

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΕΡΕΥΝΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ

Ευαγγελία Καραγιάννη -
Βασιλική Κουή - Αικατερίνη Νικολάκη

Think Teen!

1st Grade of Junior High School
STUDENT'S BOOK



Αρχάριοι

Α΄ Γυμνασίου
Τόμος 2ος

Ι.Τ.Υ.Ε. «ΔΙΟΦΑΝΤΟΣ»

18
ARIAL BOLD

2^{ος}
ΤΟΜΟΣ

Think Teen!

1st Grade of Junior High School

STUDENT'S BOOK

Αρχάριοι

Τόμος 2ος

**Γ΄ Κ.Π.Σ. / ΕΠΕΑΕΚ II / Ενέργεια 2.2.1 / Κατηγορία
Πράξεων 2.2.1.α: «Αναμόρφωση των προγραμμάτων
σπουδών και συγγραφή νέων εκπαιδευτικών πακέτων»**

ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ

Δημήτριος Γ. Βλάχος

**Ομότιμος Καθηγητής του Α.Π.Θ Πρόεδρος του
Παιδαγωγ. Ινστιτούτου**

**Πράξη με τίτλο: «Συγγραφή νέων βιβλίων και
παραγωγή υποστηρικτικού εκπαιδευτικού υλικού με
βάση το ΔΕΠΠΣ και τα ΑΠΣ για το Γυμνάσιο»**

Επιστημονικός Υπεύθυνος Έργου

Αντώνιος Σ. Μπομπέτσης

Σύμβουλος του Παιδαγωγ. Ινστιτούτου

Αναπληρωτής Επιστημ. Υπεύθ. Έργου

Γεώργιος Κ. Παληός

Σύμβουλος του Παιδαγωγ. Ινστιτούτου

Ιγνάτιος Ε. Χατζηευστρατίου

Μόνιμος Πάρεδρος του Παιδαγ. Ινστιτ.

**Έργο συγχρηματοδοτούμενο 75% από το Ευρωπαϊκό
Κοινωνικό Ταμείο και 25% από εθνικούς πόρους.**

ΣΥΓΓΡΑΦΕΙΣ

**Ευαγγελία Καραγιάννη, Εκπαιδευτικός
Βασιλική Κουή, Εκπαιδευτικός
Αικατερίνη Νικολάκη, Εκπαιδευτικός**

ΚΡΙΤΕΣ-ΑΞΙΟΛΟΓΗΤΕΣ

**Θεόδωρος Σκανδέρης, Σχολικός Σύμβουλος
Δημ. Χατζηνικολάου, Εκπαιδευτικός
Αλεξ. Αναστασιάδου, Εκπαιδευτικός**

ΕΙΚΟΝΟΓΡΑΦΗΣΗ

Βασίλειος Λόγιος, Σκιτσογράφος- Εικονογράφος

ΦΙΛΟΛΟΓΙΚΗ ΕΠΙΜΕΛΕΙΑ

Μαριάννα Βιβίτσου, Εκπαιδευτικός

ΥΠΕΥΘΥΝΟΣ ΤΟΥ ΜΑΘΗΜΑΤΟΣ ΚΑΙ ΤΟΥ ΥΠΟΕΡΓΟΥ ΚΑΤΑ ΤΗ ΣΥΓΓΡΑΦΗ

**Ιωσήφ Ε. Χρυσόχοος, Πάρεδρος ε.θ. του Παιδαγωγικού
Ινστιτούτου**

ΥΠΕΥΘΥΝΟΣ ΤΟΥ ΥΠΟΕΡΓΟΥ

Αικατερίνη Λιάτσικου, Εκπαιδευτικός

ΠΡΟΕΚΤΥΠΩΤΙΚΕΣ ΕΡΓΑΣΙΕΣ

Αφοί Ν. Παππά & Σία Α.Ε.Β.Ε.

**ΠΡΟΣΑΡΜΟΓΗ ΤΟΥ ΒΙΒΛΙΟΥ ΓΙΑ ΜΑΘΗΤΕΣ ΜΕ
ΜΕΙΩΜΕΝΗ ΟΡΑΣΗ**

**Ομάδα εργασίας για το Ινστιτούτο Εκπαιδευτικής
Πολιτικής**

Προσαρμογή: Αρετή Ανδριώτου, Εκπαιδευτικός

Επιμέλεια: Μαρία Γεωργιλάκη, Ψυχολόγος

Επιστημονικός υπεύθυνος: Βασίλης Κουρμπέτης,

Σύμβουλος Α΄ του Υ.ΠΟ.ΠΑΙ.Θ

Υπεύθυνη του έργου: Μαρία Γελαστοπούλου,

M.Ed. Ειδικής Αγωγής

Τεχνική υποστήριξη: Κωνσταντίνος Γκυρτής,

Δρ. Πληροφορικής

**ΥΠΟΥΡΓΕΙΟ ΕΘΝΙΚΗΣ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ
ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ**

**Ευαγγελία Καραγιάννη
Βασιλική Κουή
Αικατερίνη Νικολάκη**

**ΑΝΑΔΟΧΟΣ ΣΥΓΓΡΑΦΗΣ:
Ελληνικά Γράμματα**

1st Grade of Junior High School

STUDENT'S BOOK

Α΄ ΓΥΜΝΑΣΙΟΥ

Αρχάριοι

Τόμος 2ος

**ΙΝΣΤΙΤΟΥΤΟ ΤΕΧΝΟΛΟΓΙΑΣ ΥΠΟΛΟΓΙΣΤΩΝ ΚΑΙ
ΕΚΔΟΣΕΩΝ «ΔΙΟΦΑΝΤΟΣ»**

Unit 5

Teens in Action!

LESSON 1: It's on the notice board!

LESSON 2: A weekend away!

LESSON 3: In my free time I learn English!

YAHOO-MICROSOFT INTERNET EXPLORER
PROVIDED BY OTENET



To all e-students

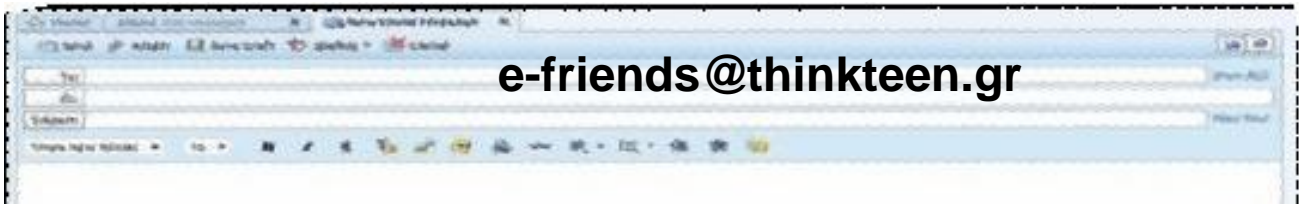
TEENAGERS ARE ALWAYS



- Do you belong to a school
- Do you do any unusual sports?
- Do you play music in a group?
- Are you on an exciting trip?

Write to us about it! We love reading about cool teenage experiences!

What are these e-mails about? Choose from a-d



We're twelve people in the group and we learn how to take good photos. It's not difficult but you need a good camera.....

Dorothy, from New York

1



London is full of tourists at the moment. We go sightseeing every day and I buy lots of thimbles and other souvenirs.....

Silou, from Jakarta

3



We're four in the group. We usually play in school concerts and we've got lots of fans.....

Michael, from Liverpool

2

In Unit 5 you will...

READ

- school notices
- teenagers' e-mails about their news
- a holiday brochure
- a postcard from England

LISTEN TO

- a telephone conversation about a weekend at a holiday camp
- a song about learning English

TALK ABOUT

- what is happening around you in class at the moment
- photos of teenagers doing sports
- your learning habits

WRITE

- a diary entry
- a photo diary
- a postcard to a friend or relative

LINK TO

- PE • Music • Art

Lesson 1 It's on the notice board!



Reading

1 We are in Michael's school, in Liverpool. Students are looking at new notices on the school board. Which one is interesting for a student who...

a. likes cooking? ...

c. loves team sports? ...

b. plays a musical instrument? ...

d. is good at drawing?...

TEENS IN ACTION

1 BASKETBALL SEMI-FINALS

Tickets are on sale outside the school cafeteria from 8.00 to 9.00 am.

2 Looking for a KEYBOARD PLAYER

R U interested?

Talk to Michael Dixon, Class 3A

3 PROJECT Delicious but Healthy Snacks.

Your ideas are welcome!

Talk to Diana Flynn, Class 2B

4 Pencil Drawing Competition

Theme: Portraits

Give your work in till 28th February. For more information, contact our art teacher, Mrs Barrett.

2 Which notice do you find interesting?

3 Check the notice board at your school. What kind of notices are there?

4 Which of the notices 1-4 above is Michael's? What is he talking about?



Liverpool is famous for its music! We can be the new Beatles one day!

5 Michael is sending this e-mail (page 10 /59) to his e-friends. Read it quickly and say what it is about.

6 In his e-mail, Michael is mentioning (a-d). Find them and circle them.

- a. a sport
- b. a musical instrument
- c. a kind of song
- d. an everyday activity



me-friends@thinkteen.gr

Subject: 'My news'

Dear all

How's it going? I saw the basketball finals on TV last night. Congratulations to the Greeks! Magda, Helen, your team is great! My news is very good too. At last, we have our band at school! I'm not kidding! It's called 'The Rockers'. I'm sending you a photo of us in the studio. You can see Paul (the drummer), Nick (the bass guitarist), Bill and me (we both play the lead guitar and we sing). We're now looking for a keyboard player. There's a school concert in two months so we practise every Friday after school and on Saturday mornings. Bill and Nick are in the studio. They're writing a rock ballad. It sounds really cool! What about your clubs? Are you preparing anything interesting this year? I've got to go now. My dad's waiting for me. He's going shopping so he can drop me off at school for our practice. Keep in touch, Michael

7 The band is giving out this leaflet at school.
Read Michael's e-mail to complete (1-6).

Task 23-p.100/178

Task 24-

8 Do you play any musical instruments?

Do you want to be in a band? Why / Why not?

Meet



The (1).....

The rock band of OUR school

Paul Salders - drums

Nick White -(2).....guitar

Bill Cassidy -(3).....guitar and vocals (4).....

Dixon - lead guitar and vocals.

You're all welcome to our practice sessions every (5)..... afternoon and Saturday morning.

Our new rock (6).....will be a No 1 hit!





Vocabulary Link

Guessing words from context

1 Underline these words in the texts on pages 8/58- 10/59. Then use them to complete the notices (a - e) on Michael's school board.

GEOGRAPHY PROJECT

Please, (e)..... your final projects on Monday, 3rd. Mr Barns

The Rockers!

Our CD is (a)..... at only €5! Interested? (b) Nick White.

HISTORY QUIZ

The winner of this week's is Lyn Wilson (class 2A). (d).....!

Drama Club

The school bus will (c) yououtside the school after the show. Tell your parents!

contact congratulations give in
on sale drop sb off

Musical Instruments

2 What's the word for these musical instruments? Match (a-h) with (1-8). Then, listen and check. 

- a. drums
- b. flute
- c. electric guitar
- d. piano
- e. saxophone
- f. synthesizer
- g. trumpet
- h. violin



1.....



2.....



3.....



4.....



5.....



6.....



7.....



8.....

3 Do you know a virtuoso on any of the musical instruments above? Tell the class.



Τον Διονύση Γραμμένο με το βραβείο νέων μουσικών της Eurovision υποδέχθηκε.....

4 Find the collocations with the verb **PLAY** and write them in your notebook. Use your dictionary.

PLAY

	stage
	cool
on	the piano
with	a role / game /
it	practical joke on my friend
-	music
	the computer
	chicken
	fire

Link to www.e-yliko.gr for the first class of High School: **International Music Day**



Grammar Link

Present Continuous

1 Look at the sentences and complete the Grammar table.

• Michael! What are you doing? You're making a lot of noise!

I'm practising for our concert, mum.

• Is Dad waiting for me in the car? Yes, he is. Hurry up!

• We aren't writing a pop song. We're writing a rock ballad.

Actions happening at the moment



Present Continuous

Time words: now / at the moment / right now

e.g. What are you doing right now?

We.....Present Continuous.

Complete the form:

 +/ is /..... + verb -.....

Am /...../ Are +  + verb-ing?

 + 'm not / isn't /.....+ verb-ing

The verb 'to.....' helps us make questions and negatives and give short answers.

see Grammar Appendix, pages 89/150, 90/150.

2 What is each of these e-friends doing? Describe.



a.



b.



c.



d.



e.



f.

e.g. The girl in picture a is playing the violin.

Task 25-p.103/180

3 Look around you and answer these questions about you and your class.

• Are you sitting with your best friend today?

Yes, I am. / No, I'm not

• Are you having a good time in the lesson today?

.....

• Is your friend sending a text message?

.....

• Are you chewing gum right now?

.....

• Are you wearing white socks today?

.....

• Is your partner eating something at the moment?

.....

• Is your teacher wearing trainers today?

.....

• Are all students doing this task?

.....

Task 26-p.103/180

4 Write a diary entry about what you and your classmates are doing in your English class at the moment.

Date:... /...

It's Monday morning. We're having English. I'm not sitting with my best friend today. He's sitting with Jim. I'm wearing my favourite T-shirt. I'm not chewing gum but Mary is. We're.....



Speaking

GUESSING GAME: Your partner is one of the e-friends in the pictures above. Ask questions to find which one. How quickly can you find who your partner is?

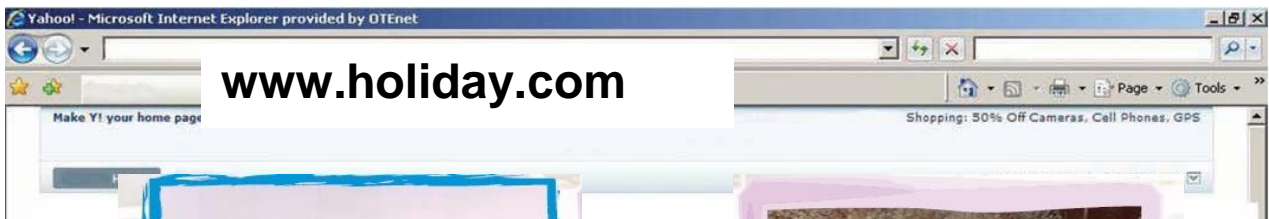
Are you playing the violin? No, I'm not.

Lesson 2: A weekend away!



Reading

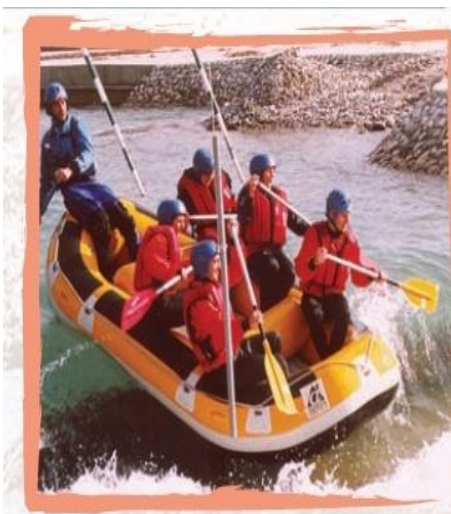
1 The Rockers want to leave for the weekend and they are looking at a holiday brochure. Look at it. What does it advertise? What are the teenagers doing in the photos?



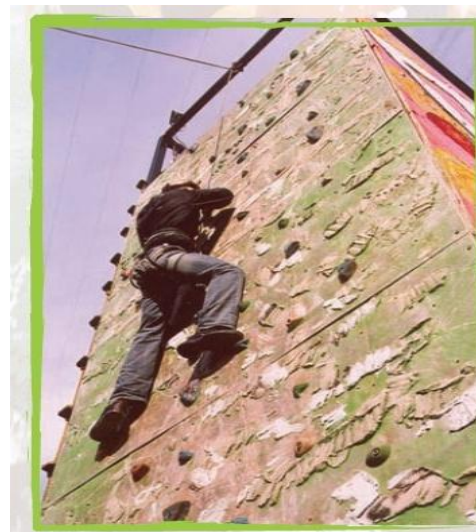
a.



b.



c.



d.

LOOKING FOR FUN?

Are you between 14 and 18 years old? Do you love unusual and **extreme sports**? Then, come to the **Teen Camp** to have the time of your life! Are you the adventurous type?

Go **white water rafting**, **scaling** or **abseiling**. If you don't like risky sports, there is **archery** or **fishing** for you.

Our experienced instructors will be next to you to help. **Teen Camp** is open all weekends during the winter months and every day from May to September.

School groups are welcome.

For more information, e-mail us at TeenCamp@set.gr

2 Read the text on the brochure and complete Michael's notes about the place.

Task 27-p.105/181

Place:.....

Must be.....to.....yrs old

Sports:...../...../...../...../.....
.....

Open:in winter

.....in the summer

3 Do you want to spend a weekend at a camp like this? Why / Why not?



Guessing words from context

1 Find words in the brochure to complete what 'The Rockers' are saying about the camp. Then listen and check.

a. Paul: "It's really cool! We are going to have.....!"

b. Nick: "White water rafting isn't for me. I'm not.....at all."

c. Bill: "Are you kidding me? I love sports! I want to go scaling."

d. Nick: "What happens when you aren't..... in water rafting?"

e. Michael: "Don't worry! Theare with you all day."

Sports

2 Teenagers can do these sports at Teen Camp. Match them (1-8) with the pictures (a-h). Then, listen and check.



- | | |
|-------------------------|-----------------------------|
| 1. skateboarding | 5. scaling..... |
| 2. abseiling..... | 6. white water rafting..... |
| 3. archery | 7. rollerblading..... |
| 4. bungee jumping | 8. surfing..... |



a.



b.



c.



d.



e.



f.



g.



h.

3 Do you know any other unusual sports?



Listening

1 Paul, the drummer of 'The Rockers, is calling Mr Donovan, the manager of Teen Camp. Listen to their conversation and complete the timetable of a weekend at the camp.

	FRIDAY
Morning	-
Afternoon	• arrival • tour of the campus
Evening	dinner: (1)

	SATURDAY
Morning	Sports activities (2)..... Abseiling (3).....
Afternoon	Sports activities Rollerblading (4)..... (5).....
Evening	dinner:

SUNDAY	
Morning	Sports activities <ul style="list-style-type: none"> • (6).....
Afternoon	Sports activities <ul style="list-style-type: none"> • Archery • Walking • Departure
Evening	-

2 If you go to a camp like this, what sports are you going to do?





Grammar Link

Present Continuous vs. Present Simple

1 Look at the example sentences and complete the Grammar Table.

- Look at that man. He's checking the rafts.
- We always have a barbecue on Fridays.

<p>Actions happening at the moment / in a photo</p> <p>↓</p> <p>Present</p>	<p>Every day routine / Habits / States</p> <p>↓</p> <p>Present</p>
--	---

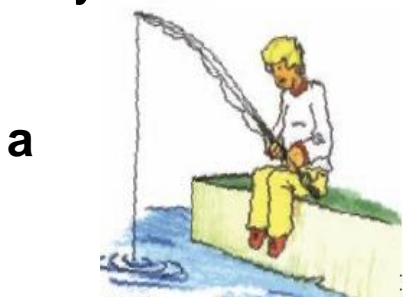
Do you remember which verb helps us form questions and negatives in:

- a. Present Continuous?
- b. Present Simple?

see Grammar Appendix, page 89/150, 90/150

1 'The Rockers' are at the Teen Camp. Look at the pictures and say what they are doing. Then look at the timetable of the Teen Camp on page 22 / 64 and say what day it is.

e.g. In a, they're fishing so it's Saturday morning because they do fishing on Saturday





d.



e.



f.



Writing

Make a Photo Diary

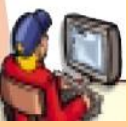
Choose some photos from your holidays. Write a short text for each:

- Say where you are.
- Describe what you're doing in the photo.
- Say how often you do this activity on your holidays.

You can send your photos and texts to your e-friends.



In this photo, I'm having lunch in a restaurant with my family. The food is delicious. We're eating fish. My parents are drinking beer because it's a very hot day. We often eat out when we're on holidays. Mum doesn't want to cook because she has a rest. Do you eat in restaurants in the summer?



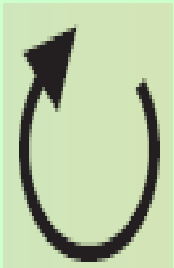
Project

Do you take photos when you go on a school trip?

When you come back, choose the photos you like.

- **In groups, make a photo diary. It can be as humorous as you like.**

- **Make an album with photos and texts. Don't forget to write the dates.**



**You can do this whenever you go on a school trip or there is a special school event.
At the end of the year, make a year book.**

Lesson 3: In my free time I learn English!



Reading & Listening



1 Read Magda's e-mail to Michael. What is she asking for?

michael@thinkteen.gr

Hi Michael,

I need your help! I'm writing the lyrics of a song for my English project. Can you write the music?

Love, Magda

2  Listen to Michael and Magda's song. What's the best title for it? 

Let's study English My English teacher
Have fun in English

My English is great
I study it at school
But also I e-mail
Mike in Liverpool.
I buy English comics
And listen to English
songs
I learn by heart the lyrics
And sing them with my
folks

Today I'm watching telly
A film you must see too
This girl in it named Nelly
Is great to listen to

So, follow my advice
Grammar is not enough
Put English in your life
And you can have great
fun!

3 Listen again and read the song. Tick ✓ what the girl does to practise English.

- a. I read English books / mags.
- b. I travel abroad.
- c. I listen to English songs.
- d. I keep a diary in English.
- e. I watch English films
- f. I practise with my friends.
- g. I use an English-English dictionary.
- h. I play Scrabble® in English.
- i. I have an English key pal.
- j. I send text messages in English.

4 What about you?

- a. Do you do any of these activities?
How often?
- b. Do you want to try any others?
Which ones?

5 Sing the song in groups.



Idea

Try to write your own song about learning English!



Reading

Task 29-p.107/182

1 Lagda is in Windsor for two weeks, on an exchange school programme. Read her e-mail to her key pal, Michael and find...

- a. what day it is.....
- b. where she is right now.....
- c. her friend's nationality.....
- d. her teacher's name.....
- e. her opinion about food.....
- f. an afternoon activity.....
- g. tonight's activity.....
- h. a sight in London.....

The screenshot shows an email client window with the following details:

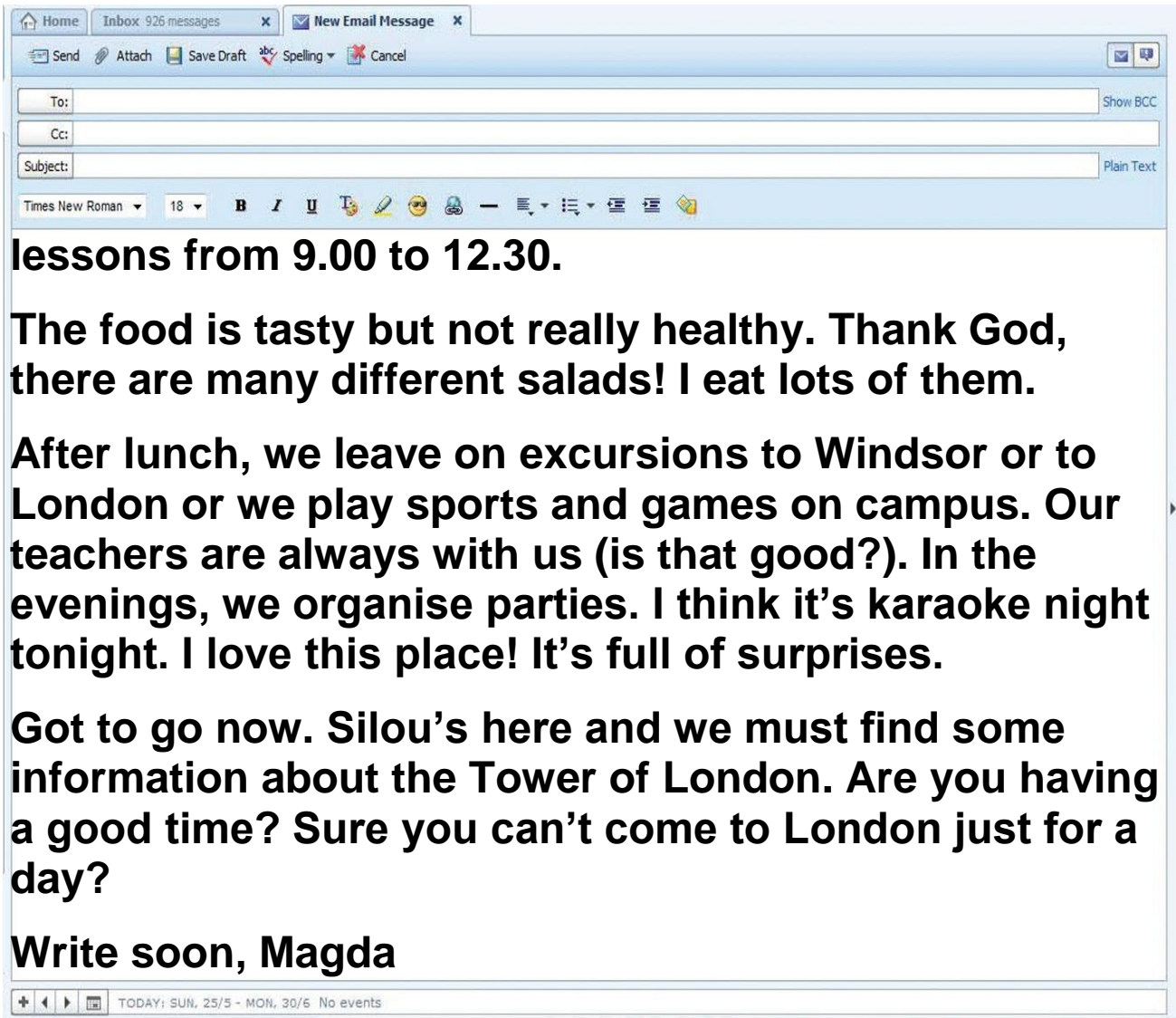
- To:** michael@thinkteen.gr
- Subject:** trip to London
- Text:**

Dear Mike,

It's Wednesday, 14.30 and I'm in the library. I'm waiting for Silou, an Indonesian friend. You know, I speak English with her all day. Our teacher, Lyn, says we must try to do everything in English.

I'm staying in a small room but it's cosy. In the mornings, we have

The email includes two photos: one of a group of people outdoors and another of two young women, one in a white dress.



Task 30-p.108/183

2 Magda's English is getting better and better every day. Find these sentences in her e-mail. What do the words in bold refer to?

- a. I speak English with **her** all day. (para.1)
- b. I'm staying in a small room but **it's** cosy. (para.2)
- c.....and I eat lots of **them**. (para.2)
- d. **It's** full of surprises. (para.3)
- e. **Silou's** here and (para.4)



Vocabulary Link

Task 31-p.109/183

Dictionary Skills

Today, we are learning how to use an English-English dictionary. Do the same.

1 Put the words into alphabetical order.

- | | |
|------------|--------|
| 1. teacher | a..... |
| 2. table | b..... |
| 3. tour | c..... |
| 4. theatre | d..... |
| 5. train | e..... |
| 6. tonight | f..... |

2 Mark the stress in these words.

Task 32-
p.109/183

English dictionary



- Wednesday
- library
- Japanese
- excursions
- organise
- surprises

Task 33-p.109/183

3 Find what the words in bold mean:

- a. I want to stay in England for a **fortnight**.
- b. Dad's washing the **crockery**.
- c. Is there another **pillow**?
- d. Turn the **tap** off!

Task 33-p.109/183

4 Find words or phrases that begin with the word 'table' and mean the following:

- a. A cloth you put over the table when you have a meal.
- b. A big spoon you use to serve food.
- c. A sport you play on a table.



5 This is the coverpage of The European Language Portfolio. Visit the website www.pischools.gr/lessons/french/portfolio_gymnas_iou.pdf, print pages 6-8 and 11-16 and answer the questions:

A1 ^{1/6}



1	Γλωσσά / Language / Langue / Sprache / Μαθητὺν / Date / Datum / Datum	
2	Γλωσσά / Language / Langue / Sprache / Μαθητὺν / Date / Datum / Datum	✓
3	Γλωσσά / Language / Langue / Sprache / Μαθητὺν / Date / Datum / Datum	
4	Γλωσσά / Language / Langue / Sprache / Μαθητὺν / Date / Datum / Datum	✓
5	Γλωσσά / Language / Langue / Sprache / Μαθητὺν / Date / Datum / Datum	
6	Γλωσσά / Language / Langue / Sprache / Μαθητὺν / Date / Datum / Datum	!

ΣΥΜΒΟΥΛΑ / conseils / conseils / conseils
✓ Αντιστοιχίστε στο θηρούμενο με τη μεγάλη ένωση I do the test with great care. Je prend soin de faire avec attention, j'essaie de bien faire. Ziel bewahren die Aufgabe mit Sorgfalt zu machen und zu lösen.
✓ Αντιστοιχίστε στο θηρούμενο με τη μικτή ένωση καταφραστικού κλίτους προσώπου π. I do the test with particular care by making others. Je prend soin de faire avec une bonne conscience et avec quelque effort. Ziel bewahren die Aufgabe mit etwas zu beschleunigen bei anderen Ansehen.
! Αυτό είναι στόχος για μένα. This is a target for me. C'est un objectif pour moi. (Das ist für mich ein Ziel, das mir bei der Beherrschung zu setzen)

**ΕΥΡΩΠΑΪΚΟ
ΡΟΡΤΦΟΛΙΟ
ΓΛΩΣΣΩΝ**

**ΣΕΛΙΔΕΣ
ΑΥΤΟΑΞΙΟΛΟΓΗΣΗΣ
ΜΑΘΗΤΗ**

Pronunciation Link

1 We are now doing some pronunciation practice. You can do it too!  Listen and tick ✓ the sentence you hear.

a. You must call the police.

You mustn't call the police.

b. We're friends. Where are your friends?

c. Who's got a red car? He's got a red car

d. When do you work? Where do you work?

e. You can run fast You can't run fast

f. He's playing the guitar.

He likes playing the guitar.

2  Listen and underline the word the speaker stresses. Then match statements 1-3 with statements a-c.

1. Molly's going to the theatre today.

2. Molly's going to the theatre today.

3. Molly's going to the theatre today.

a. Not at the weekend.

b. Not Nelly.

c. Not to the cinema.

1. 2. 3.



Writing

2 We are having a writing lesson at the moment. We must use this code to correct the mistakes in our sentences. Can you help us?

- a. Dad **sleeps** **WT**. Don't make noise!
- b. I always **read** **WW** for school.
- c. **Our teacher** is **GR** in the classroom?
- d. We go **every day** **WO** to school.
- e. My house is **beutifull**. **SP**
- f. I speak **english** **P** with Silou.
- g. **Λ** Is very cold.

Writing Code

WT	Wrong Tense
WW	Wrong Word
GR	Grammar problem
WO	Wrong Order
SP	Spelling Problem
P	Punctuation
Λ	sth is missing

WRITING STRATEGIES

See page 42/72

2 This is my postcard to my friend, May, in Jakarta. Look at my teacher's comments and help me correct my mistakes. Work in pairs.



Hi May,

I(1)have **WT** the time of my life in England! Every day we have lessons and we go on (2) excercions **SP**. I've got (3) **A** very good friend, Magda. (4)she's **P** 3from ⁵Greekw **WW**. We're in Windsor now and we're having tea in a small café. On the postcard, you can see Windsor Castle. The Queen(6)live **GR** here in summer. What about you? Are you on holidays?

Lots of love,

Silou

3 Write a postcard to a friend or a relative. Write to them:

- where you are at the moment and what you're doing.
- something about your daily routine.
- what there is on your postcard.

Idea

- Use a real postcard which shows your hometown!
- Send the postcard to the person you're writing to.



My Portfolio

Writing Tips!

- Read each other's first drafts.
- Use the code.
- Make comments.

Self-Assessment

VOCABULARY LINK

1 Delete the odd one out.

1. delicious healthy adventurous

2. vocals notice board ballad

3. flute archery trumpet

4. dictionary diary band

5. mags campus telly

1 POINT FOR EACH CORRECT ANSWER TOTAL _/5

2 Match the phrases.

contact	f	a. the time of your life
1. play		b. instructors
2. have		c. abroad
3. risky		d. a role
4. experienced		e. sports
5. travel		f. the police

1 POINT FOR EACH CORRECT ANSWER TOTAL _/5

GRAMMAR LINK

3 Choose the correct answer.

1. She is painting my portrait ...
a. at the moment b. every day
2. Greg plays football.
a. now b. on Saturdays
3. Jenny ...plays the violin.
a. often b. every day
4. Are you preparing for the concert... ?
a. always b. at the moment
5. I don't visit my grandparents.
a. very often b. now

1 POINT FOR EACH CORRECT ANSWER TOTAL _/5

4 Put the verbs in Present Continuous or Simple Present.

Listen! Jack **is playing** (play) the drums.

1. The baby.....(sleep). Don't make any noise.
2. How oftenyour mum(go) to the supermarket?
3. Where's the teacher? She.....(work) in the library.
4. Lots of tourists (visit) Greece every year.
5. Molly (not/read) a book. She's playing on her computer

1 POINT FOR EACH CORRECT ANSWER TOTAL _/10

5 Correct the mistakes.

1. He **is playing GR** the piano every day.

.....

2. Every year there's a book **projectt WW** at Zappeio.

.....

3. Do you like spaghetti **.P**

.....

4. Do you play any musical **instrouments SP?**

.....

5. They have lunch **always WO** at an Italian restaurant on Sundays.

.....

1 POINT FOR EACH CORRECT ANSWER TOTAL /10

**CHECK YOUR ANSWERS WITH YOUR PARTNER.
THEN LOOK AT THE ANSWER KEY ON PAGE 97/158**

0 - 10:



11 - 20:









21 - 25 :



26 - 30 :



Which is true for you? Put a tick ✓ in the right box.

Can-do Checklist				
My opinion				
a. I can notices on the school board.				
b. I can describe what each student is doing in class at the moment.				
c. I can read a brochure about a teen camp to get the information I need.				
d. I can understand a telephone conversation about activities at a camp.				
e. I can understand the lyrics of a song.				
f. I can use an English-English dictionary.				
g. I can use the writing code to correct mistakes in my writing				
 : I m very good! What can I revise?	My Notes:			
 : I can become better. What should I practise?				
 : I must try harder. What do I need to work on?				

FOCUS ON WRITING SKILLS

Tick ✓ the writing strategies that have helped you in this unit. Which other(s) do you want to try in the future?

Writing Strategies	Great help!	I'll try..
1. Read the task to understand <ul style="list-style-type: none">• what type of text you are writing,• who you are writing to and• why you are writing.		
2. Use the model texts in your book to get help.		
3. Make a plan before you start writing.		
4. If there is a Language Bank, use the words and phrases in your writing.		
5. Ask your partner to read your draft and comment on your ideas and language. Do the same for him/her.		
6. Use the 'writing code' to correct mistakes.		

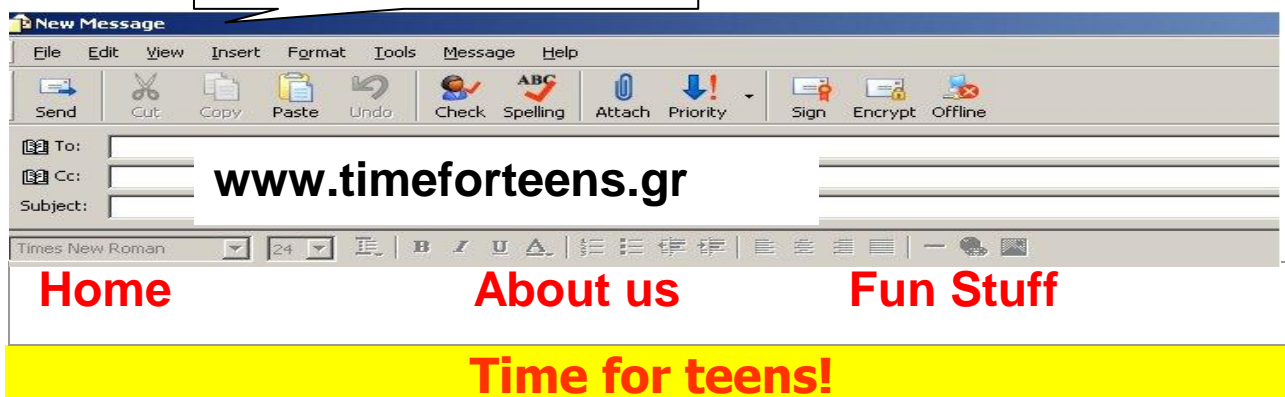
Unit 6 Bits and pieces!

LESSON 1: FOOD stuff

LESSON 2: Teen Voice away!

LESSON 3: The four corners of the Earth!

NEW MESSAGE



Discover the world with us

THE NUMBER 1 MAGAZINE FOR TEENAGERS

1 'Are your eating habits healthy'

Do this quiz to find out. FINANCIAL MULTIMEDIA



2. School Uniforms:

Love or Hate? A Survey Take part in our poll!

3. Homework Helper This Week: 'Geography'

Are you good at geography? Do you know the longest river in the world? You can now top your teacher!

Can you match the links (1-3) above with the children's comments (a-c)?

a.



'I know Jennifer wears a school uniform. Who else?'

b.



'Great quiz! I'll send it to all my e-friends!'

c.



Homework Helper
Mmm...interesting!

In Unit 6 you will...

READ

- A quiz about healthy eating habits
- A web survey on school uniforms
- A project on water facts
- A UK map & information table

LISTEN TO

- A radio quiz programme about geography

TALK ABOUT

- your eating habits
- what there is in your shopping bag
- your opinion about school uniforms
- ideal clothes and accessories for school

WRITE

- a leaflet about healthy eating habits
- a short article about the UK

LINK TO

- Health • Home Economics • Geography • Maths

Lesson 1: Foodstuff!

Jennifer is sending this webpage to her e-friends.
What is it about?

Do you like burgers and chips? What's your favourite snack?



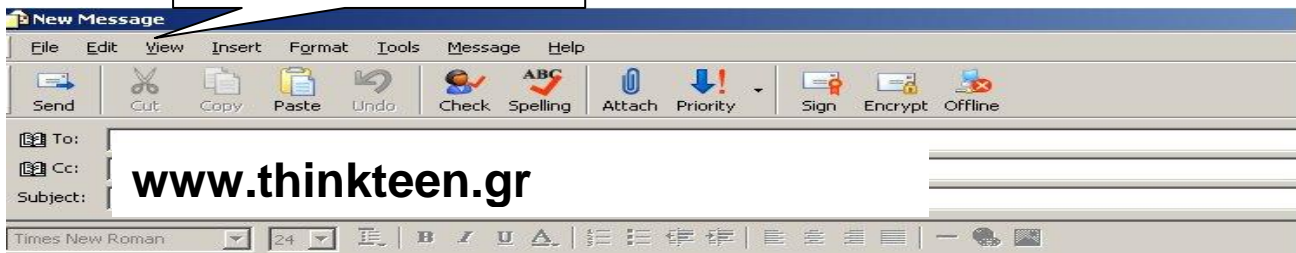
Do you like burgers and chips?
What's your favourite snack?



Reading

1 Are your eating habits healthy? Do this quiz to find out.

NEW MESSAGE



Are you eating habits healthy?

1. What do you usually eat at school breaks?

- a. crisps or chocolate bars
- b. a sandwich or a cheese pie
- c. fruit



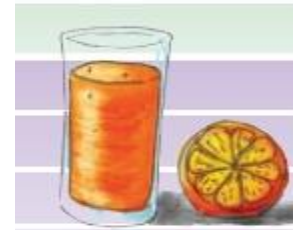
2. How often do you eat fast food (pizza, burgers etc.)?

- a. twice a week
- b. once a week
- c. once a month



3. What do you drink when you're thirsty?

- a. a fizzy drink
- b. milk or juice
- c. water



4. How often do you eat fresh salads and fruit?

- a. Almost never. I don't like them.
- b. When my parents say so
but I don't really like them
- c. Every day because I like them.



5. Do you have a snack while you're watching TV?

a. always

b. sometimes

c. I don't eat when I watch TV.



YOUR SCORE

If you have more a answers: In your everyday diet, there is a lot of fat and sugar. You should do something about it because this kind of food is really bad for your heart and your teeth. Eat three homemade meals a day and drink a lot of water. Do you play any sports? If you don't, you should walk a lot.

If you have more b answers: Your everyday diet is healthy. You don't eat much fat or sugar. Try not to buy many juices or pies. Prefer homemade snacks like cheese and tomato sandwiches or fruit. And take some exercise every day.

If you have more c answers: Congratulations! Your eating habits are very healthy. There are lots of vitamins in what you eat every day. You know what is good for you so you shouldn't worry if you sometimes eat a burger or a slice of pizza.

2 Do you agree with the results of the quiz? Why / Why not?



Vocabulary Link

Food and Snacks

1 Jennifer's class is exploring the Health Link and they are preparing a poster about healthy eating habits. Here are the items they want to put on it. Write the words (a -j) under the drawings (1-10). Then listen and check.



- a. yoghurt b. fish c. meat
- d. fizzy drinks e. vegetables f. Chicken g. chips
- h. sausage pies i. sweets j. fruit

It's OK!



1.....



2.....



3.....



4.....



5.....

Be careful



6.....



7.....



8.....



9.....



10.....

1 Here is one of the word games on the site. Circle the words to form FOOD collocations.

- a. A slice of **Breadpizzacaketoastham**
- b. A carton of **Orangejuicemilkicecreamyoghurt**
- c. A packet of **Cerealcornflakescrispsbiscuits**
- d. A tin/can of **cokebeertuna**
- e. A chocolate **BarbiscuitcakeEggicecream**



Speaking

MEMORY GAME

Look at pages 86/136, 87/137, 88/139 and play the game.



Grammar Link

Countable / Uncountable nouns lot of / much / many / how much / how many

1 Which of these can we count? Make two lists.

One, two, three	Some
.....
.....
.....
.....
.....
.....
.....
.....
Countable nouns	Uncountable nouns

milk bread sandwich chocolate chocolate bar coffee
biscuit cake slice of pizza meat burger can of coke
beer water glass of water sweet apple

2 Study the example sentences and complete the Grammar table

How many burgers do you eat?

• I eat a lot of burgers.



• I don't eat many burgers.



How much milk do you drink?

I drink a lot of milk.



I don't drink much milk.



Put a tick (✓) in the right box:

NOUNS	a lot of	(How) many	(How) much
COUNTABLE			
UNCOUNTABLE			

See Grammar Appendix, page 93/152

Giving Advice

3 Look at the example sentences and complete the Grammar box.

- You should walk a lot.
- You shouldn't eat in front of the TV.

We use...../ shouldn't to give advice.

Check with the Grammar Appendix, page 118.



Writing

This is the Food Guide Pyramid.
What does it say about healthy eating habits?

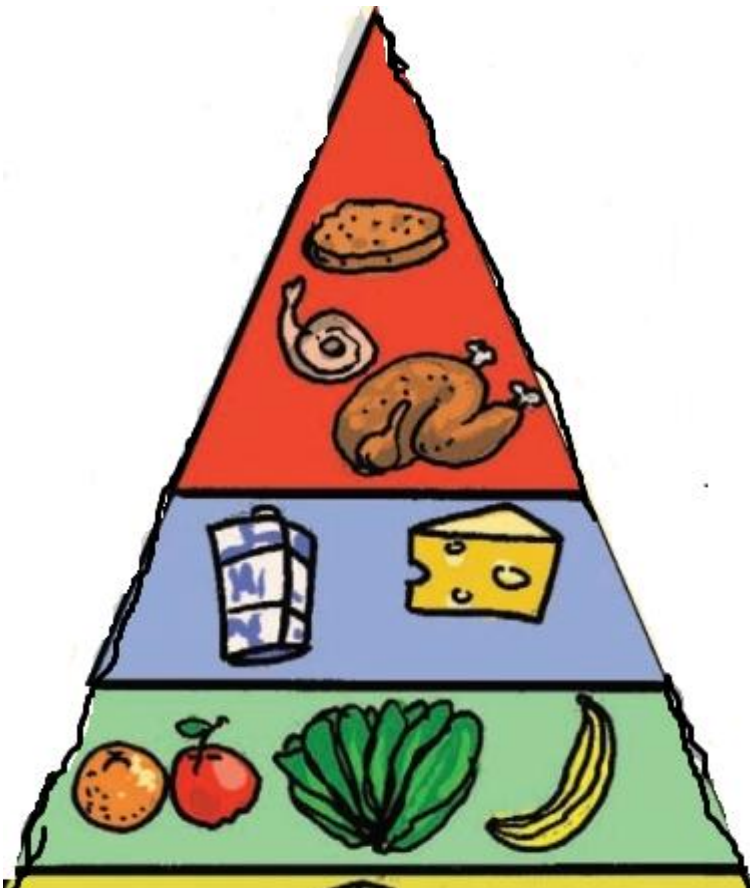


Leaflet about healthy eating habits

- 1** Which eating habits are healthy for:
- a student of your age
 - an athlete of your age
 - a student who wants to lose weight?

2 In pairs, prepare a leaflet about healthy eating habits for teenagers. Use the information in the Food Pyramid and your PE textbook. You can add drawings, photos and statistics. Put your leaflets on display.

Healthy Eating Habits for Teenagers



- We should eat a lot of vegetables.

-

-

-

-

- We shouldn't eat much chocolate.

-

-

-

-



Project

A class survey - Is our diet healthy?

- Write down how many of the items in the questionnaire you eat or drink in a week. You need a weekly diary.
- Bring your diary in class.
- Get in groups of 4 and ask your partners about his/her eating habits.

Complete the questionnaire.

FOOD & DRINK	How many / much?				GROUP Total	CLASS Total
NAME						
milk	5 glasses					
burgers						
crisps						
apples						
yoghurt			3 cartons			
pizza						
fizzy drinks						

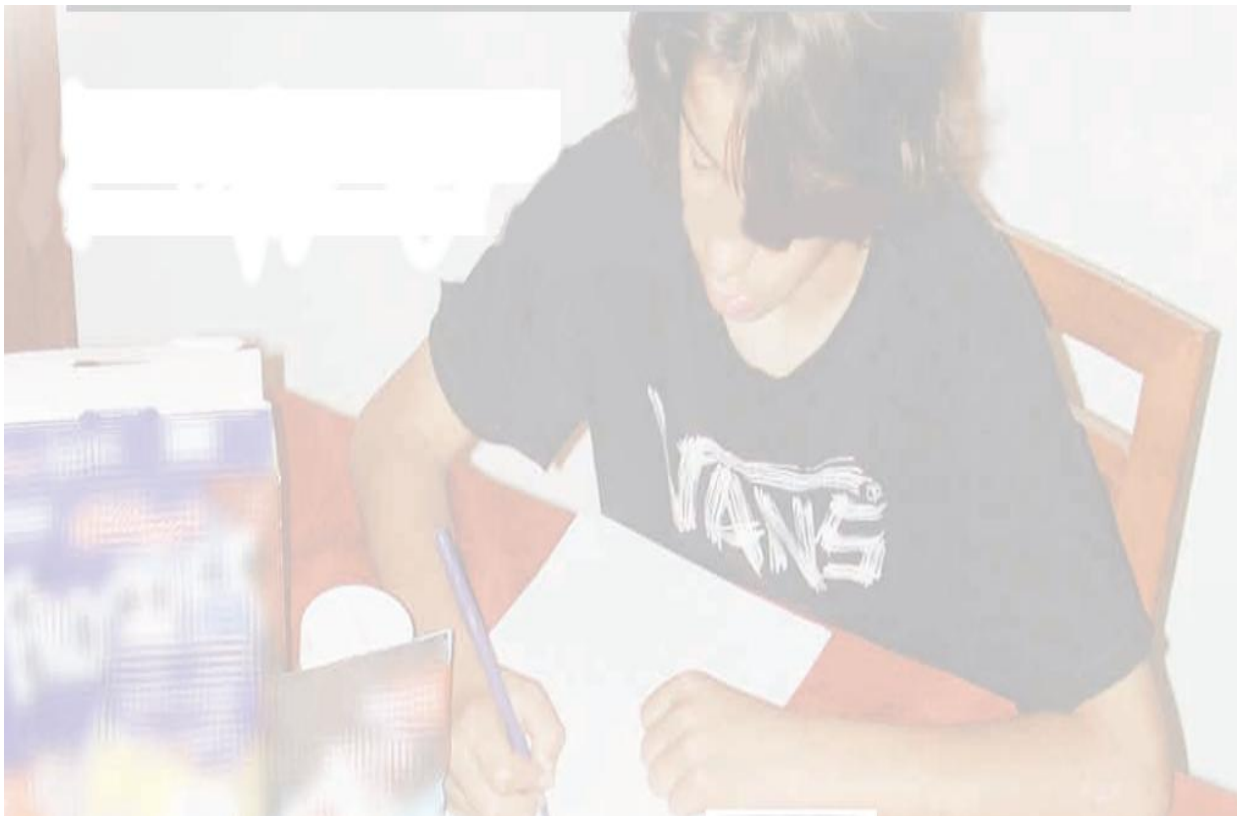
- **Make the total of each item on the list.**
- **Decide if your group has healthy eating habits.**
- **Make the total of your class. Does your class have healthy habits?**

PROJECT STRATEGIES

see page 85/90



My Portfolio



Lesson 2: Teen Voice!



Reading

1 Look at Helen's e-mail to her e-friends. What is it about? What can you see in the photos?

NEW MESSAGE

New Message

File Edit View Insert Format Tools Message Help

Send Cut Copy Paste Undo Check Spelling Attach Priority Sign Encrypt Offline

To: **efriends&thinkteen.gr**

Cc:

Subject:

Times New Roman 24

My dear e-friends,

Look at these photos. They're in TIME FOR TEENS. Do you wear a uniform at school? I don't. If you like, you can write your opinion about school uniforms. There are entries from lots of students around the world. You can also vote. Have fun!

Helen



a



b

2 Find out what students think about school uniforms. Read their entries on page 60/80, 61/80 and complete the form with the results of the survey.

3 Look more closely. Which e-friend...


- a. finds uniforms more comfortable?
- b. works better in his / her clothes?
- c. doesn't like to spend money on uniforms?
- d. has problems with other students?
- e. wants to change his / her uniform?
- f. thinks he's lucky?

School Uniforms: Love or Hate?

A SURVEY

Number of entries: 6

Don't like 

like 

1. **John** (Canadian) 

2.


3.

4.

5.

6.

 out of 6

 out of 6

**YAHOO-MICROSOFT INTERNET EXPLORER
PROVIDED BY OTENET**



www.thinkteen.gr

Poll: School Uniforms

Love or Hate?

Vote now!

Uniforms are sometimes more expensive than our clothes. We spend a lot of money to buy something we wear only at school!

Silou, from Indonesia **3**

Terrible idea! I want to look different, not the same with all my classmates. I find my clothes more comfortable. On No Uniform Day I think I'm a better student!

John, from Canada **1**

My classmates usually pick on me because I always wear cheaper clothes. My parents can't buy me whatever I like. So, I prefer my uniform. Everybody is the same at school.

Vanessa, from Japan **4**

We're luckier than teenagers in other countries. We don't have to wear a uniform. School is nicer, if you wear cool clothes. What do I you think?

Spyros, from Greece **5**

I don't mind my uniform – it's comfortable and it's a symbol of our school. And of course, I don't have to worry about what to wear every morning.

Pete, from Australia **2**

The problem is that they look awful! Can we design our uniform and choose something trendy? What about a polo shirt, jeans and colourful trainers? They're more practical than those long skirts and ties.

Jennifer, from England **6**



4 What is your opinion about school uniforms? Which student(s) do you agree with?

5 Vote for Time for Teens in class. School Uniforms: Love or Hate? What are your results?

e.g. In our class, 5 out of like / hate school uniforms.

Language Bank

I agree / don't agree with

I think / don't think

In my opinion, X is right/wrong because...




Guessing words from context

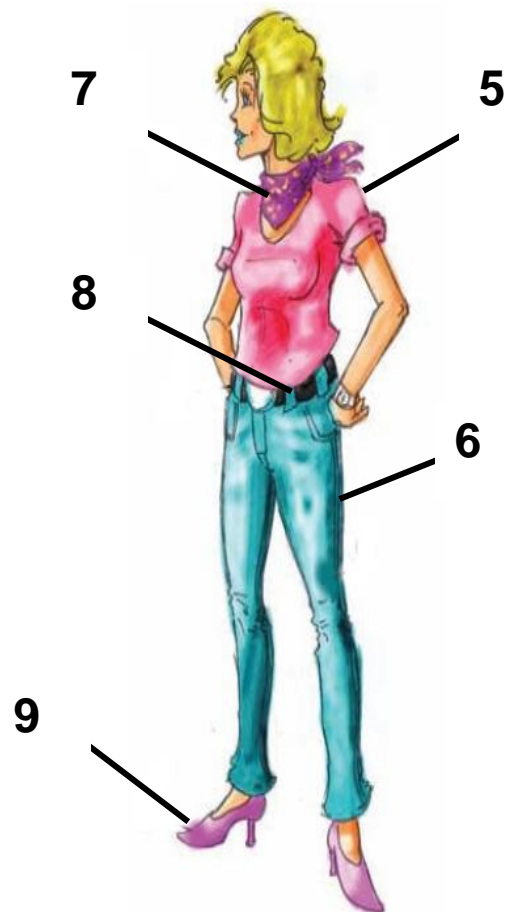
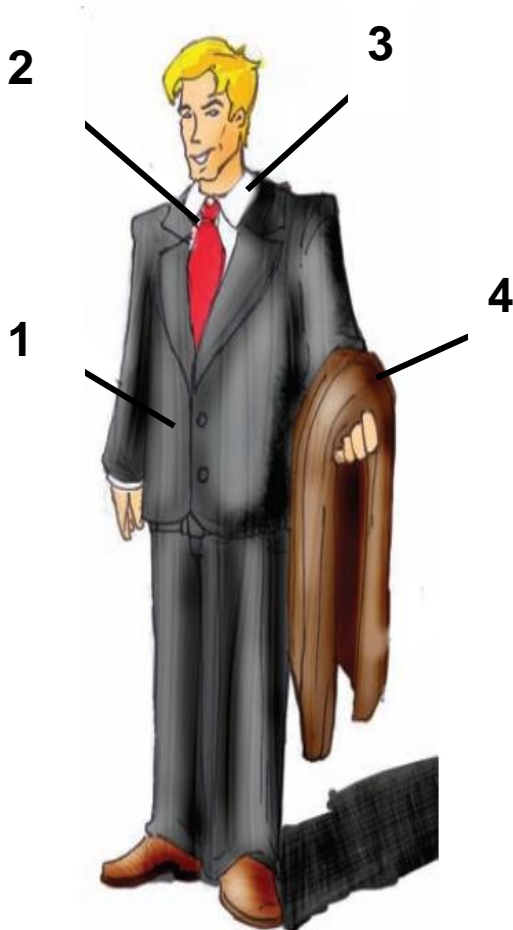
Look at the webpage and find words the students are using that mean:

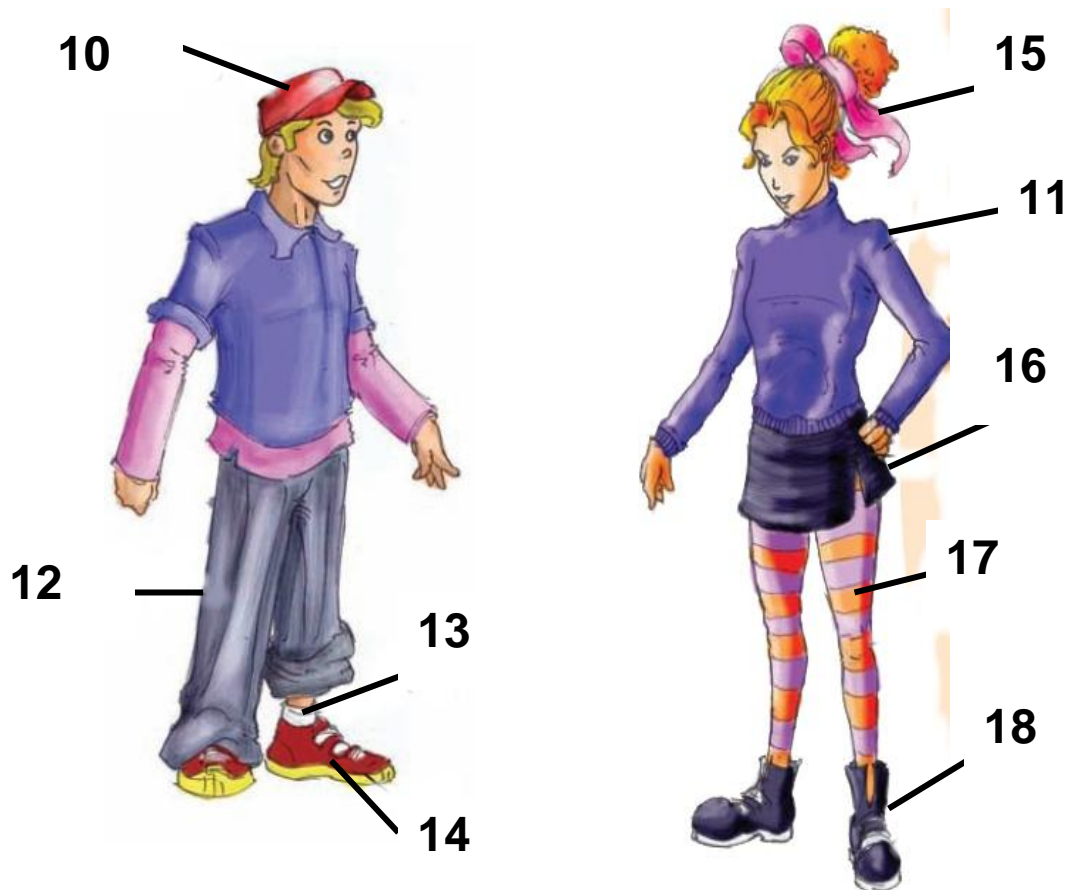
- a. nice to wear **1.**.....
- b. it's not important to me **1.**.....
- c. think about all the time **2.**.....
- d. it costs a lot of money **3.**.....
- e. not to be polite to sb **4.**.....
- f. very bad **6.**.....
- g. modern **6.**.....
- h. comfortable and easy to wear **6.**.....

Clothes & Accessories

2 What do we usually wear? Look at the pictures and write the numbers (1- 18) next to the words in the box. Then listen and check. 

- jeans shirt Skirt boots
..... trainers suit T-shirt ... high heels
..... trousers scarf coat socks
..... sweater leggings belt cap
..... tie hair band





3 Find the answers to the vocabulary quiz. Is there something else you usually wear and you want to learn the English word for? In groups, look the word(s) up in your dictionary.

Vocabulary Quiz

a uniform - a tracksuit

a costume - a suit

Which one do you wear at PE lessons?

Which one do you wear at the carnival?



Grammar Link

Plural Nouns

1 Look at the example sentence and complete the Grammar box.

My new jeans are cool.

Complete:

Words like **jeans / pyjamas / trousers / shorts / leggings** are always in **singular / plural**.

see Grammar Appendix, page 93 /152.

Comparison - Comparative Form

2 Look at the example sentences and complete the Grammar table.

- My clothes are cheaper than my school uniform.
- Jeans are nicer than school uniforms.
- We're luckier than teenagers in other countries.
- I find my clothes more comfortable than a school uniform.
- My uniform is better than Vanessa's.

a. Tick ✓ the correct answer. In the sentences above we compare:

1. two people or things ?

2. more than two people or things?

b. Complete with the correct form:

POSITIVE	
cheap	cheaper than
nice	
easy	
	more interesting than
practical	
good	better than
bad	worse than

See grammar appendix page 93/152

Pronunciation Link */ə/*

1 We use the sound */ə/* in syllables that are not stressed. Listen and practise saying the following words. Helen has changed the spelling to show you when to make the */d/* sound.

(photograph (photəgraph) opinion (əpiniən) polite
(pəlite) about (əbout)

2 Listen, find the */ə/* sound and write the words in the brackets the way Helen did.

karate(1.....) police (2) library(3.....)
parents (4.....) London(5.....)
breakfast (6.....) Saturday (7.....)
geography (8.....)



Speaking



Which of the two is ideal for school?

Task 36-p. 113 / 185

In pairs, compare these items. Then, tell the class what you prefer and why.

a..



b.



c.



d.

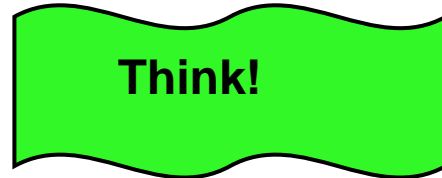


e.



Language Bank

flashy top, straps, fleece, tight jeans, high heels



What adjectives do you need?

heavy light trendy practical

.....

.....

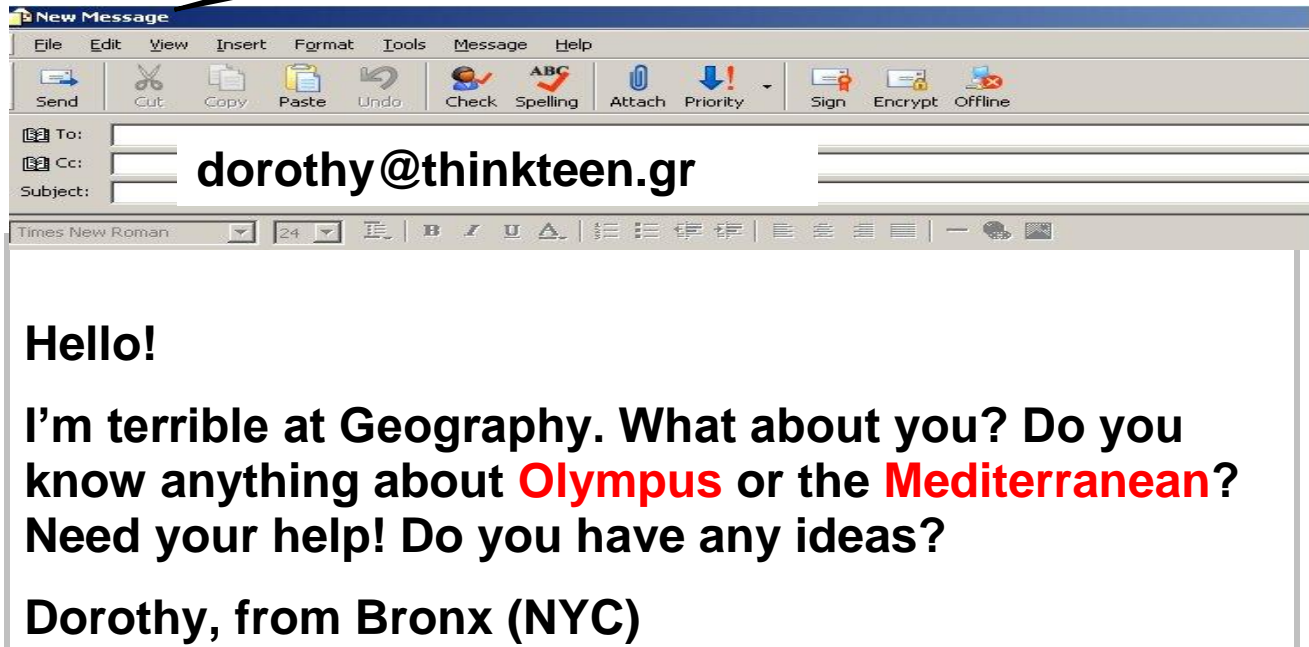
.....

.....

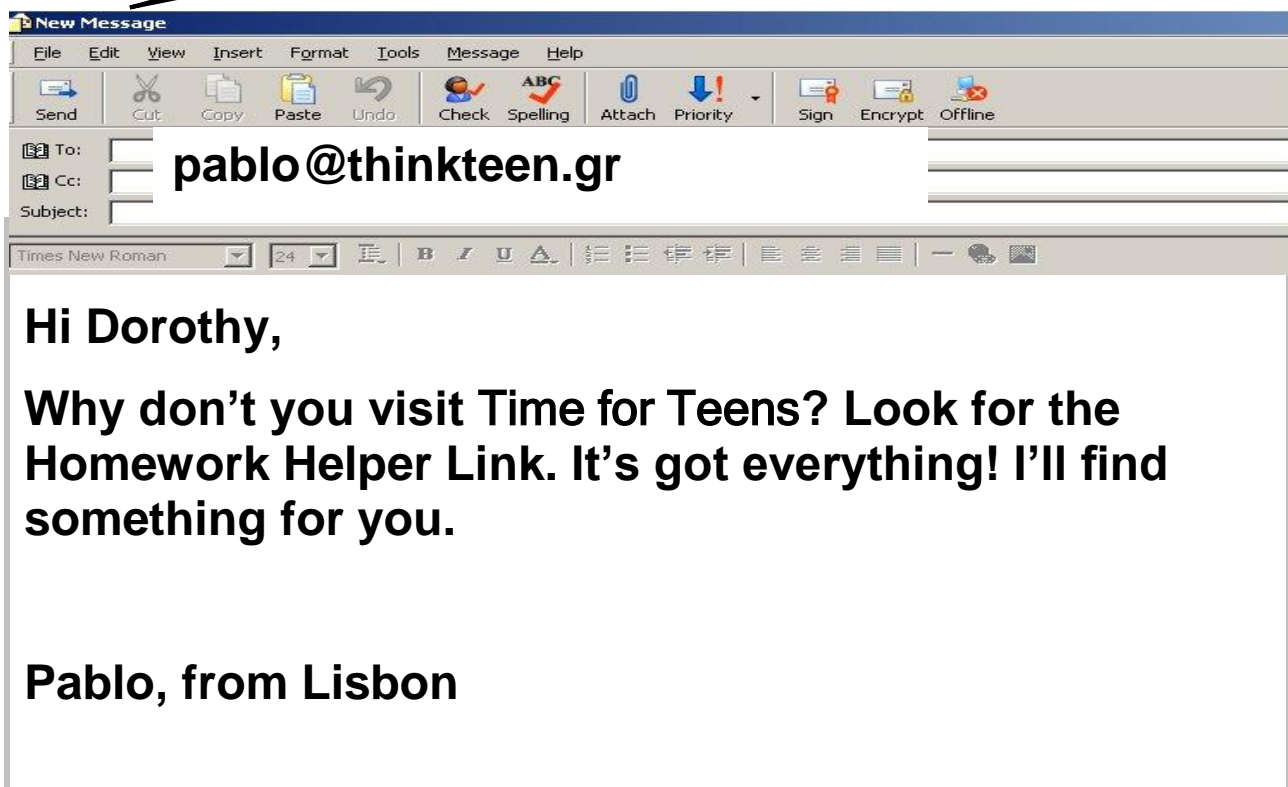
.....

Look at these e-mails. Who are the writers? What are they about?

NEW MESSAGE



NEW MESSAGE





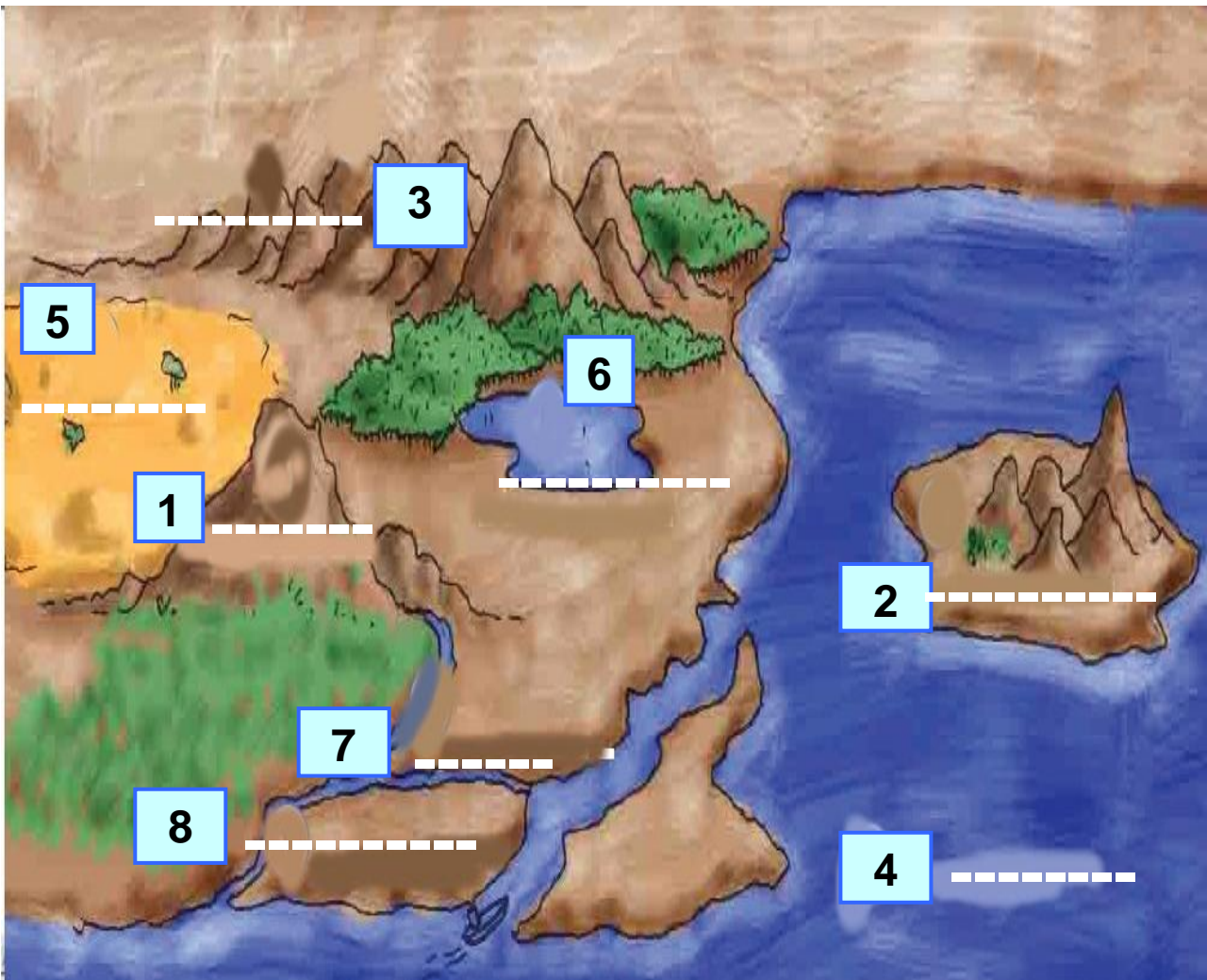
Vocabulary Link

Geographical Words



1 Are you good at geography? Write the geographical words on it. Then, listen and check.

an island the sea a lake a mountain a desert
a river a mountain range



2 Find one Greek example for each geographical feature. Which ones can't you find in Greece?



Listening

Task 37-p.114/ 86

Dorothy used this radio programme for her project. Listen to it and complete her notes.

- 1. Name of the quiz?
- 2. Number of questions?
- 3. What's the prize?.....
- 4. Call on

Q1: Which of the two rivers is longer?

.....

Q2: Does James know the answer?

Yes / No

Q3: Which mountain is it about?

.....

Q4: What is it about?

a country/ a continent / a city

Q5: What is the name of the lake?

.....



Reading

1 In groups, find the following places on your world map. What do you know about them?

the Pacific Ocean Israel Egypt South America
Venezuela the Arctic Ocean

2 Pablo sent Dorothy this text to help her with her project. Look at the title and say what it is about.

3 Read the text quickly to find:

- a. a small ocean
- b. the height of Mount Everest
- c. a rainforest
- d. a park


YAHOO-MICROSOFT INTERNET EXPLORER
PROVIDED BY OTENET

Yahoo! - Microsoft Internet Explorer provided by OTenet

www.thinkteen.gr

The most interesting water Facts

A Geography Project by the Blue Team



The first image shows a harbor with several sailboats. The second image shows a large waterfall. The third image shows a city waterfront with buildings and a boat.

The Pacific Ocean is **THE LARGEST OCEAN** in the world. It covers almost a third of the Earth.

THE SMALLEST OCEAN is the Arctic Ocean. It's about 10 times smaller than the Pacific Ocean.

THE DEEPEST SPOT in the ocean is the Mariana Trench. It's about 10,911m deep in the Pacific Ocean. That's deeper than the height of Mount Everest (8,850m), the highest mountain in the world!

THE LOWEST LAKE is the Dead Sea on the border of Israel and Jordan. Its water is 408 m below sea level. The Dead Sea is also the saltiest lake in the world. That's why almost nothing can live in it.

The River Nile in Egypt is **THE LONGEST RIVER**. It's 6,671km long and flows into the Mediterranean Sea.

The Amazon in South America is **THE LARGEST RIVER** with the greatest water flow. This is because it flows through the Amazon rainforest, the largest and wettest rainforest on our planet.

Angel Falls in Canaima National Park in Venezuela is **THE HIGHEST WATERFALL** in the world at 979m. It's also one of **THE MOST BEAUTIFUL** waterfalls.



4 Dorothy prepared this table for her geography project. Read the text more carefully and complete the facts in it in pairs.

Task 38-p.115/86

WATER FACTS		
Name	It is	Other info
The Pacific Ocean	(1).....	1/3 of the Earth
(2).....	The smallest ocean	(3).....smaller than the Pacific
(4).....	the deepest spot	(5)..... m
(6).....	the lowest lake	very salty
(7).....	the longest river	(8)..... m
The Amazon rainforest	(9).....	very wet
Angel Falls	the highest waterfall	(10)..... m



Vocabulary Link

Adjectives

1 Match the adjectives (a-h) with the pictures (1-8).

- a. high
- b. low
- c. long
- d. salty
- e. large
- f. deep
- g. wet
- h. small



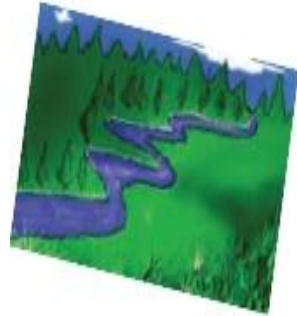
1.....



2.....



3.....



4.....



5.....



6.....



7.....



8.....

2 Look at the boxes and practise reading the following numbers with your partner. When do we use 'and'? Circle: before hundreds / before tens

549

Five hundred and forty-nine

3,976

Three thousand, nine hundred and seventy-six

a. 719 b. 2,065 c. 896 d. 4,182 e. 6,970 f. 304

3 Write down five numbers. Read them to your partner. Can he/she write them correctly?

4 Look at the Water Facts for one minute. Then, close your books. How much information can you remember? Check each other.

Language Bank

How + adjective is?

How long is the River Nile?

It's 6,671km long.



Grammar Link

Comparison - Superlative Form

1 Study the example sentences and complete the Grammar table.

- a. The River Nile is **the longest** river in the world.
- b. The Pacific Ocean is **the largest** ocean in the world.
- c. The Dead Sea is **the saltiest** lake in the world.
- d. The Amazon rainforest is **the wettest** rainforest in the world.
- e. Angel Falls is **the most beautiful** waterfall in the world.
- f. Blue Team's project was **the best** project in class.

a. Tick ✓ the correct answer. In the sentences above we compare:

1. two people or things ?

2. more than two people or things?

b. Complete with the correct form:

POSITIVE	SUPERLATIVE
long	the longest
large	
salty	
wet	
	the most beautiful
interesting	
good	
bad	the worst

see Grammar Appendix, page 95 /153.

The definite article (the) / Zero article (-)

2 We use the article 'the' with the names of.... Put a tick ✓ in the correct boxes.

- | | | | |
|---------------|--------------------------|--------------------|--------------------------|
| a. seas | <input type="checkbox"/> | e. mountains | <input type="checkbox"/> |
| b. oceans | <input type="checkbox"/> | f. islands | <input type="checkbox"/> |
| | <input type="checkbox"/> | g. lakes | <input type="checkbox"/> |
| c. waterfalls | | h. deserts | <input type="checkbox"/> |
| d. rivers | <input type="checkbox"/> | i. mountain ranges | <input type="checkbox"/> |

see Grammar Appendix, page 95/153.



Writing

1 Look at the map of the UK on page 143. How many parts are there? What are their names?

Task 39-p.117/87

2 Write a short article about the UK. Use the facts in this table and the text about WATER FACTS as a model.

THE UNITED KINGDOM

Great Britain (England / Wales / Scotland) & Northern Ireland

Name	It is	Other info
Ben Nevis	the highest mountain	1344m / Scotland
The Severn	the longest river	338km / Wales and England
Lough Neagh	the largest lake	296 sq. km / Northern Ireland
Isle of Lewis	the biggest island	Scotland
A1	the longest UK road	648 km / London - Edinburgh



Self-Assessment

VOCABULARY LINK

1 Write the words in the correct column.

jeans	desert	milk	bread	lake	suit	coffee
burger	ocean	socks	beer	pizza	scarf	ice
		cream	cola	island		

FOOD	DRINKS	CLOTHES	GEOGRAPHICAL FEATURES
bread			

1 POINT FOR 3 CORRECT ANSWER TOTAL /5

2 Follow the example and write what the pictures show.



a carton of yoghurt



1

CORN FLAKES



2.....

MILK



3.....

TUNA



4.....

1 POINT FOR EACH CORRECT ANSWER TOTAL /4

3 Write the numbers.

125 A hundred and twenty-five

2,576

11,768

6,007

893

2 POINTS FOR EACH CORRECT ANSWER TOTAL 8

GRAMMAR LINK

4 Write the adjectives in positive, comparative and superlative form.

POSITIVE	COMPARATIVE	SUPERLATIVE
nice	nicer than	
fat		
	better than	
		the worst

POSITIVE	COMPARATIVE	SUPERLATIVE
expensive		
	luckier than	
modern		the most modern

1/2 POINT FOR EACH CORRECT ANSWER TOTAL 6

5 Choose the correct word to complete the paragraph.

Our everyday diet (1)... be healthy. We (2)... eat (3)... fat or sugar. We (4)... drink (5)... fizzy drinks. Homemade snacks are (6)... than fast food and water is (7)... than fizzy drinks.

- | | |
|-----------------|---------------|
| 1. a. should | b. shouldn't |
| 2. a. should | b. shouldn't |
| 3. a. many | b. much |
| 4. a. should | b. shouldn't |
| 5. a. many | b. much |
| 6. a. healthier | b. healthiest |
| 7. a. good | b. better |

1 POINT FOR EACH CORRECT ANSWER TOTAL 7

**CHECK YOUR ANSWERS WITH YOUR PARTNER.
THEN LOOK AT THE ANSWER KEY ON PAGE 159**

0 - 10:  11 - 20:  21 - 25 :  
26 - 30 :   

Which is true for you? Put a tick ✓ in the right box.

Can-do Checklist

My opinion



a. I can do a quiz on eating habits.			
b. I can make a leaflet about healthy eating habits.			
c. I can compare clothes and accessories for school.			
d. I can understand a radio quiz about geography.			
e. I can read a geography project and complete a table with water facts.			
g. I can write an article about the UK.			



**: I m very good!
What can I revise?**



: I can become better. What should I practise?



: I must try harder. What do I need to work on?

My Notes:

FOCUS ON PROJECT WORK

Tick ✓ the strategies for project work that have helped you in this unit. Which strategies do you want to try in the future?

Project Work Strategies	Great help!	I'll try...
1. Decide what each of you wants to do.		
2. Make a list of your steps.		
3. Look for information in books, newspapers, magazines or the internet.		
4. In your presentation, use the new language you have learnt.		
5. Use photos, short texts, drawings, and/or recorded material.		
6. Use technology (e.g. power point, an overhead projector, a camera, a video camera etc).		



Appendices

Speaking Appendix

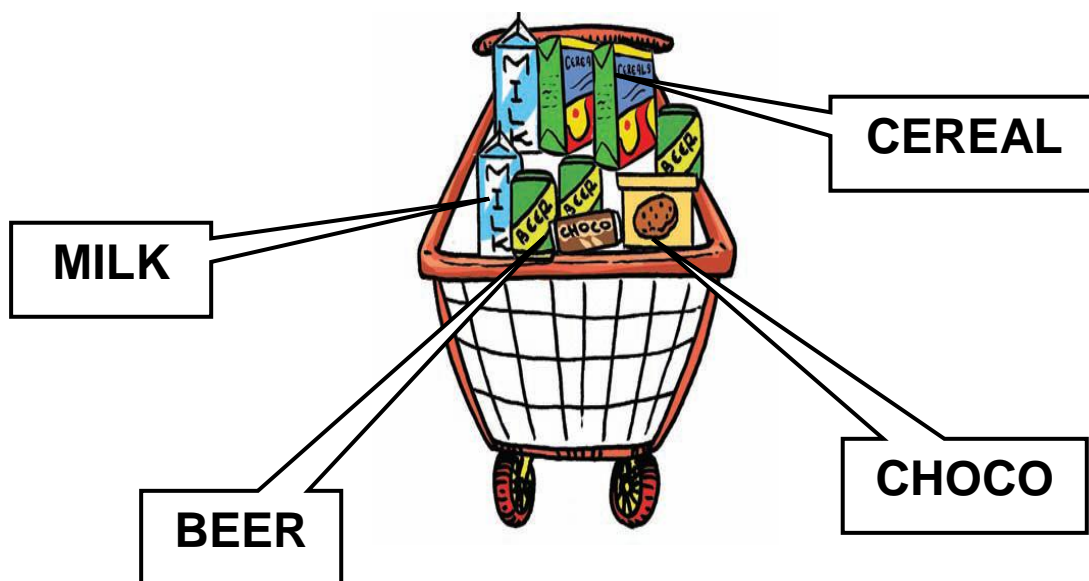
UNIT 6 / Lesson 1 / Speaking / page 50 / 75

MEMORY GAME

Student A

- 1 Look at your trolley for a minute. Then, close your book and tell your partner what there is in it. Use Food Collocations.

e.g. In my trolley, there are two cartons of milk...



MEMORY GAME

Student B

Look at the trolley and listen to your partner. Tick the items he/she remembers. Has your partner got a good memory?

- 2 cartons of milk**
- 3 cans of beer**
- 1 packet of biscuits**
- 1 chocolate bar**
- 2 packets of cereals**

Student B

1 Answer the questions to complete the diagram. Put your answers in the correct circles (A-E). Use time expressions like:

- yesterday** **at 3:00** **one month ago**
- last week / month / year** **in 1996** **when I was 8**

- A. When did you buy your school bag?**
- B. When did you last listen to your favourite song?**
- C. What time did you get up in the summer?**

D. When did you last go on a trip?

E. When did you last send an e-mail?

3 Look at your partner's diagram. Ask to find out what happened in each case.

In B you're writing 'last week'.

What happened last week?

I went to a party.



GRAMMAR APPENDIX

Unit 5 Lesson 1

PRESENT CONTINUOUS – FORM

Statements		Negatives	
Full form	Short form	Full form	Short form
I am walking	I'm walking	I am not walking	I'm not walking
You are walking	You're walking	You are not walking	You aren't walking
He is walking	He's walking	He is not walking	He isn't walking
She is walking	She's walking	She is not walking	She isn't walking
It is walking	It's walking	It is not walking	It isn't walking
We are walking	We're walking	We are not walking	We aren't walking
You are walking	You're walking	You are not walking	You aren't walking
They are walking	They 're walking	They are not walking	They aren't walking

Questions

Am I walking?

Are you walking?

Is he walking?

Is she walking?

Is it walking?

Are we walking?

Are you walking?

Are they walking?

Spelling Rules	Short Answers
<ul style="list-style-type: none">• Verbs ending in -e drop e and add -ing e.g. write - writing• Verbs ending with one vowel and one consonant, double the consonant eg. swim-swimming• Verbs ending in -y add -ing e.g play-playing / tidy-tidying	<p>Yes, I am /</p> <p>Yes, he is /</p> <p>Yes, they are</p> <p>No, you aren't/</p> <p>No, she isn't/</p> <p>No, we aren't</p>

PRESENT CONTINUOUS - USE

- We use the Present Continuous to talk about actions happening at the moment.

- Time Words: now / at the moment / right now

e.g. We're studying grammar right now.

Look! Dad is coming home.

Lesson 2

PRESENT CONTINUOUS VS. PRESENT SIMPLE

We use the Present Continuous to:

- talk about actions that happen at the moment. e.g. I'm studying grammar right now.

- to describe actions in a photo.

e.g. Look at Jim in this photo. He's climbing a wall.

Use the Present Simple to talk about

- daily routine: e.g. We get up early every day.

- habits: e.g. I go to the cinema every two weeks.

- states: e.g. Mary lives in London.

Unit 6 Lesson 1

COUNTABLE / UNCOUNTABLE NOUNS

A lot of / much / many / how much / how many

- **Countable nouns:** nouns we can count, e.g. three oranges, five glasses of beer.
- **Uncountable nouns:** nouns we can't count, e.g. some milk, some bread.

We use:

	STATEMENTS	NEGATIVES	QUESTIONS
Countable nouns	a lot of	many	(How)many
Uncountable nouns	a lot of	much	(How)much

e.g. How many burgers do you eat in a month?

I eat a lot of burgers in a month. I don't eat many burgers in a month.

e.g. Do you drink much coke? Yes, I drink a lot.

No, I don't drink much.

e.g. How much milk do you drink every day?

I drink a lot of milk every day.

I don't drink much milk every day

GIVING ADVICE

We use should + verb to

- ask for advice
- give advice.

e.g. I've got a lot of homework. What should I do?

You should get down to work right away.

You shouldn't turn on the TV.

Lesson 2

PLURAL NOUNS

Words like jeans, pyjamas, trousers, shorts, leggings and scissors are always plural. We use "a pair of" if we want to use the singular form.

e.g. I want to buy new jeans.

I want to buy a new pair of jeans.

MAKING COMPARISONS

Comparative adjectives

USE

- We use comparative adjectives to compare two people or things.
- We use than with comparatives

e.g. Jeans are nicer than uniforms.

Jeans are more practical than uniforms.

FORM

- One syllable adjectives add **-er** e.g. cheap - cheaper

- One syllable adjectives ending in **-e** add **-r**

e.g. large - larger

- One syllable adjectives ending with one consonant double the final consonant

e.g. big - bigger

- Two syllable adjectives ending in **-y** change **-y** to **i** and add **-er**

e.g. trendy - trendier

- Other two syllable adjectives and longer adjectives use **more**

e.g. practical - more practical

- Some adjectives are irregular: good - **better** bad - **worse**

Lesson 3

MAKING COMPARISONS

Superlative adjectives

USE

- We use superlative adjectives to compare more than two people or things.

- We use the article **the** before the superlative adjective.

- We usually use expressions like **in the world, in class, of all etc.** after superlative adjectives.

e.g. The River Nile is the longest river in the world. Angel Falls is the most beautiful waterfall of all.

FORM

- One syllable adjectives add **-est** e.g. cheap - cheapest
- One syllable adjectives ending in **-e** add **-st**

e.g. large - largest

- One syllable adjectives ending with one consonant double the final consonant

e.g. big - biggest

- Two syllable adjectives ending in **-y** change **-y** to **i** and add **-est**

e.g. trendy- trendiest

- Other two syllable adjectives and longer adjectives use **most**

e.g. practical - most practical

- Some adjectives are irregular: good - **best**

bad - **worst**

THE / ZERO ARTICLE

• We use the with:

rivers	e.g. the Nile
oceans	e.g. the Pacific
seas	e.g. the Mediterranean
deserts	e.g. the Sahara
mountain ranges	e.g. the Himalayas
groups of countries	e.g. the United States

• We use the zero article with:

• countries	e.g. Greece
• cities.	e.g. Rome
• streets	e.g. Ermou Street
• lakes.	e.g. Lake Como
• mountains	e.g. Everest
• islands	e.g. Crete
• waterfalls	e.g. Niagara falls

Self-assessment key

Unit 5

VOCABULARY LINK

Task 1

1. adventurous 2. notice board 3. archery 4. band 5. campus

Task 2

1. d 2. a 3. e 4. b 5. c

GRAMMAR LINK

Task 3

1. a 2. b 3. a 4. b 5. a

Task 4

1. is sleeping 2. does ... go 3. is working 4. visit
5. isn't reading

Task 5

1. He plays the piano every day.
2. Every year there's a book exhibition at Zappeio.
3. Do you like spaghetti?
4. Do you play any musical instruments?
5. They always have lunch at an Italian restaurant on Sundays.

Unit 6

VOCABULARY LINK

Task 1

FOOD: **bread**, burger, pizza, ice cream

DRINKS: milk, coffee, beer, cola

CLOTHES: jeans, suit, socks, scarf

GEOGRAPHICAL FEATURES: desert, lake, ocean, island

Task 2

1. a slice of cake
2. a packet of cornflakes
3. a carton of milk
4. a tin of tuna

Task 3

2,536 two thousand, five hundred and thirty-six

11,768 eleven thousand, seven hundred and sixty-eight

6,007 six thousand and seven

893 eight hundred and ninety-three

GRAMMAR LINK

Task 4

POSITIVE	COMPARATIVE	SUPERLATIVE
nice	nicer than	the nicest
fat	fatter than	the fattest
good	better than	the best
bad	worse than	the worst
expensive	more expensive than	the most expensive
lucky	luckier than	the luckiest
modern	more modern than	the most modern

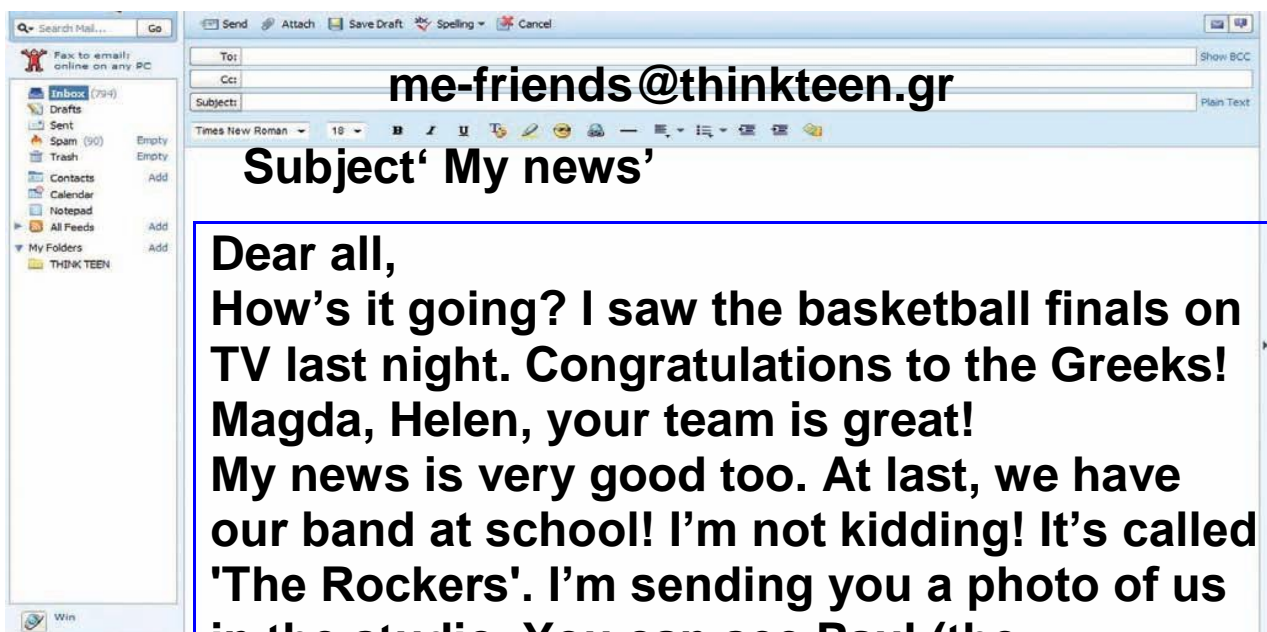
Task 5

1. a, 2. b, 3. b, 4. b, 5. a, 6. a, 7. b



Reading

23 The band is giving out this leaflet at school.
Read Michael's e-mail to complete (1-5).



Dear all,
How's it going? I saw the basketball finals on TV last night. Congratulations to the Greeks! Magda, Helen, your team is great! My news is very good too. At last, we have our band at school! I'm not kidding! It's called 'The Rockers'. I'm sending you a photo of us in the studio. You can see Paul (the drummer), Nick (the bass guitarist), Bill and me (we both play the lead guitar and we sing). We're now looking for a keyboard player. There's a school concert in two months so we practise every Friday after school and on Saturday mornings. Bill and Nick are in the studio. They're writing a rock ballad. It sounds really cool! What about your clubs? Are you preparing anything interesting this year? I've got to go now. My dad's waiting for me. He's going shopping so he can drop me off at school for our practice.

Keep in touch, Michael



Meet

The Rockets

Our School Rock Band

Paul Salders - drums

Nick White –(1).....guitar

Bill Cassidy –(2).....guitar

and vocals (3)..... Dixon

- lead guitar and vocals.

We practice every (4)..... afternoon

and (5)..... morning.



24 Read the e-mail again and complete this letter to the head master, Mr Williams.

The screenshot shows an email client window. The 'To' field is empty. The 'Cc' field is empty. The 'Subject' field contains 'me-friends@thinkteen.gr'. Below the subject field, the text 'Subject 'My news'' is displayed. The main body of the email contains the following text:

Dear all,

How's it going? I saw the basketball finals on TV last night. Congratulations to the Greeks! Magda, Helen, your team is great! My news is very good too. At last, we have our band at school! I'm not kidding! It's called 'The Rockers'. I'm sending you a photo of us in the studio. You can see Paul (the drummer), Nick (the bass guitarist), Bill and me (we both play the lead guitar and we sing).

We're now looking for a keyboard player. There's a school concert in two months so we practise every Friday after school and on Saturday mornings. Bill and Nick are in the studio. They're writing a rock ballad. It sounds really cool!

What about your clubs? Are you preparing anything interesting this year?

I've got to go now. My dad's waiting for me. He's going shopping so he can drop me off at school for our practice.

Keep in touch, Michael

To: Mr Williams

From: Michael Dixon - Class 3A

Re: School Rock Band

Dear Sir,

I am writing to inform you about our school rock band. At the moment, there are members in the band:

- 1. Paul Salders - drums**
- 2. Nick White - guitar**
- 3. Bill Cassidy - guitar and vocals**
- 4. - lead guitar and vocals**

We are still looking for a student who can play the synthesizer. Our practice sessions for the school

5. in May are on 6. afternoons and Saturday mornings.

We will keep you informed of our progress.

Michael Dixon



Grammar Link

Present Continuous

25 Look around you and answer these questions about you and your class.

Use: Yes, I am. / No, I'm not.

Yes, he/she / it is. / No, he/she/it isn't.

Yes, we/you/they are. / No, we/you/they aren't.

- Are you sitting with your best friend today? Yes, I am. / No, I'm not.
- Is your friend sending a text message?
.....
- Are you wearing white socks today?
.....
- Is your partner eating something at the moment?
.....
- Is your teacher wearing trainers today?
.....
- Are all students doing this task?

26 Write a diary entry about what you and your classmates are doing in your English class at the moment.

Date: ... / ... /...

It's Monday morning. We're having English. I'm not sitting with my best friend today. He's sitting with Jim. I'm wearing my favourite T-shirt. I'm not chewing gum but Mary is. We're...

Date: ... / ... / ...

It's Monday morning. We're having English.

I'm (not) sitting with my best friend today.

I'm (not) wearing my favourite T-shirt.

I'm (not) chewing gum.

Mary is / isn't doing the task.

We're ...

When you finish, check your Present Continuous forms:

- **Check the verb 'to be' (am / is / are)**
- **Check the ending -ing (having, doing etc).**
- **See Grammar Table on page 89/150**



Reading

27 Read the text on the brochure and complete Michael's notes about the place.

LOOKING FOR FUN?

Are you between 14 and 18 years old? Do you love unusual and **extreme sports**? Then, come to the **Teen Camp** to have the time of your life!

Are you the adventurous type?

Go **white water rafting**, **scaling** or **abseiling**. If you don't like risky sports, there is **archery** or **fishing** for you.

Our experienced instructors will be next to you to help. **Teen Camp** is open all weekends during the winter months and every day from May to September.

School groups are welcome.

For more information, e-mail us at TeenCamp@set.gr

Place :(1).....

Must be (2).....to (3).....yrs old

Sports: (4)..... / (5)...../ (6)..... /

Open: at (7).....in winter

(8)..... from May to September



Vocabulary Link

28 Find these words in the brochure and complete what 'The Rockers' are saying about the camp. Then listen and check.

instructors extreme the time of our life experienced
adventurous

a. Paul: "It's really cool! We are going to have.....!"

b. Nick: "White water rafting isn't for me. I'm not.....at all."

c. Bill: "Are you kidding me? I love
..... sports! I want to go scaling."

d. Nick: "What happens when you aren't..... in water rafting?"

e. Michael: "Don't worry! Theare with you all day."



Reading

29 Magda is in Windsor for two weeks, on an exchange school programme. Read her e-mail to her key pal, Michael and find..

- a. where she is right now
- b. her friend's name.....
- c. her teacher's name.....
- d. tonight's activity.....
- e. evening activities.....
- f. a famous place in London.....

NEW E-MAIL MESSAGE

The screenshot shows an email client window with the following details:

- To:** michael@thinkteen.gr
- Cc:** (empty)
- Subject:** trip to London
- Body:**

Dear Mike,

It's Wednesday, 14:30 and I'm in the library. I'm waiting for Silou, an Indonesian friend. You know, I speak English with her all day. Our teacher, Lyn, says we must try to do everything in English.

I'm staying in a small room but it's cosy. In the mornings, we have lessons from 9:00 to 12:30. The food is tasty but not really healthy. Thank God, there are many different salads! I eat lots of them.

After lunch, we leave on excursions to Windsor or to London or we play sports and games on campus. Our teachers are always with us (is that good?). In the evenings, we organise parties. I think it's karaoke night tonight. I love this place! It's full of surprises.

Got to go now. Silou's here and we must find some information about the Tower of London. Are you having a good time? Sure you can't come to London just for a day?

Write soon, Magda

30 Magda's English is getting better and better every day. Find these sentences in her e-mail. What do the words in bold refer to?

1. I speak English with her all day. (para. 1)	a. Silou	b. Lyn
2. I'm staying in a small room but it's cosy. (para. 2)	a. the library	b. the room
3. ... and I eat lots of them . (para. 2)	a. sweets	b. salads
4. It's full of surprises . (para. 3)	a. the college	b. the karaoke night
5. Silou's here and (para. 4)	a. my room	b. the library



Vocabulary Link

Dictionary Skills

Today, we are learning how to use an English-English dictionary. Do the same.

31 Put the words into alphabetical order.

- | | |
|------------|---------|
| 1. teacher | a. |
| 2. table | b. |
| 3. tennis | c. |
| 4. tour | d. |
| 5. train | e. |
| 6. tonight | f. |

32 Mark the stress in these words.

- a. Wednesday
- b. library
- c. Japanese
- d. different
- e. surprises

33 Find what the words in bold mean:

1. I want to stay in England for a **fortnight**.
a. one week b. two weeks
2. Dad's washing the **crockery**.
a. plates, cups and dishes b. glasses

34 Find words that begin with the word 'table' and mean the following:

- a. A big spoon you use to serve food.
- b. A sport you play on a table.

Unit 6

Lesson 2



Vocabulary Link

Guessing words from context

35 Look at the webpage and find words the students are using that mean:

- a. nice to wear: _____ 1
- b. it's not important to me: I don't _____ 2

- c. think about all the time: _____ 3
- d. it costs a lot of money: _____ 4
- e. not be polite to sb: _____ 5
_____ on sb
- f. very bad: _____ 6
- g. modern: _____ 7
- h. comfortable and easy to wear: _____ 8

YAHOO-MICROSOFT INTERNET EXPLORER PROVIDED BY OTENET



Yahoo! - Microsoft Internet Explorer provided by OTenet

www.thinkteen.gr

Poll: School Uniforms
Love or Hate?
Vote now!

Uniforms are sometimes more expensive than our clothes. We spend a lot of money to buy something we wear only at school!

Silou, from Indonesia

3

Terrible idea! I want to look different, not the same with all my classmates. I find my clothes more comfortable. On No Uniform Day I think I'm a better student!

John, from Canada

1

My classmates usually pick on me because I always wear cheaper clothes. My parents can't buy me whatever I like. So, I prefer my uniform. Everybody is the same at school.

Vanessa, from Japan

4

We're luckier than teenagers in other countries. We don't have to wear a uniform. School, is, nicer, if you wear cool clothes. What do you think?

Spyros, from Greece **5**

I don't mind my uniform – it's comfortable and it's a symbol of our school. And of course, I don't have to worry about what to wear every morning.

Pete, from Australia **2**

The problem is that they look awful! Can we design our uniform and choose something trendy? What about a polo shirt, jeans and colourful trainers? They're more practical than those long skirts and ties.

Jennifer, from England **6**





Speaking

36 In pairs, compare these items. Which of the two is ideal for school? The questions can help you with ideas.

a.



b.



c.



Think about:

- Which bag is more practical to carry?
- Which bag is trendier this year?
- Which is warmer for the winter, the jacket or the fleece?
- Which is more modern, the jacket or the fleece?
- Which shoes are more comfortable when you play in the school yard?
- Which shoes are warmer when it is cold?

**Listening**

37 Dorothy used this radio programme for her project. Listen to it and complete her notes.

1. Name of the quiz?

2. Number of questions?

3. What's the prize?.....

a. Question 1: Which of the two rivers is longer?

The Nile /The Mississippi

b. Question 2: Does James know the answer?

Yes / No

c. Question 3: Which mountain is it about?

Kilimanjaro / Everest

d. Question 4: What is it about?

countries / continents

e. Question 5: What is the name of the lake?

The Dead Sea / Loch Ness

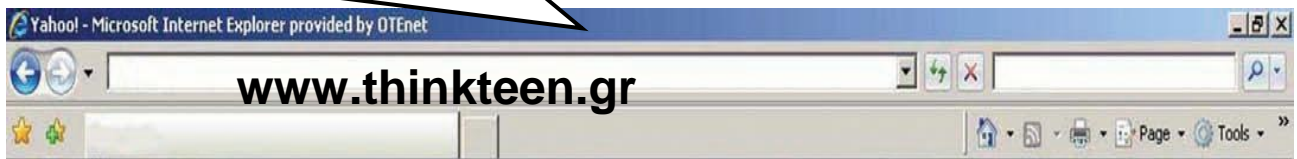


Reading

38 Dorothy prepared this table for her geography project. Read the text more carefully and complete the facts in it in pairs.

WATER FACTS		
Name	It is	Other info
The Pacific Ocean	1.....	2..... of the Earth
3.....	the smallest ocean	4..... smaller than the Pacific
5.....	the deepest spot	6..... m
7.....	the lowest lake	very 8.....
9.....	the longest river	10..... km
The 11..... rainforest	12.....	very wet
13.....	the highest waterfall	14..... km

YAHOO-MICROSOFT INTERNET EXPLORER PROVIDED BY OTENET



The most interesting water Facts

A Geography Project by the Blue Team



The Pacific Ocean is **THE LARGEST OCEAN** in the world. It covers almost a third of the Earth.

THE SMALLEST OCEAN is the Arctic Ocean. It's about 10 times smaller than the Pacific Ocean.

THE DEEPEST SPOT in the ocean is the Mariana Trench. It's about 10,911m deep in the Pacific Ocean. That's deeper than the height of Mount Everest (8,850m), the highest mountain in the world!

THE LOWEST LAKE is the DeadSea on the border of Israel and Jordan. Its water is 408 m below sea level. The Dead Sea is also the saltiest lake in the world. That's why almost nothing can live in it.

The River Nile in Egypt is **THE LONGEST RIVER**. It's 6,671km long and flows into the Mediterranean Sea.

The Amazon in South America is **THE LARGEST RIVER** with the greatest water flow. This is because it flows through the Amazon rainforest, the largest and wettest rainforest on our planet.

Angel Falls in Canaima National Park in Venezuela is **THE HIGHEST WATERFALL** in the world at 979m. It's also one of **THE MOST BEAUTIFUL** waterfalls.



Writing

39 Write a short article about the UK. Use the facts in this table and the text about **WATER FACTS** as a model.

THE UNITED KINGDOM		
Great Britain (England / Wales / Scotland) & Northern Ireland		
Name	It is	Other info
Ben Nevis	the highest mountain	1344m / Scotland
The Severn	the longest river	338km / Wales and England
Lough Neagh	the largest lake	296 sq. km / Northern Ireland
Isle of Lewis	the biggest island	Scotland
A1	the longest UK road	648 km / London - Edinburgh

➤ Think what you want to write about. You don't have to use all the information on the table.

➤ You can start your sentence like this:

Ben Nevis is the highest mountain

Or like this:

The highest mountain is Ben ...

➤ Write where it is:

It is in Scotland.

➤ You can write how long, high, large it is (if you know):

It is 1344m high.

***ΠΗΓΕΣ ΚΕΙΜΕΝΩΝ & ΕΙΚΟΝΩΝ ΠΟΥ
ΧΡΗΣΙΜΟΠΟΙΗΘΗΚΑΝ ΓΙΑ:**

**Αγγλικά Α' Γυμνασίου - Επίπεδο Αρχαρίων –
Βιβλίο Μαθητή**

ΚΕΙΜΕΝΑ

UNIT 5

- **Lesson 3 - Song - Lyrics: Vicky Kouee, Music: Antigoni Alevizopoulou**

UNIT 6

- **Lesson 2 - Teen Voice, Reading (School Uniforms: Love or Hate?) σελίδα 60 / 80 το κείμενο είναι βασισμένο σε πληροφορίες από <http://www.unicef.org/voy/discussions> & <http://search.bbc.co.uk>**
- **Lesson 3 - The Four Corners of the Earth, Reading (The most interesting water facts) σελίδα 73 / 85, προσαρμοσμένο κείμενο από: <http://www.kidzworld.com/site/p1751.htm> Writing (UK) σελίδα 80 / 88, το κείμενο είναι βασισμένο σε πληροφορίες από: <http://en.wikipedia.org>**

ΦΩΤΟΓΡΑΦΙΕΣ

UNIT 5

- Φωτογραφίες extreme sports σελίδες 5 / 57 & 18 / 62 από αρχείο Λεοντείου Λυκείου
- Ευρωπαϊκό Portfolio Γλωσσών, σελίδα 33 / 68

http://www.pischools.gr/lessons/french/portfolio_gymnasiou.pdf

UNIT 6

- Φωτογραφίες σελίδας 80 / 88

The River Severn

<http://web.ukonline.co.uk/zamberlan/pho98/9803l11.jpg>

Ben Nevis

<http://www.undiscoveredscotland.co.uk/fortwilliam/ben-nevis/index.html>

Lough Neagh

<http://www.loughneaghpartnership.com/ANTRIM011.jpg>

Isle of Lewis 1

<http://www.alanmoar.flyer.co.uk/Westernisles/Lewis/002.htm>

CONTENTS

UNIT	pp.
Unit 5: Teens in Action!	5-42
Unit 6: Bits and pieces!.	43-85
APPENDICES	
GRAMMAR APPENDIX	89-96
SELF-ASSESSMENT KEY	97-99
IT'S UP TO YOU	100-118

Βάσει του ν. 3966/2011 τα διδακτικά βιβλία του Δημοτικού, του Γυμνασίου, του Λυκείου, των ΕΠΑ.Λ. και των ΕΠΑ.Σ. τυπώνονται από το ΙΤΥΕ - ΔΙΟΦΑΝΤΟΣ και διανέμονται δωρεάν στα Δημόσια Σχολεία. Τα βιβλία μπορεί να διατίθενται προς πώληση, όταν φέρουν στη δεξιά κάτω γωνία του εμπροσθόφυλλου ένδειξη «ΔΙΑΤΙΘΕΤΑΙ ΜΕ ΤΙΜΗ ΠΩΛΗΣΗΣ». Κάθε αντίτυπο που διατίθεται προς πώληση και δεν φέρει την παραπάνω ένδειξη θεωρείται κλεψίτυπο και ο παραβάτης διώκεται σύμφωνα με τις διατάξεις του άρθρου 7 του νόμου 1129 της 15/21 Μαρτίου 1946 (ΦΕΚ 1946, 108, Α').

Απαγορεύεται η αναπαραγωγή οποιουδήποτε τμήματος αυτού του βιβλίου, που καλύπτεται από δικαιώματα (copyright), ή η χρήση του σε οποιαδήποτε μορφή, χωρίς τη γραπτή άδεια του Υπουργείου Παιδείας και Θρησκευμάτων / ΙΤΥΕ - ΔΙΟΦΑΝΤΟΣ.

ITYE

“ΔΙΟΦΑΝΤΟΣ”

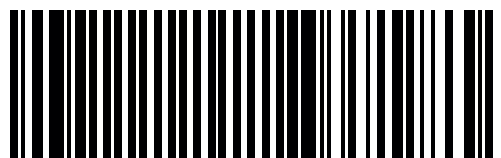


ΙΝΣΤΙΤΟΥΤΟ
ΤΕΧΝΟΛΟΓΙΑΣ
ΥΠΟΛΟΓΙΣΤΩΝ & ΕΚΔΟΣΕΩΝ

ISBN set: 978-960-06-5082-2

τ.Β': 978-960-06-5084-6

Κωδικός Βιβλίου: 0-26-0341



(01) 000000 0 26 0341 4