

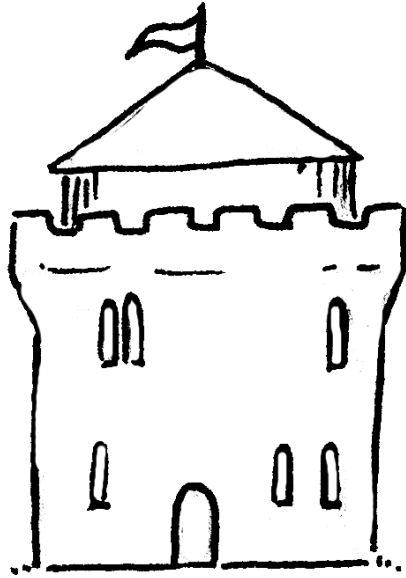
**MAGIC BOOK**

**1**

**ACTIVITY BOOK**

**Volume 2**





**Το έντυπο αυτό δημιουργήθηκε στο πλαίσιο της Πράξης: «Νέες Πολιτικές Ξενόγλωσσης Εκπαίδευσης στο Σχολείο: Η Εκμάθηση της Αγγλικής στην Πρώιμη Παιδική Ηλικία» που υλοποιείται από το Εθνικό και Καποδιστριακό Πανεπιστήμιο Αθηνών, με ιδρυματική υπεύθυνη την καθηγήτρια Β. Δενδρινού, μέσω του Επιχειρησιακού Προγράμματος «Εκπαίδευση και Δια Βίου Μάθηση» και συγχρηματοδοτείται από την Ευρωπαϊκή Ένωση (Ευρωπαϊκό Κοινωνικό Ταμείο, Ε.Κ.Τ.) και από Εθνικούς Πόρους.**

**Ειδικότερα:**

- 1. Για την κατηγορία πράξης «Εφαρμογή ξενόγλωσσων προγραμμάτων σπουδών στην Πρωτοβάθμια & Δευτεροβάθμια εκπαίδευση», με κωδικό: 01.72.11.04, για την πράξη «Νέες Πολιτικές Ξενόγλωσσης Εκπαίδευσης στο Σχολείο: Η εκμάθηση της Αγγλικής σε Πρώιμη Παιδική Ηλικία – ΑΠ1», Κωδικός MIS 299506, η οποία εντάσσεται και χρηματοδοτείται στο πλαίσιο του Άξονα Προτεραιότητας 1: «Αναβάθμιση της ποιότητας της εκπαίδευσης και προώθηση της κοινωνικής ενσωμάτωσης στις 8 Περιφέρειες Σύγκλισης (ΑΝΑΤΟΛΙΚΗ ΜΑΚΕΔΟΝΙΑ – ΘΡΑΚΗ / ΘΕΣΣΑΛΙΑ / ΗΠΕΙΡΟΣ / ΙΟΝΙΑ ΝΗΣΙΑ / ΔΥΤΙΚΗ ΕΛΛΑΔΑ / ΠΕΛΟΠΟΝΝΗΣΟΣ / ΒΟΡΕΙΟ ΑΙΓΑΙΟ / ΚΡΗΤΗ)»**

- 2. Για την κατηγορία πράξης «Εφαρμογή ξενόγλωσσων προγραμμάτων σπουδών στην Πρωτοβάθμια & Δευτεροβάθμια εκπαίδευση», με κωδικό: 02.72.11.04, για την πράξη «Νέες Πολιτικές Ξενόγλωσσας Εκπαίδευσης στο Σχολείο: Η εκμάθηση της Αγγλικής σε Πρώιμη Παιδική Ηλικία – ΑΠ2» Κωδικός MIS 299512, η οποία εντάσσεται και χρηματοδοτείται στο πλαίσιο του Άξονα Προτεραιότητας 2: «Αναβάθμιση της ποιότητας της εκπαίδευσης και προώθηση της κοινωνικής ενσωμάτωσης στις 3 Περιφέρειες Σταδιακής Εξόδου (ΚΕΝΤΡΙΚΗ ΜΑΚΕΔΟΝΙΑ / ΔΥΤΙΚΗ ΜΑΚΕΔΟΝΙΑ / ΑΤΤΙΚΗ)»**
- 3. Για την κατηγορία πράξης «Εφαρμογή ξενόγλωσσων προγραμμάτων σπουδών στην Πρωτοβάθμια &**

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ΕΛΛΗΝΙΚΗ ΔΗΜΟΚΡΑΤΙΑ  
Εθνικό και Καποδιστριακό  
Πανεπιστήμιο Αθηνών



Ευρωπαϊκή Ένωση  
Ευρωπαϊκό Κοινωνικό Ταμείο



ΕΠΙΧΕΙΡΗΣΙΑΚΟ ΠΡΟΓΡΑΜΜΑ  
ΕΚΠΑΙΔΕΥΣΗ ΚΑΙ ΔΙΑ ΒΙΟΥ ΜΑΘΗΣΗ  
*επένδυση στην κοινωνία της γνώσης*  
ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ  
ΕΙΔΙΚΗ ΥΠΗΡΕΣΙΑ ΔΙΑΧΕΙΡΙΣΗΣ

Με τη συγχρηματοδότηση της Ελλάδας και της Ευρωπαϊκής Ένωσης



ΕΥΡΩΠΑΪΚΟ ΚΟΙΝΩΝΙΚΟ ΤΑΜΕΙΟ  
πρόγραμμα για την ανάπτυξη

**Η αξιολόγηση, η κρίση των προσαρμογών και η επιστημονική επιμέλεια του προσαρμοσμένου βιβλίου πραγματοποιείται από τη Μονάδα Ειδικής Αγωγής του Ινστιτούτου Εκπαιδευτικής Πολιτικής.**

**Η προσαρμογή του βιβλίου για μαθητές με μειωμένη όραση από το ΙΤΥΕ – ΔΙΟΦΑΝΤΟΣ πραγματοποιείται με βάση τις προδιαγραφές που έχουν αναπτυχθεί από ειδικούς εμπειρογνώμονες για το ΙΕΠ.**

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**Άννα-Μαρία Χατζοπούλου**

**ISBN: 978-960-06-4556-9**



# Unit 1: In the Fairytale Forest

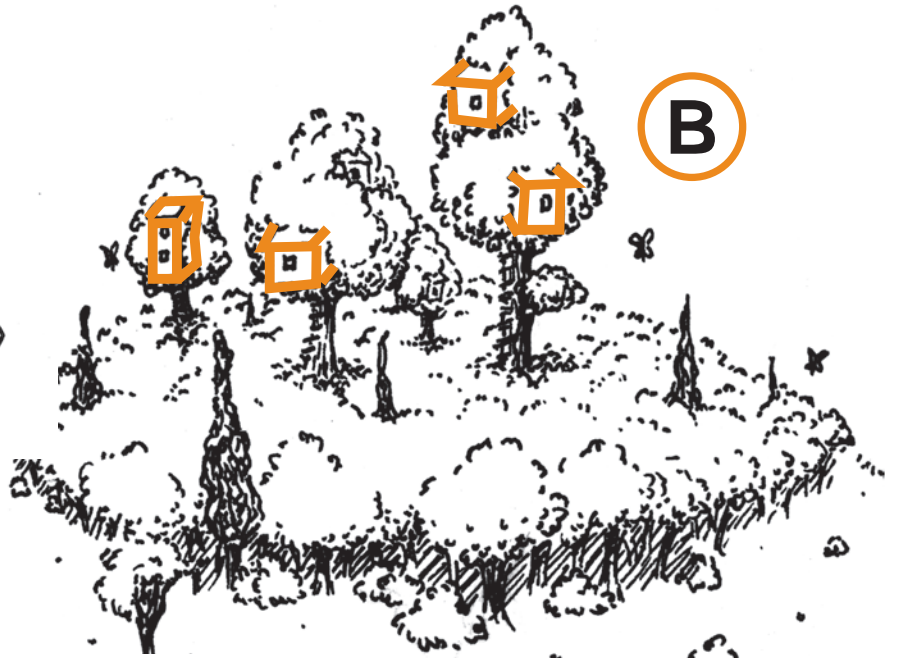
## Lesson 1: A school in the forest

# Unit 1: In the Fairytale Forest

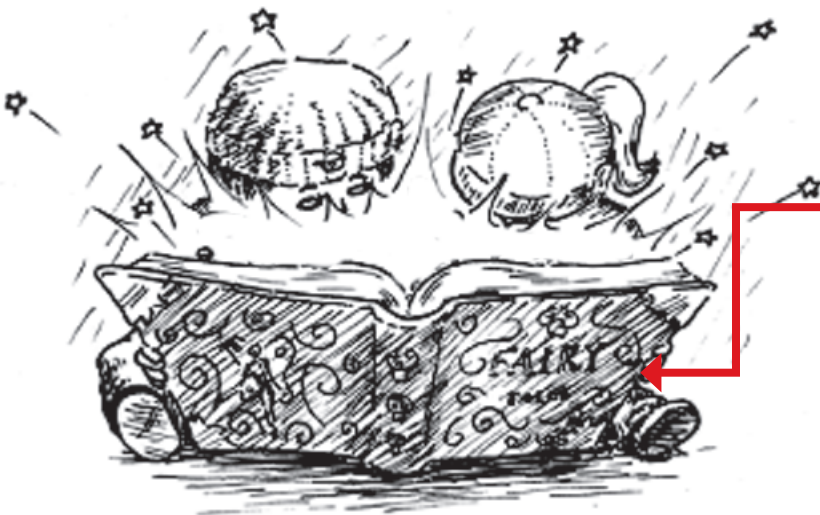
1. Match the pictures with the words.



A



B



FAIRY  
TALES

C

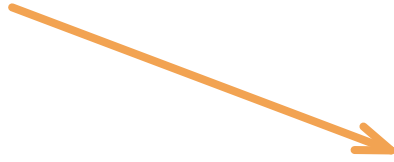
# Unit 1: In the Fairytale Forest

D



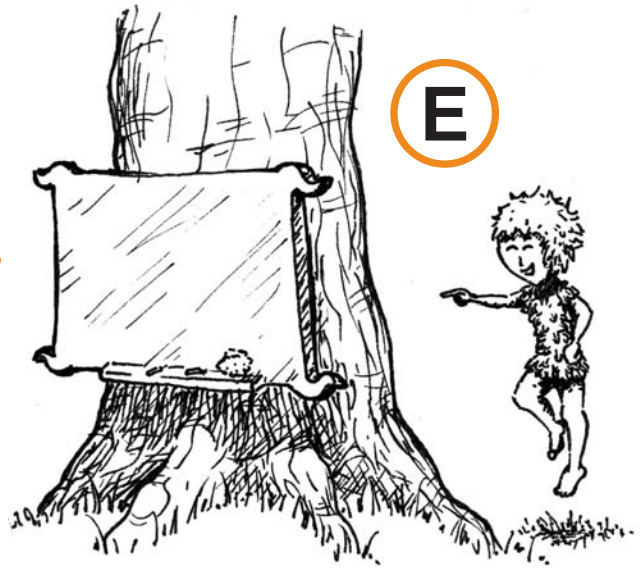
school

board



teacher

E

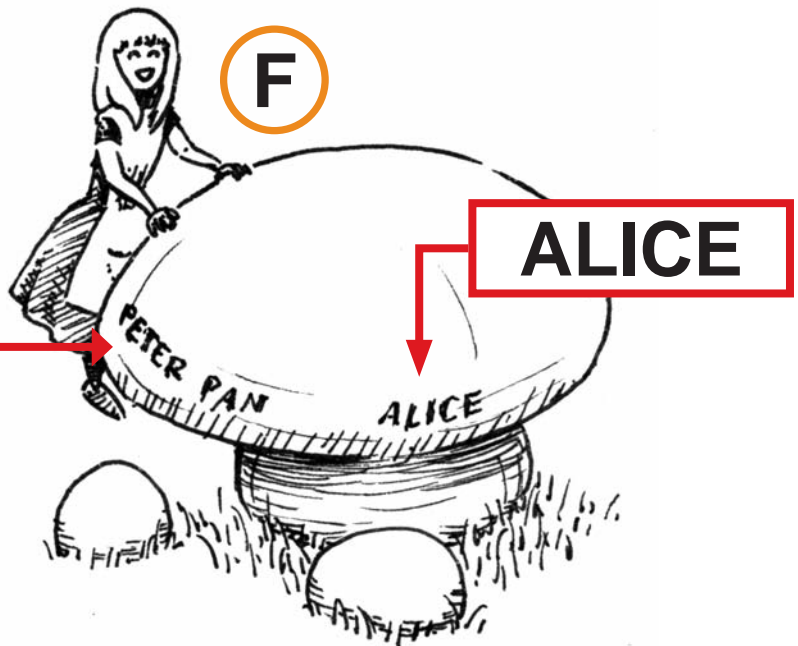


desk

book

F

forest



PETER PAN

ALICE

# Unit 1: In the Fairytale Forest

## 2. Colour Miss Butterfly.



green



red



pink

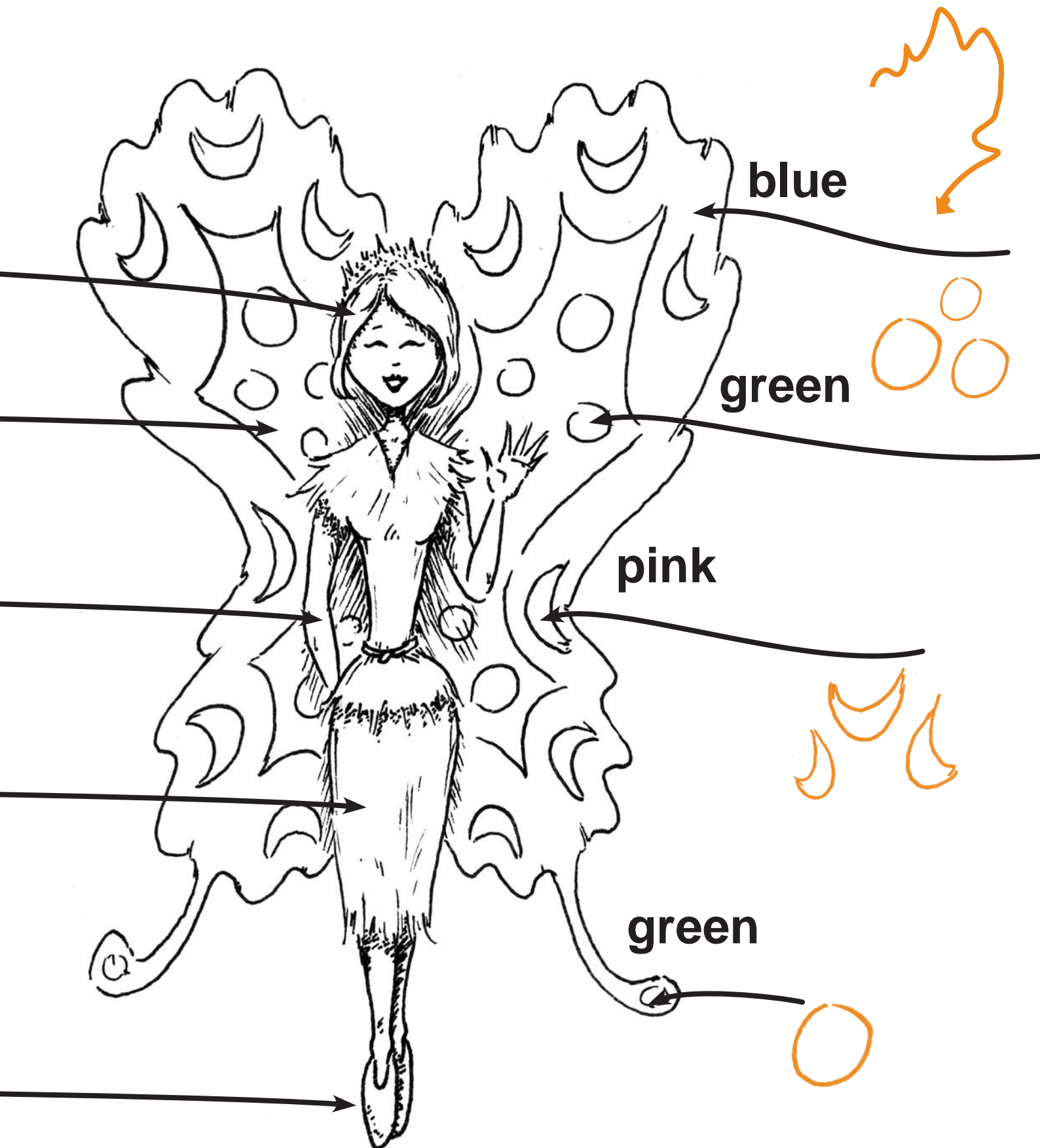
green



green



# Unit 1: In the Fairytale Forest



# Unit 1: In the Fairytale Forest

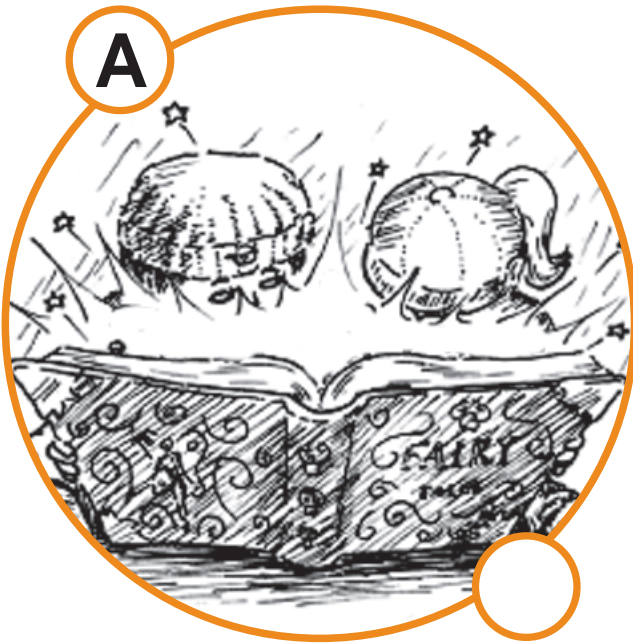
## Lesson 1: A school in the forest



3. Listen and number the pictures.



A

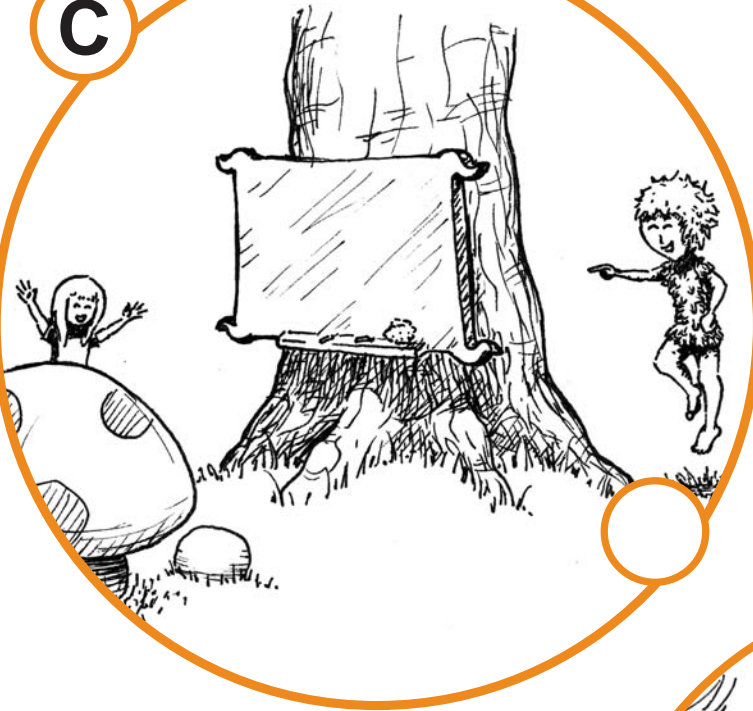


B



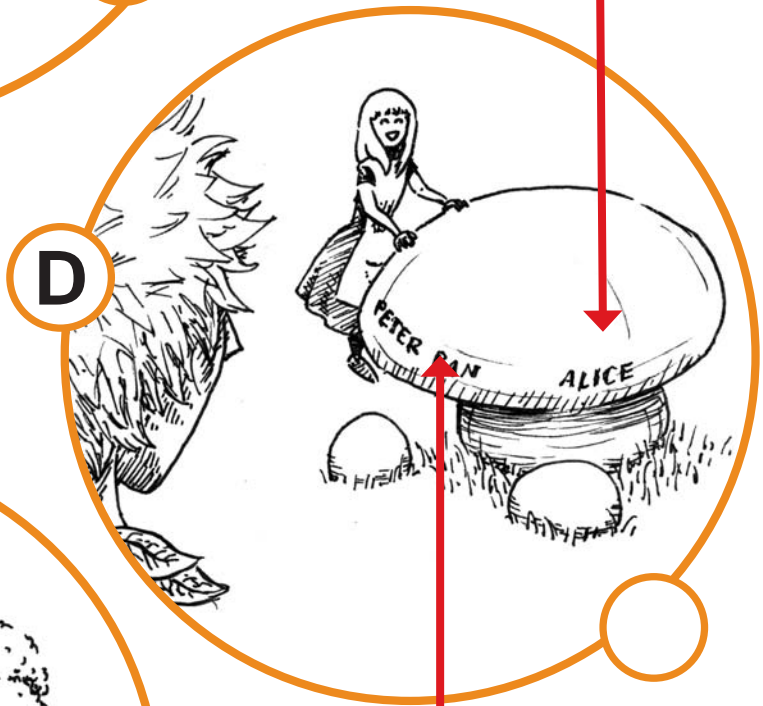
# Unit 1: In the Fairytale Forest

C



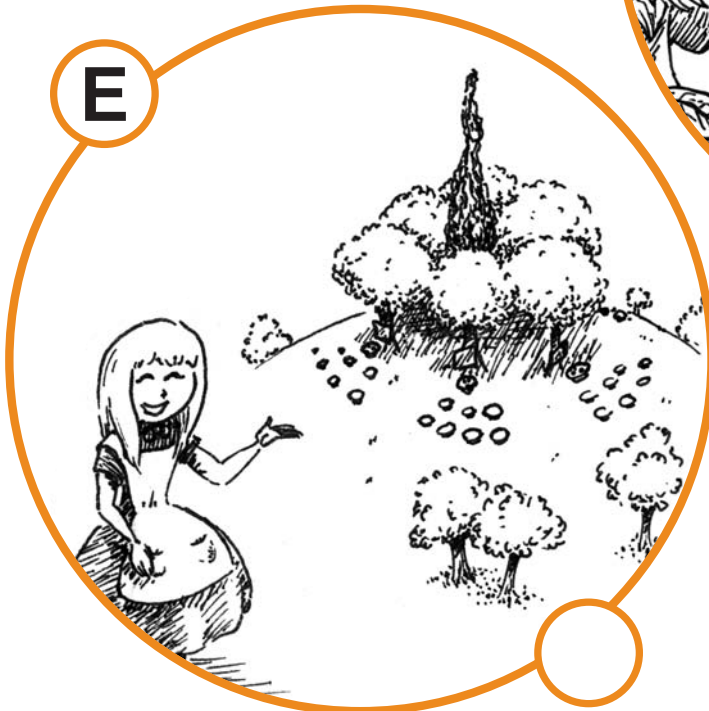
ALICE

D



PETER PAN

E



# Unit 1: In the Fairytale Forest



4. Circle the phrases.



Hello, Peter How are you? I'm fine, thank you. Welcome to the fairytale forest. It's a magic book.

# Unit 1: In the Fairytale Forest

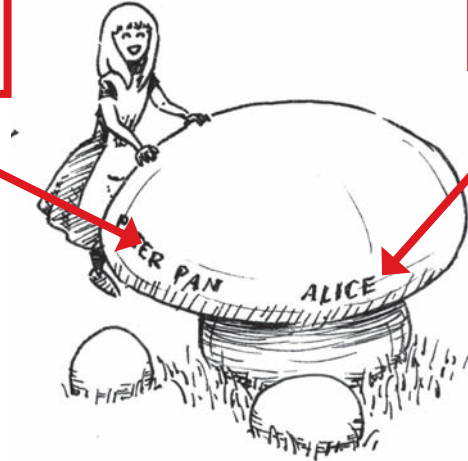


## 5. Join the dots.

PETER PAN

ALICE

desk



1

teacher



2

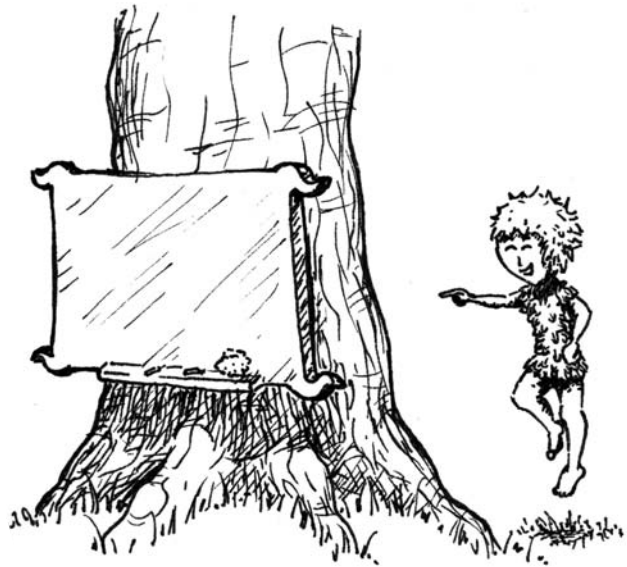
forest



3

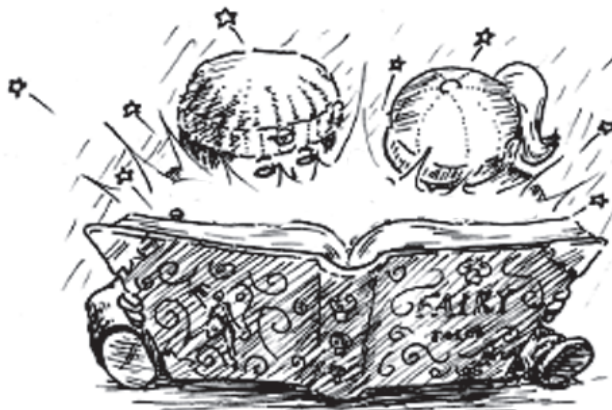
# Unit 1: In the Fairytale Forest

board



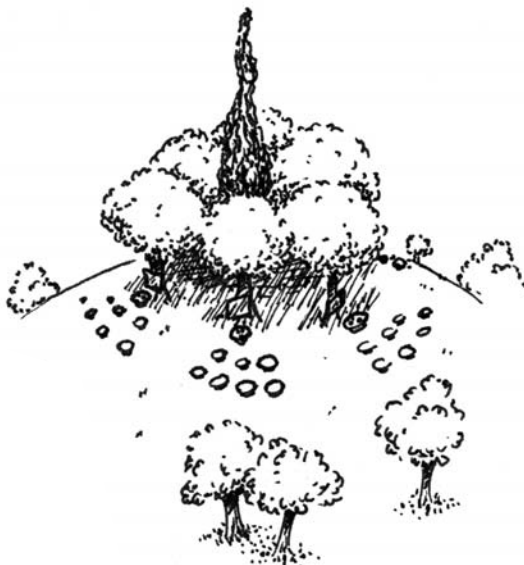
4

book



5

school



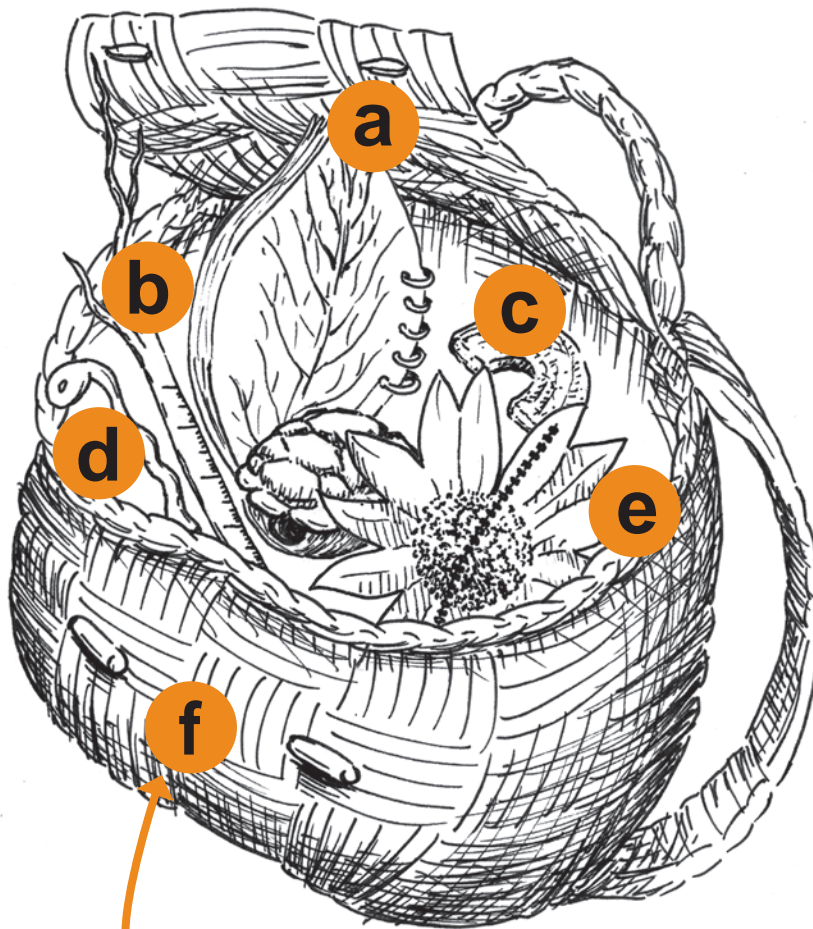
6

# Unit 1: In the Fairytale Forest

## Lesson 2: Magic schoolbag



1. Listen and match.



a pencil

a rubber

a schoolbag

a pencil case

a notebook

a ruler



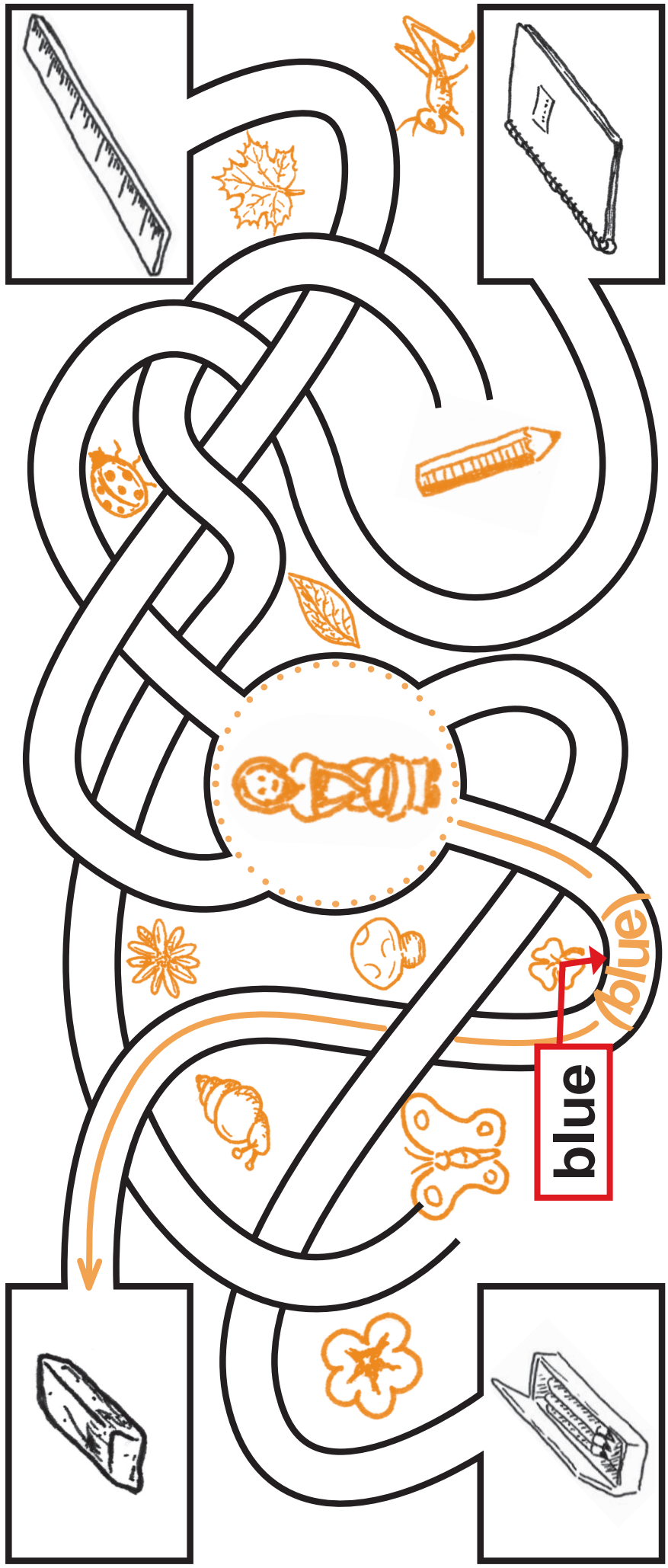
## 2. Find and colour.



rubber: blue path

ruler: green path  
notebook: pink path

pencil case: red path





# Unit 1: In the Fairytale Forest

## 3. Read and colour.



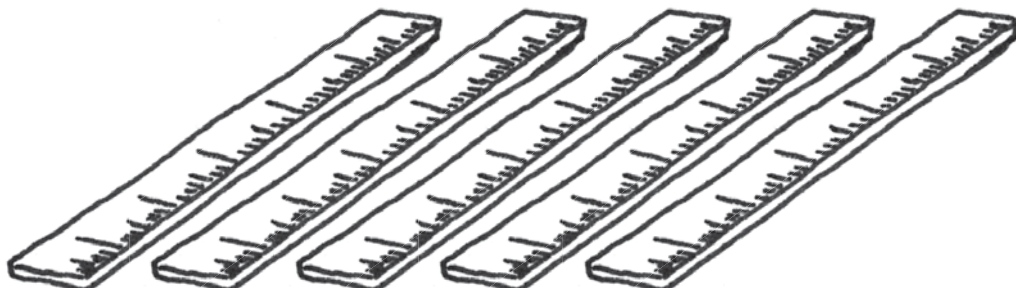
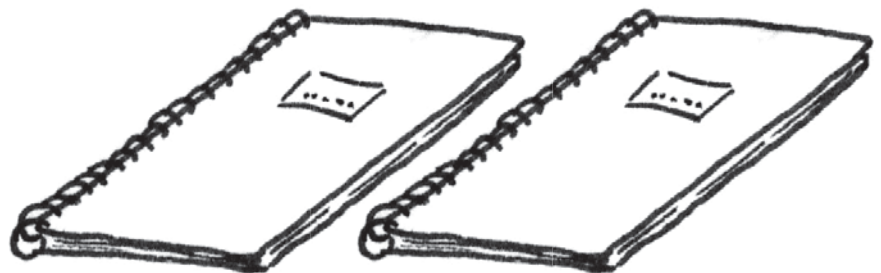
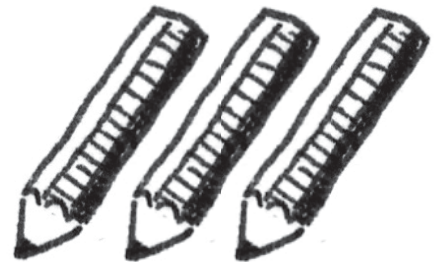
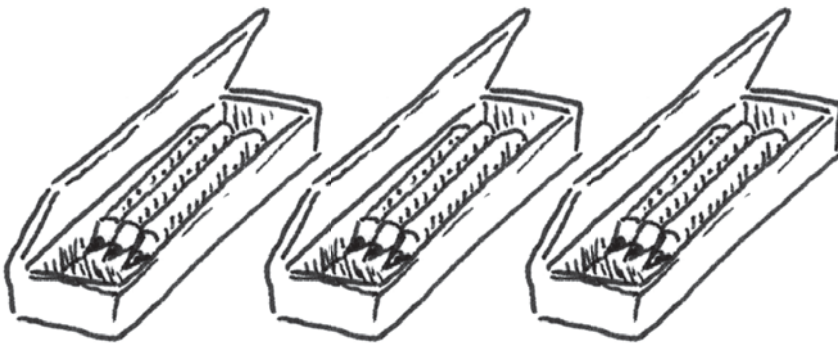
three red pencils

four green  
rubbers

two pink  
notebooks

five red rulers

three pink pencil  
cases

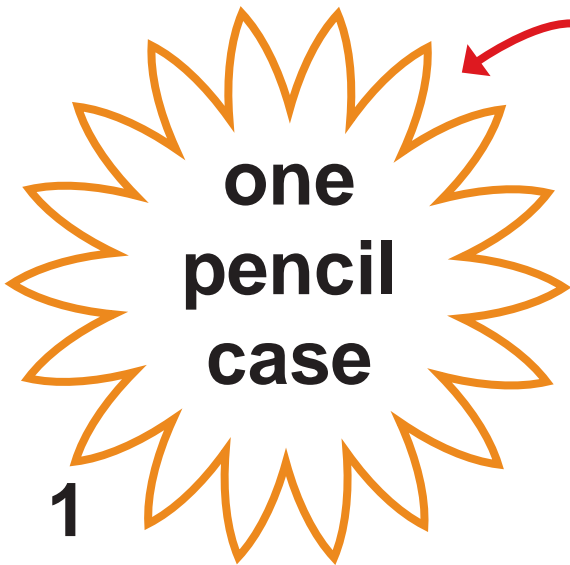


# Unit 1: In the Fairytale Forest

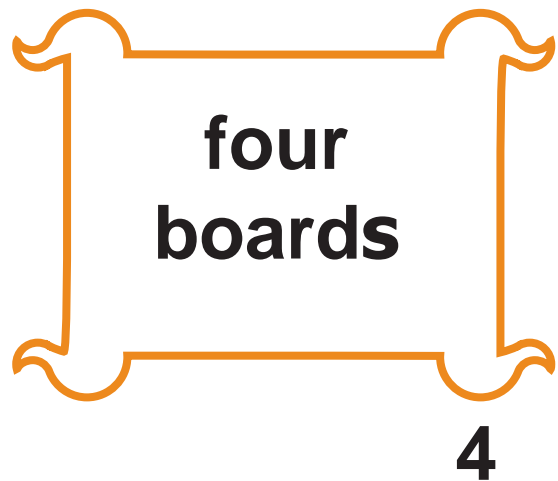
## Lesson 2: Magic schoolbag



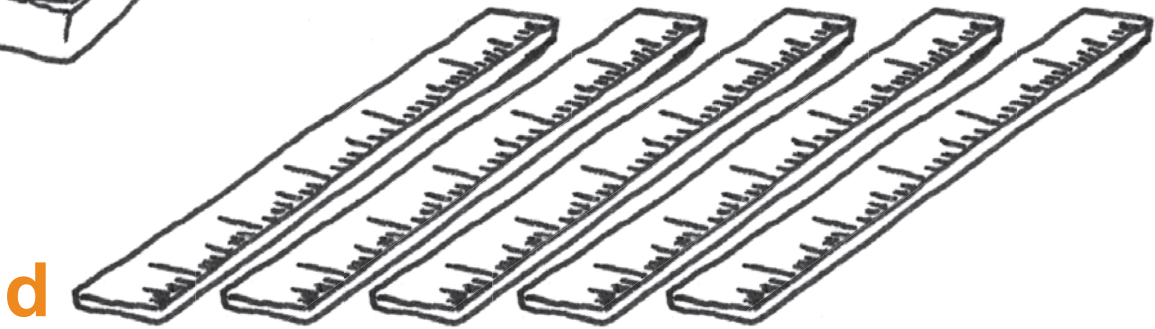
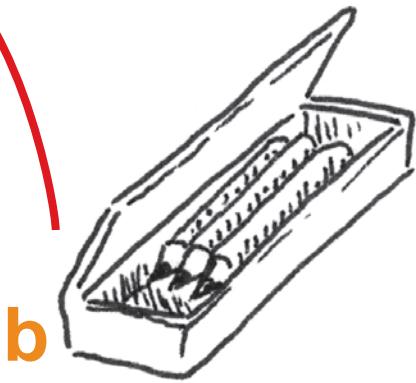
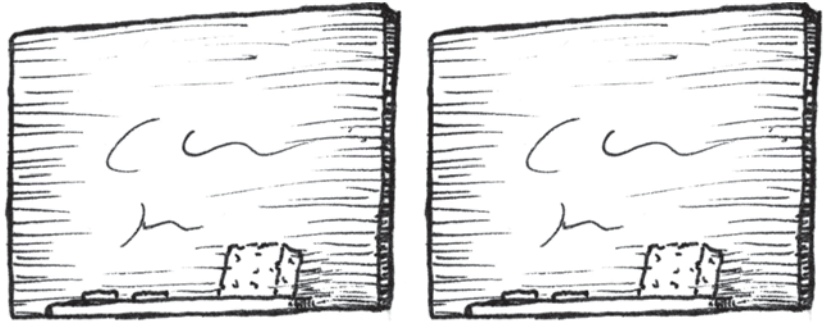
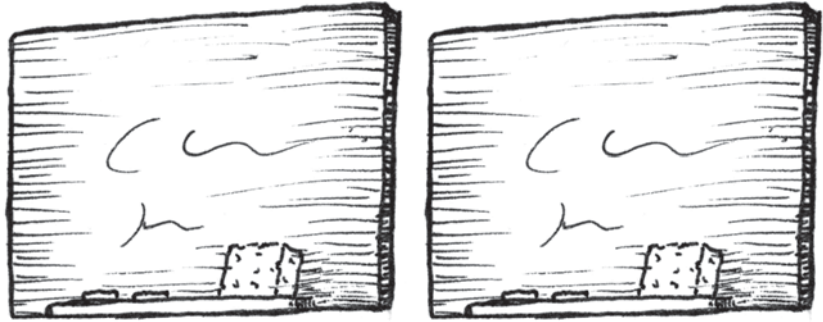
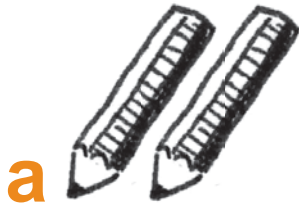
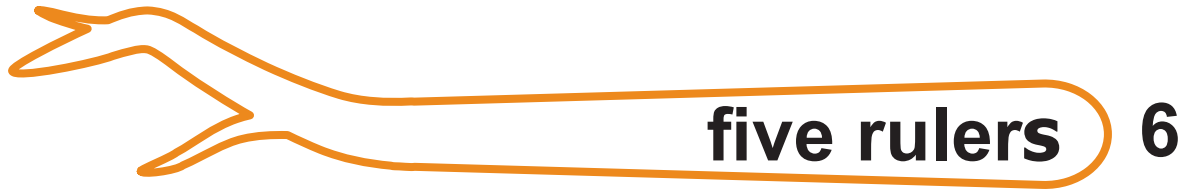
4. Match the pictures with the phrases.



2



# Unit 1: In the Fairytale Forest



# Unit 1: In the Fairytale Forest



5. Find the school things and write the words.



two ..... **notebooks**



three .....



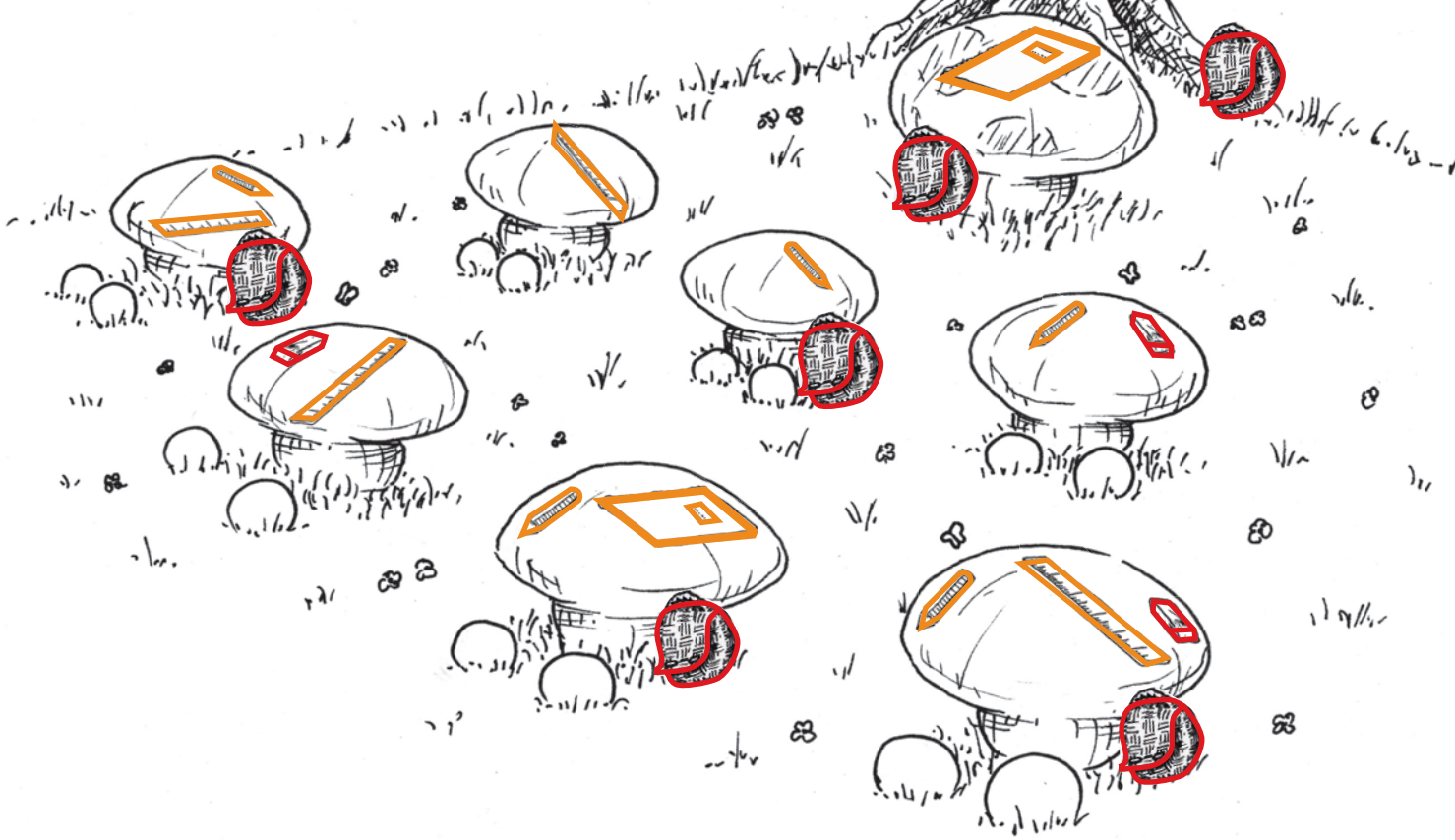
four .....



five .....



six .....



# Unit 1: In the Fairytale Forest

## Lesson 3: School is fun



1. Listen and number the pictures.

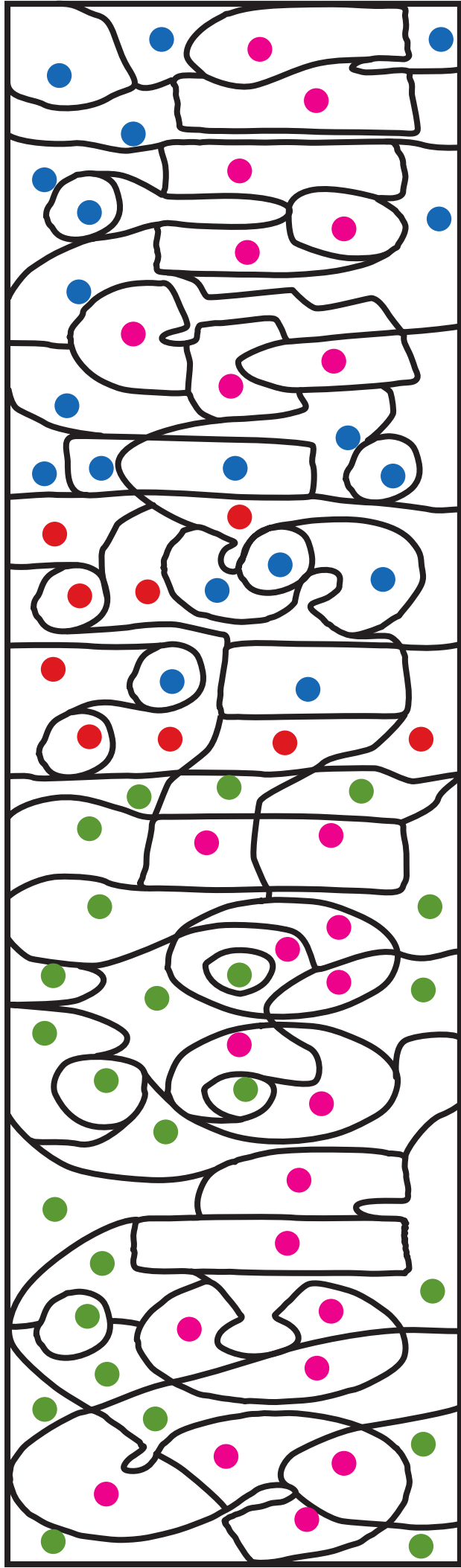




2. Can you find the magic phrase?



1. ● blue
2. ● red
3. ● green
4. ● pink



### 3. Write the missing letters.



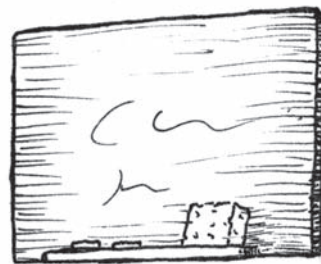
1. d **e** sk



2. schoo \_ b \_ g



3 r \_ bb \_ r



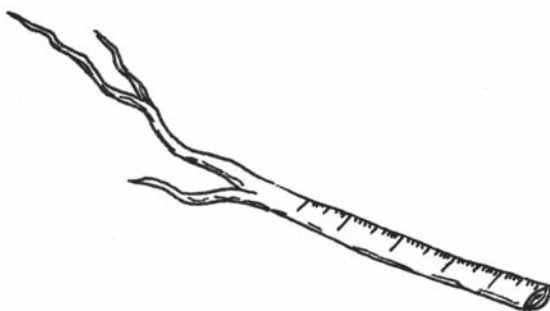
4. b \_ \_ rd



5. p \_ nc \_ l ca \_ e



6. n \_ t \_ boo \_

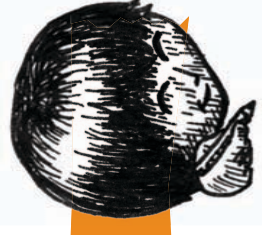





7. r \_ l \_ r




# Unit 1: In the Fairytale Forest




## Lesson 3: School is fun

4. Can you find the magic phrase?



 = e    = o    = l

 = H    = r    = b

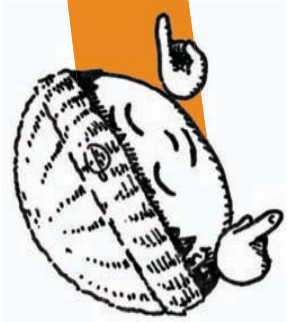
 = y    = v    = d



----- !



# Unit 1: in the Fairytale Forest



5. Match the leaves and write.



ruler

- .....
- .....
- .....
- .....
- .....
- .....
- .....

ru

de

da

sk

school

pen

nce

est

bag

book

note

cil

for

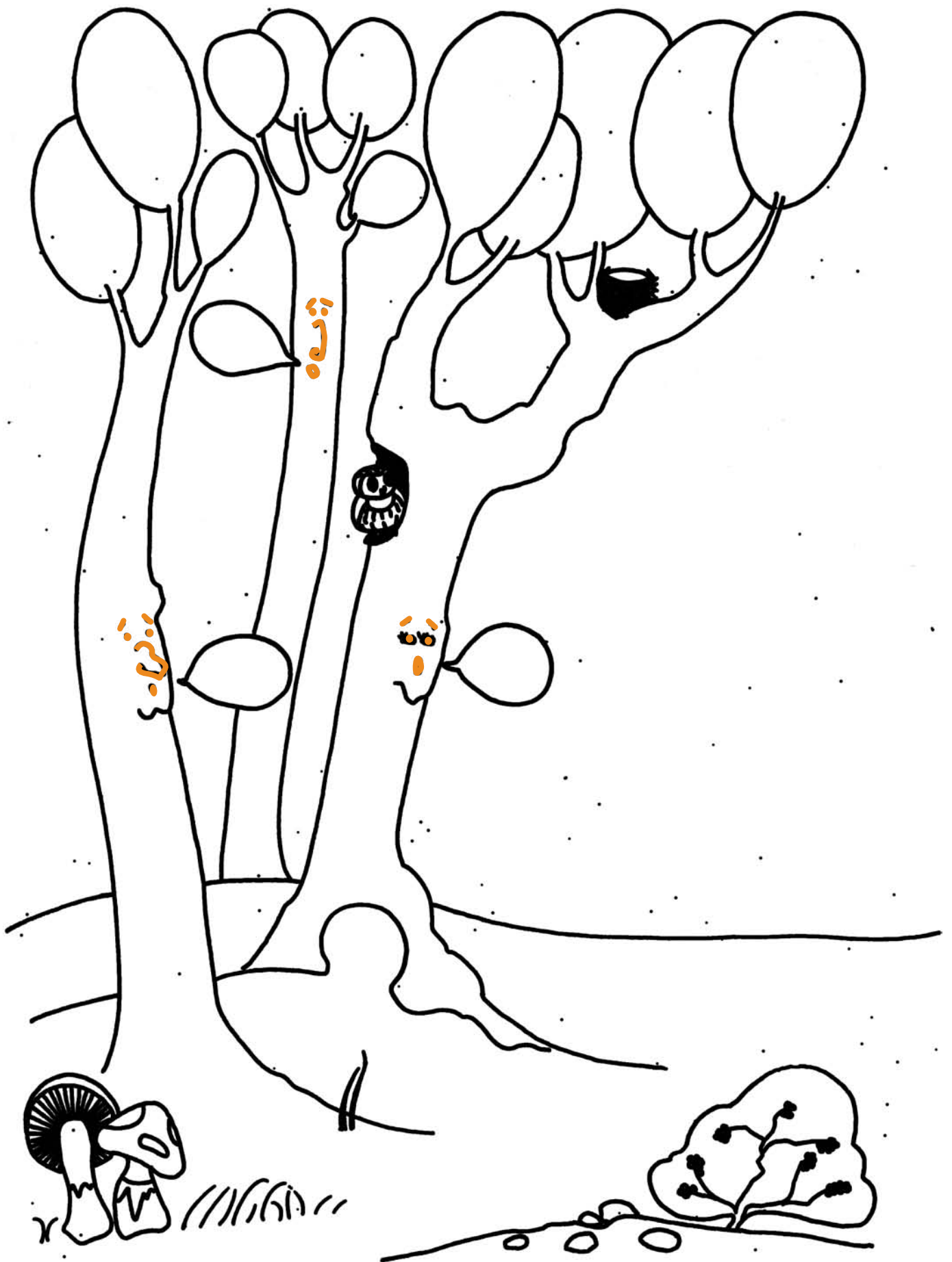
# Unit 1: In the Fairytale Forest

## Art time!



**This is the fairytale forest where the trees and animals talk and the grass whispers in English.**

# Unit 1: In the Fairytale Forest



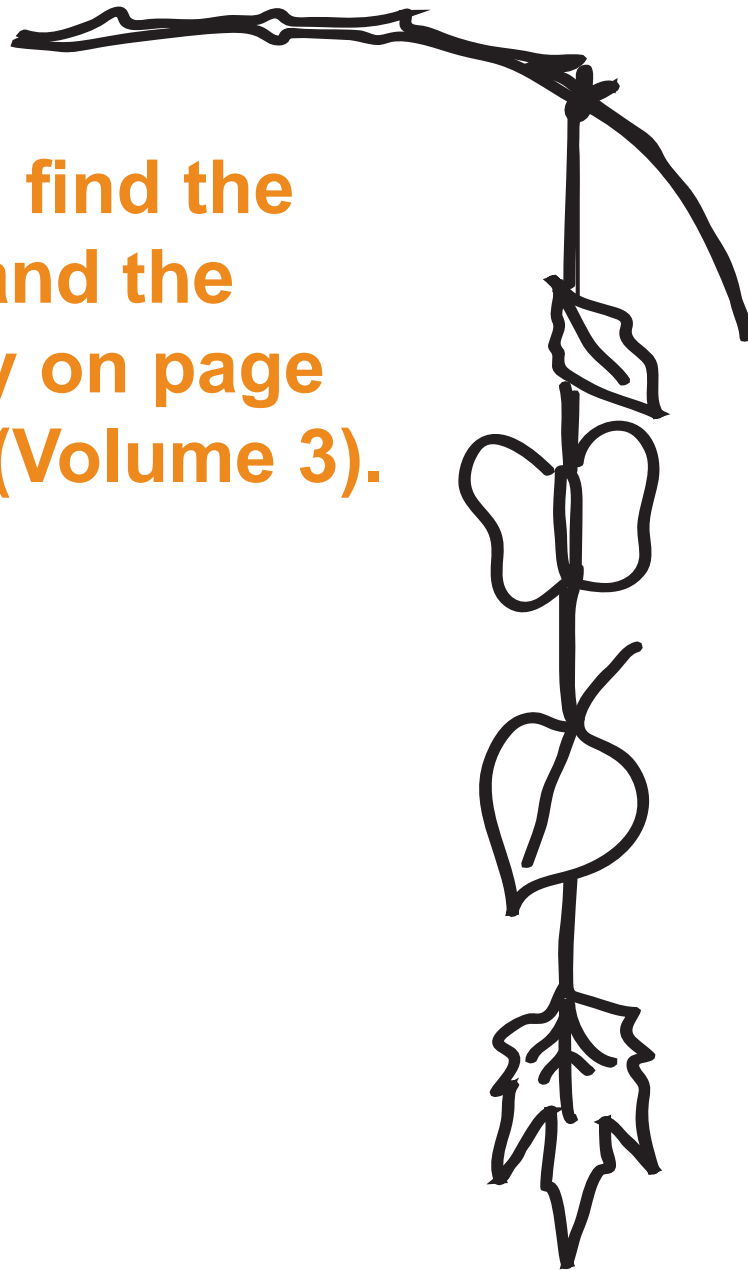
# Unit 1: In the Fairytale Forest

## Project



## Leaf mobile

You can find the leaves and the butterfly on page 101/89 (Volume 3).



# Unit 1: In the Fairytale Forest

## Unit evaluation

How many stars for...?

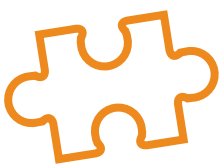
The story



Songs and rhymes



Games / puzzles



# Unit 1: In the Fairytale Forest

Which are your favourite words and phrases? Write and say.



.....

.....

.....

.....

.....

# Unit 1: In the Fairytale Forest

## Unit 2: The story of Bella the cat

### Lesson 1: Bella the cat and the baby mouse



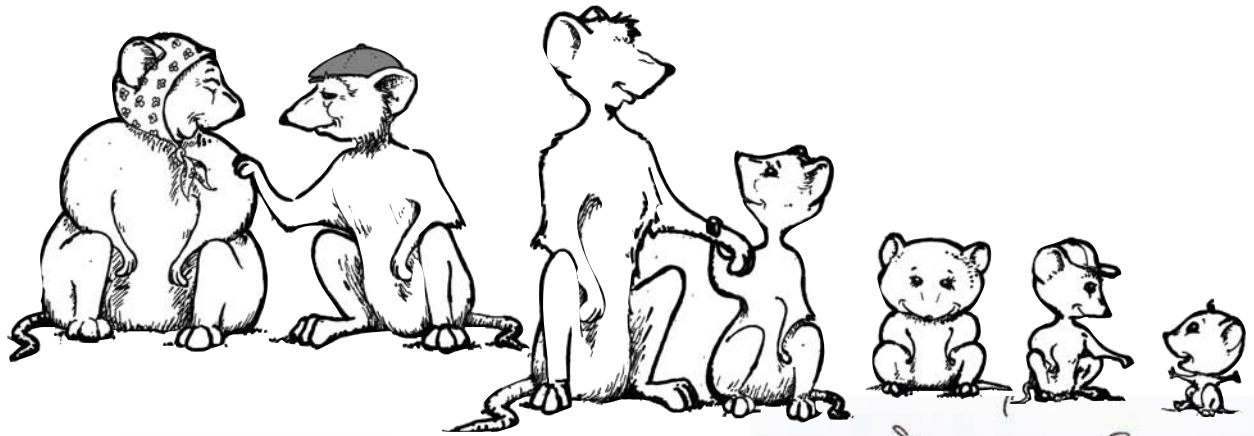
1. Circle the words.

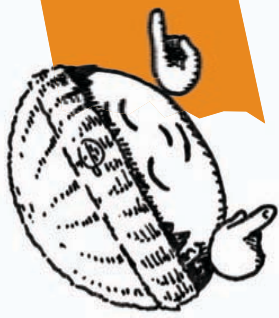


g	r	a	n	d	m	a
i	a	b	e	a	u	f
g	r	a	n	d	p	a
s	i	b	o	d	y	m
i	t	y	z	y	t	i
s	i	s	t	e	r	l
g	o	m	u	m	m	y
b	r	o	t	h	e	r



# Unit 2: The story of Bella the cat





2. Can you find the mouse family?  
Match and write.

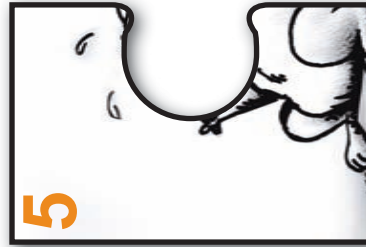


grandpa

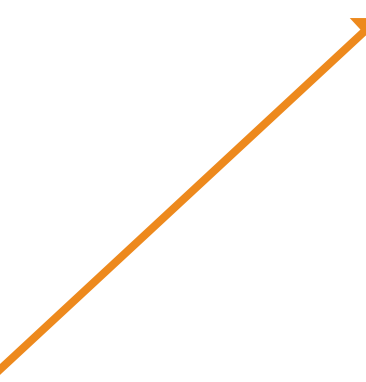
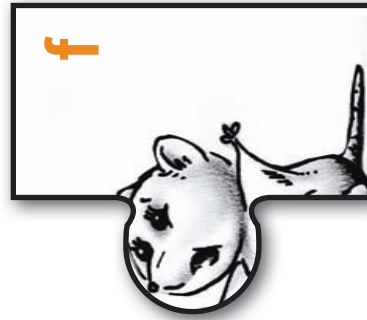
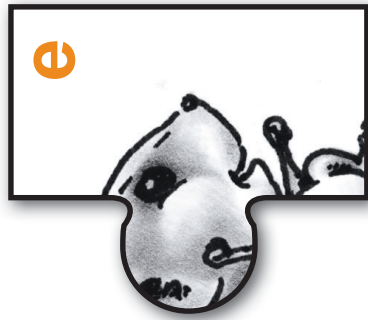
.....

mouse

.....



# Unit 2: The story of Bella the cat



# Unit 2: The story of Bella the cat

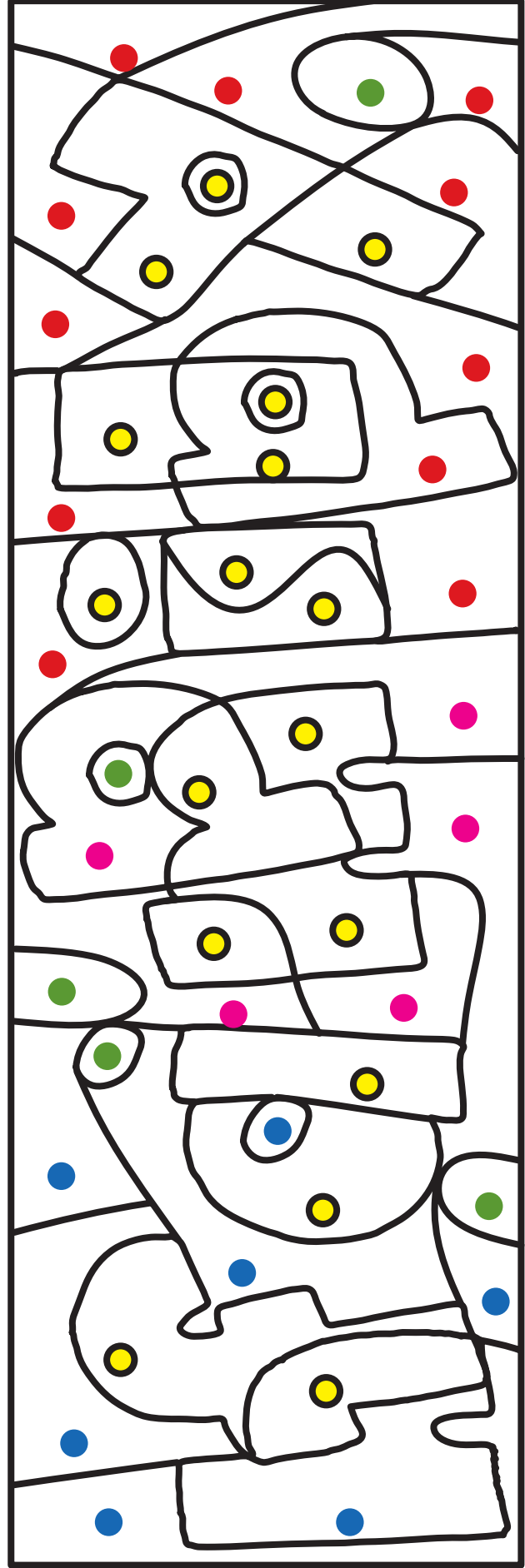
## Lesson 1: Bella the cat and the baby mouse



3. Can you find the magic word?



- 1. ● blue
- 2. ● red
- 3. ● green
- 4. ● pink
- 5. ● yellow



## Unit 2: The story of Bella the cat

# Unit 2: The story of Bella the cat



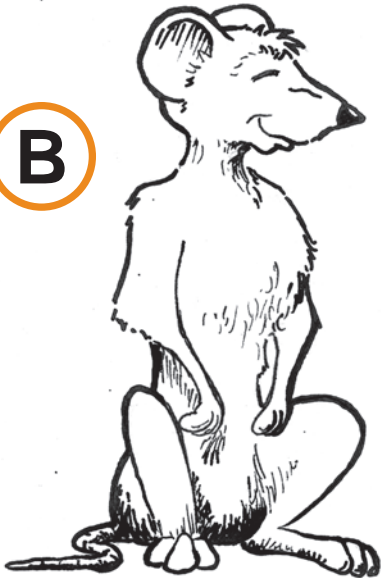
## 4. Read and write.

A



This is my  
grandma .....

B



This is my  
.....

C



This is my  
.....

# Unit 2: The story of Bella the cat

This is my

.....



D

This is my

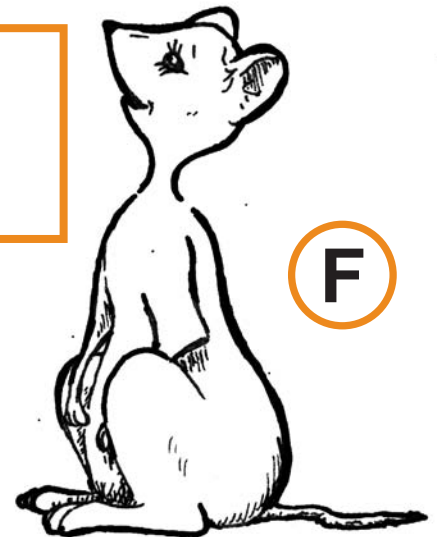
.....



E

This is my

.....



F



I'm baby mouse.

## Unit 2: The story of Bella the cat



### 5. Read and write.

Grandpa mouse,  
can you put the  
bell on Bella the cat?

No, I can't. No, I can't.  
.....



Baby mouse can you  
put the bell on Bella  
the cat?

Yes, I can. Yes, I can!  
.....



What about you?

Can you play  
the drum?  
.....





## Unit 2: The story of Bella the cat

Can you dance?

.....



Can you jump?

.....



Can you put a bell  
on a cat?

.....



Can you put a bell  
on a lion?

.....

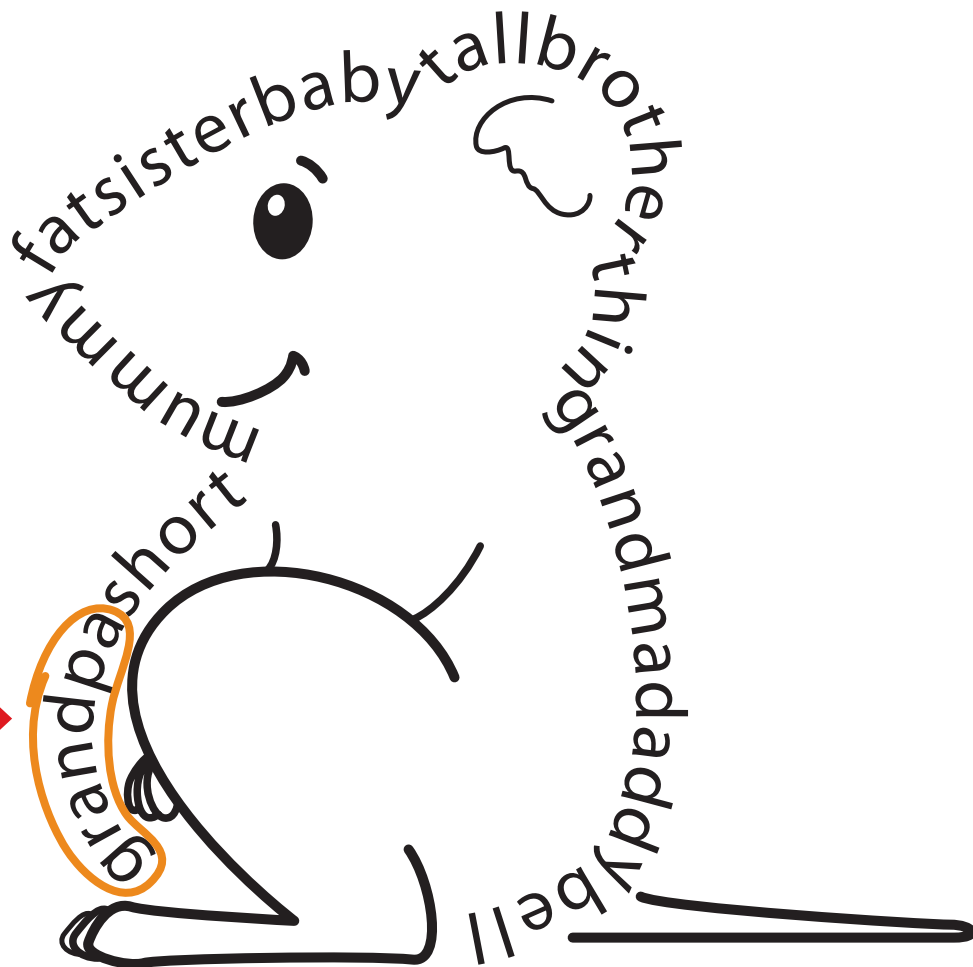


# Unit 2: The story of Bella the cat

## Lesson 2: The mouse family



1. Circle the words.

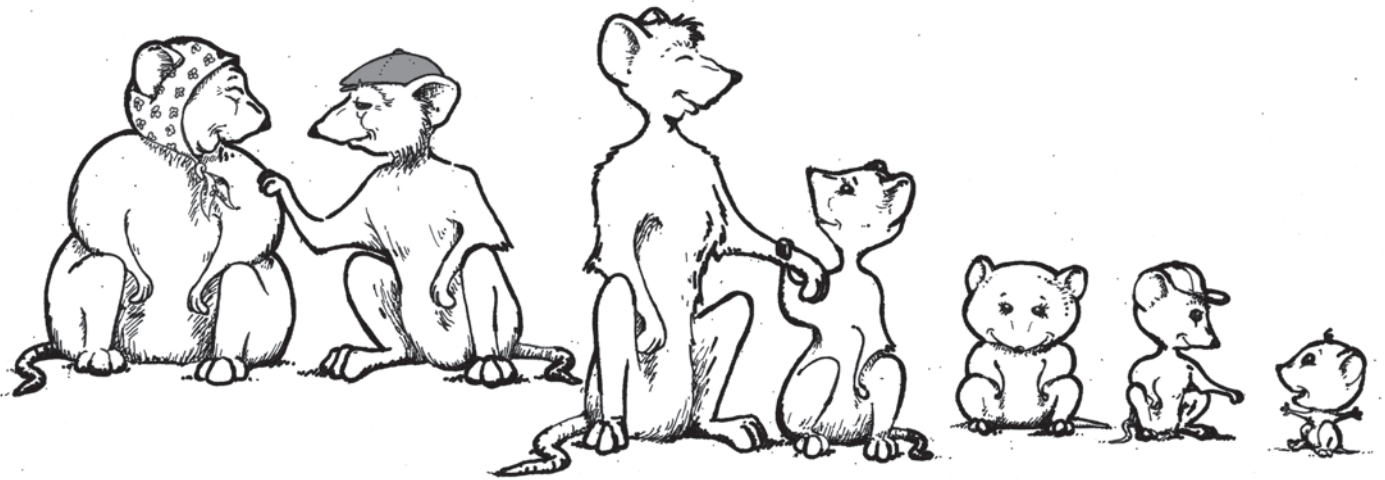


grandpa short mummy fat sister  
baby tall brother thing grandma  
daddy bell

## Unit 2: The story of Bella the cat



**2. Circle the correct word.**



1. Grandpa mouse is old/young
2. Grandma mouse is thin/fat
3. Mummy mouse is old/young
4. Daddy mouse is tall/short
5. Brother mouse is thin/fat
6. Sister mouse is tall/short

## Unit 2: The story of Bella the cat



### 3. Match and write.



1. Grandpa mouse isn't fat.

He's **thin** .....

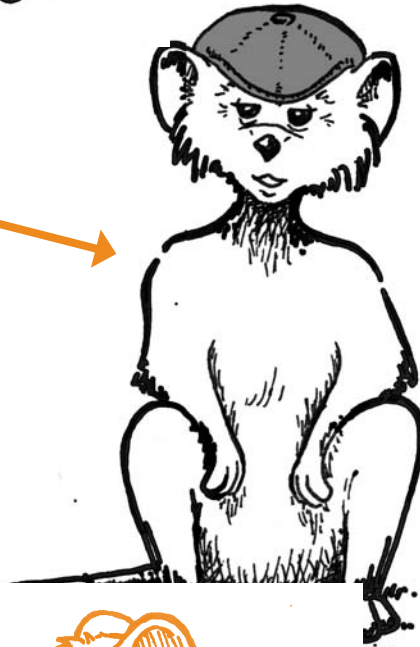
2. Grandma mouse isn't young.

She's .....

3. Mummy mouse isn't tall.

She's .....

## Unit 2: The story of Bella the cat



# Unit 2: The story of Bella the cat

## Lesson 2: The mouse family



4. Write the missing letters.



1. g    r    an    d    p    a   



2. g    an          a



3. m    m    y

## Unit 2: The story of Bella the cat



4. d \_ \_ \_ dy



5. br \_ \_ th \_ \_ r



6. s \_ \_ s \_ \_ \_ r



7. b \_ \_ b \_ \_

# Unit 2: The story of Bella the cat



## 5. Listen and colour.



A.

1



2



3



B.

1



2

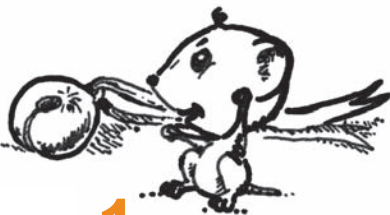


3



C.

1



2



3





## Unit 2: The story of Bella the cat

# Unit 2: The story of Bella the cat

## Lesson 3: The brave baby mouse



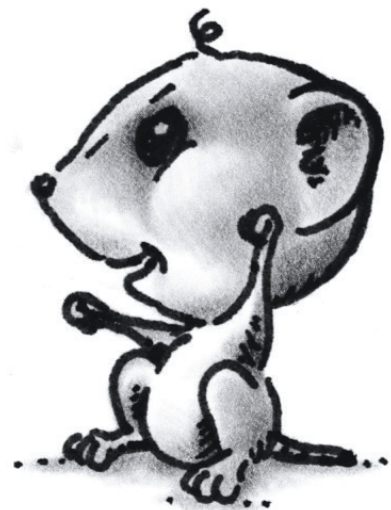
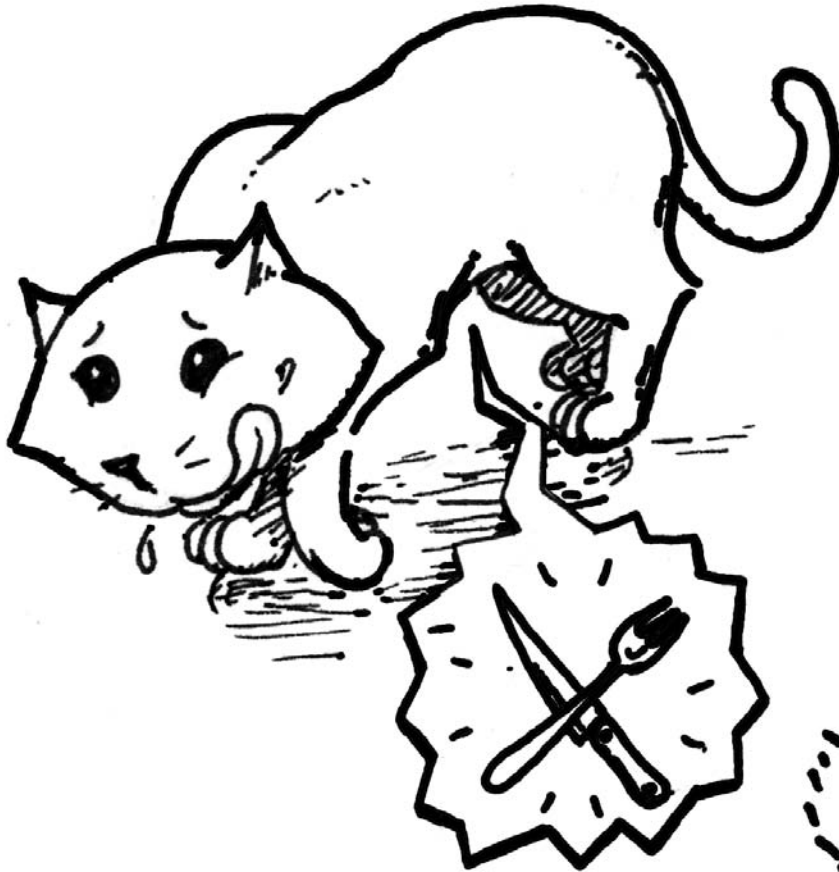
1. Circle the words.



h	u	n	g	r	y
a	n	s	a	b	r
p	a	n	g	r	y
p	s	a	d	a	s
y	b	r	a	v	o
s	c	a	r	e	d



## Unit 2: The story of Bella the cat



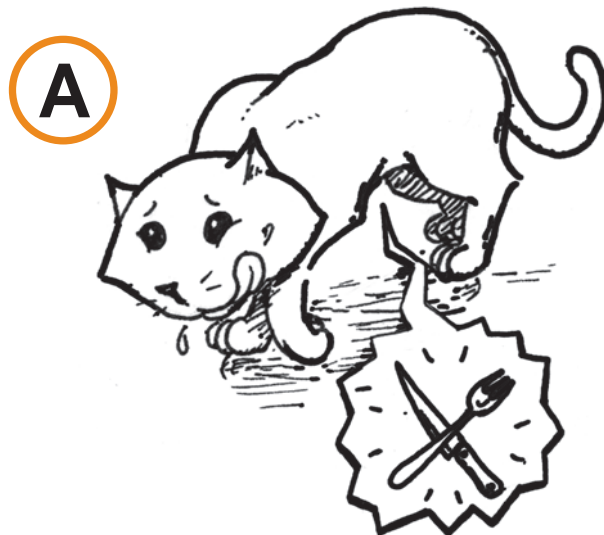
# Unit 2: The story of Bella the cat



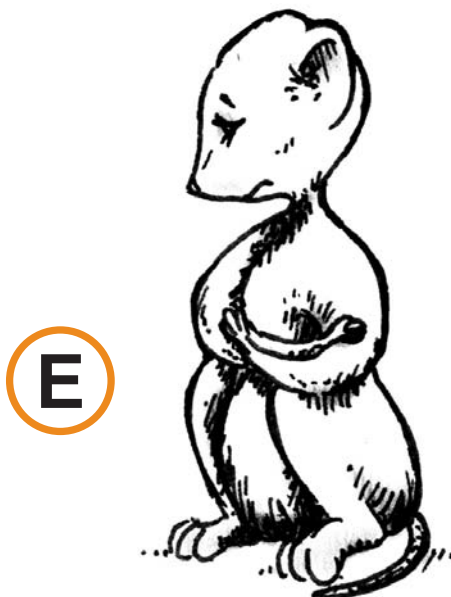
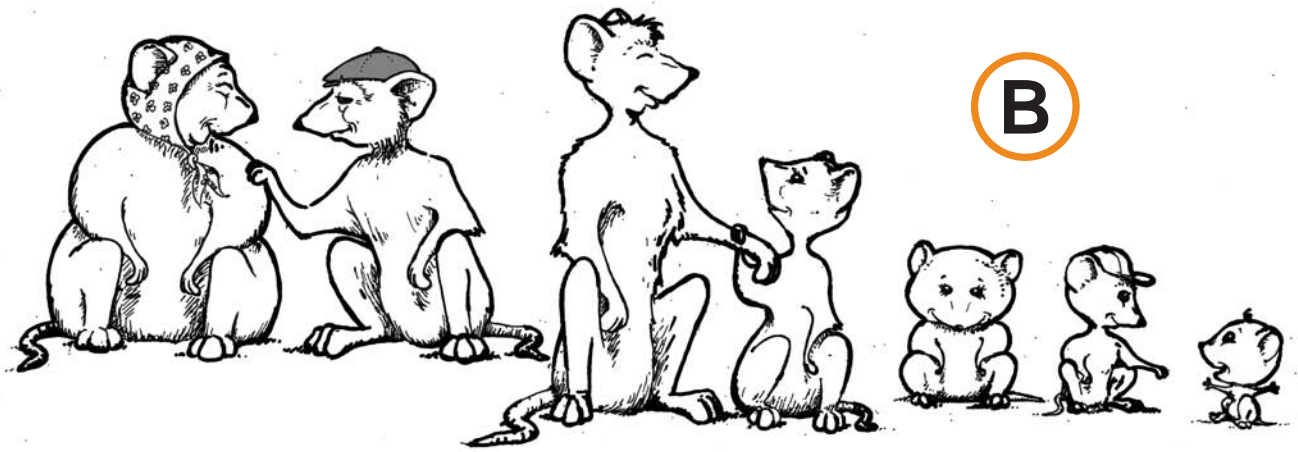
## 2. Match and write.



1. Bella the cat is ..... **hungry** .....
2. Grandpa mouse is .....
3. Mummy mouse is .....
4. The mouse family is .....
5. Bella the cat is .....



## Unit 2: The story of Bella the cat



# Unit 2: The story of Bella the cat



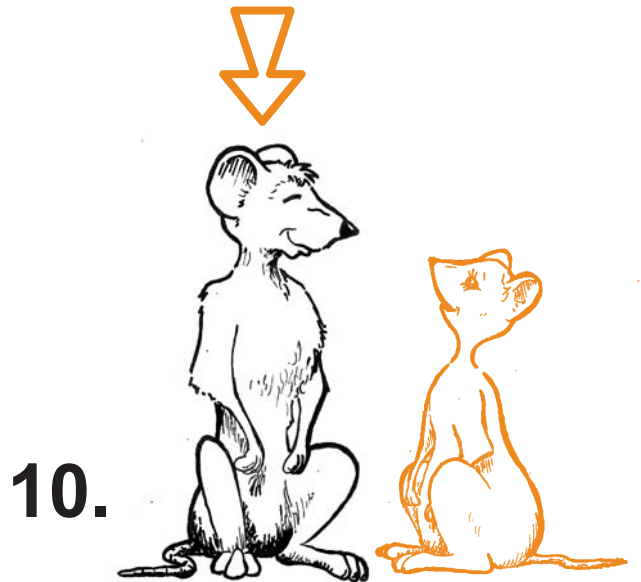
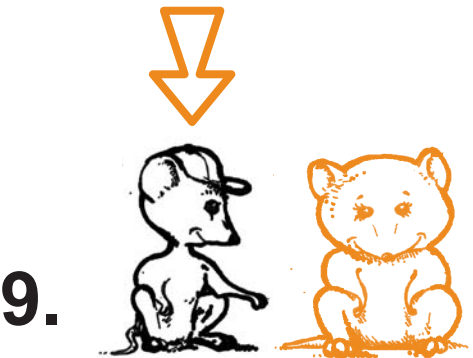
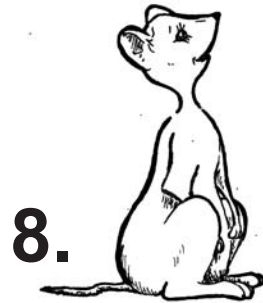
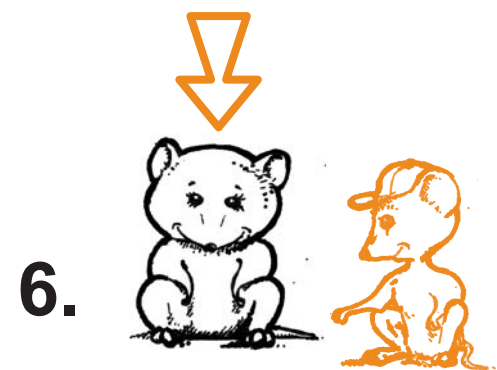
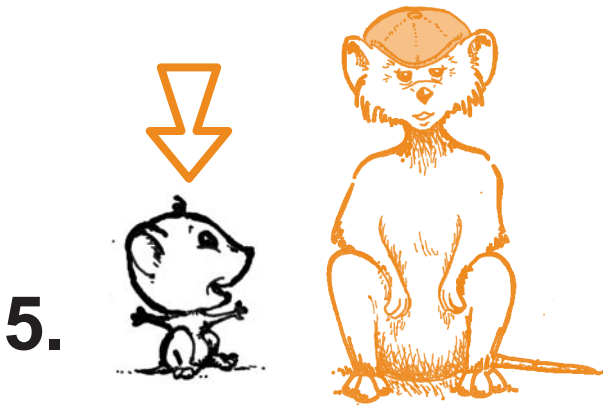
3. Do the crossword and find the magic phrase.



1.									
2.									
3.									
4.									
5.									
6.									
7.									
8.									
9.									
10.									
11.									

-----

# Unit 2: The story of Bella the cat

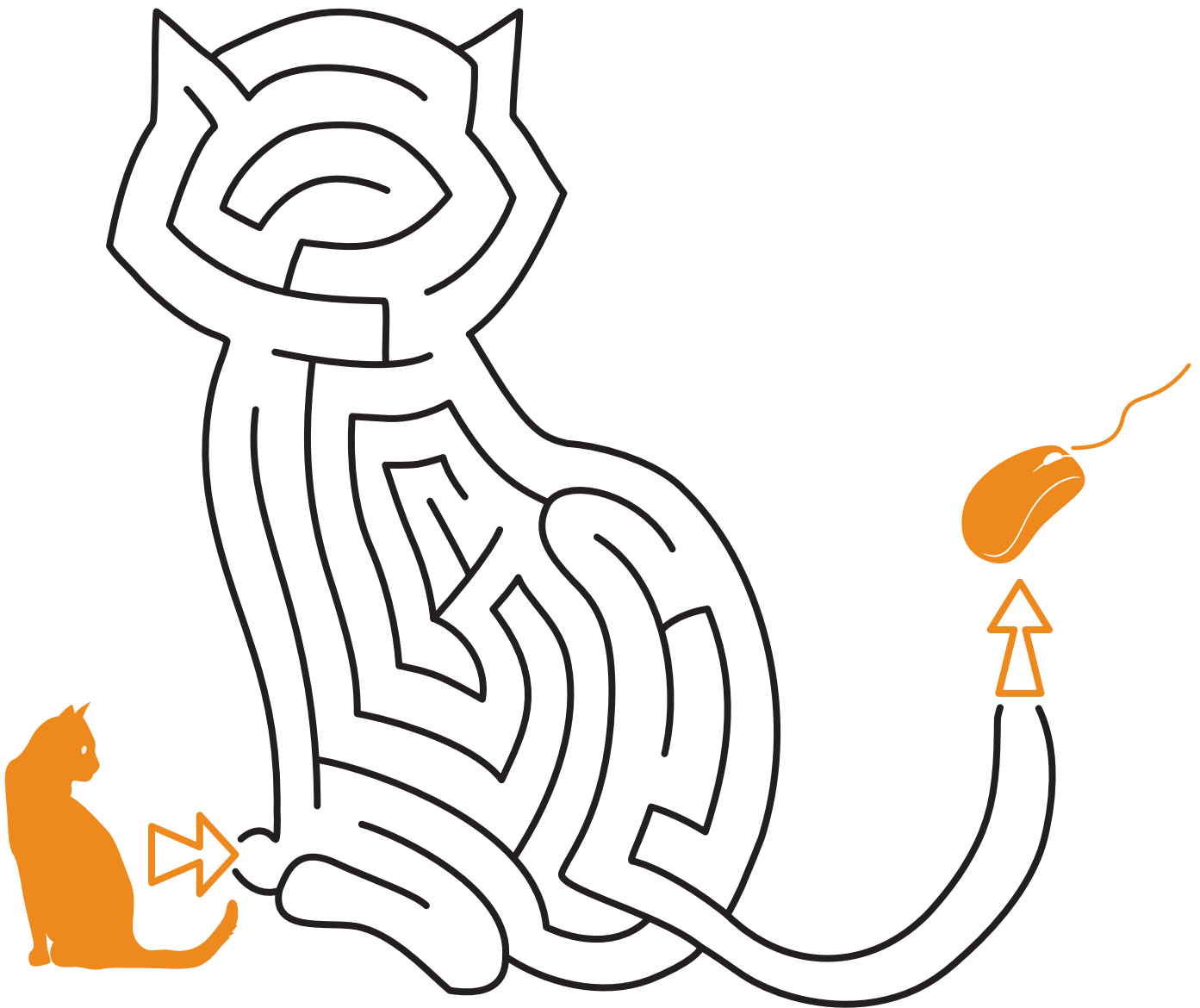


# Unit 2: The story of Bella the cat

## Lesson 3: The brave baby mouse



4. Can you help the cat get to the mouse?





## Unit 2: The story of Bella the cat

# Unit 2: The story of Bella the cat



## 5. Listen, draw and write.



Brother mouse is ..... **angry** .....



Sister mouse is .....



Daddy mouse is .....

## Unit 2: The story of Bella the cat



Mummy mouse is .....



Grandma mouse is .....

## Unit 2: The story of Bella the cat



**6. How are you today?  
Draw and write how  
you feel.**

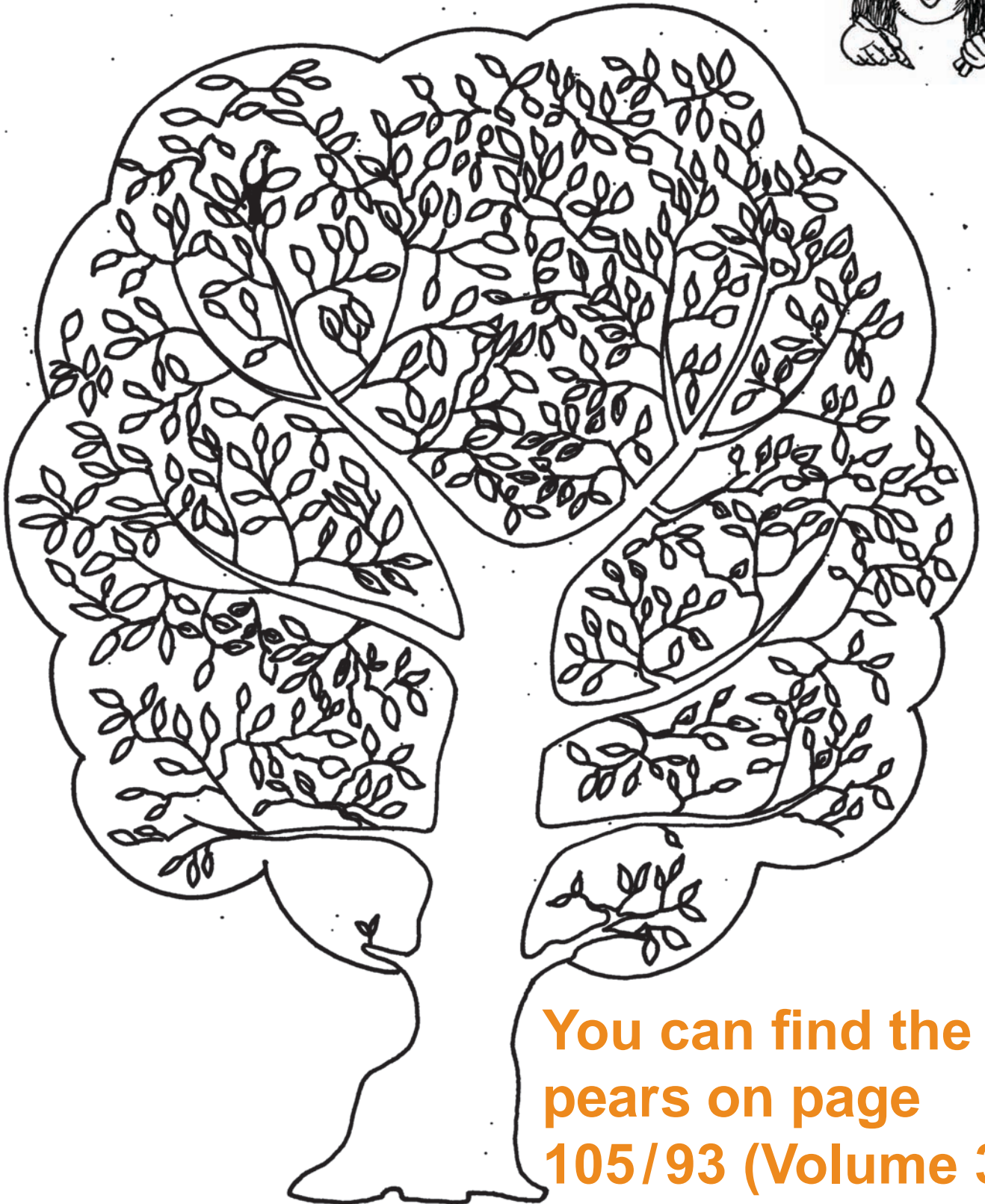
.....

.....

# Unit 2: The story of Bella the cat

**Art time!**

**Family Tree**



**You can find the pears on page 105/93 (Volume 3).**

## Unit 2: The story of Bella the cat

### Project



**Cat and mouse masks.**



**You can find the masks on  
page 103/91 (Volume 3).**

# Unit 2: The story of Bella the cat

## Unit evaluation

How many stars for...?

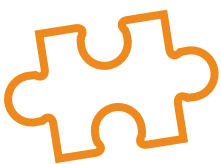
The story



Songs and rhymes

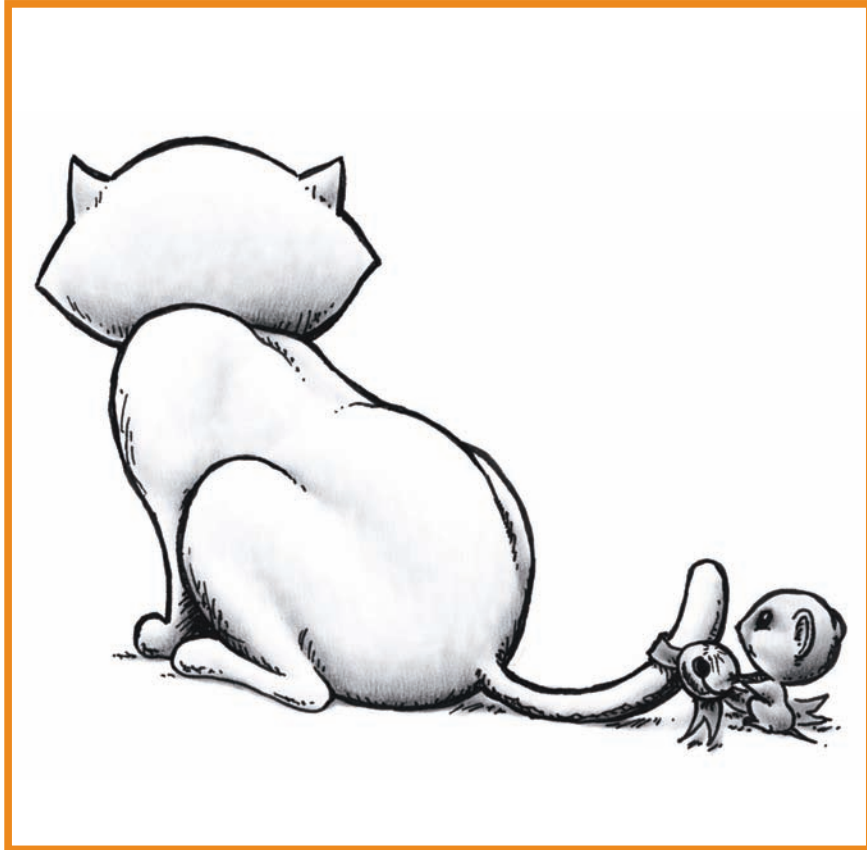


Games / puzzles



# Unit 2: The story of Bella the cat

Which are your favourite words and phrases? Write and say.



.....

.....

.....

.....

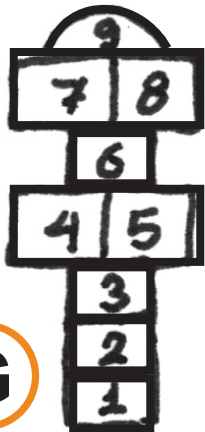
.....



# Unit 3: The story of Pinocchio

## Lesson 1: Pinocchio, the puppet

1. Match the pictures with the words.



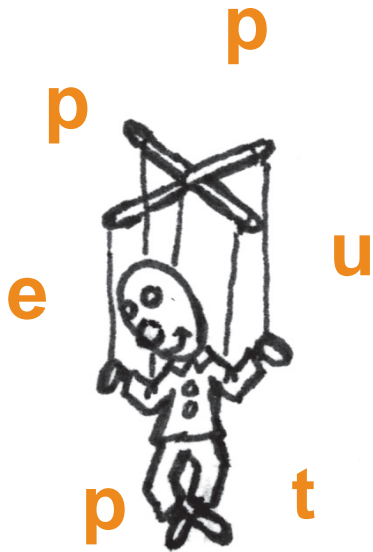
doll  
puzzle  
hopscotch  
teddy bear  
puppet  
star  
boy



# Unit 3: The story of Pinocchio



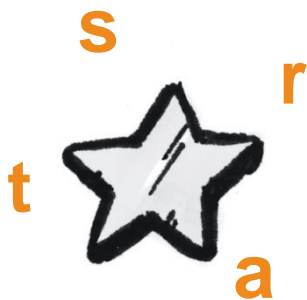
2. Find and write the words.



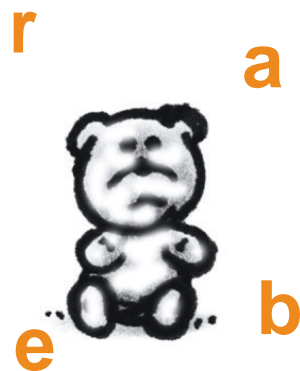
1 puppet .....



2 .....

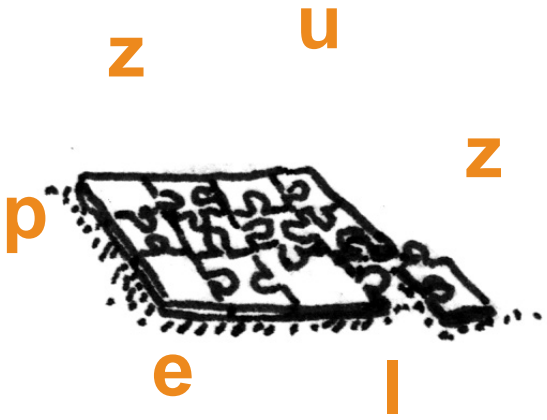


3 .....

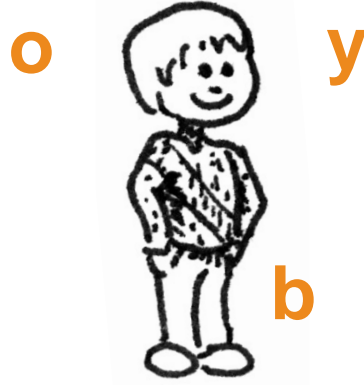


4 .....

# Unit 3: The story of Pinocchio



5 .....



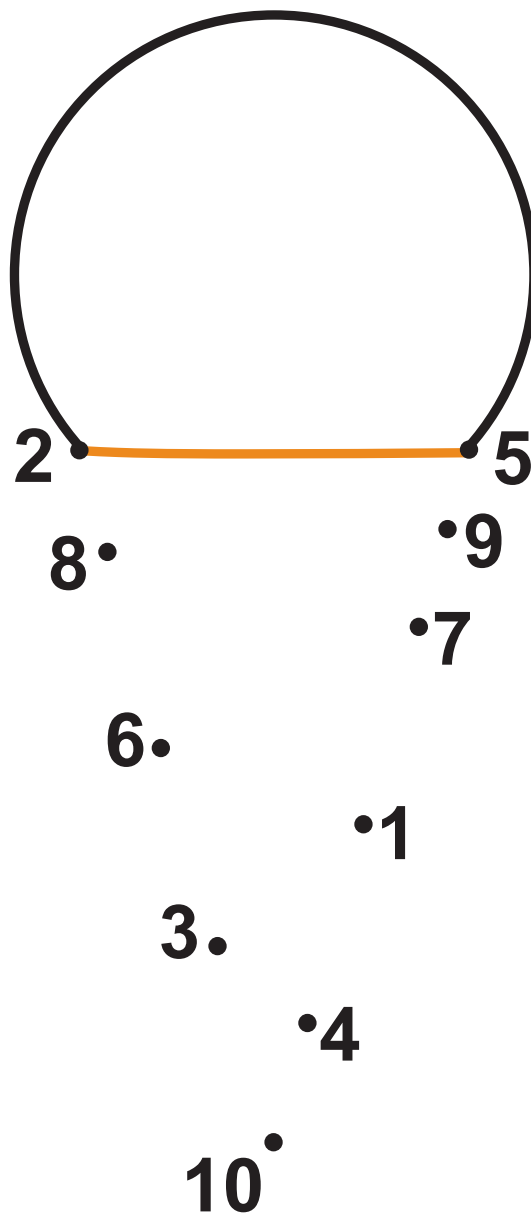
6 .....

# Unit 3: The story of Pinocchio

## Lesson 1: Pinocchio, the puppet



3. Listen and draw.



# Unit 3: The story of Pinocchio



4. What's the missing number?



$$3 + \underline{6} = 9$$



$$9 - 4 = \underline{\quad}$$



$$9 - \underline{\quad} = 1$$



$$\underline{\quad} + 4 = 7$$



$$1 \times \underline{\quad} = 1$$



$$4 - \underline{\quad} = 2$$



$$3 + 7 = \underline{\quad}$$



$$1 + \underline{\quad} = 8$$

## Unit 3: The story of Pinocchio

### Lesson 2: Pinocchio, the boy

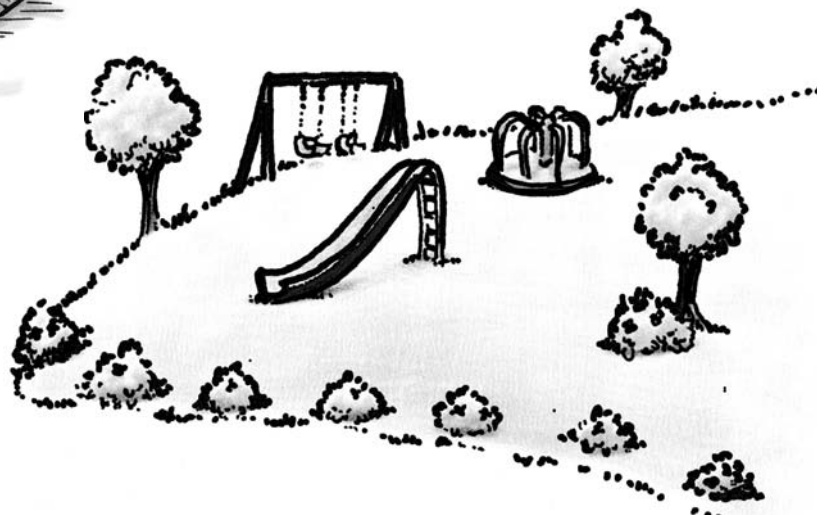
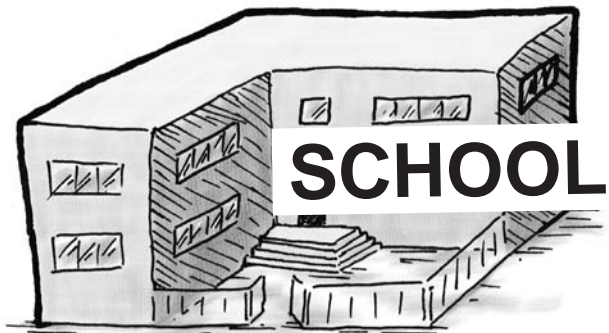
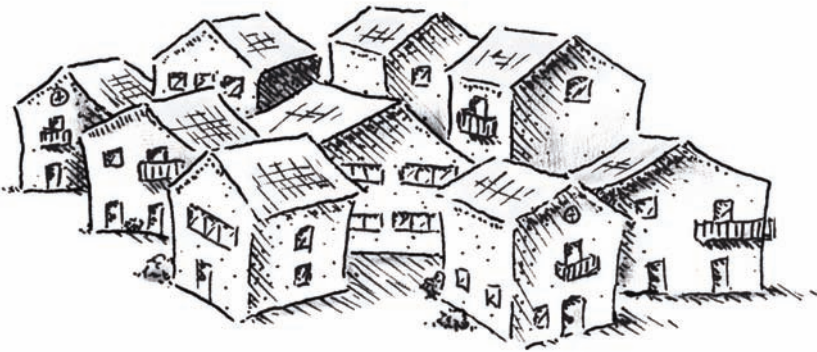


1. Circle the words.



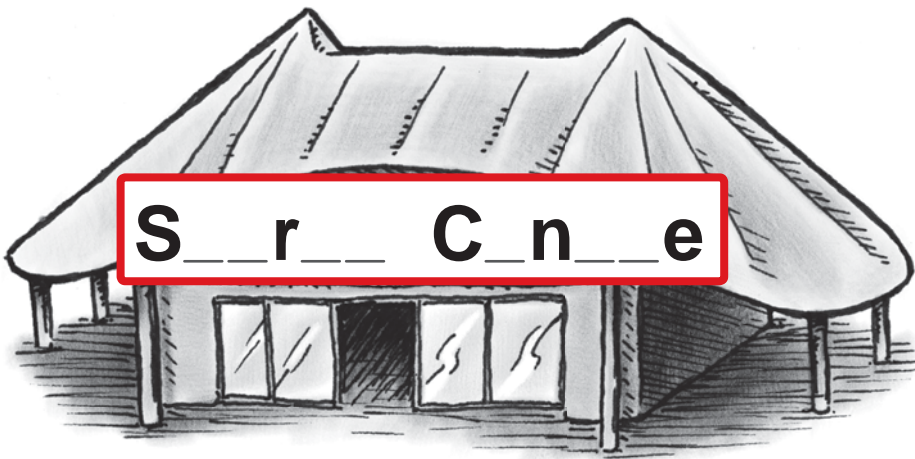
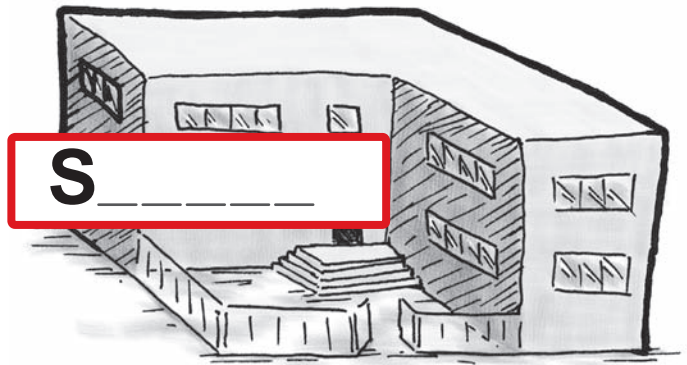
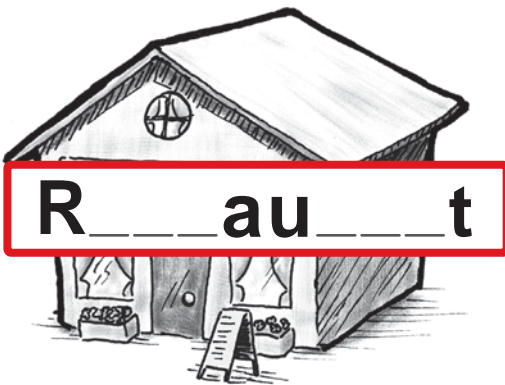
r m e s w i n g  
o p s c o d y v  
p o i h u w q a  
a r f o r e s t  
r i e o m y l o  
k f s l i d e w  
b o k i h c i d  
e t o w n j z e

# Unit 3: The story of Pinocchio



# Unit 3: The story of Pinocchio

2. Write the missing letters.





# Unit 3: The story of Pinocchio

# Unit 3: The story of Pinocchio

## Lesson 2: Pinocchio, the boy



3. Write the missing letters.



Ma r k is in the pa r k.



Pinocchio is a b\_\_\_\_ and



not a t\_\_\_\_.

# Unit 3: The story of Pinocchio



I can play on the sl\_\_\_\_\_ and I can



h\_\_\_\_\_.



The c\_\_\_\_\_ is f\_\_\_\_\_.



Bella is a \_\_\_\_\_ and hu \_\_\_\_\_

# Unit 3: The story of Pinocchio



**4. Talk to your partner.**

**1. CAN      2. CAN'T**

Can you...  
 ...play hopscotch?  
 ...do a puzzle?  
 ...play on the slide?  
 ...run?

my name	friend 1	friend 2
1	1	1
2	2	2
Smiling face	Smiling face	Smiling face
Smiling face	Smiling face	Smiling face
Smiling face	Smiling face	Smiling face
Smiling face	Smiling face	Smiling face
Sad face	Sad face	Sad face
Sad face	Sad face	Sad face
Sad face	Sad face	Sad face
Sad face	Sad face	Sad face

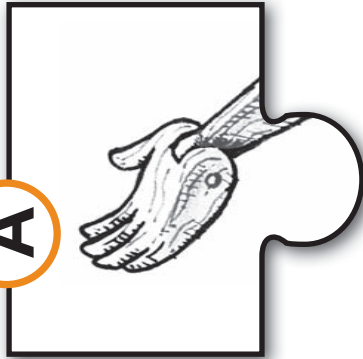
# Unit 3: The story of Pinocchio

## Lesson 3: Pinocchio at home

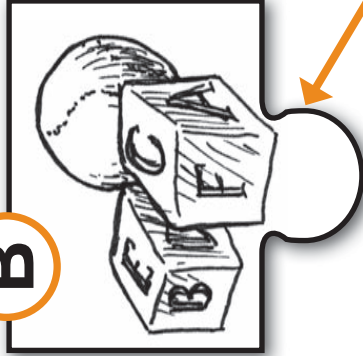
1. Match the pictures with the words.



A



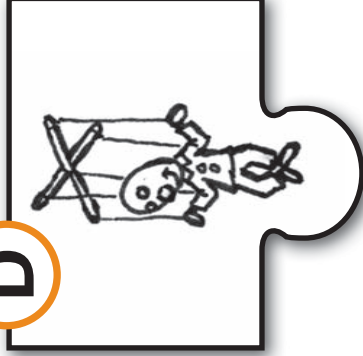
B



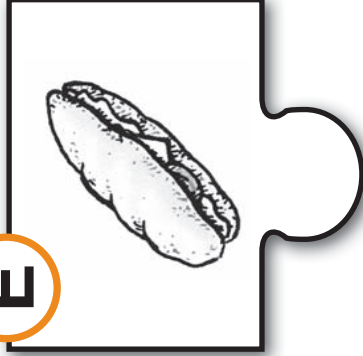
C



D



E



nose

hand

toy

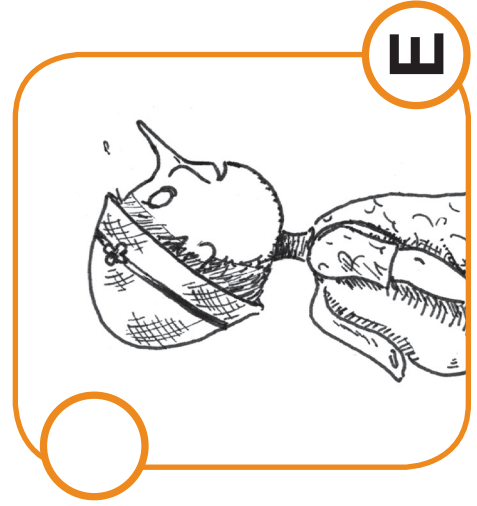
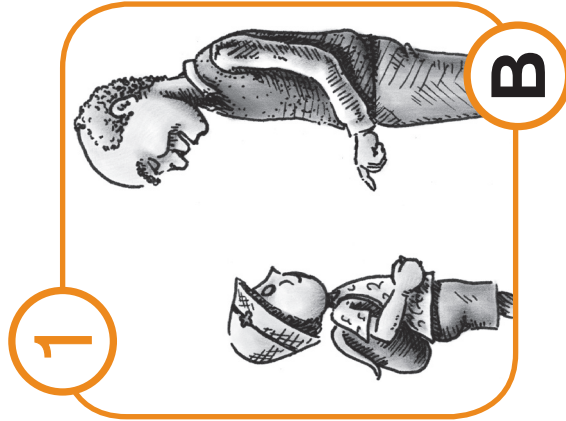
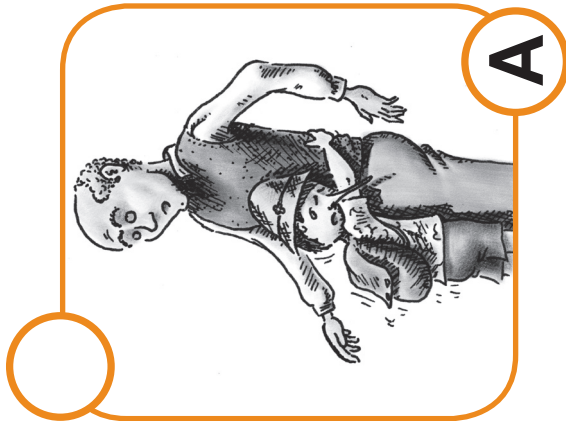
sandwich

puppet

# Unit 3: The story of Pinocchio



2. Listen and number the pictures.



# Unit 3: The story of Pinocchio



3. Find and write the words.



w g s  
i n

1

swing

.....

p p p  
u t e

2

.....

d h a n

3

.....

y t  
o

4

.....

o e  
n s

5

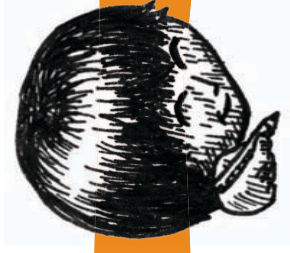
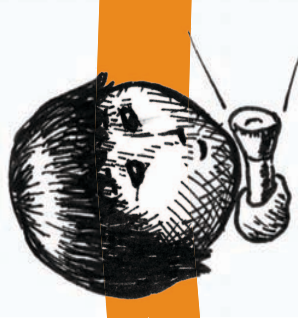
.....

i d  
s l e



























6

.....

# Lesson 3: Pinocchio at home



4. Can you find the magic phrase?

A	B	C	D	E	F	G	H	I	J	K	L	M
												
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
												





## Unit 3: The story of Pinocchio



**5. Pinocchio, what have you got in your hand?**



To find out, you can go back to Lesson 2 on page 82-85/49 (Volume 2) and follow Pinocchio into town.

town



sports  
centre



restaurant



park



home  
(start and end)

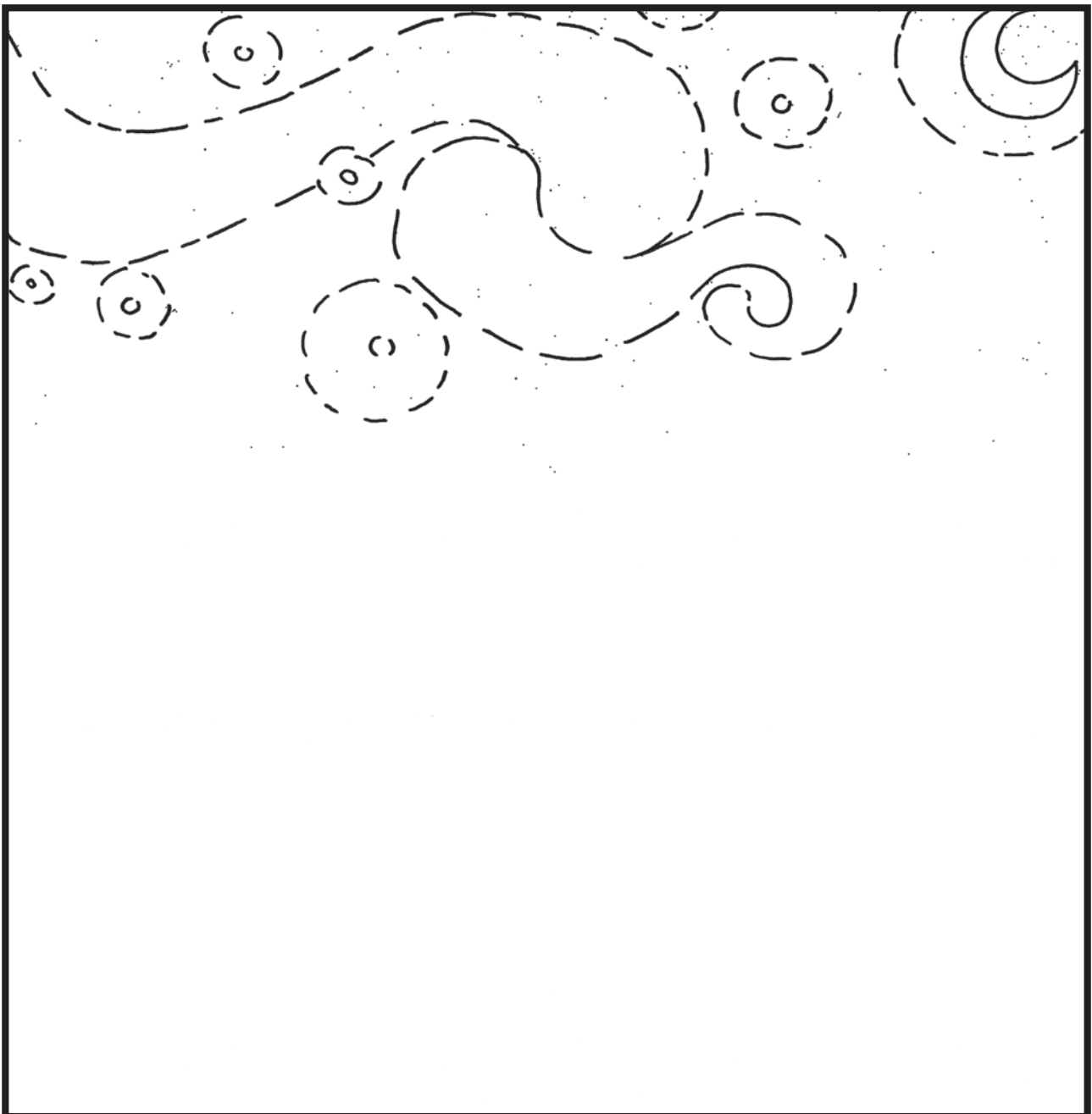


I've got a .....

## Unit 3: The story of Pinocchio

### Art time!

**Star Light, Star Bright. The night has a thousand stars, draw your town at night with stars and the moon.**



# Unit 3: The story of Pinocchio

## Project



## Star cut-out



You can find the star  
on page 105/93 (Volume 3).

# Unit 3: The story of Pinocchio

## Unit evaluation

How many stars for...?

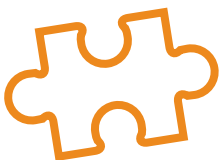
The story



Songs and rhymes



Games / puzzles



## Unit 3: The story of Pinocchio

Which are your favourite words and phrases? Write and say.



.....

.....

.....

.....

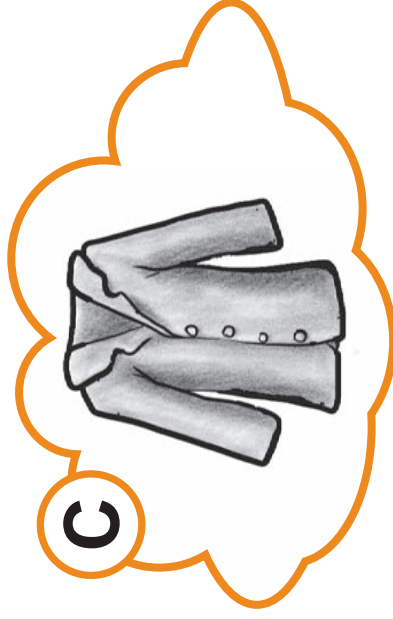
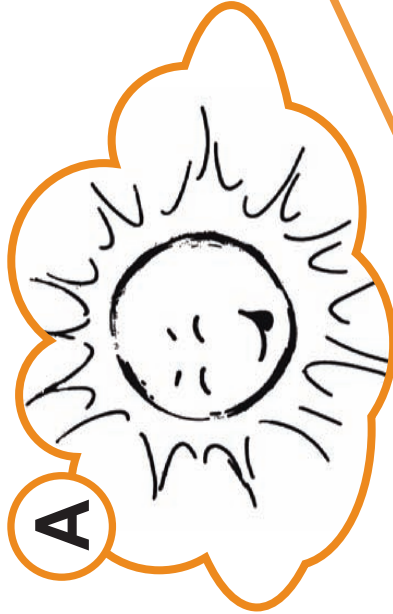
.....

# Unit 4: The Wind and the Sun

## Lesson 1: The weather story



1. Match the pictures with the words.



strong

coat

sun

man

story

wind



# Unit 4: The Wind and the Sun

2. Choose the correct picture.



2. Who's stronger?



1. Who's shorter?



3. Who's older?



4. Who's taller?



5. Who's younger?



# Unit 4: The Wind and the Sun

## Lesson 1: The weather story



3. Find the words and do the crossword.



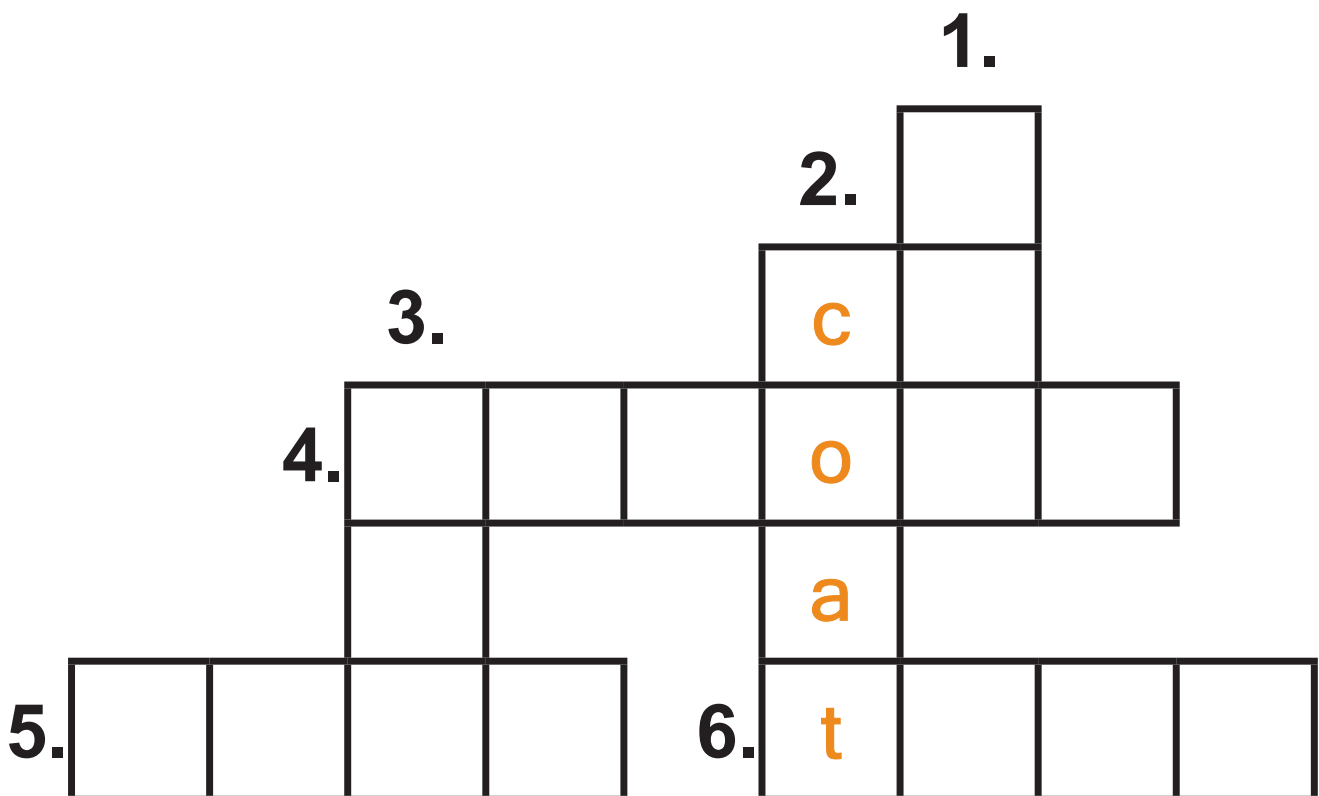
I can take off his co a t <sup>2</sup>.

Let me tell you a story about the s    <sup>3</sup> and the w        <sup>5</sup>.

Let's see who can t        <sup>6</sup> off his coat.

I am very s                <sup>4</sup>.

Can you see that m        <sup>1</sup>?





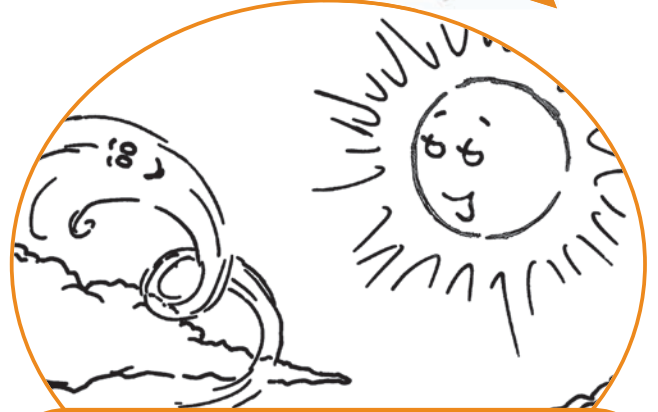
# Unit 4: The Wind and the Sun



4. Find and write the phrases.



1. How



2. I'm fine,



3. Let me



4. Sure



5. Let's see

# Unit 4: The Wind and the Sun

## Lesson 2: The rainbow



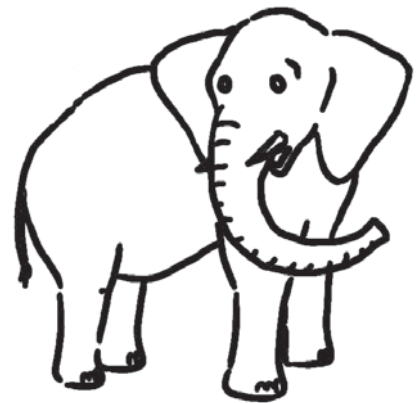
1. One is different. Circle it.



1



2

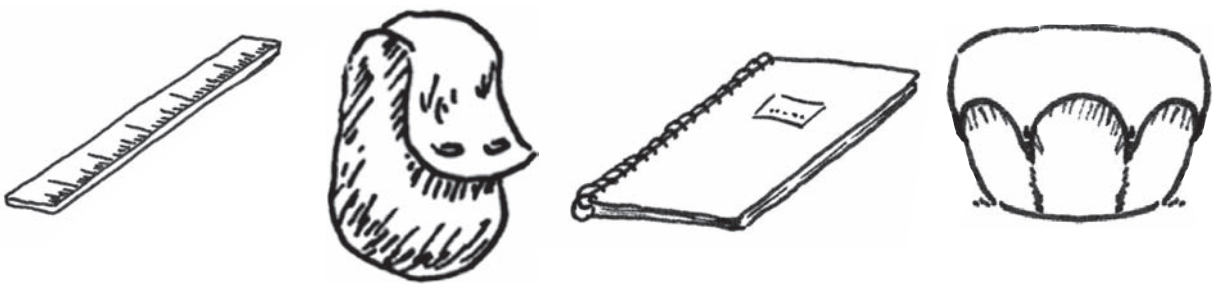


# Unit 4: The Wind and the Sun

3



4



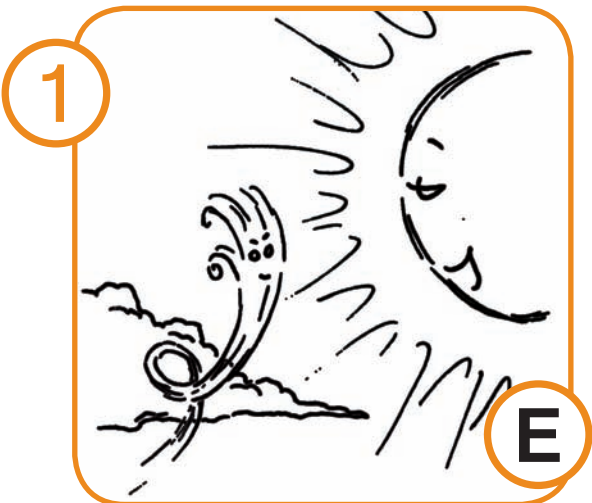
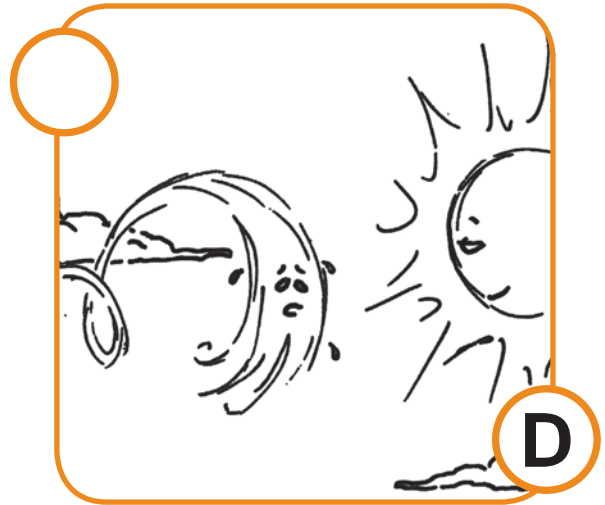
5



# Unit 4: The Wind and the Sun

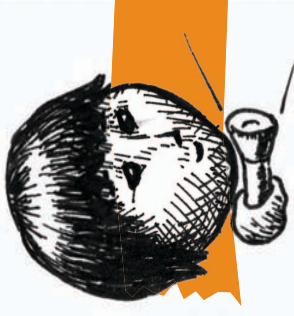


2. Listen and number the pictures.

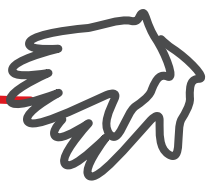
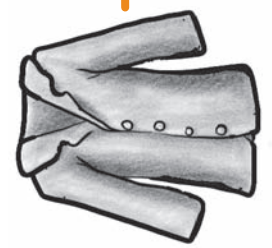
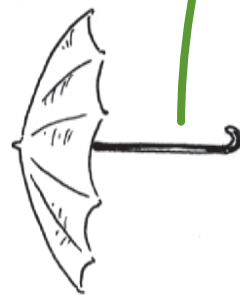
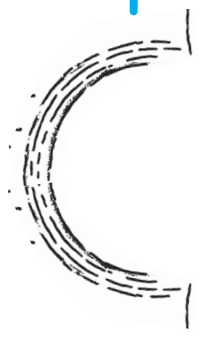


Lesson 2: The rainbow

3. Find and write.



- 1. umbrella.....
- 2. ....
- 3. ....
- 4. ....
- 5. ....
- 6. ....



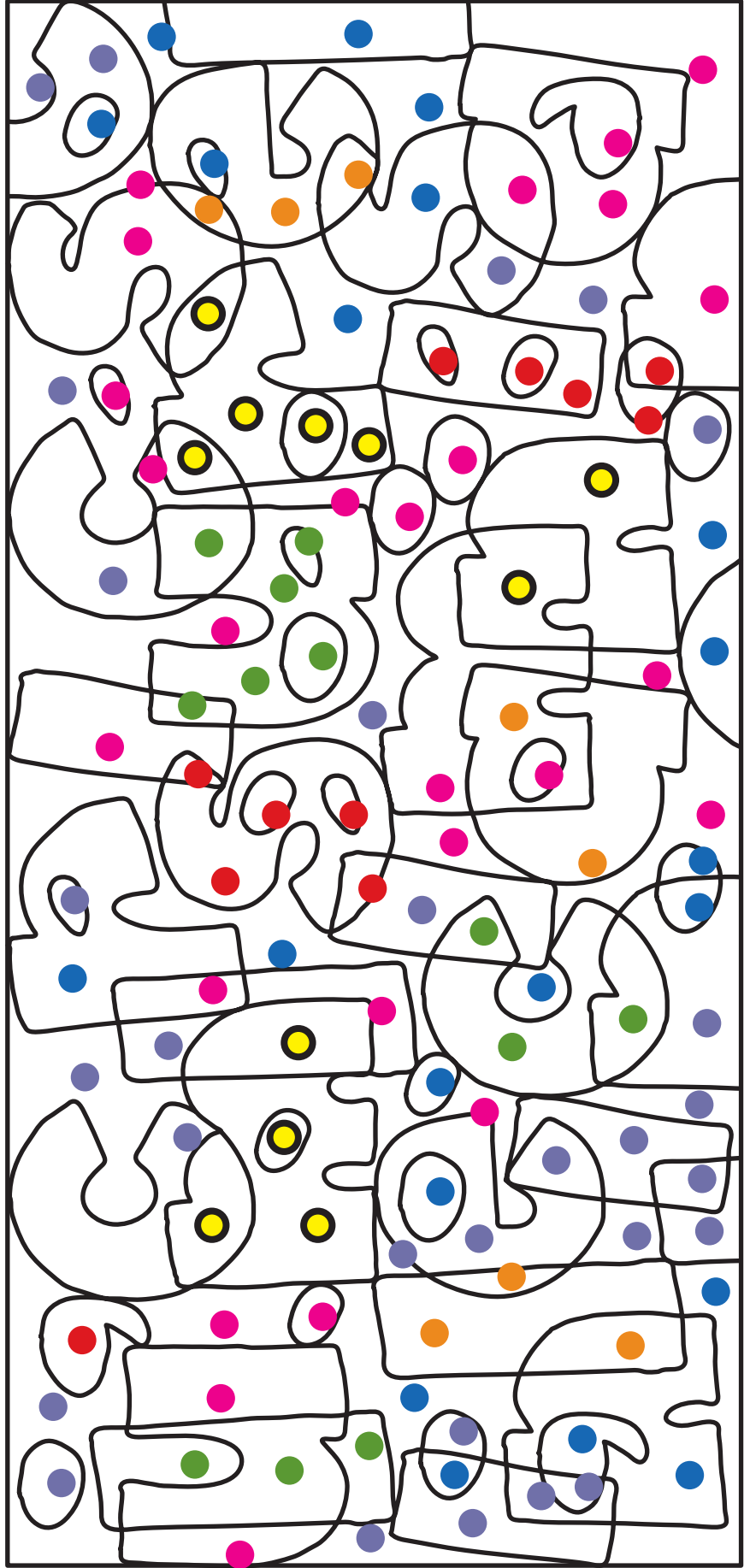
# Unit 4: The Wind and the Sun



4. Can you find the magic phrase?



- 1. ● pink
- 2. ● red
- 3. ● orange
- 4. ● yellow
- 5. ● green
- 6. ● blue
- 7. ● purple

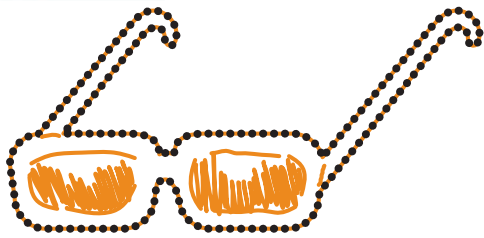


# Unit 4: The Wind and the Sun

## Lesson 3: The season game



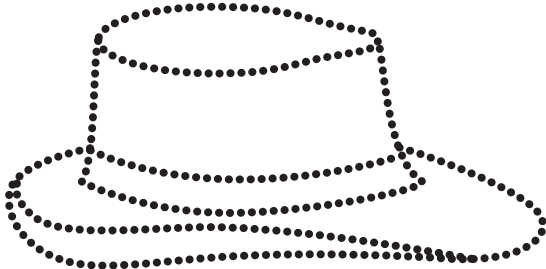
1. Join, colour and write.



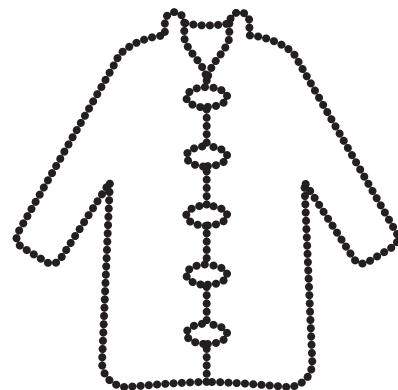
1. sunglasses



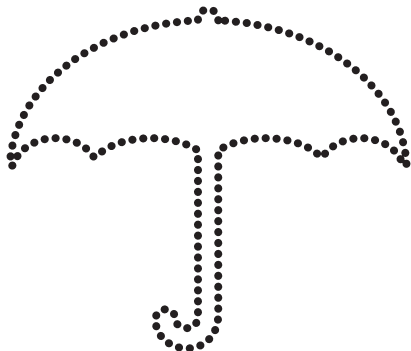
2.



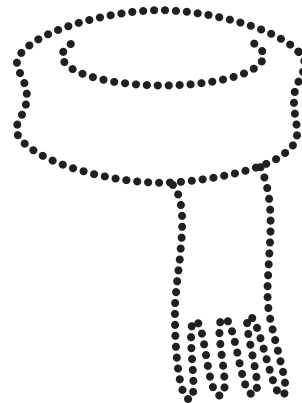
3.



4.

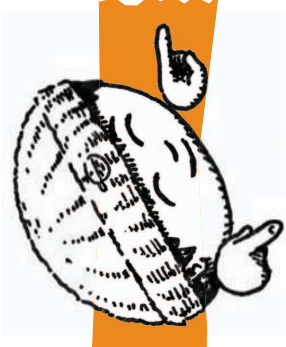


5.



6.

# Unit 4: The Wind and the Sun



## 2. Match the phrases.

It's great!	I'm cold.	I'm wearing sunglasses.	It's autumn.
It's windy.	I'm hot.	I can see a rainbow.	It's summer.
It's raining.	It's hot! →	I'm wearing a hat! →	It's spring.
	I'm holding an umbrella.	I'm wearing a scarf.	It's winter.



## Unit 4: The Wind and the Sun

### 3. Write the missing letters.



Snow White is w **e**aring ..... a coat.

Alice is w ..... a scarf.

Ms Butterfly is h ..... an

umbrella. The doll is p .....

hopscotch. Pinocchio is

d ..... a puzzle.

# Unit 4: The Wind and the Sun

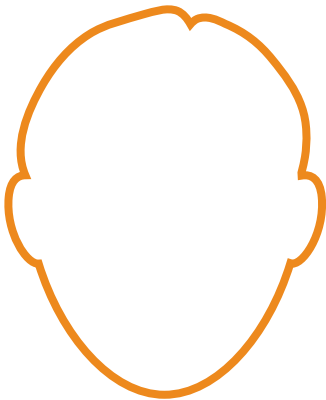
## Lesson 3: The season game



4. Put the words in the correct groups.



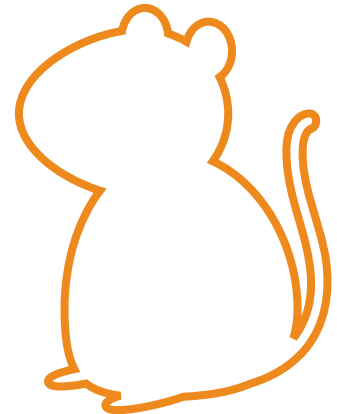
~~scarf~~, winter, coat, town, hat, grandma, autumn, grandpa, brother, ant, hare, gloves, seal, spring, zoo, sister, park, summer, penguin, school



family



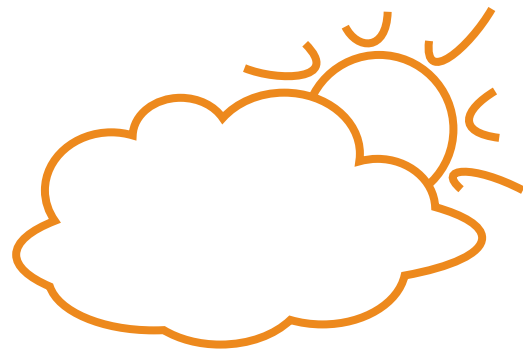
clothes



animals



places



seasons

# Unit 4: The Wind and the Sun



## 5. Match, write and draw.

aut	●	●	mer
win	●	●	umn
sum	●	●	ing
spr	●	●	ter

An orange arrow points from the dot next to 'aut' to the dot next to 'umn'.



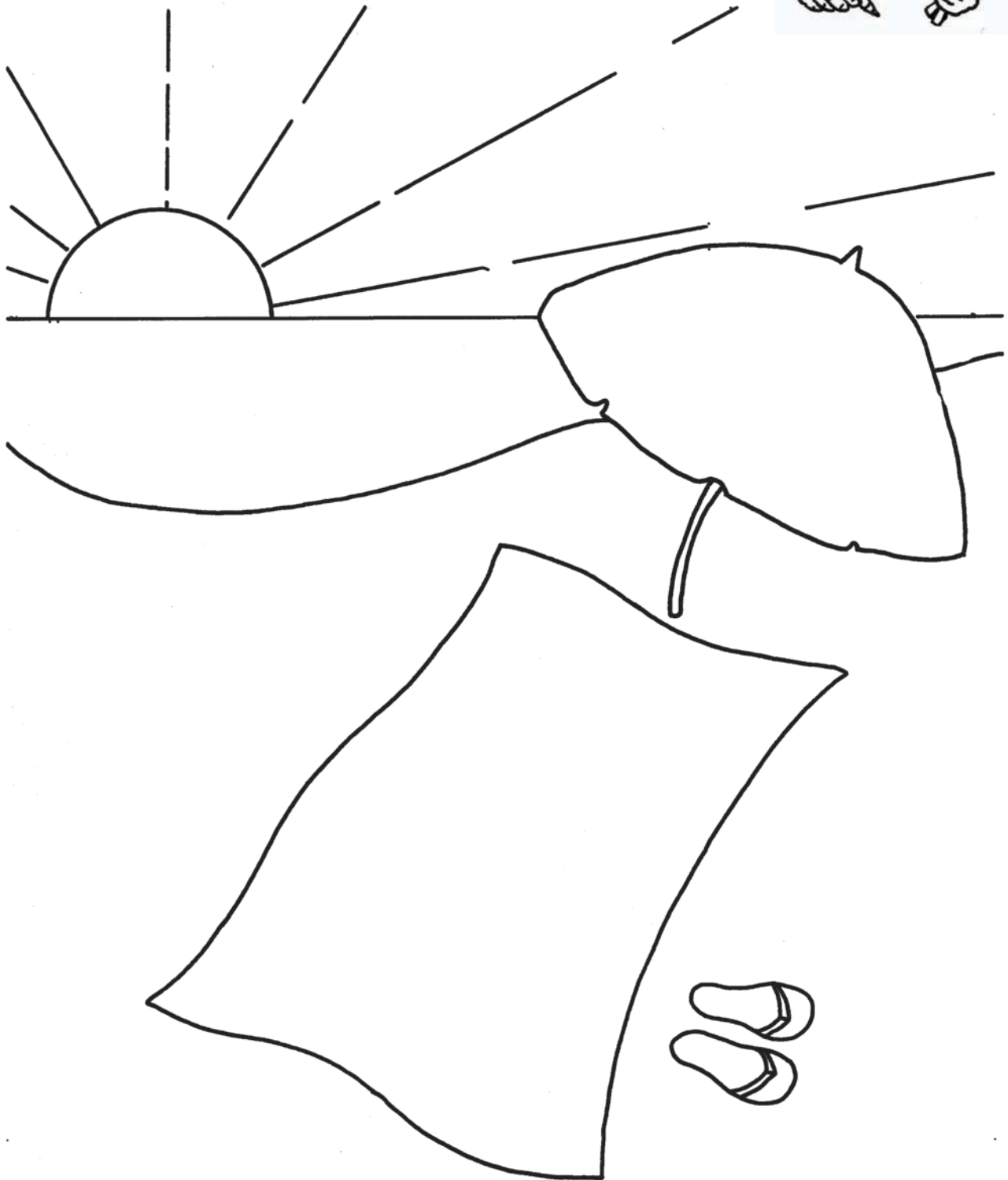
autumn

.....

# Unit 4: The Wind and the Sun

**Art time!**

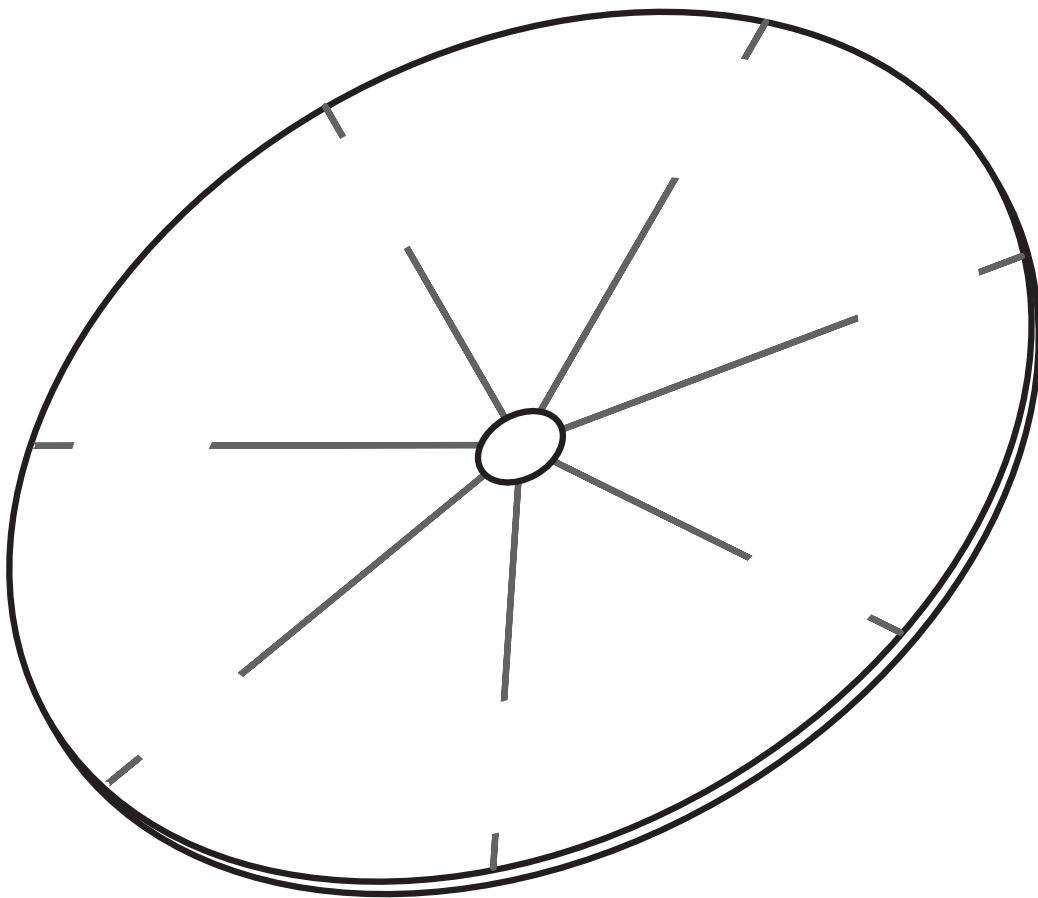
**Design a summer beach towel and umbrella**



# Unit 4: The Wind and the Sun

## Project

### Spin wheel



You can find the spin wheel  
on page 107/95 (Volume 3).

# Unit 4: The Wind and the Sun

## Unit evaluation

How many stars for...?

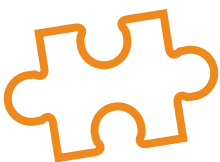
The story



Songs and rhymes

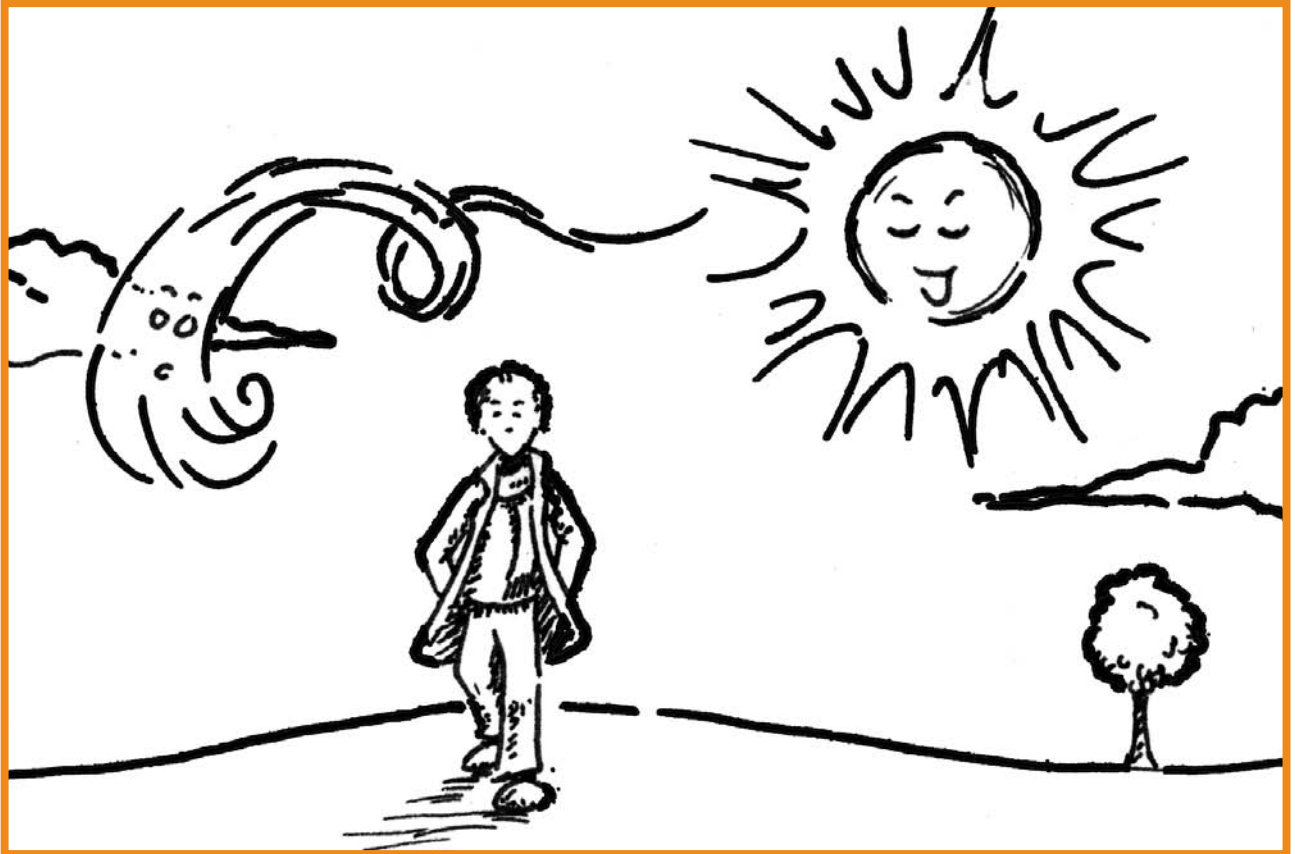


Games / puzzles



## Unit 4: The Wind and the Sun

Which are your favourite words and phrases? Write and say.



.....

.....

.....

.....

.....

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