜΕΙΟ

Οι διορθώσεις πραγματοποιήθηκαν κατόπιν έγκρισης του Δ.Σ. του Ινστιτούτου Εκπαιδευτικής Πολιτικής

Η αξιολόγηση, η κρίση των προσαρμογών και η επιστημονική επιμέλεια του προσαρμοσμένου βιβλίου πραγματοποιείται από τη Μονάδα Ειδικής Αγωγής του Ινστιτούτου Εκπαιδευτικής Πολιτικής.

Η προσαρμογή του βιβλίου για μαθητές με μειωμένη όραση από το ΙΤΥΕ – ΔΙΟΦΑΝΤΟΣ πραγματοποιείται με βάση τις προδιαγραφές που έχουν αναπτυχθεί από ειδικούς εμπειρογνώμονες για το ΙΕΠ.

ΠΡΟΣΑΡΜΟΓΗ ΤΟΥ ΒΙΒΛΙΟΥ
ΓΙΑ ΜΑΘΗΤΕΣ ΜΕ ΜΕΙΩΜΕΝΗ ΟΡΑΣΗ
ΙΤΥΕ - ΔΙΟΦΑΝΤΟΣ

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΕΡΕΥΝΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ
ΙΝΣΤΙΤΟΥΤΟ ΕΚΠΑΙΔΕΥΤΙΚΗΣ ΠΟΛΙΤΙΚΗΣ

Ευαγγελία Καραγιάννη
Βασιλική Κουή
Αικατερίνη Νικολάκη

ΑΝΑΔΟΧΟΣ ΣΥΓΓΡΑΦΗΣ

Ελληνικά
γράμματα

Η συγγραφή και η επιστημονική επιμέλεια
του βιβλίου πραγματοποιήθηκε
υπό την αιγίδα του Παιδαγωγικού Ινστιτούτου

1st Grade of Junior High School Workbook

Αρχάριοι

ΙΝΣΤΙΤΟΥΤΟ ΤΕΧΝΟΛΟΓΙΑΣ ΥΠΟΛΟΓΙΣΤΩΝ
ΚΑΙ ΕΚΔΟΣΕΩΝ «ΔΙΟΦΑΝΤΟΣ»

UNIT 4

Ecofriendly!

LESSON 1: Let's go to the zoo!

LESSON 2: In the wild!

LESSON 3: Let's go green!



In Unit 4 you will...

READ

- advertisements of places
- signs and notices
- descriptions of animals from a zoo guide book
- an article on global warming

PRACTICE VOCABULARY RELATED TO

- ZOO
- animals, their food & habitats
- environment
- collocations

PRACTICE THE USE OF

- imperative
- if-sentences
- can/can't to express ability
- must/mustn't

WRITE

- a paragraph about what a friend can do in his/her free time
- an article about your favourite animal
- an e-mail with advice about the protection of the environment

UNIT 4 Ecofriendly!

Lesson 1 Let's go to the zoo!



Reading

What can we do this weekend?

- 1 Read the advertisements (a-d) and match them with the people (1-3). There is an extra advertisement you don't need to use.



Task 23 - p. 135 - 138 / 125 - 126

a.

Visit the city park. Kids can play on the grass and you can have a cup of coffee at our cozy café!

b.

The new shopping centre has just opened! You can find anything here, from clothes and shoes to toys and computers!

c.

SPECIAL PERFORMANCE TONIGHT FOR OUR YOUNG FRIENDS
Buy two tickets and get one free!

- d. Buy one weekend ticket and see all Harry Potter Movies! Lots of things to do before and after the film! All restaurants and cafés are open 24 hours a day.



Adam is 13. He likes singing and dancing with his friends. They want to go out together but they can't go to very expensive places.

1.



The Robertsons have two young children. They want to have a quiet afternoon in the sun.

2.



It's Christmas Eve and Jenny and her mum want to buy some more presents for their friends and relatives.

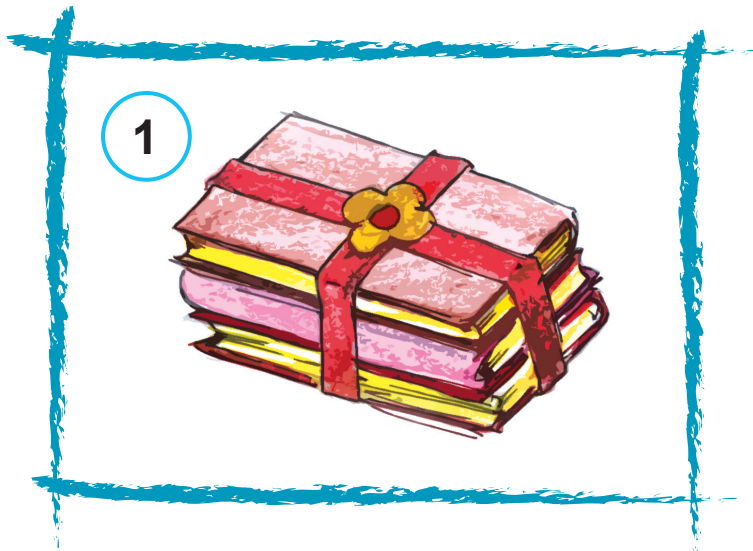
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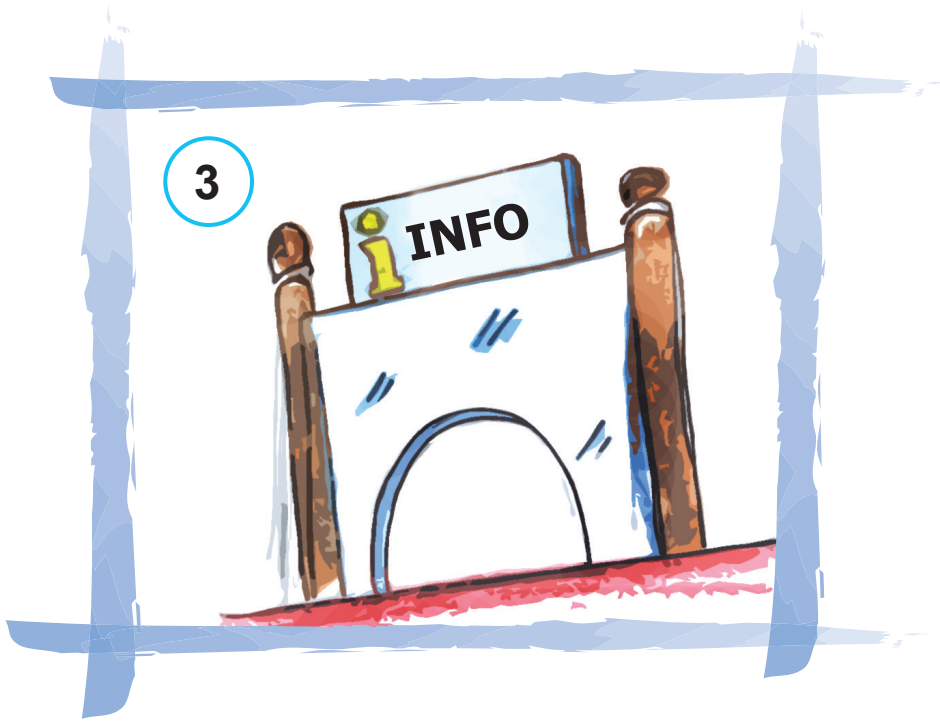


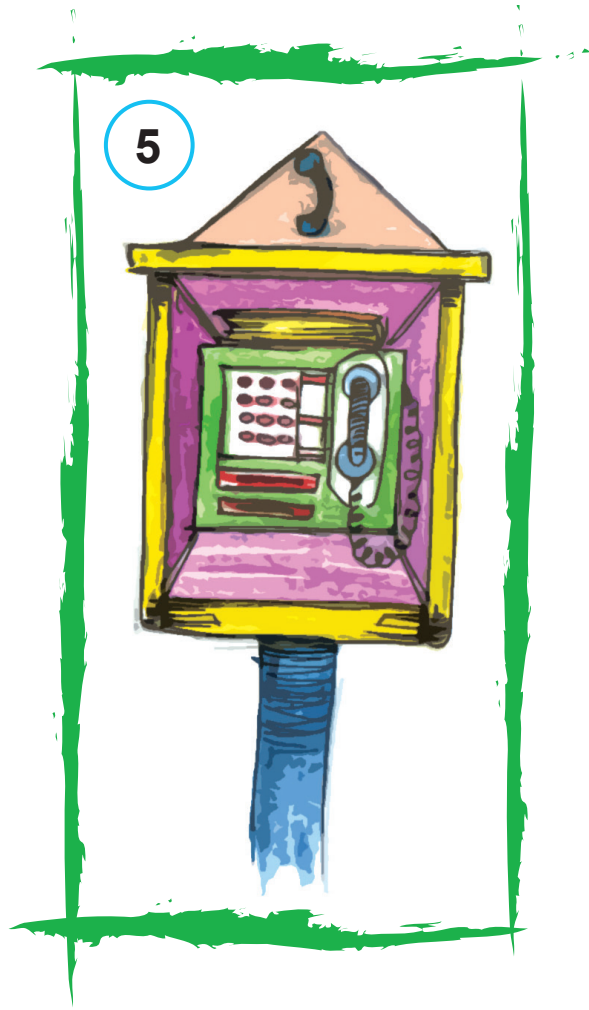
Vocabulary Link

Signs and notices

- 2 Match the pictures (1-5) with the signs (a-f).
There's an extra sign you don't need to use.







a. **LOST AND FOUND**

b. **FREE INTERNET
ACCESS HERE**

c. **MEET ME
OUTSIDE
THE ZOO
ENTRANCE**

d. **information**

e. **INSERT YOUR
PHONE CARD
HERE**

f. **BUY 2
GET ONE FREE**

Collocations

3 Circle the right word.



Task 24 - p. 139 / 126

e.g. Mark works at the zoo without getting any money.

He is a **volunteer**/guide.

1. The green footprint **place/trail** takes you to the centre of the zoo.
2. If you lose your **bag/way**, ask for it in the Lost Property Office.
3. I am waiting for you at the zoo **map/entrance**.
4. The children are playing in the **playground/first aid post**.
5. Let's look at the map and **find/make** our way around.



Grammar Link

Imperative/If-sentences (1)

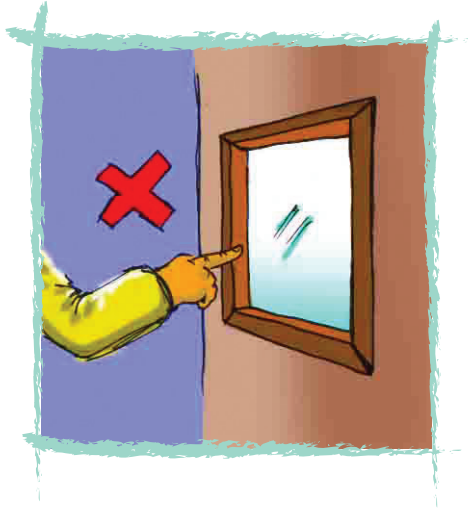
4 Match the sentences (1-2) with the examples (a-b) to form the rules.



1. You tell someone what to do.
2. You tell someone what not to do.

- a. Don't feed the animals.
- b. Use the telephone near the main entrance.

5 Put the words in the correct order.



1. tap/ glass/ on/ don't/ the

.....
.....

2. volunteers /one /ask /the /to /the /show /of /you /way

.....
.....

3. the /keep /clean /area

.....
.....

4. loud /don't /noises / make

.....
.....

5. the /find /the /information /more /animals /on /about / Internet

.....
.....

6 Look at the example and complete the rule.



If you **love** sea animals, **visit / you can visit** the local aquarium

If + Present Simple → or

.....

7 Match the phrases 1-6 with a-f.



- | | |
|--------------------------------|-------------------------|
| 1. Not have enough money - | a. find a phone box |
| 2. Want to make a call - | b. search the Internet |
| 3. Like animals - | c. call the vet |
| 4. Enjoy learning new things - | d. not feed the animals |
| 5. Visit the zoo - | e. become a vet |
| 6. see a sick animal - | f. pay by credit card |

1	2	3	4	5	6
f					

8 Look at task 7 and write if-sentences for your friends who want to visit the zoo.



Task 25 - p. 139 - 140 / 126 - 127

e.g. **If you don't have enough money, you can pay by credit card.**

OR If you don't have enough money, pay by credit card.

- 1.
.....
- 2.
.....
- 3.
.....
- 4.
.....
- 5.
.....
- 6.
.....



Writing

If you have free time this weekend, ...

- 9 Write a short paragraph about what your partner can do if s/he has free time this weekend. Then exchange paragraphs with your partner and see if you agree.



Tick what s/he can do:

- at home (tidy my room, watch TV etc.)
- with his/her family (go out, visit relatives etc.)
- with his/her friends (go to the cinema, have a party etc.)

If you have free time this weekend, you can

.....

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.....

Lesson 2 In the wild!



Reading

Animals

- 1 Read the descriptions of the animals (1-5) from a zoo guidebook and match them with the photos. There's an extra photo you don't need to use.



tiger



panda



shark



zebra



elephant



camel

- 1. It's got black and white stripes. It eats grass and bushes. Generally, it prefers long grass. It's 1.40m tall and weighs 380 kilos.**
- 2. It's the largest mammal on earth. It lives in Africa and Asia. It eats different kinds of plants and drinks lots of water. It sometimes helps people carry wood. It's about 3m tall and weighs 5000 kilos.**
- 3. It belongs to the cat family. It is 1.2m tall and lives 20-25 years. It eats deer and other animals.**
- 4. It is a bear-like animal. Its fur is black and white. It lives in Asia and eats stems and bamboo leaves. It weighs about 100 kilos. There are very few of them all over the world.**
- 5. It lives in the sea and attacks when it's hungry. It eats penguins, dolphins and other sea animals. When it's very hungry, it can eat humans!**



Vocabulary Link

Animals, food & habitats

2 Write the words in the box in the right column. Then add some more.



jungle
skin
horn
goat

forest
jaws
crocodile
river

grass
cave
plants
bushes

rabbit
snake
sea
leaves

shark
tiger
cow

wild animals	farm animals	habitats	food	parts of body
		jungle		

Collocations

3 Choose the correct answer.



Task 26 - p. 141 / 127

e.g. Polar bears can ...**c**... in the snow.

a. teach b. weigh c. **hide**

1. Chimpanzees can sign language.

a. use b. speak c. talk

2. These animals can their food in the water from very far away.

a. hide b. smell c. look

3. People kill elephants so elephants are in

a. cold water b. danger c. the snow

4. Brown bears more than 600 kilos.

a. smell b. stand c. weigh

5. Bears till March.

a. hibernate b. eat c. hunt

6. Wolves usually hunt in a family

a. pet b. group c. pack

7. The timber wolf can go food for a long time.

a. out b. without c. with



Grammar Link

can/can't - ability

4 Complete the tables.



Affirmative

I can

.....

.....

She can

It

We can

.....

.....

swim.

Negative

Full Form

I cannot drive

.....

He cannot drive

.....

It cannot drive

.....

You cannot drive

.....

Short Form

.....

You can't drive

.....

She can't drive

.....

We can't drive

.....

.....

basketball.

Interrogative

Can I

..... you

Can he

..... she

Can it

..... we

Can you

..... they

.....
speak German?

Short Answers

Yes, you can./ No, you can't.

Yes, I can./

.....

.....

.....

.....

.....

.....

5 Fill in the sentences to complete the rules.



1. We use to talk about our abilities.

2. The negative form of 'can' is or

.....

6 Match the sentences (1-5) with the pictures (a-e).



1. I can sleep for months.

.....

2. I can't live in cold water.

.....

3. I can use sign language.

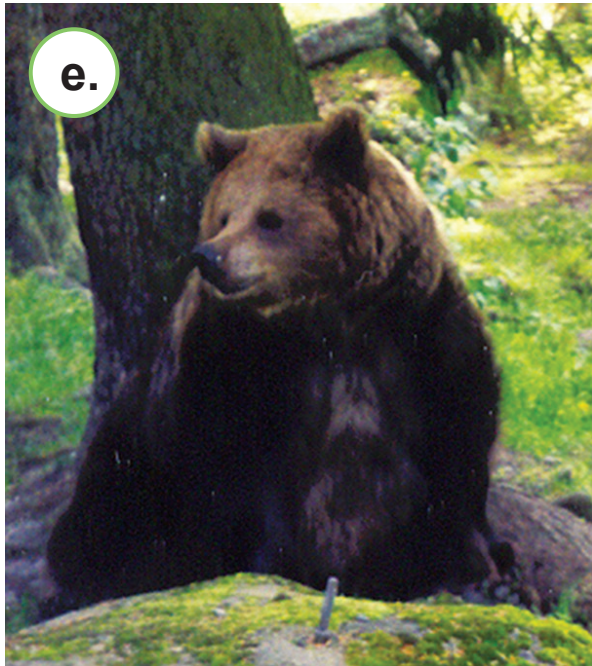
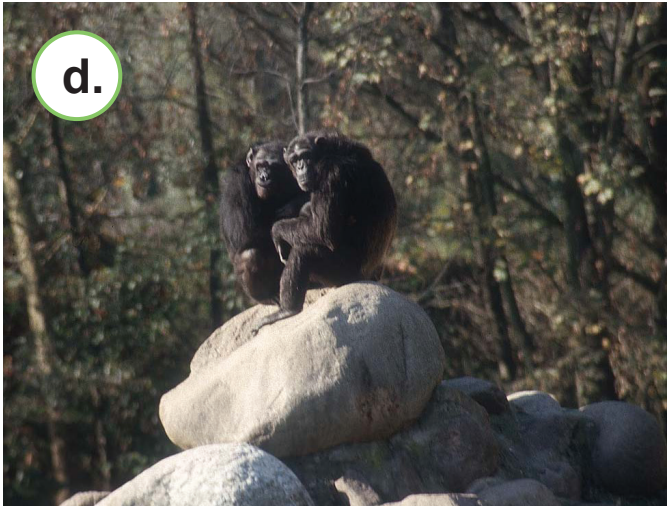
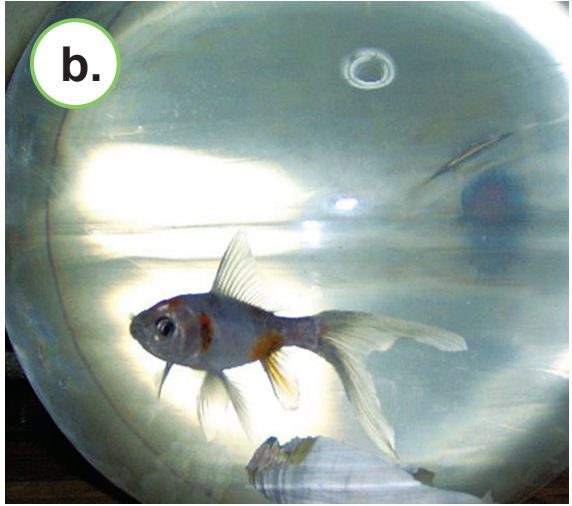
.....

4. I can carry heavy things with my trunk.

.....

5. I can't live in a jungle.

.....



7 Complete the table about you and your friends and then write sentences. Use can or can't.



	swim	use sign language	climb tall trees
John	✓	✓	✗
You			
Your friend			

e.g. John can swim and use sign language but he can't climb tall trees.

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Communication

- 8 Fill in the dialogues. Use words from the Language Bank on page 107, v.1 / 49 in the student's book. Then act them out with your partner.



1. People kill animals. I
that's worrying. What do you think?

I ! You're right!

2. I think giraffes are
..... you?

I don't agree. They
don't look funny to me!



Writing

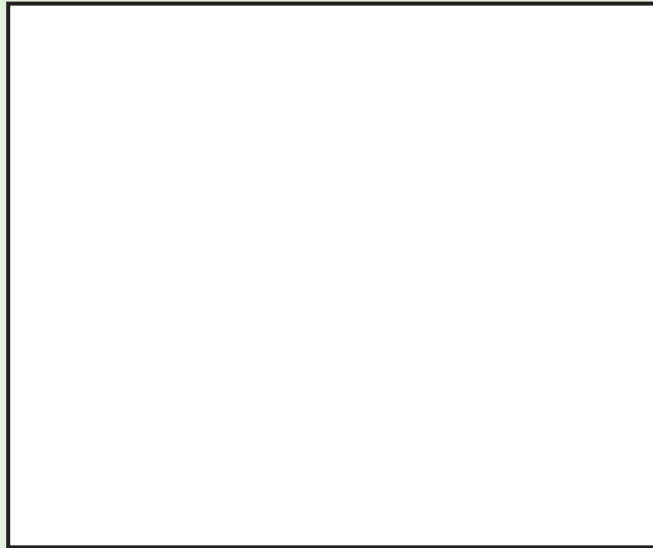
A newspaper article

- 9 Write an article about your favourite animal for the school newspaper and draw its picture or stick a photo.



OUR SCHOOL newspaper

MY FAVOURITE ANIMAL



..... live in

They' ve got

They like eating

They can

I like

because

Lesson 3 Let's go green!



Reading

English/Greek words

- 1 Read this article on Global Warming and match the pictures with the things you can do for the environment (1-6).



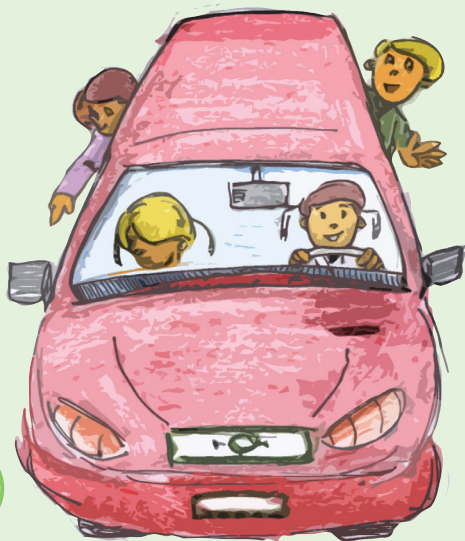
GLOBAL WARMING

TEEN newspaper

Global warming is a big problem, but there are many little things we can do to make a difference and reduce the greenhouse gases that pollute the atmosphere.

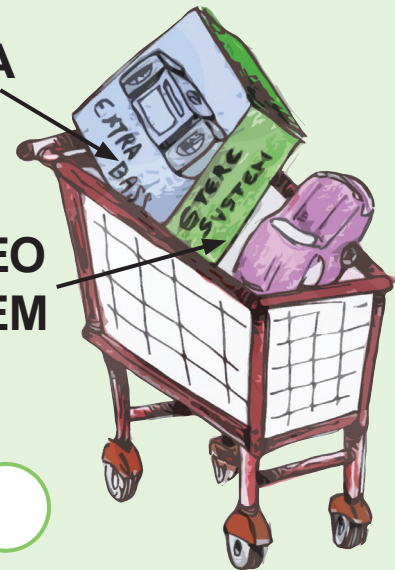
Many greenhouse gases come from things we do every day. These gases trap energy in the atmosphere and make the Earth warmer.

Here are some things you can do to help:



EXTRA
BASS

STEREO
SYSTEM



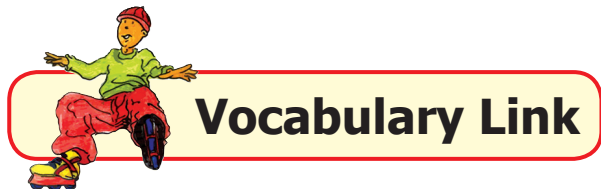


- 1. Carpooling can save energy. Instead of four people driving four cars to work, they can ride together in one car.**
- 2. Turn off the TV, the computers and the lights when you don't need them.**
- 3. When you buy, buy cool stuff. There are some products -certain cars and stereos, for example- which don't use much energy.**
- 4. Walk, ride your bike or take the bus. It saves energy.**
- 5. Plant trees. They absorb carbon dioxide from they air.**

6. Solar energy is energy that comes from the sun. Use solar energy to heat homes, buildings and water.

adapted from

<http://www.epa.gov/globalwarming/kids/difference.html>



The environment

2 Put the words in the box in the right bin.



old school books
wine bottles
whisky bottles
jars
comics
coffee tins

clothes
cola cans
newspapers
food
beer cans
baby food jars



PAPER

old school books

.....
.....



GLASS

.....

.....

.....

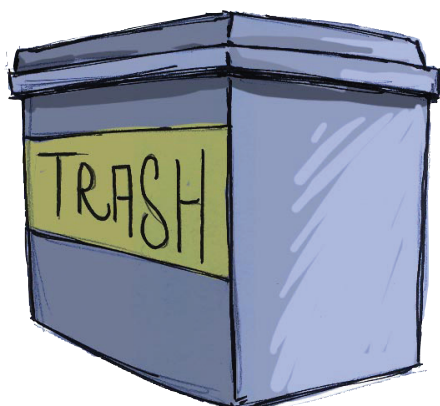


ALUMINIUM

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TRASH

.....

.....

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3 Match the words (1-5) with their meanings (a-e).



1. recycle	a. put things in the bin
2. go green	.....	b. put things into groups
3. shopping spree	.....	c. time you go shopping and buy lots of things
4. throw away	.....	d. do things that help the environment
5. sort	.....	e. collect glass, paper etc. in special places and use them again

Collocations

4 Circle the correct collocation.



Task 27 - p. 141 / 127

1. I've got some extra pocket money. Let's go **on/in** a shopping spree.
2. Take these old newspapers to the recycling **bin/park**.
3. You can **save/pick** up water if you turn the tap off.
4. Many people **drop/cut** down trees to build new houses.
5. Don't **throw/use** away old books.
6. Let's **protect/kill** endangered animals.



Grammar Link

must/mustn't

5 Match the sentences (1-2) with the examples (a-b) to complete the rules.



1. You tell someone what to do.

2. You tell someone what not to do

a. You mustn't kill animals.

b. You must protect animals.

6 Look at the pictures and write 'Green Rules'.
Use ideas from page 112, v.1 / 51 in your
student's book.



You mustn't waste water.
e.g. **You must save water.**



1. We mustn't kill animals.



2. We must plant trees.



3. We mustn't drop litter.



4. We must use bicycles.

7 Write classroom rules. Use must or mustn't.



e.g. be rude to your teachers/be polite to them

You mustn't be rude to your teachers. That's right.

You must be polite to them.

1. talk with your partner/listen to the teacher

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.....
.....

2. throw rubbish on the floor/ put it in the bin

.....
.....
.....

3. write on the walls/ write in your notebooks

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.....
.....

4. bring food and drinks in the classroom/bring your homework

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.....
.....

8 How can we make every day a Green Day?
Use the phrases from the box to complete the sentences (1-6). Have you got any other ideas?



Turn off

1. away things you can recycle.

Use

2.the tap when you brush your teeth.

Don't throw

3. up the beach.

Clean

4. the rubbish from the park near your school.

Collect

5.the same plastic bags again and again.

6.the lights when you go out of a room.

9 Now use the ideas from task 8 and write suggestions. Use the phrases from the box. Talk about them with your partner.



We can
Another good idea is to
Why don't we
Let's
I think we must / mustn't...

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Writing

This is what you can do!

10 Some Spanish friends of yours are organizing an eco team at their school. You are in the eco team of your school. Send them an e-mail with some 'Green ideas'. Think about:



- **The environment**
- **The animals**
- **Life at home**

Tip!

Make your e-mail interesting by using different language structures from Unit 4.

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UNIT 5

Teens in action!



COUNCIL OF EUROPE **CONSEIL DE L' EUROPE**

**ΕΥΡΩΠΑΪΚΟ
PORTFOLIO ΓΛΩΣΣΩΝ**



**European Language Portfolio
Portfolio européen des langues
Europäisches Sprachenportfolio**

**Για μαθητές 12-15 ετών στην Ελλάδα
For learners aged 12 to 15 in Greece
Pour les apprenants de 12 à 15 ans en Grèce
Für 12-15 jährige griechische Schüler in Griechenland**

LESSON 1: It's on the notice board!

LESSON 2: A weekend away!

LESSON 3: In my free time I learn English!

In Unit 5 you will...

READ

- students' notes
- an advertisement for a sports camp
- a quiz about learning styles

PRACTISE COLLOCATIONS & VOCABULARY RELATED TO

- school clubs
- sports and activities
- collocations

PRACTISE THE USE OF

- Present Continuous
- Present Continuous vs. Present Simple

WRITE

- an e-mail about school clubs
- an advertisement for a summer camp

UNIT 5 Teens in action!

Lesson 1 It's on the notice board!



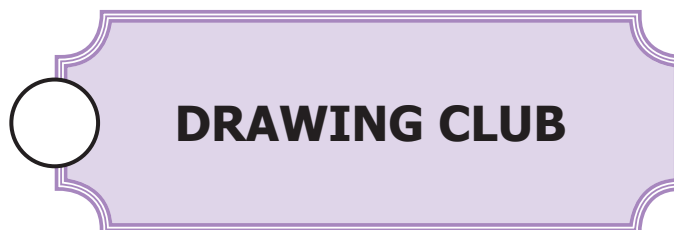
Reading

Extra- curricular activities

- 1 Read the notes (1-4) and match them with the school clubs. There's an extra club you don't need to use.



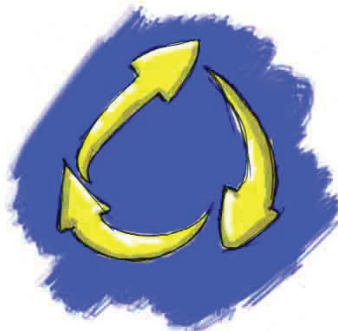
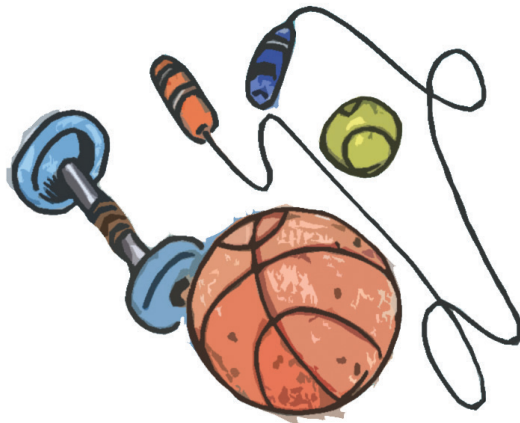
Task 28 - p. 142 - 143 / 128



50 / 50

COOKERY CLUB

PHOTOGRAPHY CLUB



John,
I have to go! Sorry I can't wait for you. I'll see you at the tennis court. We are playing at 6.00pm.
Be there!
Mark

1

Helen,
Would you like to see some really good photos of wild animals? There's a photo exhibition outside the school canteen. Two of the photos are mine. Can you spot them?
See you!
Lydia

2

Viviana, hi!
Can you do me a favour? We are doing a school project on international cuisine and I need to find a couple of recipes. Can you ask your granny about the way she makes that delicious spinach pie?
Thanks
Diana

3

Michael,
Can you call Paul? He wants to draw your portrait for a competition.
Bye
Mum

4

2 Read the notes again and find who or what the words in bold refer to.



e.g. **He** wants to draw Michael's portrait. **Paul**

1. **They** are meeting at the tennis court at 6.00 pm
..... and

2. **Her** granny knows how to make a tasty pie

3. **She's** got two photos of wild animals in the exhibition
.....

4. The wild animal photo exhibition is outside **this**
.....

5. **She** is doing a cooking project




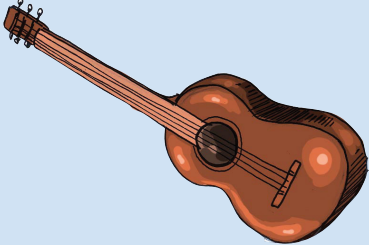
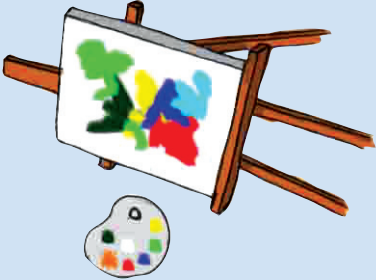
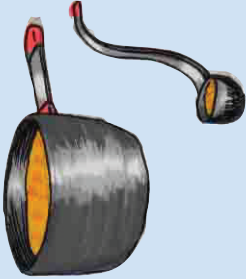
Vocabulary Link

School Clubs

3 Write the words in the correct column. Can you add two more words in each column?



crayons	delicious	vocals
healthy	team	trainers
instruments	art teacher	vegetarian
semi-finals	ballad	match
	pencils	
	snacks	
	band	
	portrait	

 <p>SPORTS</p>					
 <p>MUSIC</p>					
 <p>DRAWING</p>					
 <p>COOKING</p>					

Collocations

4 Find the collocations and then use them to write sentences.



1. good	.....	a. a rock ballad
2. look	.....	b. for my pen
3. give	.....	c. a practical joke on my best friend
4. play	.....	d. in my homework
5. write	.....	e. at cooking

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



Grammar Link

Present Continuous

5 Complete the tables.



Affirmative		
I am eating	I'm eating	a sandwich.
You are eating	.....
.....	He's	
She is .....	.....
It .....	.....
We are eating	.....
You	You're eating	
They .....	.....

Negative

Full Form

I not eating

.....

He is not eating

.....

.....

We are not eating

You are not eating

.....

Short Form

I'm not eating

You aren't eating

.....

She isn't eating

.....

.....

.....

They.....

Interrogative

..... I eating

Are you eating

Is he eating

..... she

..... it

..... we

Are you

..... they eating

a sandwich?

Short Answers

Yes, you are./ No, you aren't.

Yes, I am./ No, I'm not.

.....

Yes, she is. No, she isn't.

.....

.....

.....

.....

6 Match the examples (a-d) with the spelling rules (1-3).



EXAMPLES	RULES
<p>a. drive → driving b. sit → sitting c. tidy → tidying d. play → playing</p>	<p>1. Verbs ending in consonant + e, drop -e and take -ing, e.g</p> <p>2. Verbs ending in -y, keep the -y and take -ing, e.g</p> <p>3. Verbs ending in consonant + vowel + consonant, double the final consonant, e.g</p>

Can you find more examples in your student's book (page 10, v.2 / 59) and make a list?

7 Write the verbs in -ing form.



e.g. play **playing**

1. make

2. send

3. go

4. tidy

5. chew

6. sit

7. run

8. visit

9. come

10. study

8 Write the verbs in brackets in the correct form of Present Continuous to complete the sentences.



Task 29 - p. 144 / 128

e.g. Listen! Paul **is playing** (play) the drums.

1. My dad (write) an e-mail at the moment.
2. The children (study). Don't make noise.
3. (you / go) shopping? No, I'm not.
4. Where's mum? She (cook) in the kitchen.
5. I (not / wear) a red T-shirt at the moment.
6. (your teacher / sit) on her chair?





Writing

School Clubs

- 9 Here are some photos of the clubs at your school. Write an e-mail to your keypal.
- tell him/her what school clubs the photos show
 - who are in the photos
 - what activities you are doing this year



Drama Club



Cookery Club



Music Club



Lesson 2 A weekend away!



Reading

Extreme Sports Camp

1 Read this advertisement and complete the sentences.



Task 30 - p. 145 - 147 / 129

EXTREME SPORTS CAMP

7:30 - WAKE-UP

8:00 - BREAKFAST

9:00 - MORNING SPORT ACTIVITIES

12:00 - LUNCH

1:00 - FREE ACTIVITIES

6:00 - DINNER

7:00 - EVENING SPORT ACTIVITIES

9:00 - BACK TO THE CAMP

9:30 - LIGHTS OUT

Both the Extreme and California Soccer camps take part in the Evening Activities: Ice Skating, Ropes Course, Mini-Golf, Ultimate Rush Giant Swing



More than just a summer camp, it's a cultural experience

Our campers come from all over the world for fun and to improve their English... so watch your language! (France, Italy, Greece, England, Russia, Indonesia, China, Taiwan, Japan, Brazil, Costa Rica, Turkey, and South Africa are just some of the countries kids come from)

Think of the great pen pals you can meet from all over the planet!

Visit our site at <http://www.800procamp.com> and find out about all the sports we offer!

adapted from www.800procamp.com

1. The Camp programme starts at every morning.
2. There are activities times a day.
3. You have to be back to your tent at because they turn out at 9.30.
4. There are campers from many different
5. Kids come here to have and improve their
6. You can find new at our camp.



Vocabulary Link

Sports and activities

2 Write the sports and the activities under the pictures.



Task 31 - p. 148 - 149 / 130



1.



2.



3.



4.



5.



6.



7.



8.

Collocations

3 Match the phrases 1-10 with a-j.



- | | | |
|----------------|---------|--------------------------------------|
| 1. watch | ...c... | a. spaghetti |
| 2. adventurous | ..... | b. white-water rafting |
| 3. drive | ..... | c. a football match on TV |
| 4. eat | ..... | d. the bed |
| 5. make | ..... | e. for a test |
| 6. study | ..... | f. the dog for a walk |
| 7. water | ..... | g. a car |
| 8. take | ..... | h. a high wall |
| 9. go | ..... | i. the plants |
| 10. climb | ..... | j. type |

4 Use the phrases from task 3 to complete the sentences 1-5. Make any necessary changes to the forms of the verbs.



1. For the there are lots of extreme sports to choose from.

2. Tim is in the living room. He is right now. His favourite team are playing against Liverpool.

3. We are in maths at the moment.

4. Your garden is beautiful! How often do you ?

5. My room is usually tidy but I sometimes forget to



Grammar Link

Present Continuous vs. Present Simple

5 Complete the sentences 1-5 with **every day** or **at the moment**



e.g. Ronald is writing a new book **at the moment**.

1. Lots of tourists arrive at our hotel

.....

2. Nick and Ted are rollerblading

.....

3. Mum is making some orange juice

.....

4. I don't see my friends

.....

5. Our neighbours go walking

.....

6 Put the words in the correct order to write sentences.



e.g. every/Tom/basketball/plays/day

Tom plays basketball every day.



1. are/we/for/a/looking/guitarist/

.....
.....

2. not/granny/does/go/my/shopping/at/weekend/the

.....
.....

3. are/preparing/the/you/a/exhibition/at/photo/moment/?

.....
.....

4. sends/every/he/twenty/day/text messages/

.....
.....

7 Write the verbs in brackets in the correct form of Present Simple or Present Continuous.



Task 32 - p. 150 / 130

Task 33 - p. 151 / 131

e.g. My parents **don't like** (not / like) dangerous sports.

1. Magda (sing) at a concert right now.

2. (your dad / go) fishing at weekends?

3. The Campus instructors always (help) beginners.

4. Look at Tom and Mary! They (not / wear) their seatbelt. That's dangerous!

5. What are you doing here? I (wait) for Sarah.

6. (you / do) judo on Mondays?

8 Look at the example and change sentences 1-5 into questions.



Task 34 - p. 152 / 131

e.g. What **does Hilary usually wear at school?**
Hilary usually wears **blue jeans** at school.



1. Where
.....
The teacher is writing on the board.

2. Who
.....
Cliff is singing a rap song.

3. Why

.....

Mum is shouting because she is angry.

4. When

.....

Tom sends text messages during the lessons.

5. What

.....

Emma wants to get off the raft.



Writing

Summer Camp Advertisement

9 Write an advertisement for your favourite summer camp for your school notice board.



- Find a name for it.
- Say where it is and what kids can do there. Give the daily programme.
- Stick a photo and describe what the kids are doing under the photo.



Handwriting practice lines consisting of 15 horizontal dotted lines.

Lesson 3

In my free time I learn English!



Reading

Learning styles

- 1 Read the sentences and tick the ones which are true for you. Are you a one-type learner or a mixture?

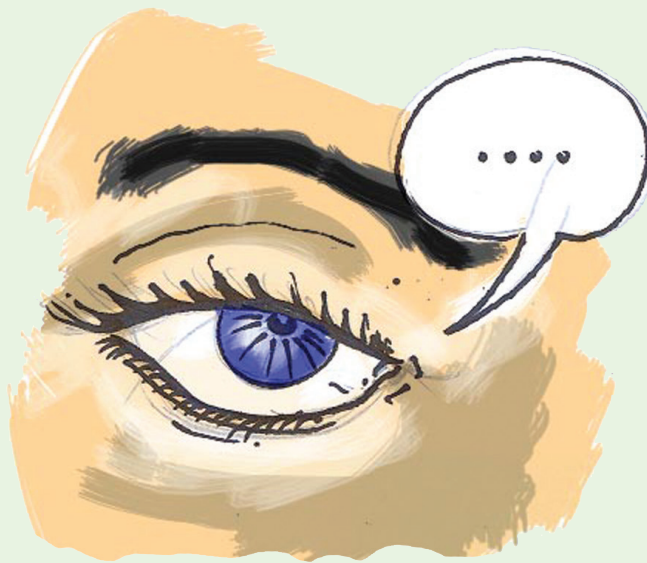


How do you learn best?

There are three main types of learner but many people are not one type. They combine different learning styles.

VISUAL learners learn best by seeing things.

- I remember something better if I write it down.
.....
- When I read something, I make a picture of it in my head.
- I can't do my homework if there is noise around.
.....
- I'm good at reading maps and charts.



AUDITORY learners learn best by listening to things.

- I remember something better if someone says it to me.
- When I study, I say things aloud.
- When I buy something new such as a mobile, I like someone to tell me how to use it.
- I like speaking activities such as interviews.



KINESTHETIC learners learn best by doing things.

- I remember something better if I do it.
- I don't like sitting on a chair when I study. I prefer walking around the house.
- When I buy something new such as a mobile, I never read the instructions. I find out how it works by trying it.
- I'm good at PE and sports.



2 Write down what you do to learn new things and give examples. Then talk about them with your partner.



e.g. I remember things better if I write them down. That's why I write down new words in my notebook.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

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.....

.....

.....

.....

.....

.....

.....

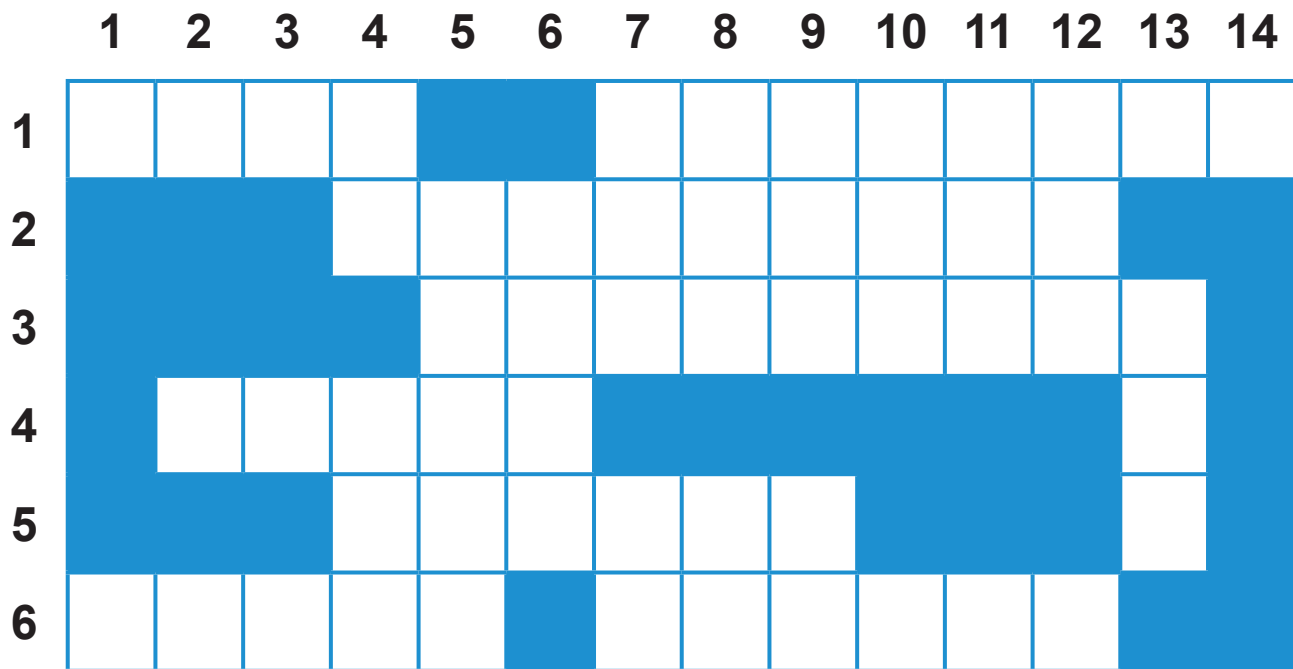
.....

.....



Vocabulary Link

3 Read the clues and do the crossword puzzle.



ACROSS

1a. magazines

1b. plates, cups and glasses

2. a short trip for pleasure

3. two weeks

4. friends

5. a friend you send e-mails to

6a. television

6b. you put your head on it when you sleep

DOWN

6. warm and comfortable

13. water comes out of it

Dictionary Work

4 Put the words in alphabetical order.



1. notice board	.....
2. delicious	.....
3. ticket	.....
4. portrait	.....
5. pencil	.....
6. interesting	.....
7. information	.....
8. guitar	.....
9. gum	.....

Collocations

5 Choose the right word to fill in the gaps.



Task 35 - p. 153 / 131

organise
surprise
subtitles

travels
dictionary
tablecloth

diary
practise

1. I often use an English-English
when I want to find the meaning of a word.
2. My dad is a pilot. He abroad at least
once a week.
3. My sister often watches her favourite DVD without
.....
4. Molly keeps a in English so that her
mum can't read her secrets.
5. I my English with tourists in summer.
6. Can you put the over the table?
Dinner's ready.
7. Let's a party for
John!



Grammar Link

Present Simple vs. Present Continuous

6 Write questions and answers.



e.g. Martin /eat a hamburger/now?
a yoghurt

Is Martin eating a hamburger now? No, he isn't. He's eating a yoghurt.



1. you / play board games/ in Greek?
in English

.....

.....

.....

2. Anna/ get up at 7.00/ every morning?
at 7.30

.....

.....

.....

3. Daniel/ play computer games/ at the moment?
Game Boy

.....

.....

.....

4. the café /open/ at weekends?
only on weekdays

.....

.....

.....

5. Andy/swim/in the pool/now?
in the sea

.....

.....

.....

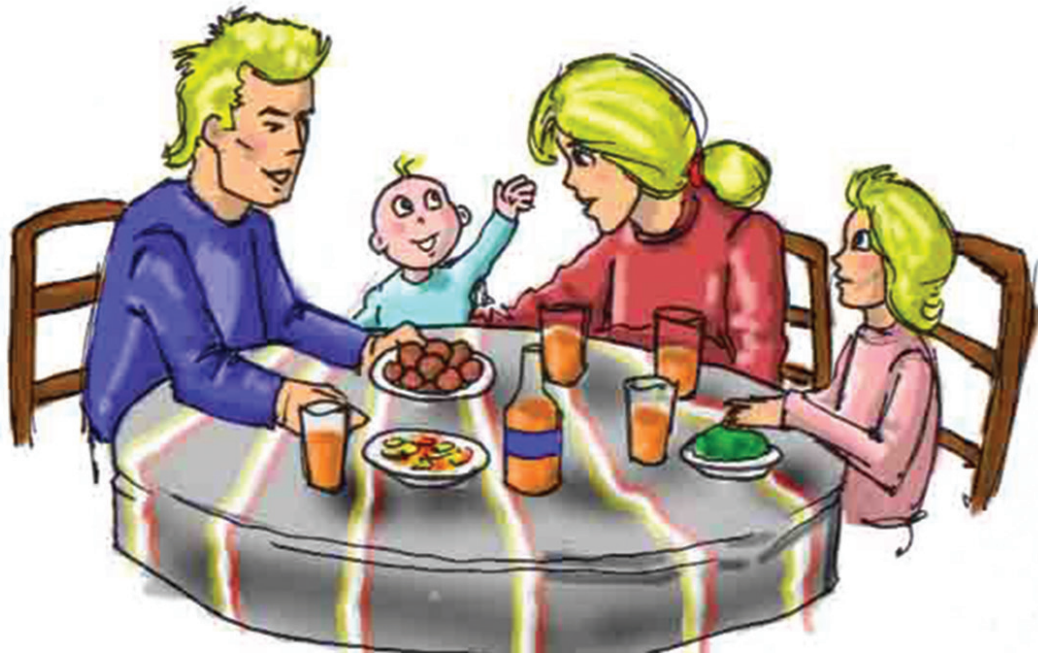
7 Use the following verbs in Present Simple or Present Continuous to complete the sentences 1-8.



Task 36 - p. 154 / 132

- | | | | |
|------|-------|------|-------|
| like | write | wear | drink |
| have | climb | use | check |

e.g. I'm having lunch at a restaurant with my family at the moment.



1. My parents often coffee in the afternoon.
2. We a high wall in this photo.
3. We always our seatbelts when we are in the car.
4. The instructor the rafts for tomorrow morning.
5. you risky sports?
6. They not English-English dictionaries in their English lessons.
7. What is Mike doing? He a text message to Georgia.



Writing

Error Correction

- 8 Correct the mistakes in the sentences 1-5 and write them again.



1. Are you **intrested^{SP}** in joining our basketball team?

.....
.....
.....

2. I like **very much^{WO}** drawing.

.....
.....
.....

3. There **are^{GR}** a school concert in two months.

.....
.....
.....

4. **Do you prepare^{WT}** a photo exhibition this year?

.....
.....
.....

5. They **do^{WW}** swimming twice a week.

.....
.....
.....



UNIT 6

Bits and pieces!

LESSON 1: FOODstuff!

LESSON 2: TEEN Voice!

LESSON 3: The four corners of the Earth!



In Unit 6 you will...

READ

- an article about food and teens diet
- a webpage about fashion
- an article from a travel guide about Dubai

PRACTISE COLLOCATIONS & VOCABULARY RELATED TO

- food and snacks
- clothes and accessories
- geographical features
- numbers
- collocations

PRACTISE THE USE OF

- countable/uncountable nouns
- a lot of/(how) much/(how) many
- should/shouldn't
- plural nouns
- comparative & superlative
- The/Zero article

WRITE

- healthy diet rules
- descriptions of people's appearances
- a brochure for a tourist information office

UNIT 6 Bits and pieces!

Lesson 1 FOODstuff!



Reading

FOOD FOR THOUGHT

- 1 Read the article from a teens webpage and match the extracts (1-3) with the headings (A-D). There's an extra heading you don't need to use.



Task 37 - p. 155 - 156 / 133

A. SHOULD I GO ON A DIET?

B. IS EXERCISE SAFE FOR TEENS?

C. WHAT DO FOOD LABELS REALLY SAY?

D. GREAT WAYS TO HAVE GOOD HEALTH!

1 _____

Look at your favourite breakfast cereal or your favourite snack. It says it's full of vitamins. But is it true? Or is it full of sugar, too?

Look at the food label. It gives you information that can help you decide what to eat.

2

Your best friend looks great but she thinks she is fat and wants to go on a diet.

**But do all teens really need to lose weight?
The first thing you should do is ask your doctor.
Of course, smart food choices and exercise can help you, too!**

3

- **Exercise! Find a sport you like and exercise every day.**
- **Drink low-fat milk instead of fizzy drinks. A cup of milk has only 80 calories!**
- **Drink lots of water.**
- **Eat a variety of foods, including fruit and vegetables.**

based on http://kidshealth.org/teen/food_fitness/



2 Read the texts again and find...



1. ... two drinks that are good for you.

.....

2. ... one thing you should do before you go on a diet. ...

.....

3. ... two things your favourite snack can have.

.....

4. ... two things that can help you look great.

.....



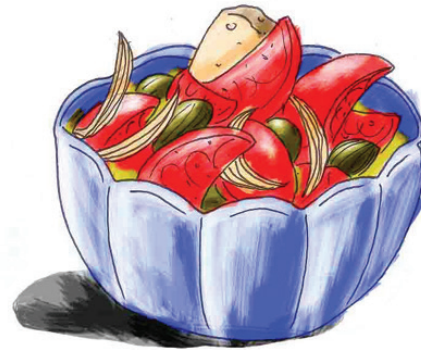
Vocabulary Link

Food and Snacks

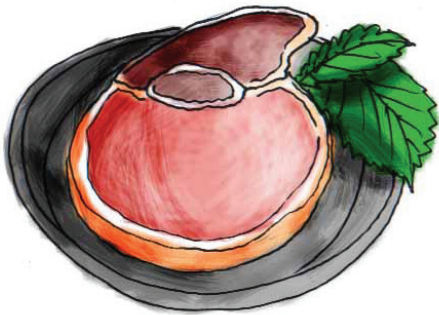
- 3 Here are the names of some food and drinks with the letters mixed up. What are they? Write the words (1-8) and then match them with the pictures (a-h).



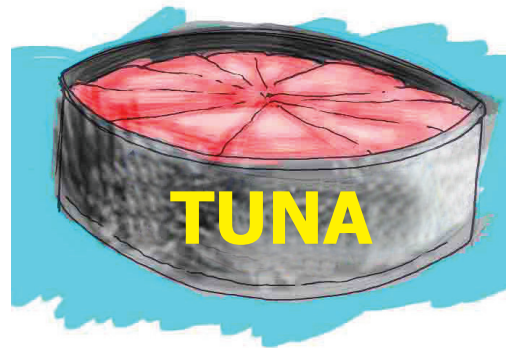
a



b



c



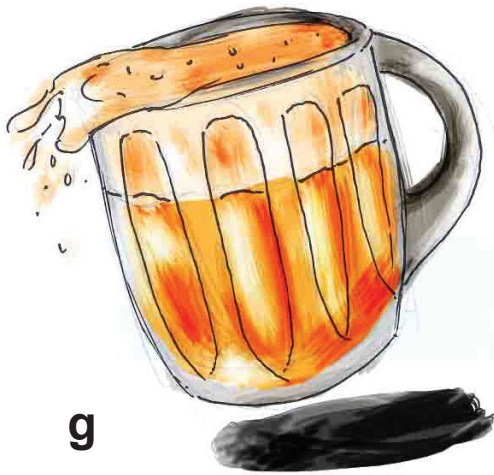
d



e



f



g



h

1. emat
2. rugoyth
3. natu
4. ladas
5. keco
6. ereb
7. kilm
8. cubissit

4 Complete the gaps with the phrases from the box.



a slice of
a packet of
a bottle of

a carton of
a can of

- 1. chips
- 2.
or milk
- 3. bread
- 4.
or coke
- 5. ham
- 6. biscuits
- 7. yoghurt
- 8. water

Collocations

- 5** Find the correct collocations and delete the odd one out.



- I usually have ... food.
a. home made b. fizzy c. healthy
- There's a lot of fat and sugar in your
a. salad b. diet c. meals
- I don't like ... sandwiches.
a. cheese b. ham c. toast
- Your eating ... are very healthy.
a. snacks b. habits c. meals
- Would you like a slice of ...?
a. cake b. pizza c. cereal



Grammar Link

Countable/Uncountable nouns

A lot of / much / many / how much / how many

- 6** Complete the rules (1-3) with 'a lot of, many, much'. Then match them with the examples (a-c).



1. We use '.....' in affirmative sentences. e.g. ...
 2. We use '.....' with countable nouns in negative and interrogative sentences. e.g. ...
 3. We use '.....' with uncountable nouns in negative and interrogative sentences. e.g. ...
- a. I don't eat many vegetables.
 - b. There are a lot of eggs in the fridge.
 - c. Do you drink much coke?

7 Put ticks in the right columns. Then complete the questions and the answers.



Task 38 - p. 157 / 133

	a lot of	much	many
oranges	✓		✓
water			
eggs			
yoghurt			
pies			
orange juice			

1. How oranges do you eat every day?

I don't eat

2. Do you drinkwater with your meals?

Yes, I drink water.

3. Jenny doesn't eat eggs. She doesn't like them very much.

4. How yoghurt is there in the carton?

Sorry! There isn't

5. There's of orange juice left. Please have another glass!

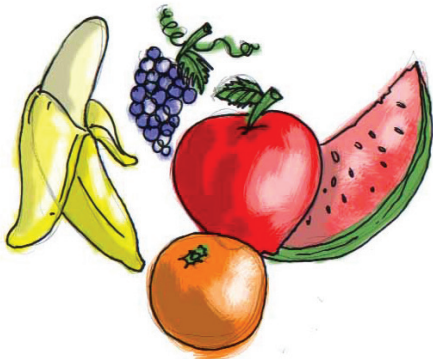
Giving Advice - should / shouldn't

8 Look at the pictures and complete the 'Healthy Diet' Rules. Use should / shouldn't.



1. We should eat

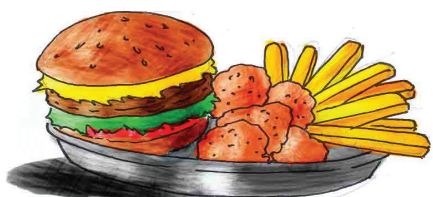
.....



2.
.....



3.
.....



4.
.....



5.
.....



6.
.....



Writing

9 Write 'HEALTHY DIET' rules for your school canteen.



➤ We should buy

.....

➤ Our school canteen should sell

.....

➤

.....

➤

.....

➤

.....

➤

.....

Lesson 2 TEEN Voice!



Reading

TEEN FASHION

- 1 Read the information from www.TeenFashion.com and match the links (A-C) with the sentences (1-5).



Task 39 - p. 158 - 159 / 134

Yahoo! - Microsoft Internet Explorer provided by OTenet

www.TeenFashion.com

REAL FASHION FOR REAL TEENS-THE ONLINE RESOURCE

We offer lots of tips, ideas, and stories about fashion. Fashion is more than just what supermodels wear- it is also real boys and girls deciding what to wear at school, home or even a cool party.

Here at TeenFashion.com, we are not trying to sell you anything. We just want to have fun and look fashionable at the same time. Follow the links and find everything you want to know about.

A



Fashion Tips

- Learn how to dress for your style or how to make smart buys!
- Find out the colours that look good on you and the patterns that make you look slim.
- Need the perfect party dress?
- Want to know what's hot on the other side of the world?
- You don't know what to wear?

ASK OUR TEEN STYLISTS!

B



Fashion Stories

Are you wearing the trendiest earrings? Have you got the perfect T-shirt? Who gave it to you? Where did you buy it? Is there a story behind it? Share it with us!

C



Just for Guys

Hey guys! Do you think that only girls worry about what to wear? Follow the basic rules about fashion for guys and look smart!

adapted from

<http://fashion.about.com/cs/teentips/l/blguystyle.htm>

and <http://www.dailyfashion.com/>

Start

Yahoo! - Microsoft Int...

EN



18:07

1. Should my jeans and my jeans jacket match?

.....

2. Why do all girls want him and not me?

.....

3. Are high heels in fashion in Europe?

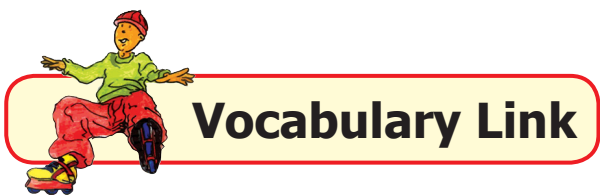
.....

4. I was wearing this T-shirt when this really cool guy came up to me...

.....

5. I've got brown hair. Does black suit me?

.....



2 Match the opposites 1-6 with a-f.



Task 40 - p. 160 / 135

1. same	≠.....	a. cheap
2. comfortable	≠.....	b. unlucky
3. expensive	≠.....	c. uncomfortable
4. lucky	≠.....	d. old-fashioned
5. love	≠.....	e. hate
6. trendy	≠.....	f. different

Collocations

3 Use words from task 2 to complete the sentences.



Task 41 - p. 161 / 135

1. My best friend, Nicole, and I have the interests.
2. You are to have such a nice brother.
3. I don't like people taking photos of me. It makes me feel
4. I wearing a school uniform. I prefer jeans.
5. Do you know this new Internet café at the square? It's very All high school kids go there!

Clothes & accessories

4 Write the correct word under the pictures 1-10.



Task 42 - p. 162 - 163 / 135

sweater
skirt
trainers
heels

trousers
suit
belt
leggings

shirt
coat
high



1.



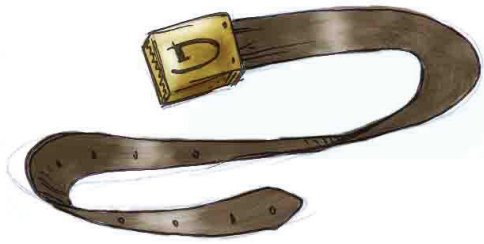
2.



3.



4.



5.



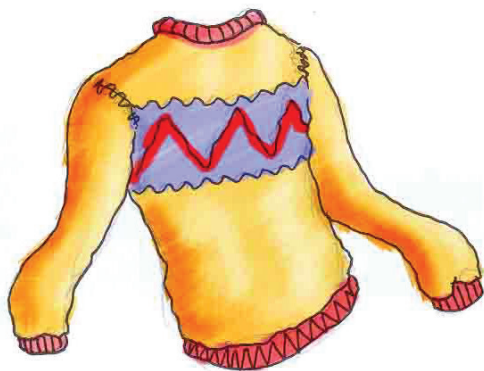
6.



7.



8.



9.



10.

5 Choose the right word to complete the sentences.



Task 43 - p. 164 / 136

1. Most of my **classmates/teenagers** are 13 years old but I am 12.
2. We are going to a wedding reception and I'm going to wear a **suit/costume**.
3. We are having PE today. I must wear my **uniform/ tracksuit**.
4. Are the **costumes/uniforms** for the school play ready?
5. It's cold today. Where's my **cap/coat** ?



Grammar Link

Plural Nouns

6 Look at task 4 and write the clothes in the right group.



SINGULAR	PLURAL
shirt	trousers

Comparative

7 Match the examples (a-c) with the spelling rules (1-3).



Adjectives ending in...

consonant-vowel-consonant

consonant + y
consonant + e

in comparative...

1. double the final consonant and take -er e.g.

.....

2. take -ier e.g.

3. take -r e.g.

Examples

a. trendy → trend...

b. nice → nice....

c. fat → fat....

8 Complete the table.

SHORT ADJECTIVES	
tall	taller than
lucky	
cheap	
	nicer than
trendy	
	easier than

LONGER ADJECTIVES	
fashionable	more fashionable than
	more comfortable than
expensive	
practical	
	more modern than
important	

IRREGULAR ADJECTIVES	
bad	worse than
good	

9 a. Complete the sentences. Use the positive or the comparative forms of the adjectives in brackets.



Task 44 - p. 165 / 136

e.g. The blue T-shirt looks **trendier** (trendy) than the red one.

1. My uniform is (nice) than yours.

2. John is very (lucky). He doesn't wear a uniform at school.

3. This tie looks (modern) than the one you were wearing at my party.

4. Her trainers look really (comfortable).

5. Mike is (bad) at maths than Jerry.

b. Now complete the rules.

- a. In sentence number 1 above, we compare **two / more than two things**.
- b. One and two-syllable adjectives take the ending in comparative form.
- c. We use '.....' with longer adjectives, like 'comfortable'. (sentence number 4)
- d. The irregular comparative form of 'bad' is (sentence number 5)



Writing

Appearances

- 10 Find four pictures of fashion models from magazines and cut them out. Choose **TWO** of these pictures and write a short paragraph.



- Describe what the models are wearing
- Compare the clothes these models are wearing.
- Bring all four pictures in class and ask your partner to read your paragraph and find the correct pictures.

A large orange rectangular area with a scalloped top edge and horizontal dotted lines for writing. The area is intended for text entry and occupies most of the page.

Lesson 3 The four corners of the Earth!



Reading

Welcome to the desert's most exciting city!

- 1 Read the article from a travel guide about Dubai and put the headings in the right place A-C. There is an extra heading you don't need to use.



Task 45 - p. 165 - 167 / 137

Yahoo! - Microsoft Internet Explorer provided by OTEnet

www.dubai.com

Dubai sights and attractions

Sport and leisure in Dubai

Shopping in Dubai

Where to stay in Dubai

Welcome to the desert's most exciting city!



A.

In Dubai, prices are low and you can find anything you want. There are shop windows full of gold and silver and busy streets with tiny stores selling electronic items, cameras, computer equipment and more.

B.

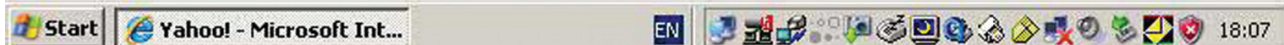
Visitors can enjoy a lot of sporting facilities such as swimming pools, health centres and beach sports. They can also watch camel and horse racing events. There is even an indoor ski run in the middle of the desert!

C.

- Visit the **Dubai Museum**. A multimedia exhibition tells the story of Dubai from the earliest times to the present day.
- Visit the **Dubai Zoo**. It is the oldest zoo in the Arabian Peninsula.
- See the **Burj al-Arab** («Tower of the Arabs»). It is a luxury hotel that looks like a sail. It is the tallest hotel in the world and stands in the sea on an artificial island 280 metres away from the beach.

It has wonderful beaches but it is not Australia; it is one of the world's safest places to go but it is not Singapore; it has luxurious city hotels but it is not Jakarta or Bali. It has first-class shopping but it is not Hong Kong.

Dubai is the second largest of the seven United Arab Emirates (UAE) and one of the most important international cities of the 21st century. It is set between Europe and Asia. 60 years ago Dubai was a small fishing village and now it is a modern city of skyscrapers, shopping centres, parks and superhighways.



based on

http://www.aidan.co.uk/article_dubai_information.htm

<http://www.datadubai.com/about.htm>

<http://www.dubaicityguide.com/tourism/sightseeing.asp>

2 Read the text again and underline the answers to the questions in the text.



1. Where is Dubai? Can you find it on the map in the student's book appendix (pages 58 - 59, v.3 / 142)?
2. What was Dubai 60 years ago?
3. Which sport is strange to find in Dubai?
4. What is the Burj al-Arab?



Vocabulary Link

Geographical Features

3 Match the places (1-10) with the geographical features (a-j).



- | | |
|--------------------------|---------------------|
| 1. Europe is ... | a. a country |
| 2. Sweden is ... | b. a river |
| 3. The Kalahari is ... | c. an island |
| 4. Olympus is ... | d. a waterfall |
| 5. The Himalayas are ... | e. a continent |
| 6. The Thames is ... | f. a mountain range |
| 7. Sardinia is ... | g. a sea |
| 8. The Pacific is ... | h. a desert |
| 9. Niagara is ... | i. an ocean |
| 10. The Caspian is ... | j. a mountain |

Numbers

- 4** Write the numbers. Then you can write your own numbers in your notebook and ask your partner to read them aloud.



Task 46 - p. 168 / 138

1. Thirteen thousand, six hundred and seventeen

.....

2. Nine hundred and five

.....

3. Two hundred and eighty-three

.....

4. Four thousand, two hundred and thirteen

.....

5. Fifty-two thousand, nine hundred and two

.....



Grammar Link

Superlative

- 5 a. Match the examples (a-d) with the spelling rules (1-4).



Adjectives ending in...

consonant-vowel-consonant

consonant + y

consonant + e

Longer adjectives

in comparative...

1. double the final consonant and take -est

e.g.

2. take -iest e.g.

3. take -st e.g.

4. take '.....' before the adjective e.g.

Examples

- a. salty → salt
- b. large → larg
- c. interesting → interesting
- d. wet → wet

b. Now use the words in the box to complete the rules.

best
'the'

in the world
more than two

In superlative

- a. we compare things.
- b. we use the article before adjectives.
- c. we often use phrases like
at the end of the sentence.
- d. the adjective 'good' becomes

6 Use the superlative form of the adjectives to complete the sentences 1-8.



Task 47 - p. 169 / 138

1. The Sahara is (large) desert in the world.
2. The Himalayas are (long) mountain range in the world.
3. The Mariana Trench is (deep) spot in the Pacific Ocean.
4. Mount Everest is (high) mountain in the world.
5. England is one of (wet) countries in Europe.
6. Nevrokopi is (cold) village in Greece.
7. Bishop Rock is (small) island in the world.
8. People say that you can see (beautiful) sunset from Santorini.

7 Choose the right word to complete the sentences.



1. Oceania is than Europe.
a. small b. smaller c. smallest
2. Sudan is the country in Africa.
a. large b. larger c. largest
3. The Nile is the river in the world.
a. long b. longest c. longer
4. There are islands in the Pacific Ocean than in the Atlantic.
a. many b. more c. most
5. How is the Dead Sea?
a. deep b. deeper c. deepest
6. Lake Tahoe is one of the lakes in the USA.
a. most beautiful b. beautiful c. more beautiful
7. The Blue Team's project wasproject in class.
a. better b. better than c. the best
8. Where's lake?
a. lower than b. lowest c. the lowest

The/Zero Article

8 Use the words in the box to make rules in the columns below.



countries

streets

seas

deserts

mountains

cities

rivers

oceans

lakes

mountain ranges

islands

groups of countries

We use the with:

a.

b.

c.

d.

e.

f.

We use zero article with:

g.

h.

i.

j.

k.

l.

9 Study the rules and complete the sentences with 'the' or '-' article.



1. Is Mediterranean Sea between Greece and Egypt?
2. We visited United States last summer.
3. There are lots of shops in Oxford street.
4. Thames flows through London.
5. Everest is the highest mountain in the world.



Writing

A brochure

10 Look at the Geography Project by the Blue Team in your student's book, pages 73 - 74, v.2 / 85. Find interesting facts about Greece in your geography book and make a brochure for a tourist information office. A Geography Project by...



Blank lined page with horizontal dashed lines for writing.

It's up to you!

UNIT 4

23 Read the advertisements (a-c) and match them with the people (1-3). **Underline key words** which will help you find the correct answer.

a. Visit the city park. Kids can play on the grass and you can have a cup of coffee at our cozy café!

b. The new shopping centre has just opened! You can find anything here, from clothes and shoes to toys and computers!

c. **SPECIAL PERFORMANCE TONIGHT FOR OUR YOUNG FRIENDS**
Buy two tickets and get one free!

- 1.
- 2.
- 3.

1.



Adam is 13. He likes singing and dancing with his friends. They want to go out together but they can't go to very expensive places.

2.



The Robertsons have two young children. They want to have a quiet afternoon in the sun.

3.



It's Christmas Eve and Jenny and her mum want to buy some more presents for their friends and relatives.

24 Complete the sentences with the right word.

e.g. Mark works at the zoo without getting any money.
He is a **v o l u n t e e r**.

1. The green footprint t _ _ _ _ takes you to the centre of the zoo.
2. If you lose your b _ _ , ask for it in the Lost Property Office.
3. I am waiting for you at the zoo
e _ _ _ _ _ _ _ .
4. The children are playing in the
p _ _ _ _ _ _ _ _ .
5. Let's look at the map and f _ _ _ our way around.

25 Look at task 7 and complete the if-sentences.

e.g. If you **don't have** (not have) enough money, you **can pay** (pay) by credit card.

OR If you **don't have** (not have) enough money, **pay** (pay) by credit card.

1. If you _____ (want) to make a call,
you _____ (find) a phone box.

OR
.....
.....

2. If you _____ (like) animals, you
_____ (become) a vet.

OR
.....
.....

3. If you _____ (enjoy) learning new
things, you _____ (search) the Internet.

OR
.....
.....

4. If you _____ (visit) the zoo, you
_____ (not/feed) the animals.

OR
.....
.....

5. If you _____ (see) a sick animal,
you _____ (call) the vet.

OR
.....
.....

26 Choose the correct answer

e.g. Polar bears can h i d e in the snow.

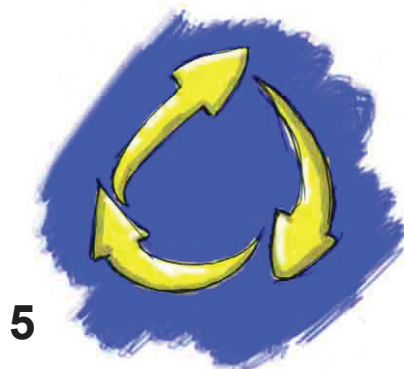
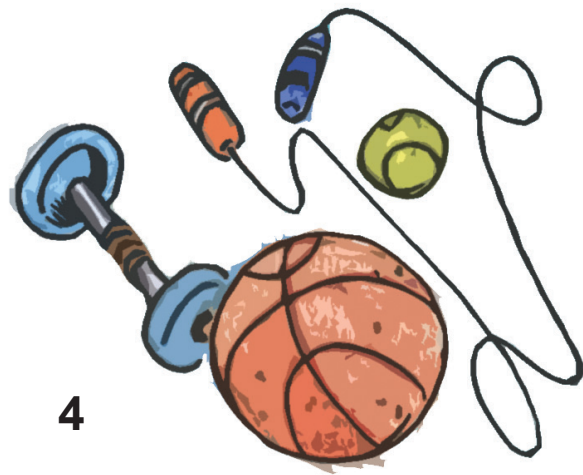
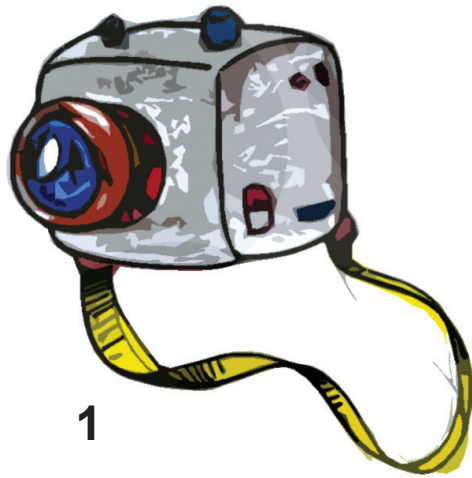
1. Chimpanzees can u _ _ sign language.
2. These animals can s _ _ _ _ their food in the water from very far away.
3. People kill elephants so elephants are in d _ _ _ _ _.
4. Brown bears w _ _ _ _ more than 600 kilos.
5. Bears h _ _ _ _ _ _ _ _ till March.
6. Wolves usually hunt in a family p _ _ _.
7. The timber wolf can go w _ _ _ _ _ _ food for a long time.

27 Complete the sentences.

1. I've got some extra pocket money. Let's go _ _ a shopping spree.
2. Take these old newspapers to the recycling _ _ _.
3. You can _ _ _ _ water if you turn the tap off.
4. Many people _ _ _ _ _ _ _ trees to build new houses.
5. Don't _ _ _ _ _ away old books.
6. Let's _ _ _ _ _ _ _ endangered animals.

UNIT 5

28 Match the school club signs with the pictures. Then go back to pages 50 - 52 / 50, read the notes and underline the key words. Can you match them with the school clubs now?



SPORTS CLUB

ECO CLUB

DRAWING CLUB

COOKERY CLUB

PHOTOGRAPHY CLUB

29 Choose the correct verb from the box and complete the sentences using Present Continuous.

study
play

cook
write

go
sit

not/wear

e.g. Listen! Paul **is playing** the drums.

1. My dad an e-mail at the moment.

2. The children Don't make noise.

3. you shopping? No, I'm not.

4. Where's mum? She..... in the kitchen.

5. I a red T-shirt at the moment.

6. your teacher on her chair?



30

Read this advertisement and find:

2 meals and the times they are served:

.....

2 evening sport activities:

.....

.....

.....

5 countries:

.....

.....

.....

.....

.....

an address on the Internet

.....

EXTREME SPORTS CAMP

7:30	- WAKE-UP
8:00	- BREAKFAST
9:00	- MORNING SPORT ACTIVITIES
12:00	- LUNCH
1:00	- FREE ACTIVITIES
6:00	- DINNER
7:00	- EVENING SPORT ACTIVITIES
9:00	- BACK TO THE CAMP
9:30	- LIGHTS OUT

Both the Extreme and California Soccer camps take part in the **Evening Activities: Ice Skating, Ropes Course, Mini-Golf, Ultimate Rush Giant Swing**





More than just a summer camp, it's a cultural experience

Our campers come from all over the world for fun and to improve their English... so watch your language! (France, Italy, Greece, England, Russia, Indonesia, China, Taiwan, Japan, Brazil, Costa Rica, Turkey, and South Africa are just some of the countries kids come from)

Think of the great pen pals you can meet from all over the planet!

Visit our site at <http://www.800procamp.com> and find out about all the sports we offer!

adapted from www.800procamp.com

31 Choose the correct sport or activity.



- 1 skateboarding
- archery
- rollerblading



- 2 fishing
- abseiling
- bungee jumping



- 3 surfing
- fishing
- climbing



- 4 fishing
- bungee jumping
- surfing



5 archery
abseiling
rollerblading



6 abseiling
archery
fishing



7 bungee jumping
skateboarding
fishing



8 archery
climbing
fishing

32 Choose the correct verb form to complete the sentences.

e.g. My parents dangerous sports.

- a. aren't liking **b. don't like** c. doesn't like

1. Magda at a concert right now.

- a. is singing b. sing c. sings

2. your dad fishing at weekends?

- a. Does...go b. Is ... going c. Do ... goes

3. The Campus instructors always beginners.

- a. are helping b. helps c. help

4. Look at Tom and Mary! They their seatbelt. That's dangerous.

- a. are not wearing b. wear c. don't wear

5. What are you doing here? I for Sarah.

- a. wait b. am waiting c. waits

6. you judo on Mondays?

- a. Do... do b. Are ... doing c. Does ... do

33 Choose the correct verb from the box to complete the sentences. There are two extra verbs you don't need to use. Use the correct form of Present Simple or Present Continuous.

not wear

~~not like~~

wait

swim

help

sing

do

climb

go

e.g. My parents **don't like** dangerous sports.

1. Magda at a concert right now.

2. your dad fishing at weekends?

3. The Campus instructors always
beginners.

4. Look at Tom and Mary! They
their seatbelt. That's dangerous.

5. What are you doing here? I for Sarah.

6. you judo on Mondays?

34 Look at the sentences and match them with the questions.

e.g. Hilary usually wears blue jeans at school.f.....

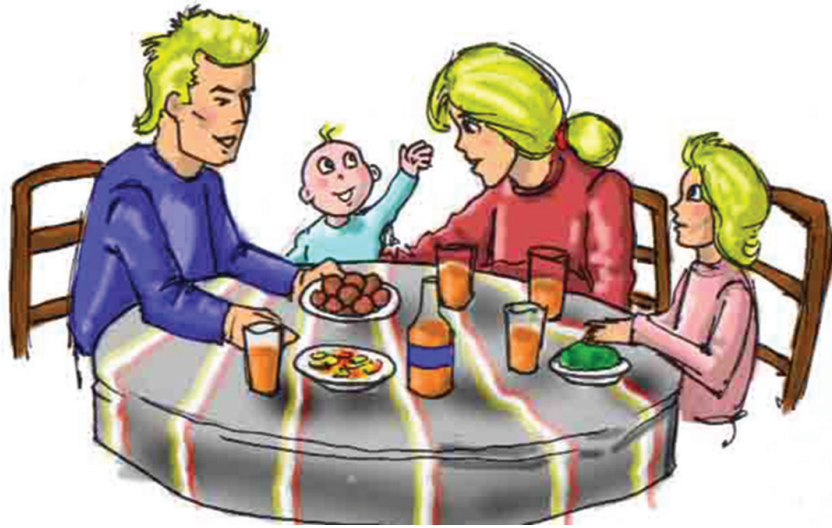
1. The teacher is writing on the board.
 2. Cliff is singing a rap song.
 3. Mum is shouting because she is angry.
 4. Tom sends text messages during the lessons.
 5. Emma wants to get off the raft.
- a. Why is mum shouting?
 - b. Who is singing a rap song?
 - c. Where is the teacher writing?
 - d. What does Emma want?
 - e. When does Tom send text messages?
 - f. What does Hilary usually wear at school?



35 Complete the sentences.

1. I often use an English-English
d _ _ _ _ _ y when I want to find the meaning of a
word.
2. My dad is a pilot. He t _ _ _ _ _ s abroad at least once
a week.
3. My sister often watches her favourite DVD without
s _ _ _ _ _ s.
4. Molly keeps a d _ _ _ y in English so that her mum
can't read her secrets.
5. I p _ _ _ _ _ e my English with tourists in summer.
6. Can you put the t _ _ _ _ _ h over the table?
Dinner's ready.
7. Let's o _ _ _ _ _ e a s _ _ _ _ _ e party for John!

36 Choose the correct form of the verbs to complete the sentences.



I **am having**/have lunch at a restaurant with my family at the moment.

1. My parents often **drink/are drinking** coffee in the afternoon.
2. We **climb/are climbing** a high wall in this photo.
3. We always **wear/wears** our seatbelts when we are in the car.
4. The instructor **checks/is checking** the rafts for tomorrow morning.
5. **Do/Does** you **like/likes** risky sports?
6. They **do/are** not **using/use** English-English dictionaries in their English lessons.
7. What is Mike doing? He **is writing/writes** a text message to Georgia.

UNIT 6

37 Read the texts and underline key words. Then match them with the headings.

The screenshot shows a browser window with the title "Yahoo! - Microsoft Internet Explorer provided by OTEnet". The address bar is empty. Below the address bar are navigation buttons (back, forward, refresh, stop) and a search icon. The main content area has three headings in colored boxes:

- A. SHOULD I GO ON A DIET? (orange box)
- B. WHAT DO FOOD LABELS REALLY SAY? (pink box)
- C. GREAT WAYS TO HAVE GOOD HEALTH! (magenta box)

Below the headings is a light blue text box with a green border. It contains the following text:

1 _____

Look at your favourite breakfast cereal or your favourite snack. It says it's full of vitamins. But is it true? Or is it full of sugar, too?

Look at the food label. It gives you information that can help you decide what to eat.

2

Your best friend looks great but she thinks she is fat and wants to go on a diet.

**But do all teens really need to lose weight?
The first thing you should do is ask your doctor.
Of course, smart food choices and exercise can help you, too!**

3

- **Exercise! Find a sport you like and exercise every day.**
- **Drink low-fat milk instead of fizzy drinks. A cup of milk has only 80 calories!**
- **Drink lots of water.**
- **Eat a variety of foods, including fruit and vegetables.**

based on http://kidshealth.org/teen/food_fitness/



38 Choose the right word to complete the sentences.

1. How **many/much** oranges do you eat every day? I don't eat **many/much**.
2. Do you drink **many/much** water with your meals? Yes, I drink **many/a lot of** water.
3. Jenny doesn't eat **many/much** eggs. She doesn't like them very much.
4. How **many/much** yoghurt is there in the carton? Sorry! There isn't **many/much**.
5. There's **much/a lot of** orange juice left. Please have another glass!

- 39 Read this webpage and find the links (A-C) the sentences below come from.

REAL FASHION FOR REAL TEENS-THE ONLINE RESOURCE

We offer lots of tips, ideas, and stories about fashion. Fashion is more than just what supermodels wear- it is also real boys and girls deciding what to wear at school, home or even a cool party.

Here at TeenFashion.com, we are not trying to sell you anything. We just want to have fun and look fashionable at the same time. Follow the links and find everything you want to know about.

A  **Fashion Tips**

- Learn how to dress for your style or how to make smart buys!
- Find out the colours that look good on you and the patterns that make you look slim.
- Need the perfect party dress?
- Want to know what's hot on the other side of the world?
- You don't know what to wear?

ASK OUR TEEN STYLISTS!

B



Fashion Stories

Are you wearing the trendiest earrings? Have you got the perfect T-shirt? Who gave it to you? Where did you buy it? Is there a story behind it? Share it with us!

C



Just for Guys

Hey guys! Do you think that only girls worry about what to wear? Follow the basic rules about fashion for guys and look smart!

adapted from

<http://fashion.about.com/cs/teentips//blguystyle.htm>

and <http://www.dailyfashion.com/>



1. Should my jeans and my jeans jacket be the same colour?
2. Why do all girls want him and not me?
.....
3. Are short dresses in fashion in Europe?
.....
4. I was wearing this T-shirt when this really cool guy came up to me
5. I've got brown hair. Does black look good on me?
.....

40 Write the opposites.

1. same

≠

2. comfortable

≠

3. expensive

≠

4. lucky

≠

5. love

≠

6. trendy

≠

41 Use words from the box to complete the sentences.

hate
trendy
lucky

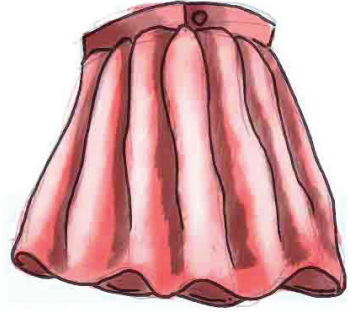
same
uncomfortable

1. My best friend, Nicole, and I have the interests.
2. You are to have such a nice brother.
3. I don't like people taking photos of me. It makes me feel
4. I wearing a school uniform. I prefer jeans.
5. Do you know this new Internet café at the square? It's very All high school kids go there!

42 Write the correct word under the pictures.



1.



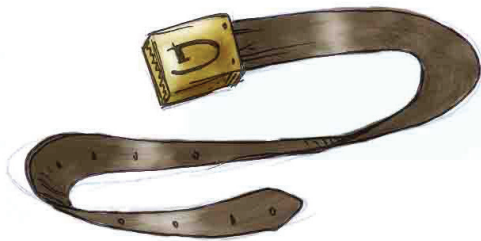
2.



3.



4.



5.



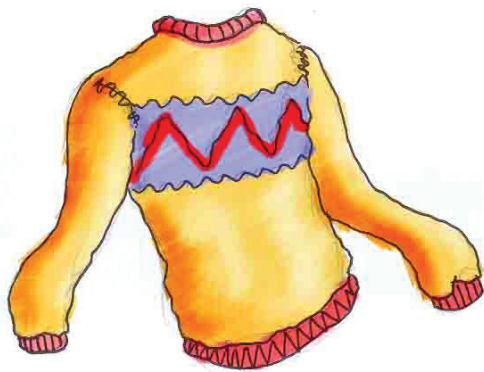
6.



7.



8.



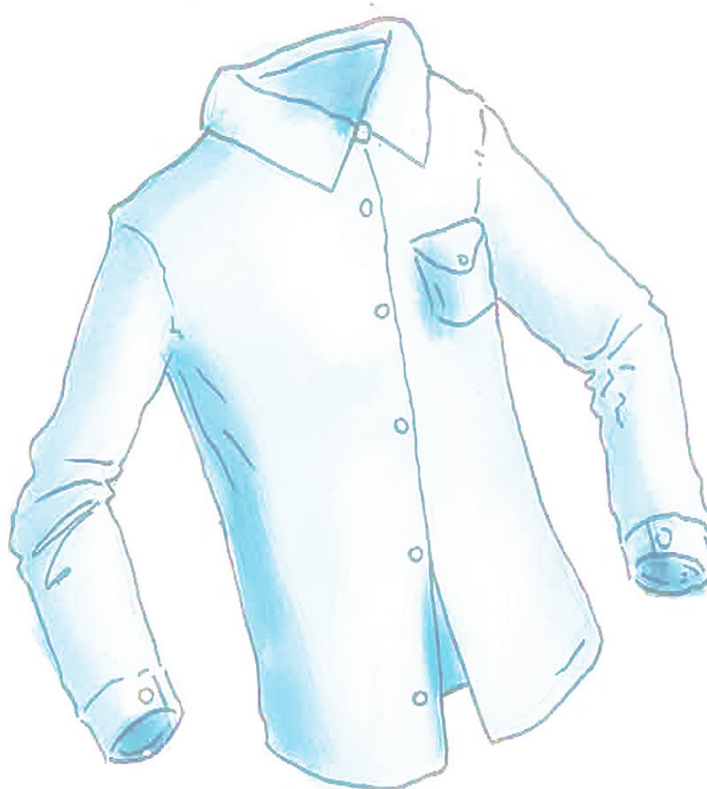
9.



10.

43 Complete the sentences with the correct word.

1. Most of my c..... are 13 years old but I am 12.
2. We are going to a wedding reception and I'm going to wear a s.....
3. We are having PE today. I must wear my t.....
4. Are the c..... for the school play ready?
5. It's cold today. Where's my c.....?



44 Choose the correct word to complete the sentences.

The blue T-shirt looks trendy/trendier than the red one.

1. My uniform is nice/nicer than yours.
2. John is very lucky/luckier. He doesn't wear a uniform at school.
3. This tie looks modern/more modern than the one you were wearing at my party.
4. Her trainers look really comfortable/more comfortable.
5. Mike is bad/worse at maths than Jerry.

45 Read the text about Dubai and put the headings in the right place. Look at the highlighted words.

Yahoo! - Microsoft Internet Explorer provided by OTenet

www.dubai.com

Sport and leisure in Dubai

Dubai sights and attractions

Shopping in Dubai

Welcome to the desert's most exciting city!



It has wonderful beaches but it is not Australia; it is one of the world's safest places to go but it is not Singapore; it has luxurious city hotels but it is not Jakarta or Bali. It has first-class shopping but it is not Hong Kong.

Dubai is the second largest of the seven United Arab Emirates (UAE) and one of the most important international cities of the 21st century. It is set between Europe and Asia. 60 years ago Dubai was a small fishing village and now it is a modern city of skyscrapers, shopping centres, parks and superhighways.

A.

In Dubai, prices are low and you can find anything you want. There are shop windows full of gold and silver and busy streets with tiny **stores selling electronic items, cameras, computer equipment and more.**

B.

Visitors can enjoy a lot of sporting facilities such as swimming pools, health centres and beach sports. They can also watch camel and horse racing events. There is even an indoor ski run in the middle of the desert!

C.

- **Visit the Dubai Museum.** A multimedia exhibition tells the story of Dubai from the earliest times to the present day.
- **Visit the Dubai Zoo.** It is the oldest zoo in the Arabian Peninsula.
- **See the Burj al-Arab** ("Tower of the Arabs"). It is a luxury hotel that looks like a sail. It is the tallest hotel in the world and stands in the sea on an artificial island 280 metres away from the beach.

based on http://www.aidan.co.uk/article_dubai_information.htm

<http://www.datadubai.com/about.htm>

<http://www.dubaicityguide.com/tourism/sightseeing.asp>

46

Match the numbers. Then you can write your own numbers in your notebook and ask your partner to read them aloud.

1. Thirteen thousand, six hundred and seventeen

.....

a. 4,213

2. Nine hundred and five

.....

b. 283

3. Two hundred and eighty-three

.....

c. 13,617

4. Four thousand, two hundred and thirteen

.....

d. 52,902

5. Fifty-two thousand, nine hundred and two

.....

e. 905

47 Use the superlative form of the adjectives in the box to complete the sentences.

cold
wet
deep

small
beautiful
long

high
large

1. The Sahara is desert in the world.
2. The Himalayas are mountain range in the world.
3. The Mariana Trench is spot in the Pacific Ocean.
4. Mount Everest is mountain in the world.
5. England is one of countries in Europe.
6. Nevrokopi is village in Greece.
7. Bishop Rock is island in the world.
8. People say that you can see sunset from Santorini.

*ΠΗΓΕΣ ΚΕΙΜΕΝΩΝ & ΕΙΚΟΝΩΝ ΠΟΥ ΧΡΗΣΙΜΟΠΟΙΗΘΗΚΑΝ ΓΙΑ:

Αγγλικά Α΄ Γυμνασίου - Επίπεδο Αρχαρίων -
Βιβλίο Μαθητή

ΚΕΙΜΕΝΑ

UNIT 4

- σελίδα 34 - 35 / 45, Global Warming, κείμενο βασισμένο στο <http://www.epa.gov/globalwarming/kids/difference.html>

UNIT 5

- σελ 66 - 68 / 55, Extreme Sports Camp, κείμενο βασισμένο στο www.800procamp.com

UNIT 6

- σελ 97 - 98 / 66, Food for thought, κείμενο βασισμένο στο http://kidshealth.org/teen/food_fitness/
- σελ 109 - 110 / 70, Teen Fashion, κείμενο βασισμένο σε πληροφορίες από <http://fashion.about.com/cs/teentips//blguystyle.htm> και <http://www.dailyfashion.com/>
- σελ 123 - 125 / 75, The most exciting city in the world, κείμενο βασισμένο σε πληροφορίες από http://www.aidan.co.uk/article_dubai_information.htm
<http://www.datadubai.com/about.htm>
<http://www.dubaicityguide.com/tourism/sightseeing.asp>

ΦΩΤΟΓΡΑΦΙΕΣ

UNIT 4

- Φωτογραφία τιγράκια, σελίδα 20 / 40, <http://www.dnr.state.wi.us/org/caer/ce/eeek/critter/mammal/wolves.htm>
- Φωτογραφία καρχαρία, σελίδα 20 / 40, Microsoft Word, Clipart

UNIT 5

- Ευρωπαϊκό Portfolio Γλωσσών, σελίδα 48 / 49 http://www.pi-schools.gr/lessons/french/portfolio_gymnasiou.pdf
- Φωτογραφίες σελίδα 63 - 64 / 54 από αρχείο Λεοντείου Λυκείου
- Φωτογραφία Αττικό Ζωολογικό Πάρκο, σελίδα 66 από φυλλάδιο του Αττικού Ζωολογικού Πάρκου

UNIT 6

- Φωτογραφία 2, σελίδα 124 / 75 από www.wikipedia.org

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- signs and notices

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