

# Think Teen!

## 1st Grade of Junior High School WORKBOOK

**Τόμος 1ος**

**Αρχάριοι**

# **ΣΤΟΙΧΕΙΑ ΑΡΧΙΚΗΣ ΕΚΔΟΣΗΣ**

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Εκπαιδευτικός  
Βασιλική Κουή,  
Εκπαιδευτικός  
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**Κατηγορία Πράξεων 2.2.1.α:**  
**«Αναμόρφωση των προγραμμάτων**  
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**νέων εκπαιδευτικών πακέτων»**

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**«Συγγραφή νέων βιβλίων και**  
**παραγωγή υποστηρικτικού**  
**εκπαιδευτικού υλικού με βάση**  
**το ΔΕΠΠΣ και τα ΑΠΣ**  
**για το Γυμνάσιο»**

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**Έργο συγχρηματοδοτούμενο 75%  
από το Ευρωπαϊκό Κοινωνικό  
Ταμείο και 25% από εθνικούς  
πόρους.**

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Ευρωπαϊκή Ένωση  
Ευρωπαϊκό Κοινωνικό Ταμείο



Με τη συγχρηματοδότηση της Ελλάδας και της Ευρωπαϊκής Ένωσης



ΕΣΠΑ  
2007-2013  
Πρόγραμμα για τη γνώση  
ΕΥΡΩΠΑΪΚΟ ΚΟΙΝΩΝΙΚΟ ΤΑΜΕΙΟ

Οι διορθώσεις πραγματοποιήθηκαν κατόπιν έγκρισης του Δ.Σ. του Ινστιτούτου Εκπαιδευτικής Πολιτικής

**Η αξιολόγηση, η κρίση των προσαρμογών και η επιστημονική επιμέλεια του προσαρμοσμένου βιβλίου πραγματοποιείται από τη Μονάδα Ειδικής Αγωγής του Ινστιτούτου Εκπαιδευτικής Πολιτικής.**

**Η προσαρμογή του βιβλίου για μαθητές με μειωμένη όραση από το ΙΤΥΕ – ΔΙΟΦΑΝΤΟΣ πραγματοποιείται με βάση τις προδιαγραφές που έχουν αναπτυχθεί από ειδικούς εμπειρογνώμονες για το ΙΕΠ.**

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ΜΕ ΜΕΙΩΜΕΝΗ ΟΡΑΣΗ**

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**ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ,  
ΕΡΕΥΝΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ  
ΙΝΣΤΙΤΟΥΤΟ ΕΚΠΑΙΔΕΥΤΙΚΗΣ  
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**ΑΝΑΔΟΧΟΣ  
ΣΥΓΓΡΑΦΗΣ**

**Ελληνικά  
γράμματα**

**Η συγγραφή και η επιστημονική  
επιμέλεια του βιβλίου  
πραγματοποιήθηκε υπό την αιγίδα  
του Παιδαγωγικού Ινστιτούτου**

**1st Grade of Junior High School  
Workbook  
Αρχάριοι**

**Ι.Τ.Υ.Ε. «ΔΙΟΦΑΝΤΟΣ»**



# **UNIT 1**

## **Welcome!**

**In Unit 1 you will...**

### **READ**

- **students' profiles**

### **WRITE**

- **a personal profile**

### **PRACTISE VOCABULARY RELATED TO**

- **school objects**
- **colours**
- **numbers**
- **animals**
- **hobbies**

# UNIT 1 Welcome!



## Reading

### TEEN Links

- 1 Read what the kids say and write their names next to sentences 1-6.



**Task 1 - p. 90 - 95 / 114**

**Hello, everybody! My name's Dorothy Edwards and I'm from England. I'm 12 years old and I'm a high school student. My favourite colour is blue.**



**Hi, there! My name's Thomas  
but my friends call me Tom.  
I'm 12. I'm from Brazil.  
My favourite sport is football.**



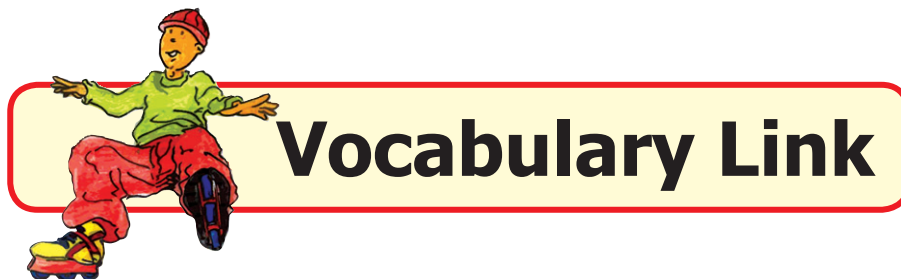
**Hello! I'm Christos Dinos.  
I'm 13 years old. I am from  
Greece. My favourite hobby  
is reading books.**



**Thomas      Dorothy      Christos**

e.g. He's from Greece. **Christos**

1. Her surname's Edwards .....
2. He likes football. ....
3. She's 12. ....
4. His surname's Dinos. ....
5. He likes books. ....
6. She's from England. ....



## **English/Greek words**

**2** Match the English signs (1-5) with the words (a-e).



**10 / 2 - 3**



**Tennis**

1.

**supermarket**

2.

**SANDWICH**

3.

**video club**

4.

**hobby**

5.

- a. βίντεο κλαμπ
- b. τέννις
- c. σουπερμάρκετ
- d. σάντουιτς
- e. χόμπυ

**3** For the words 1-5 in task 2, try to find Greek equivalents. You can use your dictionary.



1. ....

.....

2. ....

.....

3. ....

.....

4. ....

.....

5. ....

.....

## School objects & colours

- 4** Look at the example.  
Write questions and match  
the sentences (a-g) with the  
pictures (1-7).



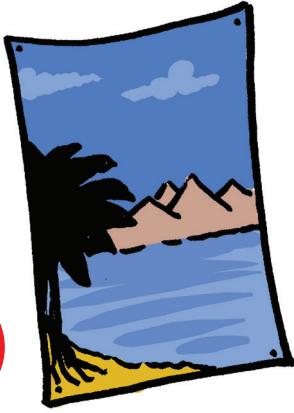
- a. It's a green bag.
- b. It's a red book.
- c. It's a brown desk.
- d. It's a blue poster.
- e. It's a yellow notebook.
- f. It's a grey window.
- g. It's a blue chair.
- h. It's a black pen.



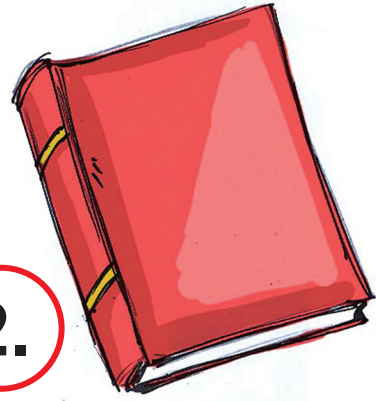
e.g. **What's this?**

.....  
**It's a black pen.**  
.....

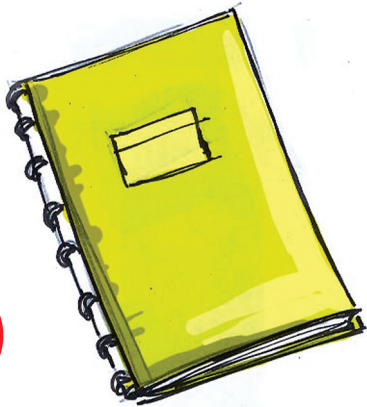
1.



2.



3.



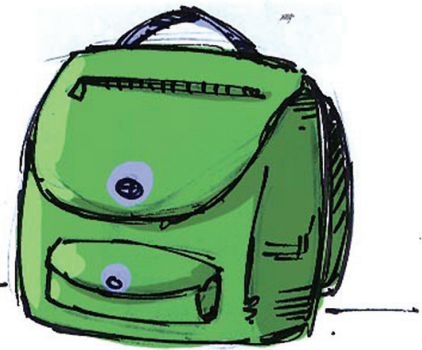
4.



5.



6.



7.



.....

.....

.....

.....

.....

**5** Look at the classroom objects around you and write sentences.



**Task 2 - p. 96 - 97 / 115**

e.g. **The desks are white and brown.**

1. ....

.....

2. ....

.....

3. ....

.....

4. ....

.....

5. ....

.....

6. ....

.....

## Numbers

**6** Find the correct number and match a-j with the words.



a.  $0.1 \cdot 100 =$

ten

b.  $6 \cdot \dots = 36$

three

c.  $200 : 100 = \dots$

nine

d.  $5,800 - 5,792 = \dots$

seven

e.  $25 : 5 = \dots$

six

f.  $700 - 699 = \dots$

eight

g.  $9 \cdot \dots = 81$

five

h.  $1891 + \dots = 1894$

one

i.  $0.5 \cdot 8 = \dots$

four

j.  $70 : 10 = \dots$

two

## Hobbies

- 7** Write the words in the correct group. Can you add more?  
Check with your partner.





watching TV dog listening to music cat playing

computer games horse dolphin tiger hopping rabbit

**Animals** .....

.....

.....

.....

**Hobbies** .....

.....

.....

.....



## Writing

### My profile

**8** You would like to join an e-group. Complete your profile card.



**PROFILE**

Stick your photo here

• **NAME:**

---

---

• **AGE:**

---

---

• **COUNTRY:**

---

---

• **FAVOURITE COLOUR:**

---

---

• **FAVOURITE NUMBER:**

---

---

• **FAVOURITE ANIMAL:**

---

---

• **FAVOURITE HOBBY:**

---

---

---

**LESSON 1: Hello, there!**

**LESSON 2:  
A collection of thimbles!**

**LESSON 3: Feel at home!**



# UNIT 2

## All about us!



THE HAPPIEST PLACE ON EARTH  
DISNEYLAND

## **In Unit 2 you will...**

### **READ**

- **Sarah's e-mail about herself**
- **extracts from the Guinness Book of Records**
- **signs and notices from different places**
- **Jill's article about London**

### **PRACTISE COLLOCATIONS & VOCABULARY RELATED TO**

- **sports**
- **countries and nationalities**
- **collections**
- **adjectives describing people, animals and things**
- **buildings**

# UNIT 2

## All about us!

### **PRACTISE THE USE OF**

- the verb 'to be'
- the verb 'have got'
- plural nouns
- there is/there are
- a/an/some/any
- prepositions of place

### **WRITE**

- an email about yourself
- notes about famous collections
- an e-mail about your collection
- a paragraph about a girl's neighbourhood

# UNIT 2 All about us!

## Lesson 1 Hello there!



### Reading

#### Friends from around the world

1 This is an e-mail from Sarah to her new keypals. Read it and circle:



► Her friends' names .....

.....

.....

.....

.....



# ▶ **Their favourite sport .....**

.....

.....

.....

.....

Home | Inbox 926 messages | New Email Message x

Send | Attach | Save Draft | Spelling | Cancel

**To:**

**Cc:**

**Subject:**

Times New Roman | 18 | B | I | U | T | | | | | |

Show BCC

Plain Text

**Dear friends from  
around the world,  
Hello! I'm Sarah from  
Oxford and I'm fourteen  
years old. I go to New  
Oxford High school, in  
class 2A. School is OK, I guess. I'm very good at**



**music because I like the teacher, Mrs Downey. She can play the piano, the keyboards and the guitar and she's really nice with us. I also like art and English.**

**At school, I've got two good friends, Jane and Kelly. They're very different. For example, Jane is tall but Kelly isn't. Kelly is good at maths, Jane is good at biology. Anyway, I love them a lot. We do lots of things together, like going swimming. We really have fun at the pool.**

**What about you? What class are you in? Are you a good student?**

**Keep in touch,**

**Sarah**

**2** Read the e-mail again. Are these statements True (T) or False (F)? Correct the false statements.

**Task 3 - p. 98 - 99 / 115**

e.g. Sarah's from Cambridge.

..... **False. She's from Oxford** ....

.....

**1. She's thirteen years old**

.....

.....

**2. Her favourite subject is music**

.....

.....

**3. The English teacher is good with the students.**

.....  
.....

**4. Her best friends are called Jane and Kelly.**

.....  
.....

**5. Kelly's good at biology.**

.....  
.....

**6. Sarah, Jane and Kelly play tennis together.**

.....  
.....



## Vocabulary Link

**3** Delete the odd one out.



- |             |           |
|-------------|-----------|
| 1. school   | teacher   |
| family      | student   |
| 2. football | cycling   |
| sports      | athletics |
| 3. sister   | brother   |
| parents     | hometown  |
| 4. French   | Greece    |
| Spanish     | English   |
| 5. tiny     | wooden    |
| exciting    | student   |

## Sport

- 4** Write the missing letters in the sports (a-i) and then match them with the pictures (1-9).



**Task 4 - p. 100 - 101 / 115 - 116**

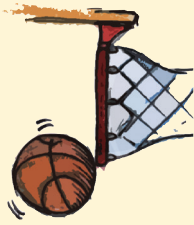
1.



**g.**

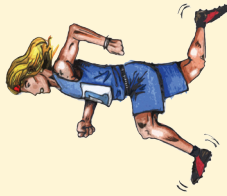
a. b\_s k\_t \_ \_ l l

2.



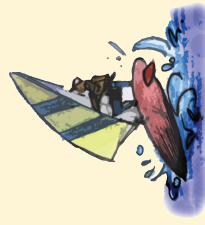
b. \_ i n \_ s \_ r f \_ n g

3.



c. j \_ d \_

4.



d. r \_ y t h m \_ \_ \_  
g \_ m n \_ s t \_ c \_

5.



e. v \_ l l \_ \_ b \_ l \_



6.



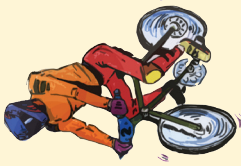
f. \_ t h \_ e t \_ \_ s

7.



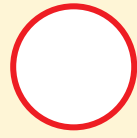
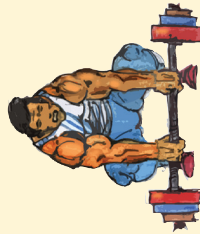
g. s w i m m i n g

8.



h. w e i \_ \_ t l i \_ t \_ n g

9.



i. \_ y c \_ \_ \_ g

## Nationalities

**5** Write the nationalities for the countries and the continents in the box in the right column.



~~Greece~~

~~Spain~~

Finland

~~Europe~~

Turkey

~~Portugal~~

Asia

France

Italy

Japan

China

Holland

<b>-an</b>	<b>-ese</b>
<b>European</b>	<b>Portuguese</b>

<b>-ish</b>	<b>other</b>
<b>Spanish</b>	<b>Greek</b>

**Look at the example and choose the right word to complete the rule. Then practise with your partner.**

e.g. I'm **from** Greece. I'm **Greek**.

- a. We say  
'**I'm from** + country / nationality'.
- b. We say  
'**I'm** + country / nationality'.



## Grammar Link

**The verb 'to be'**

**6 Complete the tables.**



# Affirmative

## Full Form

I am

You are

.....

She is

It is

We are

.....

.....

## Short Form

.....

You're

He's

.....

.....

.....

You're

They're

English.

## Negative

Full Form	Short Form
I am not	I'm not
.....	You're not (You aren't)
He is not	He's not (.....)
She is not	..... (She isn't)
It is not	It's not (.....)
.....	We're not (We aren't)
You are not	..... (You aren't)
They are not	They're not (.....)

Greek.

## Interrogative

Am I

Are you

Is he / she / it

Are we / you / they

French?

## Short Answers

Yes, you are. / No, you aren't.

Yes, I am. / .....

.....

.....

## 7 Can you match?

1. In questions ...
2. In negative sentences ...
  - a. 'not' goes after am/is/are
  - b. 'am/is/are' go before the person (I, you, Tom)

## 8 Write true sentences about you and your family using the verb 'to be' in the right form.



**Task 5 - p. 102 / 116**

e.g. My cousin / be / English.  
My cousin isn't English.



# 1. My friends / be / good students

.....

.....

# 2. Mum / be / at home

.....

.....

# 3. Cycling / be / my favourite sport

.....

.....

# 4. My best friend and I / be / in the same class

.....

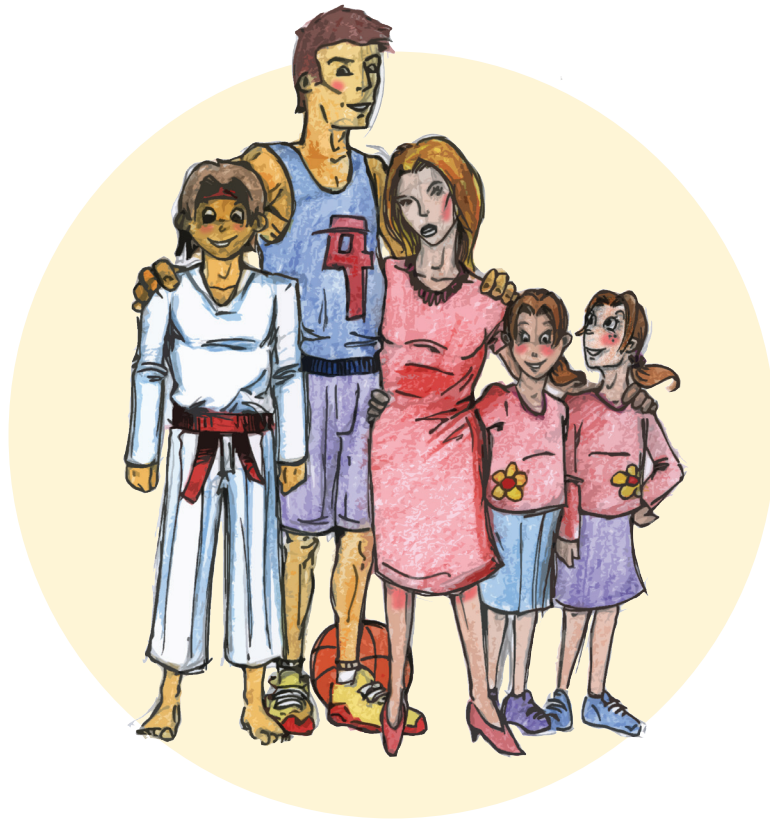
.....

**9** Complete the text.  
Use He's/ She's/They're.



**Task 6 - p. 102 - 103 / 116**

This is a picture of Mark and his family. He's a High School student. <sup>1</sup> \_\_\_\_\_ thirteen years old and his favourite sport is judo. His mother's name is Alice and <sup>2</sup> \_\_\_\_\_ a teacher. His father's name is Andrew. <sup>3</sup> \_\_\_\_\_ a famous basketball player. Mark has got two sisters. <sup>4</sup> \_\_\_\_\_ both eight years old. <sup>5</sup> \_\_\_\_\_ twins.



**10** Use the words below to ask and answer questions.



**Task 7 - p. 104 - 105 / 116 - 117**

e.g. Mark/Italian?

**Is Mark Italian?**

**No, he isn't.**

**He's Australian.**



**45 / 11**



# 1. José/Mexican?

---

---

No, \_\_\_\_\_

\_\_\_\_\_ **Brazilian.**

# 2. Hans and I/Swedish?

---

---

?



Yes, \_\_\_\_\_.

# 3. you/British?



---

---

?

---

---

**11** Circle the right word to complete the sentences.



1. Pablo's from **Portugal** / Portuguese but Alexander's Bulgaria / Bulgarian.
2. José isn't Italy / Italian. He's from Brazil / Brazilian.
3. Is Mark from Holland / Dutch?  
Yes, he is Holland / Dutch.
4. Where are you from? We're from Greece / Greek.



## Writing

**This is me!**

- 12** David's writing an e-mail to the e-group. Can you help him complete it? Choose the right beginning and ending from the box.



**Write back soon!**

**Best wishes,**

**Dear friends from around the world,**

Home | Inbox 926 messages | New Email Message

Send | Attach | Save Draft | Spelling | Cancel

**To:**  **Show BCC**

**Cc:**

**Subject:**  **Plain Text**

Times New Roman | 18 | **B** | *I* | U | | | | |

1 .....  
**Hi! My name's David and I'm 12 years old. I live in London, England with my mum and my brother. His name's Peter and he's 7. We play tennis together. He's not very good at it but I am. I'm in Year 7 at school. I like music and art but I hate history and English. What about you?**

2 .....  
3 .....

**David**

TODAY: SUN, 25/5 - MON, 30/5 No events

## Lesson 2 A collection of thimbles!



### Reading

### What a collection!

- 1 Jennifer's class are reading about famous collections on the Internet. Read the texts quickly and match the pictures (1-4) with the texts (a-d).



Task 8 - p. 106 - 109 / 117

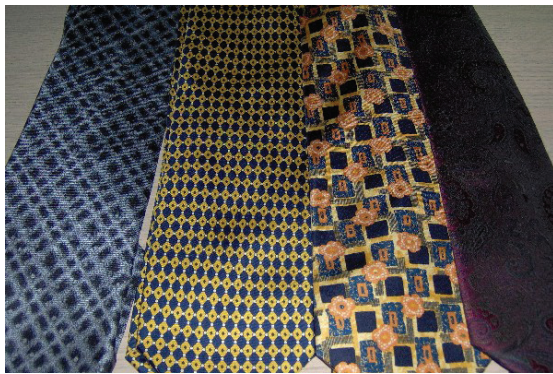


1. ....





2. ....



3. ....



4. ....



## WHAT A COLLECTION!

Lots of people collect something, be it paper napkins, parking tickets, model cars, postcards from all over the world or dolls. Some just collect more than others and just fewer get into the Guinness Book of Records for their collections.

- a Tom Holmes from West Midland, England, has 11,650 different neck ties. He often gets a tie as a birthday present. Even the British Prime Minister has sent him some.
- b Heinz Schmidt-Bachem collects plastic and

paper bags. He's got more than 150,000 bags in his collection. He collects bags from everywhere; from the local grocers, from book shops and clothes shops. He also has bags from famous designer boutiques.

**c** Harold Swanger lives in Ohio, USA. He owns the largest collection of mugs. He started collecting mugs in 1972 and now he has got more than 4,500 items.

**d** Michael Zarnock (USA) has a collection of 3,711 Hot Wheels® model cars. He started his collection in 1968.

based on information from

<http://www.guinnessworldrecords.com/>

**2** Now read the texts carefully and complete the cards.



<b>Name:</b>
<b>Place:</b>
<b>Collection:</b>
<b>Number of items: 11,650</b>

<b>Name:</b>
<b>Place: _____</b>
<b>Collection: plastic and paper bags</b>
<b>Number of items:</b>

**Name:**

**Place: Ohio, USA**

**Collection:**


**Number of items:**

**Name: Michael Zarnock**

**Place:**

**Collection:**

**Number of items:**



# Vocabulary Link

## Collections

3 Write the correct word from the box under each picture.



earrings      thimbles      coins  
CDs           shells



1.....



2.....



3.....



4.....



5.....

# Adjectives

4 Write the adjectives in the right column.



## Task 9 - p. 110 / 118

white huge cotton lovely  
tiny plastic ugly wooden  
ancient long short new  
modern pink green horrible  
black gold exciting young

opinion	size
lovely	



age	colour

material

**5** Choose two adjectives from different columns and write sentences about things you've got. You can compare them with your partner's.

**e.g. I've got a lovely huge teddy bear on my bed.**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



## Grammar Link

The verb 'have got'

**6** Complete the tables.



# Affirmative

## Full Form

I have got

.....

.....

She has got

It has got

We have got

.....

.....

## Short Form

.....

You've got

He's got

.....

.....

.....

You've got

They've got

a pet.

a book.

## Negative

### Full Form

I have not got

.....

He has not got

.....

It has not got

.....

You have not got

They have not got

### Short Form

.....

You haven't got

.....

She hasn't got

.....

We haven't got

You haven't got

.....

a big house.

## Interrogative

**Have I got**

**..... you .....**

**Has he / she / it got**

**..... we / you / they got**

**a teddy  
bear?**

## Short Answers

**Yes, you have. / No, you haven't.**

**Yes, I have. / .....**

.....

.....

## **7** Can you match?



**1. In questions ...**

**2. In negative sentences ...**

**a. 'not' goes after have/has**

**b. 'have/has' go before the person  
(I, you, Tom)**

**8** Write questions using **have/has** and give true answers.



<b>your teacher</b>	<b>two English books</b>
<b>1. you</b>	<b>a baby brother</b>
<b>2. your partner</b>	<b>a dog</b>
<b>3. your parents</b>	<b>a computer</b>
<b>4. your favourite animal</b>	<b>four legs</b>
<b>5. your best friend</b>	<b>a new PC game</b>



**e.g. Has your teacher got two English books? Yes, he has./ No, he hasn't.**

**1.** .....

.....

**2.** .....

.....

**3.** .....

.....

**4.** .....

.....

**5.** .....

.....



## Writing

### My collection

**9** Write an e-mail about your collection to the Guinness Book of Records website for kids. Tick what you want to write about.



- What you collect
- How many you have got
- Where you keep your collection
- Describe your favourite piece
- Why you would like to be in the Guinness Book of Records

### Tip!

Don't forget to check the order of your adjectives.

Home | Inbox 926 messages | New Email Message

Send | Attach | Save Draft | Spelling | Cancel

**To:**  **Show BCC**

**Cc:**

**Subject:**  **Plain Text**

Times New Roman | 18 | **B** | *I* | U | | | | |

**Dear all,**  
**I've got** .....

.....  
 .....  
 .....  
 .....

**I would like to be in the**  
**Guinness Book of Records**  
**because** .....

.....  
 .....

**Best regards,** .....

.....  
 .....

TODAY: SUN, 25/5 - MON, 30/5 No events

## Lesson 3 Feel at home!



### Reading

#### Signs

- 1 Here are some signs from Jennifer's neighbourhood. Match the signs (1-5) with the places (a-f). There is an extra place you do not need to use.



### Task 10 - p. 111 - 113 / 118

- a. park...**2**...
- b. library...
- c. museum...
- d. department store...
- e. restaurant...
- f. bakery...

**1** **SPECIAL TODAY**  
**vegetarian pizza**  
**children half price**

**2** **PLEASE**  
**DON'T WALK ON THE**  
**GRASS**

**3**  
**Low prices for**  
**T-shirts**



- 2** This is David's article about London for his school newspaper.  
Read it and fill in the gaps with the correct word from the box.



**Task 11 - p. 114 - 116 / 119**

people  
capital  
river

tourists  
parks  
shopping

buildings  
animals  
theatres

## TEEN newspaper

London is the **capital** city of the United Kingdom and of England. It is in the south-east of England. London is the largest city in Europe. About 7.5 million **1** \_\_\_\_\_ of different nationalities live and work here. There are a lot of old, traditional **2** \_\_\_\_\_, such as Buckingham Palace and the Houses of Parliament, but there are also a lot of new, modern ones in the city centre. There are a lot of cinemas and some very

good 3 \_\_\_\_\_, where people can see famous plays and musicals. There are beautiful 4 \_\_\_\_\_ full of trees and flowers. Have you heard of London Zoo? It's in Regent's Park. There are thousands of birds and 5 \_\_\_\_\_ in the zoo. In London, there are a lot of attractions for 6 \_\_\_\_\_. There's a long river along London, the Thames. Tourists can go on boat trips on the 7 \_\_\_\_\_. There's Big Ben, the famous clock and the London Eye, the world's largest wheel. Many people come to London for 8 \_\_\_\_\_. Harrods is a very famous department store. London has got something for everyone!





## Vocabulary Link

### Buildings

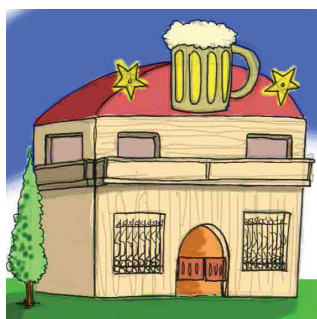
3 Circle the correct word.



Task 12 - p. 116 - 118 / 119 - 120

**park**

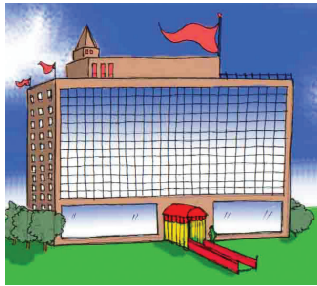
bakery  
cinema



1 church  
museum  
pub



**2 library  
kiosk  
hotel**



**3 post office  
pub  
hotel**

## **COOKIES**



**4 sports centre  
bakery  
church**



**5 bank  
hotel  
kiosk**



**6 church  
museum  
post office**

**INFO** **ι**



**7** museum  
hotel tourist  
information centre



**8** bank  
post office  
playground

**ART**



**9** museum  
sports centre  
church

**ΥΠΕΡ**  
**ΑΓΟΡΑ**



**10** museum  
pub  
supermarket

**4** Choose the correct answer.



**Task 13 - p. 118 - 119 / 119 - 120**

There's a good .....**b**..... on at the cinema this week.

- a. concert    **b. film**    c. play

1. I live in a beautiful .....

- a. neighbourhood    b. church  
c. pub

2. I want to buy some souvenirs for my friends. Here's the .....

- a. kiosk    b. bakery  
c. arts-and-crafts shop

3. The street in front of our house is twelve metres .....

- a. wide    b. tall    c. narrow

4. It's hot today. Let's go to the

**swimming pool at the**

.....

- a. bank**
- b. bookshop**
- c. sports centre**

**5. I want some information about the Acropolis Museum. I'm sure there's a book about the Acropolis in the school**

.....

- a. library**
- b. post office**
- c. theatre**

**6. My house is in a ..... neighbourhood. There are many old buildings.**

- a. modern**
- b. traditional**
- c. wide**



## Grammar Link

### Plural nouns

**5** Write the examples (a-c) in plural and then match them with the rules (1-3).



### Examples

a. library → librar....

b. knife → kni.....

c. dress → dress....

### Nouns ending in...

1. -s, -ss, -sh, -ch, -x, -o

2. -f or -fe

3. consonant + y

**take ...in plural.**

**-es e.g.....**

**-ves e.g.....**

**-ies e.g.....**

**6 Write the words below in the plural form in the right column.**

**Be careful! There are some exceptions. Can you find them?**



<b>man</b>	<b>zoo</b>	<b>family</b>	<b>potato</b>
<b>knife</b>	<b>town</b>	<b>child</b>	<b>piano</b>
<b>roof</b>	<b>box</b>	<b>dress</b>	<b>leaf</b>
<b>woman</b>	<b>store</b>	<b>baby</b>	<b>video</b>
<b>brush</b>	<b>life</b>	<b>city</b>	<b>person</b>
<b>mouse</b>	<b>shelf</b>	<b>library</b>	<b>book</b>

**-s**

**towns**

**-es**

**potatoes**

**-ies**

**families**

**-ves**

**knives**

**irregular**

**men**



## Exceptions:

**ZOOS**

.....

.....

.....

**There is / There are**

**7** Read the rules. Match the examples (1-2) with a or b.



We use **there is** with singular nouns.

We use **there are** with plural nouns.

e.g. 1. **There is**.....

a. some trees/ shops.

2. **There are**.....

b. a restaurant/ a river

## 'a / an / some / any'

### 8 Can you choose the right word?



#### a or an?

..... + before most words  
beginning with a, e, i, o, u

..... + before words beginning  
with b, c, d....

#### some or any?

..... in statements.

..... in questions and  
negative sentences.

**9** Circle the correct word.



**Task 14 - p. 120 / 120**

There are **some** / any trees in the park.

1. There aren't **some** / any kiosks in my neighbourhood.
2. There's **a** / an zoo near my town.
3. Is there **an** / some open air market in your area?
4. There aren't **a** / any big supermarkets here.
5. There's **a** / an airport 5 miles from the city centre.
6. There are **some** / any very nice hotels in this area.

**10** Use the phrases to write true sentences about your neighbourhood.  
Use **There is/isn't - There are/aren't.**



**e.g. Lots of cinemas / in my city  
.....There are lots of cinemas  
in my city.**

**1. some/any trees / in front of my  
house .....**

**2. a good restaurant / near our  
school.....**

**3. some / any car parks in our area.  
.....**

4. some / any shops near our school

.....

5. a river in my village/town/city

.....

## Prepositions of place

**11** This is Demetra's presentation of her neighbourhood. Can you help her finish it? Use **in / on / in front of / behind / opposite / between / next to.**





**Hello! I'm Demetra and I live in Sparti. My house is in a quiet neighbourhood near the centre of Sparti. Can you find it in the picture? There are many interesting places near my house. There is a bank next to**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**It's up to you!**

## **UNIT 1**

**1** Read what the kids say and write the correct name in sentences 1-6



**Hello, everybody! My name's Dorothy Edwards and I'm from England. I'm 12 years old and I'm a high school student. My favourite colour is blue.**



**Hi, there! My name's Thomas  
but my friends call me Tom.  
I'm 12. I'm from Brazil.  
My favourite sport is football.**



**Hello! I'm Christos Dinos.  
I'm 13 years old. I am from  
Greece. My favourite hobby  
is reading books.**



**Hello! I'm Emily. I'm 14.  
I live in Canada but my parents  
are from France. I love ballet.  
Dancing is my life!**



e.g. He's from Greece. **Christos**

1. Her surname's Edwards .....

2. He likes football. ....

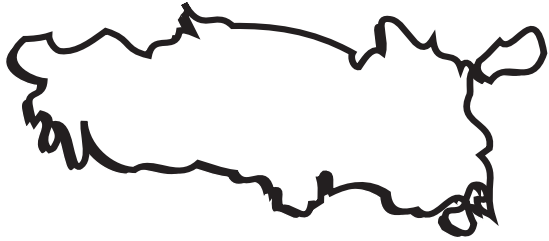
3. She's 14. ....

4. His surname's Dinos. ....

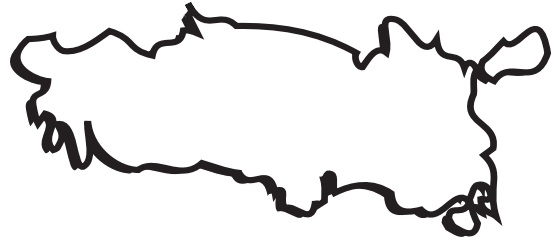
5. Her mum and dad are from  
France. ....

6. She's from England. ....

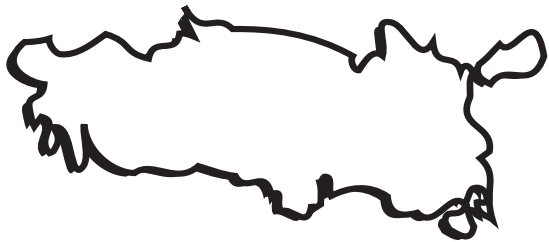
## 2 Colour the boxes and write the colours.



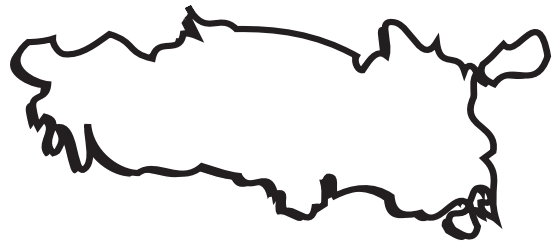
1. ....



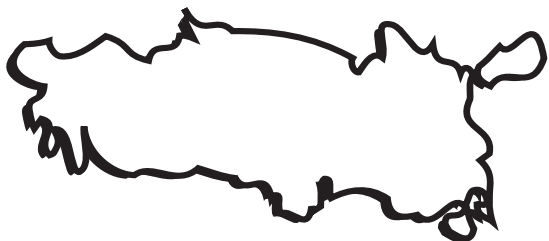
2. ....



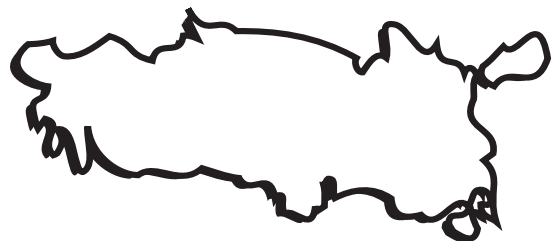
3. ....



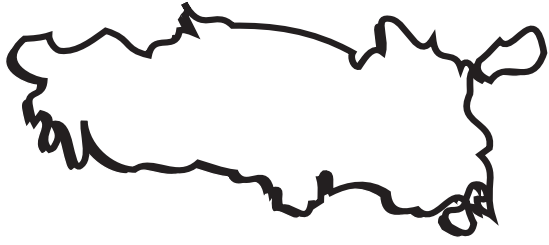
4. ....



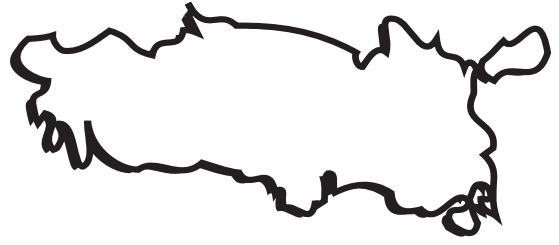
5. ....



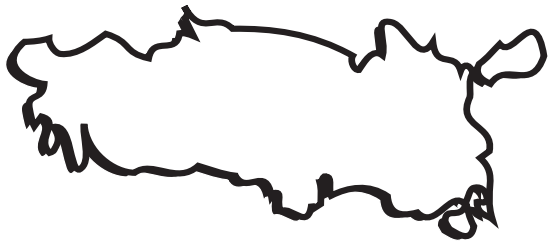
6. ....



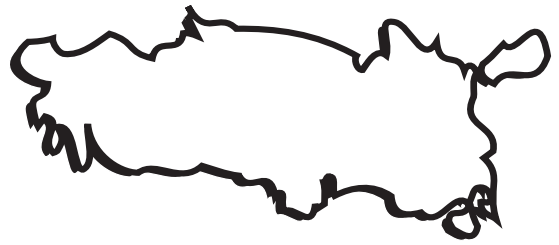
7. ....



8. ....



9. ....



10. ....

## UNIT 2

**3** Read the e-mail again and answer the questions.

e.g. Where's Sarah from?

**She's from Oxford.**

1. How old is she? .....

.....

2. Which are her favourite subjects?

.....

.....

3. Why is she good at music?

.....

.....



#### 4. Who are her best friends?

.....

.....

#### 5. In what ways are her friends different?

.....

.....

#### 6. Do they have the same interests?

.....

.....

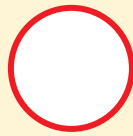
**4 Match the pictures (1-9) with the sports (a-i).**

1.



a. basketball

2.



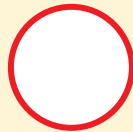
b. windsurfing

3.



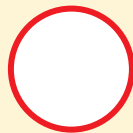
c. judo

4.



d. rhythmic gymnastics

5.



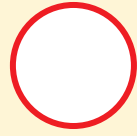
e. volleyball

6.



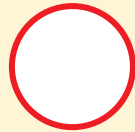
f. athletics

7.



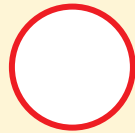
g. **swimming**

8.



h. **weightlifting**

9.



i. **cycling**

**5** Write true sentences about you and your family. Choose the right form of the verb 'to be'.

e.g. My cousin **is / isn't** English.

1. My friends **are / aren't** good students.

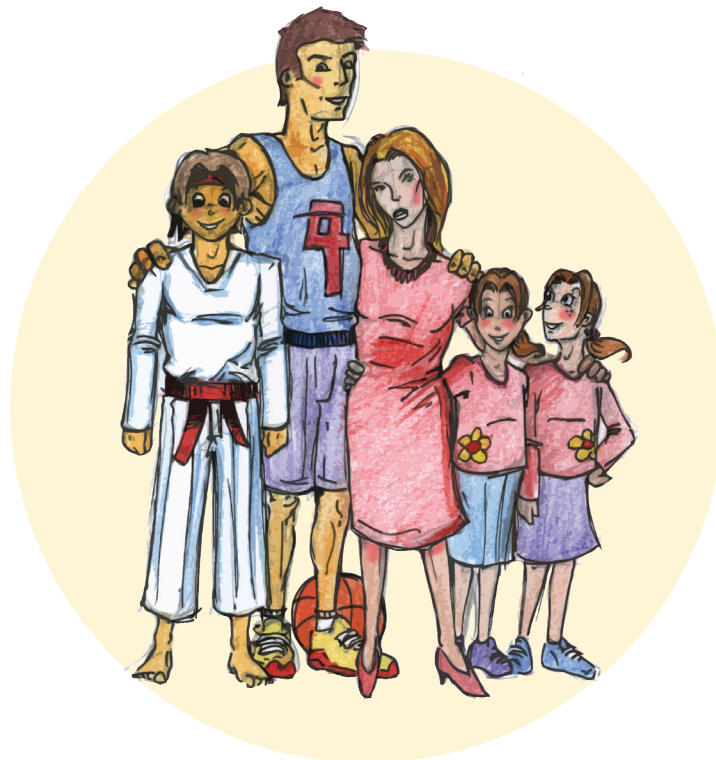
2. Mum **is / isn't** at home.

3. Cycling **is / isn't** my favourite sport.

4. My best friend and I **are / aren't** in the same class.

**6** Choose the correct phrase to complete the text.

This is a picture of Mark and his family. **He's** /**She's** a High School student. <sup>1</sup>**He's** /**She's** thirteen years old and his favourite sport is judo. His mother's name is Alice and <sup>2</sup>**he's** /**she's** a teacher. His father's name is Andrew. <sup>3</sup>**He's** /**She's** a famous basketball player. Mark has got two sisters. <sup>4</sup>**She's** /**They're** both eight years old. <sup>5</sup>**She's** /**They're** twins.



# 7 Complete the mini dialogues.



e.g. Mark/Italian?  
Is Mark **Italian**?  
No, **he isn't. He's** Australian.



1. José/Mexican?

\_\_\_\_\_ José \_\_\_\_\_?

No, \_\_\_\_\_. He's Brazilian.



## 2. Hans and I/Swedish?

\_\_\_\_\_ Hans and I \_\_\_\_\_?

Yes, \_\_\_\_\_.



## 3. you/British?

\_\_\_\_\_ you \_\_\_\_\_?

---

**8 Jennifer's class are reading about famous collections on the Internet. Read the texts quickly and match the pictures (1-5) with the texts (a-d). There is an extra picture you don't need to use.**



1. ....



2. ....





3. ....



4. ....



5. ....



## WHAT A COLLECTION!

Lots of people collect something, be it paper napkins, parking tickets, model cars, postcards from all over the world or dolls. Some just collect more than others and just fewer get into the Guinness Book of Records for their collections.

- a Tom Holmes from West Midland, England, has 11,650 different neck ties. He often gets a tie as a birthday present. Even the British Prime Minister has sent him some.
- b Heinz Schmidt-Bachem collects plastic and

paper bags. He's got more than 150,000 bags in his collection. He collects bags from everywhere; from the local grocers, from book shops and clothes shops. He also has bags from famous designer boutiques.

**c** Harold Swanger lives in Ohio, USA. He owns the largest collection of mugs. He started collecting mugs in 1972 and now he has got more than 4,500 items.

**d** Michael Zarnock (USA) has a collection of 3,711 Hot Wheels® model cars. He started his collection in 1968.

based on information from

<http://www.guinnessworldrecords.com/>

**9 Write the adjectives in the right column.**

white    lovely    tiny    plastic  
 ugly    wooden    long    new  
 green    young

opinion	size
lovely	

age	colour

material

**10** Here are some signs from Jennifer's neighbourhood. First, answer the questions. They will help you match the signs (1-5) with the places (a-e).

e.g. What can you see in a park?  
**Trees/flowers/grass**

1. Can people make noise in a library? YES/NO

2. What can you see in a museum?  
.....  
.....

3. Are museums open every day (weekdays-weekends)?  
.....  
.....

4. What can you buy at a department store?

.....  
.....

5. Where can people eat?

.....  
.....

- a. park...**2**...
- b. library...
- c. museum...
- d. department store...
- e. restaurant...

**1** SPECIAL TODAY  
vegetarian pizza  
children half price

**2** PLEASE  
DON'T WALK ON THE  
GRASS

**3**  
Low prices for  
T-shirts

**4** SWITCH OFF YOUR  
MOBILE!

**5** DINOSAUR EXHIBITION  
OPEN ON WEEKDAYS  
9.00-18.00

113 / 118

**11** This is David's article about London for his school newspaper. Read it and fill in the gaps with the correct word from the box.

people  
capital  
river

tourists  
parks  
shopping

buildings  
animals  
theatres

## **TEEN**newspaper

London is the **capital** city of the United Kingdom and of England. It is in the southeast of England. London is the largest city in Europe. About 7.5 million 1 \_ \_ \_ \_ \_ of different nationalities live and work here. There are a lot of old, traditional 2 \_ \_ \_ \_ \_ , such as



Buckingham Palace and the Houses of Parliament, but there are also a lot of new, modern ones in the city centre. There are a lot of cinemas and some very good 3 \_\_\_\_\_, where people can see famous plays and musicals. There are beautiful 4 \_\_\_\_\_ full of trees and flowers. Have you heard of London Zoo? It's in Regent's Park. There are thousands of birds and 5 \_\_\_\_\_ in the zoo. In London, there are a lot of attractions for 6 \_\_\_\_\_.

There's a long river along London, the Thames. Tourists can go on boat trips on the 7 \_\_\_\_\_.

There's Big Ben, the famous clock and the London Eye, the world's largest wheel. Many

people come to London for 8 \_ \_ \_  
\_ \_ \_ \_ \_ . Harrods is a very  
famous department store. London  
has got something for everyone!

**12** Write the correct word under  
the pictures.



**park**

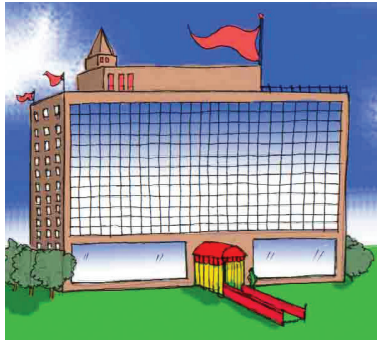


1 .....



2 .....

# COOKIES



3 .....



4 .....



5 .....



6 .....

INFO i

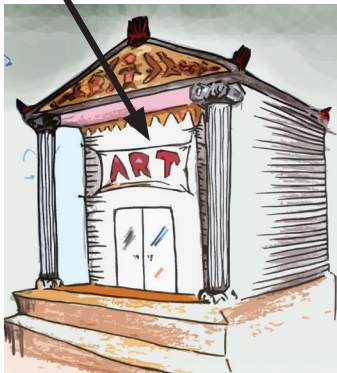


7 .....



8 .....

ART



9 .....

ΥΠΕΡ  
ΑΓΟΡΑ



10 .....

**13 Complete the sentences.**

e.g. There's a good **film** on at the cinema this week.

1. I live in a beautiful n.....

2. I want to buy some souvenirs  
for my friends. Here's the  
a.....-.....-.....

3. The street in front of our house  
is twelve metres w.....

4. It's hot today. Let's go to the  
swimming pool at the s.....  
c.....

5. I want some information about  
the Acropolis Museum.  
I'm sure there's a book about  
the Acropolis in the school  
l.....

6. My house is in a t.....  
neighbourhood. There are many  
old buildings.

**14 Complete the sentences with a/an/some/any.**

e.g. There are **some** trees in the park.

1. There aren't ..... kiosks in my neighbourhood.
2. There's ..... zoo near my town.
3. Is there ..... open air market in your area?
4. There aren't ..... big supermarkets here.
5. There's ..... airport 5 miles from the city centre.
6. There are ..... very nice hotels in this area.

# **\*ΠΗΓΕΣ ΚΕΙΜΕΝΩΝ & ΕΙΚΟΝΩΝ ΠΟΥ ΧΡΗΣΙΜΟΠΟΙΗΘΗΚΑΝ ΓΙΑ:**

**Αγγλικά Α΄ Γυμνασίου - Επίπεδο  
Αρχαρίων - Βιβλίο Μαθητή**

## **ΚΕΙΜΕΝΑ**

### **UNIT 2**

- **σελ 52 - 53 / 13, What a collection,  
κείμενο βασισμένο σε ρεκόρ από  
το Βιβλίο Γκίνες**  
<http://www.guinnessworldrecords.com/>

## **ΦΩΤΟΓΡΑΦΙΕΣ**

### **UNIT 2**

- **Φωτογραφία 2, σελίδα 22 / 7 από  
το προσωπικό αρχείο του κ.  
Δημήτρη Καλημέρη**

**121 / 149, 151**

# Contents Think TEEN!

## UNIT 1

**Welcome!** ..... 5

### READING

- students' profiles

### VOCABULARY LINK

- school subjects
- colours
- numbers
- animals
- hobbies

### WRITING

- a personal profile



# UNIT 2

**All about us! ..... 22**

## LESSON 1

**Hello there!..... 26**

### READING

- Sarah's e-mail about herself

### VOCABULARY LINK

- sports
- countries & nationalities

### GRAMMAR LINK

- the verb 'to be'

### WRITING

- an e-mail about yourself

## **LESSON 2**

**A collection of thimbles!..... 50**

### **READING**

- extracts from the **Guinness Book of Records**

### **VOCABULARY LINK**

- collections
- adjectives

### **GRAMMAR LINK**

- the verb 'have got'

### **WRITING**

- notes about famous collections
- an e-mail about your collection

# LESSON 3

Feel at home! ..... 70

## READING

- signs & notices
- an article about London

## VOCABULARY LINK

- buildings

## GRAMMAR LINK

- plural nouns
- there is/are
- a/an/some/any
- prepositions of place

## WRITING

- a paragraph about a girl's neighbourhood

# Appendix, It's up to you!

UNIT 1 ..... 90

UNIT 2 ..... 98

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