

Think Teen!

3rd Grade of Junior High School

WORKBOOK

Τόμος 3ος

ΣΤΟΙΧΕΙΑ ΑΡΧΙΚΗΣ ΕΚΔΟΣΗΣ

ΣΥΓΓΡΑΦΕΑΣ

Patrick Mc Gavigan

ΚΡΙΤΕΣ-ΑΞΙΟΛΟΓΗΤΕΣ

Μαρία Σεπυργιώτη,

Εκπαιδευτικός

Στεργία Δαφοπούλου -

Μπαλτιράνη, Εκπαιδευτικός

Γεώργιος Σαββόπουλος,

Εκπαιδευτικός

ΕΙΚΟΝΟΓΡΑΦΗΣΗ

Θεόδωρος Πιακής,

Σκιτσογράφος-Εικονογράφος

ΦΙΛΟΛΟΓΙΚΗ ΕΠΙΜΕΛΕΙΑ

Γεώργιος Τζανετάτος,

Εκπαιδευτικός

**ΥΠΕΥΘΥΝΟΣ ΤΟΥ ΜΑΘΗΜΑΤΟΣ
ΚΑΙ ΤΟΥ ΥΠΟΕΡΓΟΥ
ΚΑΤΑ ΤΗ ΣΥΓΓΡΑΦΗ**

**Ιωσήφ Ε. Χρυσόχοος, Πάρεδρος
ε.θ. του Παιδαγωγικού
Ινστιτούτου**

**ΠΡΟΕΚΤΥΠΩΤΙΚΕΣ
ΕΡΓΑΣΙΕΣ**

Αφοί Ν. Παππά & Σία Α.Ε.Β.Ε.

Γ' Κ.Π.Σ. / ΕΠΕΑΕΚ ΙΙ
Ενέργεια 2.2.1 /
Κατηγορία Πράξεων 2.2.1.α:
«Αναμόρφωση των
προγραμμάτων σπουδών και
συγγραφή νέων εκπαιδευτικών
πακέτων»

ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ
Δημήτριος Γ. Βλάχος
Ομότιμος Καθηγητής Α.Π.Θ.
Πρόεδρος του Παιδαγωγικού
Ινστιτούτου

Πράξη με τίτλο:
«Συγγραφή νέων βιβλίων και
παραγωγή υποστηρικτικού
εκπαιδευτικού υλικού με βάση
το ΔΕΠΠΣ και τα ΑΠΣ
για το Γυμνάσιο»

**Επιστημονικοί Υπεύθυνοι Έργου
Αντώνιος Σ. Μπομπέτσης
Σύμβουλος του Παιδαγωγικού
Ινστιτούτου
Γεώργιος Κ. Παληός
Σύμβουλος του Παιδαγωγικού
Ινστιτούτου**

**Αναπληρωτές Επιστημονικοί
Υπεύθυνοι Έργου
Ιγνάτιος Ε. Χατζηευστρατίου
Μόνιμος Πάρεδρος
του Παιδαγωγικού Ινστιτούτου
Γεώργιος Χαρ. Πολύζος
Πάρεδρος ε.θ. του Παιδαγωγικού
Ινστιτούτου**

**Έργο συγχρηματοδοτούμενο 75%
από το Ευρωπαϊκό Κοινωνικό
Ταμείο και 25% από εθνικούς
πόρους.**

ΣΤΟΙΧΕΙΑ ΕΠΑΝΕΚΔΟΣΗΣ

Η επανέκδοση του παρόντος βιβλίου πραγματοποιήθηκε από το Ινστιτούτο Τεχνολογίας Υπολογιστών & Εκδόσεων «Διόφαντος» μέσω ψηφιακής μακέτας, η οποία δημιουργήθηκε με χρηματοδότηση από το ΕΣΠΑ / ΕΠ «Εκπαίδευση & Διά Βίου Μάθηση» / Πράξη «ΣΤΗΡΙΖΩ».



Οι διορθώσεις πραγματοποιήθηκαν κατόπιν έγκρισης του Δ.Σ. του Ινστιτούτου Εκπαιδευτικής Πολιτικής

Η αξιολόγηση, η κρίση των προσαρμογών και η επιστημονική επιμέλεια του προσαρμοσμένου βιβλίου πραγματοποιείται από τη Μονάδα Ειδικής Αγωγής του Ινστιτούτου Εκπαιδευτικής Πολιτικής.

Η προσαρμογή του βιβλίου για μαθητές με μειωμένη όραση από το ΙΤΥΕ – ΔΙΟΦΑΝΤΟΣ πραγματοποιείται με βάση τις προδιαγραφές που έχουν αναπτυχθεί από ειδικούς εμπειρογνώμονες για το ΙΕΠ.

**ΠΡΟΣΑΡΜΟΓΗ ΤΟΥ ΒΙΒΛΙΟΥ
ΓΙΑ ΜΑΘΗΤΕΣ
ΜΕ ΜΕΙΩΜΕΝΗ ΟΡΑΣΗ**

ΙΤΥΕ - ΔΙΟΦΑΝΤΟΣ



**ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΕΡΕΥΝΑΣ
ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ**

**ΙΝΣΤΙΤΟΥΤΟ ΕΚΠΑΙΔΕΥΤΙΚΗΣ
ΠΟΛΙΤΙΚΗΣ**

Patrick Mc Gavigan

**ΑΝΑΔΟΧΟΣ Μιχαήλ Λεβής Α.Ε.
ΣΥΓΓΡΑΦΗΣ  Linguaphone**

**Η συγγραφή και η επιστημονική
επιμέλεια του βιβλίου
πραγματοποιήθηκε υπό την αιγίδα
του Παιδαγωγικού Ινστιτούτου**

**3rd Grade of Junior High
School
Workbook**

Τόμος 3ος

Ι.Τ.Υ.Ε. «ΔΙΟΦΑΝΤΟΣ»



UNIT 5

The myths we live by



UNIT 5

Activity 1

A. First Conditional sentences

Match the function to the statement.

1. If you download a virus, you will destroy your computer.
2. If you aren't careful, then you will have a problem
3. I will be there to help you, if you want me.
4. If you do that again, I will be very angry with you.
5. If you work hard at school, I believe you will have a good future.



- a. to warn
- b. to threaten
- c. to promise
- d. to talk about a strong possibility
- e. to predict



TETRIS

Instant **TETRIS**® \$3

VOUR TETRIMINOS/VOUS TETRIMINOS

WIN UP TO \$75,000 À GAGNER

ROW/RANGÉE	VOUR MATRIX/VOUSRE MATRICE										PRIZE/LOT
16	D2	D2	D2	D2	C2	C2	C2	E1	B1	D1	PRIZE/LOT
15	A4	A4	A4	F2	E1	E1	C2	E1	B1	D1	PRIZE/LOT
14	A4	F2	F2	F2	E1	E1	C4	C4	A1	D1	PRIZE/LOT
13	F2	F2	F2	A4	A4	A4	C4	C1	A1	D1	PRIZE/LOT
12	F2	C4	C4	A4	G1	G1	C4	C1	A1	A1	PRIZE/LOT
11	A1	C4	D1	G1	G1	A3	C1	C1	A2	A2	PRIZE/LOT
10	A1	C4	D1	A3	A3	A3	A4	A4	A4	A2	PRIZE/LOT
9	A1	A1	D1	C1	E1	E1	A4	F1	F1	A2	PRIZE/LOT
8	C4	C4	D1	C1	E1	E1	B3	C3	F1	F1	PRIZE/LOT
7	C4	A1	C1	C1	G2	B3	B3	C3	C3	C3	PRIZE/LOT
6	C4	A1	F1	F1	G2	G2	B3	A4	A4	A4	PRIZE/LOT
5	B4	A1	A1	F1	F1	G2	A4	E1	E1	E1	PRIZE/LOT
4	B4	B4	D2	D2	D2	D2	G2	G2	E1	E1	PRIZE/LOT
3	B4	F2	F1	F1	B1	B1	B1	G2	A2	A2	PRIZE/LOT
2	F2	F2	B2	F1	F1	B1	C2	C2	C2	A2	PRIZE/LOT
1	F2	B2	B2	B2	D2	D2	D2	D2	C2	A2	PRIZE/LOT

WIN UP TO 4 TIMES!*/GAGNEZ JUSQU'À 4 FOIS!*

See back for play instructions. Voir les instructions de jeu au verso.

08 311332 71891 037409 9 08

B. Second Conditional sentences

Match the function to the statement.

1. If I were you, I would think twice about playing tricks on your teacher.

2. If I were rich, I would buy all kinds of electronic gadgets.

3. If Mary won the lottery, she would help all her family.

a. talking about an unlikely event

b. giving advice

c. daydreaming

Activity 2 - Verb + noun collocations

Match the verbs 1-9 with the nouns a-I to form collocations.

- | | |
|--------------|-------------------|
| 1. steer | a) a project |
| 2. perform | b) traffic lights |
| 3. fall | c) the baby |
| 4. find | d) music |
| 5. solve | e) the ship |
| 6. waken | f) tasks |
| 7. install | g) a problem |
| 8. turn down | h) under a spell |
| 9. do | i) the answer |

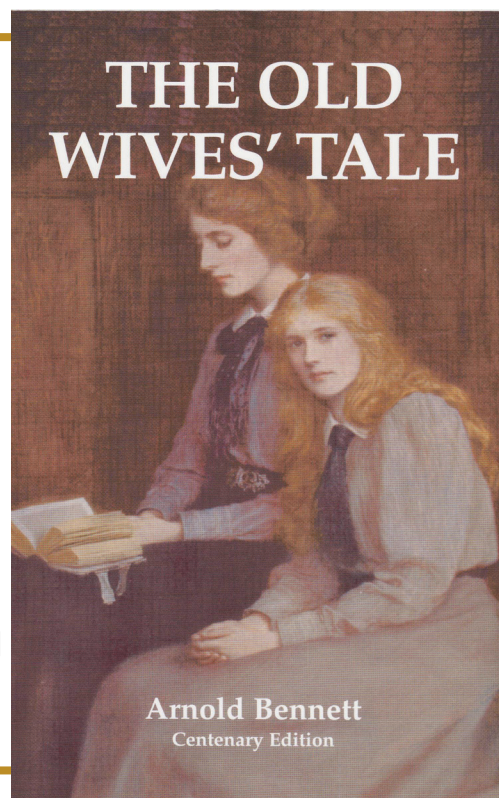


Activity 3 - Sentence transformations: 'The old wives' tales'

Rewrite each of the following sentences to keep the meaning the same. Each sentence uses the first conditional form.

**THE OLD
WIVES' TALE**

**Arnold Bennett
Centenary Edition**



1. “Never buy a brush in May, or you’ll brush your love away”.

If you
.....
.....

2. “She that pricks bread with a fork or a knife will never become a wife”.

If a girl
.....
.....

3. “Spill the milk and have seven days of bad luck”.

If you
.....

4. “A right eye twitch means good luck for a week”.

If your
.....

5. “Sing before breakfast and cry before night”.

If

.....



Activity 4

What are the names of the following characters? Use an encyclopaedia or the internet to find their names.

The god of light and the sun :

.....

The goddess of hunting :

.....

The god of wine :

.....

The god of the heavens :

.....

Goddess of order :

.....

God of war :

.....

Goddess of wisdom :

.....

Goddess of beauty :

.....

God of the underworld :

.....

God of the sea :

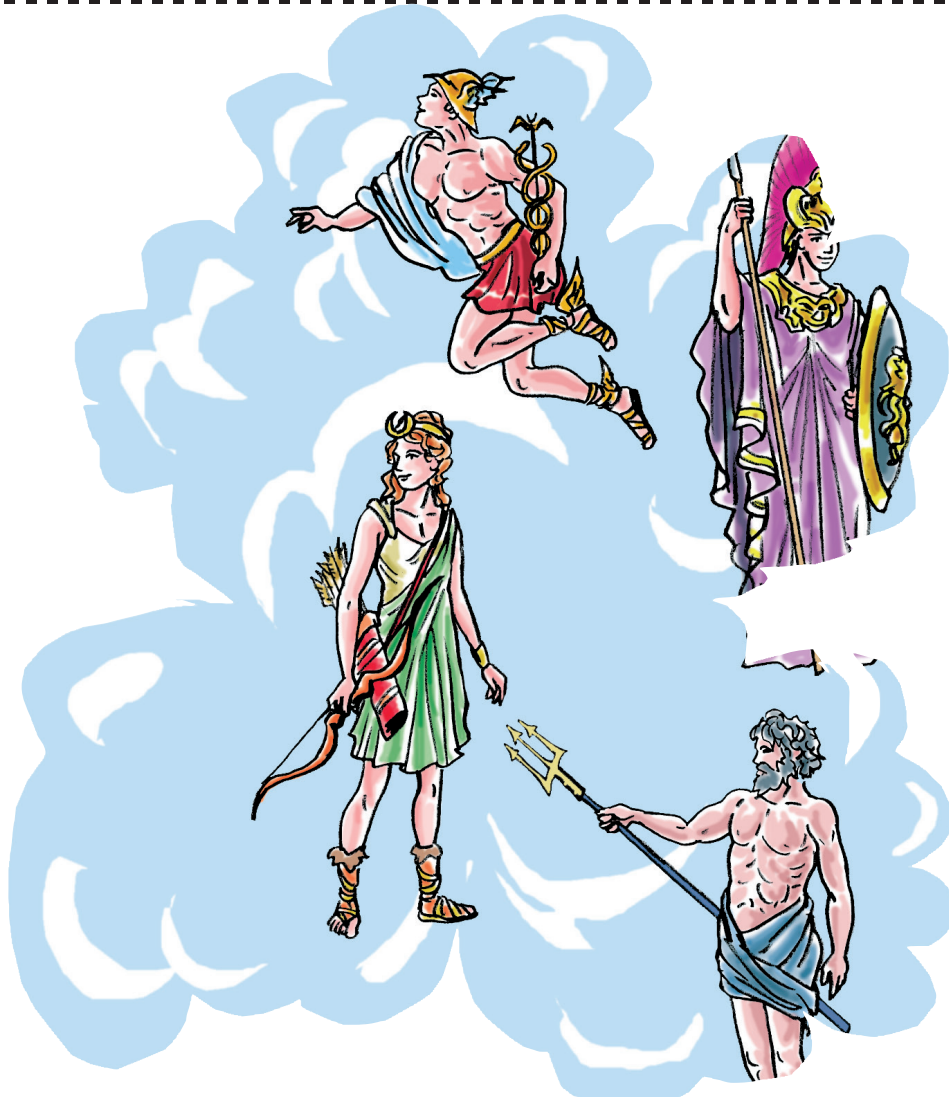
.....

Goddess of fertility :

.....

Messenger of the gods :

.....



Activity 5 - Idioms

Look at the idioms in bold italics and choose the correct answer a, b or c.

1. If your ears were burning, what would it mean?

- a) someone is cooking your favourite meal
- b) someone is talking about you
- c) you are standing too near a fire

2. If you said that someone was two-faced, which Roman god would you be thinking of?

- a) Janus
- b) Neptune
- c) Cupid

3. Which god made a blunder when she opened the box?

- a) Persephone**
- b) Demeter**
- c) Pandora**





Activity 6 - Word square

Find 10 mythical characters in the word square. Then match the characters to the words in the list.

- | | |
|-----------|---------|
| a.' | heel |
| b. | effort |
| c.'s | box |
| d. | touch |
| e. | day |
| f. | complex |
| g. | task |
| h.'s | song |
| i. | bed |
| j. | .com |

A	C	H	I	L	L	E	S	D	O	H	F
M	O	E	D	I	P	U	S	P	L	M	D
A	E	R	K	A	H	J	F	N	Y	A	E
Z	D	C	B	G	A	S	I	H	M	S	B
O	L	U	C	R	L	E	M	Z	P	L	I
N	O	L	S	I	C	X	I	T	I	O	A
F	G	E	M	A	Y	R	D	M	A	G	K
D	P	A	N	D	O	R	A	R	N	L	F
H	Y	N	I	B	N	X	S	T	C	P	E
S	I	R	E	N	W	L	F	Q	J	H	Y
J	P	R	O	C	R	U	S	T	E	A	N
A	E	I	C	O	E	K	A	I	T	G	B

Activity 7

Answer or complete sentences 1-10 by choosing the best response a, b or c. Look at an encyclopaedia or on the internet if you need help.

- 1. What word would a meteorologist use to describe the weather on a halcyon day?**
 - a) hot and humid**
 - b) cold and wet**
 - c) sunny and mild**

- 2. What would happen to a sailor if he heard the Siren's song?**
 - a) He would laugh.**
 - b) He would die.**
 - c) He would fall in love.**

- 3. If someone had an Oedipus complex, he would**
- a) hate his father.
 - b) love his father.
 - c) feel jealous of his brother.
- 4. If you wanted to go on a trip to Delphi, which of the following would you look at?**
- a) travel guide
 - b) menu
 - c) road sign
- 5. If people believed in gods today, which of these workers would worship Pan?**
- a) a policeman
 - b) a shepherd
 - c) a taxi driver

- 6. If your doctor said you have a problem with your Achilles tendon, what part of the body would this be?**
- a) your head**
 - b) your arm**
 - c) your foot**
- 7. If you were King Midas, what gift would you have?**
- a) the ability to dance**
 - b) the ability to turn everything into gold**
 - c) the ability to see the future**
- 8. If you wanted to buy a book through the internet, which site would you look at?**
- a) Amazon.com**
 - b) Procrustean.com**
 - c) Olympian.com**

- 9. The gods warned Pandora that if she opened the box**
- a) something bad would happen**
 - b) something good would happen**
 - c) she would die**
- 10. If you had an Olympian task to do, it would be**
- a) easy**
 - b) difficult**
 - c) exciting**





KING MIDAS

THE GOLDEN TOUCH



Activity 8

Many things in our lives have the names of mythical characters. For example, in songs like 'Ghost' by Indigo Girls:

Work with another student and find examples of the influence of mythology on the following:

“And I know now how it feels
To be weakened like Achilles
With you always at my heels.”

i) song lyrics

ii) films

iii) literature

iv) company names

v) names

vi) products



Activity 9

Find out who the mythical character in each statement is. Use the names in the box:

- 1. If I were, I could raise and calm storms.**
- 2. If I were, I would be able to fly.**
- 3. If I were a, I would have golden hair.**
- 4. If I were, I would be beautiful from the waist up and a serpent from the waist down.**
- 5. If I were, my mother would be Gea, and my father would be Hephestus.**

6. If I were a,
half my body would be a man,
and the other half would be a
horse.

7. If I were, I
would have three heads and I
would be the guard of Hades.

Erichthonius
Nereid
Triton
Pegasus
Cerebus
Centaur
Lamia

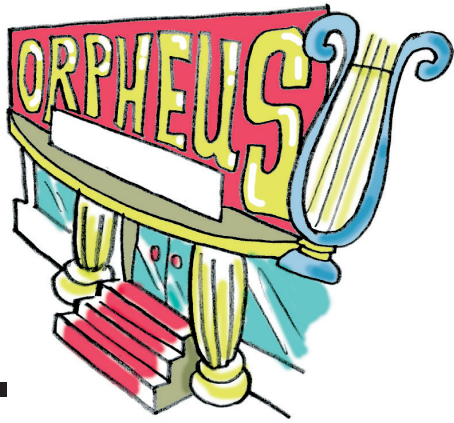


Activity 10

Match the name of the product with the mythical character.

- | | |
|---------------|---------------------|
| 1. Odysseus | a) Metals |
| 2. Hermes | b) Music School |
| 3. Dionysus | c) Beauty Centre |
| 4. Poseidon | d) Travel Agent |
| 5. Aphrodite | e) Wine Merchant |
| 6. Orpheus | f) Delivery Service |
| 7. Hephaestus | g) Shipping Company |





b.

ORPHEUS



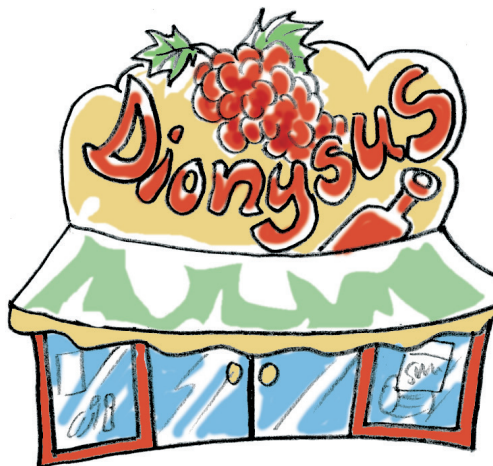
c.

Aphrodite



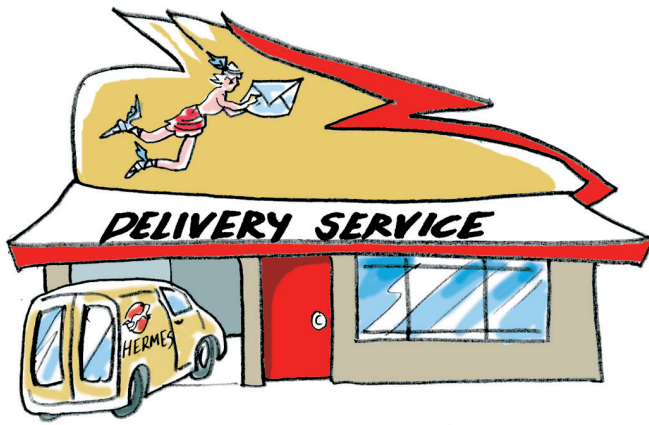
d.

ODYSSEUS



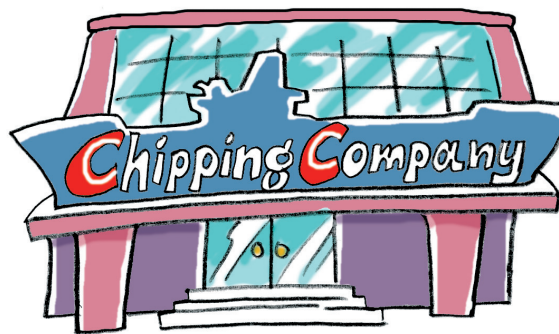
e.

Dionysus



**DELIVERY
SERVICE**

f.



**Chipping
Company**

g.

Activity 11

Write full answers for the following situations.

1. What would happen if your friend told you a lie?

2. What would you do if you found a lot of money?

3. Where would you travel to if you won a lot of money?

4. How would you feel, if your teacher shouted at you?

5. Who would you ask if you need help?

Class



Activity 12

Write conditional questions for the following answers.

1. _____ ?

I would telephone the police.

2. _____ ?

I would go to the hospital.

3. _____ ?

I would ask my father.

4. _____ ?

I would discuss it with my best friend.

5. _____ ?

I would feel sad.



Activity 13

Read the text below about myths and their meaning, and then answer the questions.

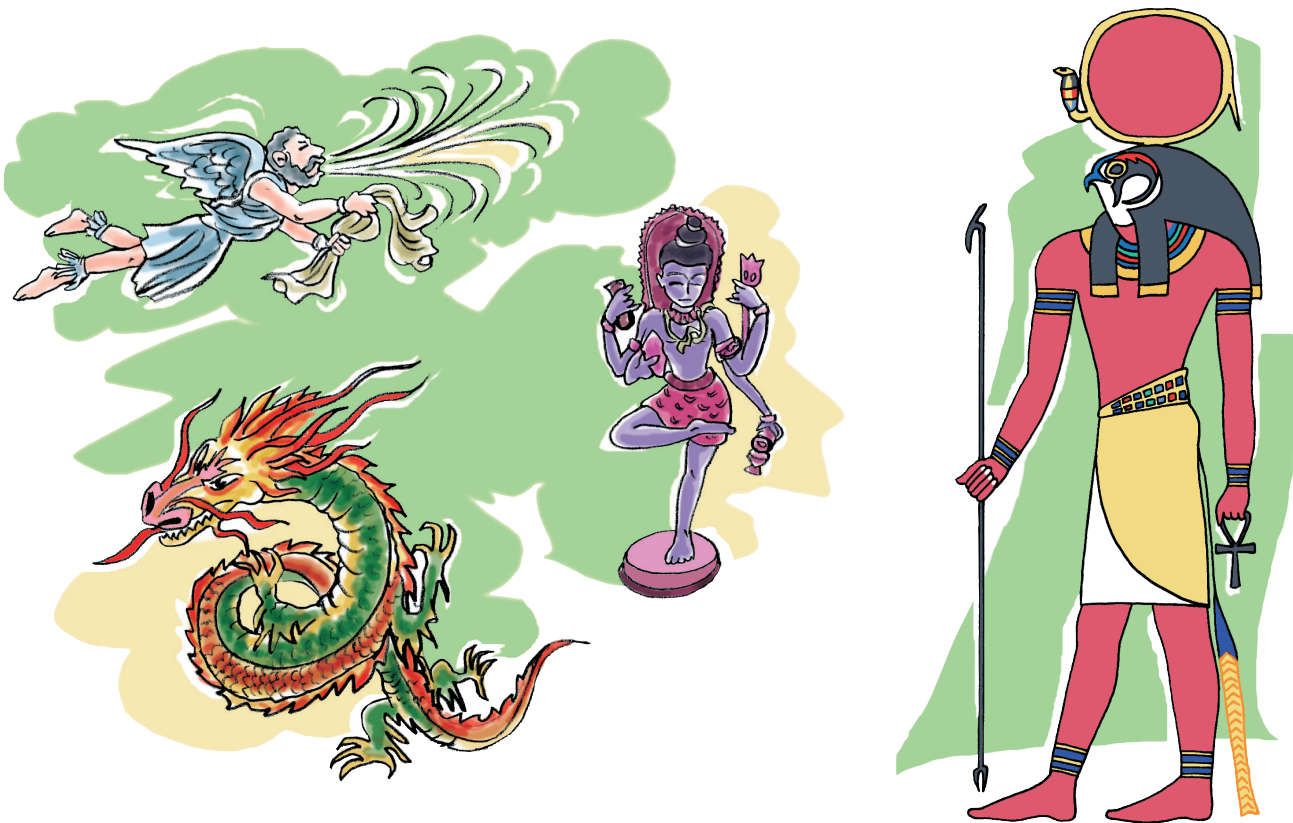
Myths are not fixed truths, but possible ways of explaining the truth. They try to provide us with answers to the basic questions of why and how we exist. For example, we use myths to explain why our world is full of pain and suffering. Through stories, poems, songs and symbols, myths from around the world explore the mysteries of life and death. Like the Greek myths, good and evil always appears in the

form of a God. In other cultures the powers of creation and destruction might be in a single God. For instance, in Hindu mythology, the God Shiva is responsible for both creating and destroying all things. Shiva lives on Mount Kailasa with his wife Parvati.

a) Do myths have only one meaning or do they have many meanings?

b) What is the purpose of myths?

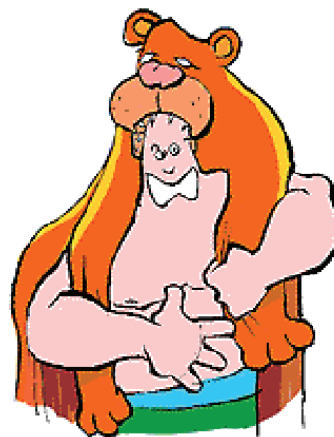
c) Which Greek Gods are like Shiva and Parvati?





Activity 14

Look at the cartoons illustrating the Labours of Hercules and write the name of the Labour under each cartoon.



1.



2.



3.



4.



5.



6.



7.



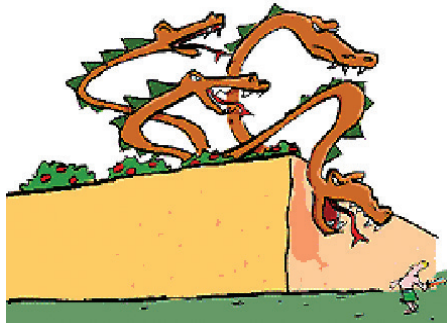
8.



9.



10.



11.



12.

UNIT 6

Keeping traditions and customs alive



UNIT 6

Activity 1

Read the text below and choose the correct word for each space.

The Carnival in Rio



Like all cultures, the Brazilians have their own 1..... way of doing things. This is especially true with the 2..... celebration of the coming of Easter which

lasts for four days. 3..... this time the streets of Rio are full of people watching or taking part in a lavish Carnival 4.....

The Brazilians celebrate with a world-famous carnival which takes 5..... seven weeks before Easter every year. The Rio carnival probably grew out of the pagan celebrations and the 6..... of ordinary people celebrating the end of beginning of Spring.

It is a time of great partying and dancing with people dressing 7..... in all sorts of colourful and amazing 8..... which they have spent all year making. The word Carnival comes from “carne vale” meaning “farewell

or goodbye to meat”. Although the official Carnival starting day is Saturday, the partying begins in earnest the night before and continues through Tuesday (Mardi Gras means “Fat Tuesday”).

During the Carnival, the different parade elements must work as a single unit, dramatizing the same theme, which the samba school changes annually. They willingly do this because Carnival is a fantasy 9....., which helps them forget their hard everyday lives. The major 10..... of every Carnival is the sounds and sights of the parading samba schools that goes on from dusk to day break.

- 1. A. only**
B. unique
C. lonely
D. one
- 2. A. weekly**
B. anniversary
C. annual
D. regular
- 3. A. Nowadays**
B. At present
C. Through
D. During
- 4. A. procession**
B. march
C. demonstration
D. walk
- 5. A. part**
B. off
C. place
D. on

- 6.** A. laws
B. heritage
C. habits
D. rituals
- 7.** A. down
B. in
C. off
D. up
- 8.** A. dresses
B. costumes
C. suits
D. shirts
- 9.** A. escape
B. attraction
C. reminder
D. life
- 10.** A. invention
B. celebration
C. decoration
D. attraction

Activity 2

You would like to invite your English speaking friend to visit you during the Carnival time just before Easter.

Write an e-mail of about 40-50 words to your friend. You should

- **invite your friend to your home**
- **say why you think the Carnival time would be a good time to visit**
- **explain what happens during the Carnival.**

Series of horizontal dotted lines for text entry



Activity 3 - Grammar



Complete the sentences with the correct verb in the correct tense.

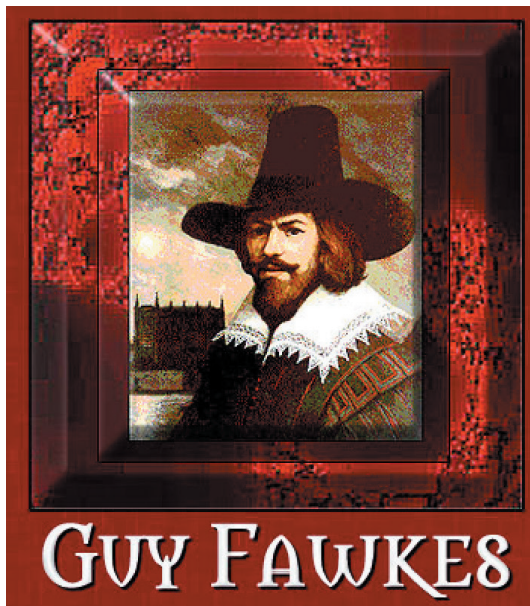
**seem
remind
happen
own
show
agree
allow
cry
build
tell**

- 1. The King his soldiers to put Guy Fawkes in prison.**

2. Many people
to believe in ghosts and
spirits.
3. Celebrations
people of special events in
their culture.
4. His father him
photographs of his childhood.
5. Most parents in the UK
..... their children
to stay out late on Bonfire
Night.
6. All kinds of things
during celebrations.
7. Everyone to
come to the fireworks party.
8. The little girl
when she saw the horrible
mask.

9. The plotters
a house which was next to
Parliament.

10. Most children in the UK know
how to a
bonfire.



GUY FAWKES



Activity 4

Look at each text. What does it say?

1.

John,
Got to go out for a while.
I'll try to get back by 9 pm.
Remember to record the
documentary about world
carnivals for me. It starts at
8.30.
Love, Liz

- A. John should go out for a while.**
- B. Liz wants to watch the documentary later.**
- C. Liz wants John to go to the carnival.**

2.

Maria,
Could you e-mail the times
of the different events for the
festival? I need to arrange for
a taxi.

Sorry, I wasn't able to get to
the presentation on time.

Cheers!

Susan

- A. Maria and Susan were together at the presentation.**
- B. Susan wants to know about the festival events.**
- C. Susan is trying to plan her trip to the festival.**

3.

CARNIVAL

All welcome. Friday night 9.30 at the central square. Fancy dress a must. Prizes for best costumes. Food and drinks available for a small fee.

- A. Food and drink is free to all.**
- B. The Carnival starts at 9.30 on Friday.**
- C. Everyone must have a dress.**

KRASH + BURN

REMEMBER! REMEMBER!

5-11-00

IT'S THAT TIME OF YEAR AGAIN...
**SERIOUS DIRECT ACTION
IS THEREFORE NECESSARY**

**THE KONSPIRATORS
PRESENT**

AN EXPLOSIVE EVENING OF
GUNPOWDER, TREASON AND PLOT
TO BE HELD AT THE PALACES OF
BUCKINGHAM AND WESTMINSTER
BY MR. CAUTY AND FRIENDS
ON 5-11-00 COMMENCING AT 5:00 PM
WWW.TWENTYTHREE.CO.UK

KRASH + BURN

REMEMBER! REMEMBER!

5-11-00

IT'S THAT TIME OF YEAR

AGAIN...

SERIOUS DIRECT ACTION

IS THEREFORE NECESSARY

THE KONSPIRATORS

PRESENT

AN EXPLOSIVE EVENING OF

GUNPOWDER, TREASON AND

PLOT

TO BE HELLO AT THE PALACES

OF

BUCKINGHAM AND

WESTMINSTER

BY MR. CAUTY AND FRIENDS

ON 5-11-00 COMMENCING AT

5:00 PM

WWW.TWENTYTHREE.CO.UK

4.

**Remember, remember
the 5th of November
Gunpowder,
treason and plot.
I see no reason that
Gunpowder treason
Should ever be forgot.**

- A. We must forget the 5th of November.**
- B. It is important to remember a reason.**
- C. Never forget the Gunpowder plot.**

5.

**DO NOT LIGHT
FIREWORKS WITHOUT
ASSISTANCE.
ASK AN ADULT TO HELP.**

- A. Light fireworks only when there is an adult near you.**
- B. If there is an adult near you, do not light fireworks.**
- C. Ask an adult to light your fireworks.**

Activity 5

Match the celebrations below with the reason:

1. 28th of October
2. 25th of March
3. 25th December
4. 31st December
5. Apokries/Carnival
6. Clean Monday
7. Chikno Thursday
8. Easter





- a) Christmas day**
- b) Resurrection of Jesus Christ**
- c) Not eating meat Day**
- d) New Year's Eve**
- e) Dressing up and having parties**
- f) Eating roast meat Day**
- g) 'NO' Day**
- h) Revolution Day**



Activity 6

Complete the sentences by putting the words in capitals into the correct form (-age, ment, -ion):

1. The little girl look at her
..... in the
water.

REFLECT

2. There was much
..... among
the children about the festival.

EXCITE

3. The bride and groom left
the church in a white
.....

CARRY

4. Ourfrom
the mayor was to decorate all
the streets.

INSTRUCT

5. Are we all in
.....about
where we will have the bonfire?

AGREE

6. In case of damage or
.....
we must be very careful.

BREAK

7. The Christmas tree is a modern
day
.....

INVENT

8. The boys had an
..... about who
had the best mask.
ARGUE

9. If Guy Fawkes had blown up the
building there would have been
great
of blood.
SPILL



Activity 7

Complete the following sentences with one of the prepositional phrases in the box.

from year to year
from one to the other
from time to time
from dusk to daybreak
from door to door
from morning to night
from place to place

a) The children went

.....
asking for wood to burn on the bonfire.

b) Although bonfires are usually safe,

.....

some people get hurt.

c) The location of the festival changes

.....

d) We have been having this celebration

.....

since I was born.

e) The bulls run through the streets of Pamplona all day

.....

f) At Christmas, it is the tradition among family members to exchange gifts

.....

g) The Carnival celebrations in Rio go on all night

.....



Activity 8

Match the verbs 1-6 with a suitable preposition a-f.

- | | |
|--------------------|--------------------|
| 1. frighten | a. out |
| 2. join | b. away |
| 3. dress | c. together |
| 4. put | d. out |
| 5. keep | e. off |
| 6. hollow | f. up |

Now, complete the following sentences using the phrases.

- 1. The tradition in America on the last day of the year is to the tree and hide inside.**

- 2. All the people in the village usuallyto help prepare the Square.**
- 3. In ancient times, a candle light was used to anything bad from the house.**
- 4. It is the job of the local firemen tothe bonfire the next morning.**
- 5. In Greece at carnival time most people like to and go to a party.**
- 6. The reason why people in England wear spooky costumes is to evil spirits.**



Activity 9 - Word square

Find 10 words about festivals in the word square. Then match the words to the pictures a-j.

B	G	E	A	B	C	S	T	H	C
I	J	H	K	R	D	P	W	L	O
R	H	M	L	O	C	O	F	M	S
F	B	D	M	O	S	O	T	D	T
H	N	P	U	M	P	K	I	N	U
Z	E	F	F	I	G	Y	K	O	M
S	W	I	T	C	H	G	H	A	E
F	I	R	E	W	O	R	K	S	S
O	L	R	A	D	S	T	R	A	W
N	T	R	E	A	T	H	T	N	E



a.



b.



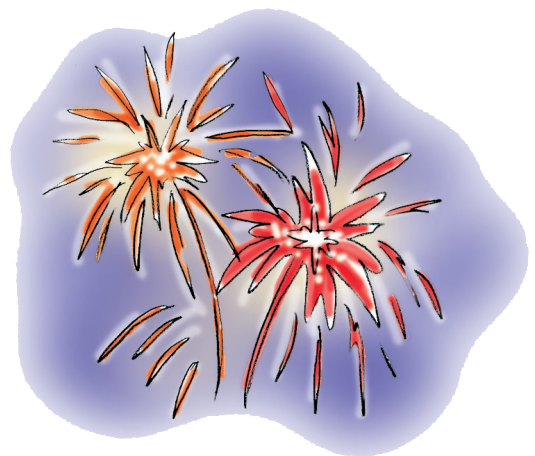
c.



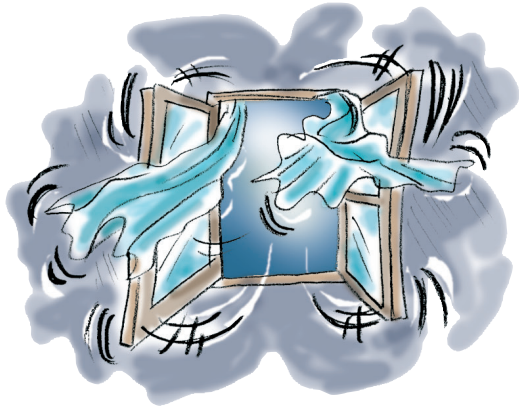
d.



e.



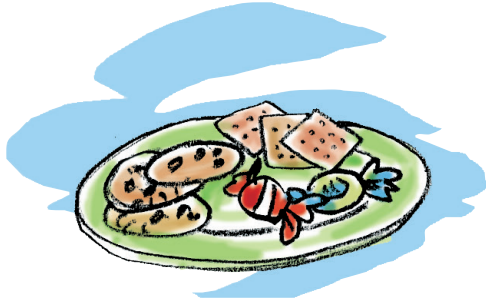
f.



g.



h.



i.

Activity 10 - Similar or different?

Underline the most suitable word of those in bold in each sentence.

a) How can we **say** / **tell** the difference between a ghost and a spirit?

- b) Her father allowed / let her to stay out late for the carnival.**
- c) In Greece, it is the ritual / tradition for the bride to step on the husband's foot during the wedding ceremony.**
- d) The groom / bride wore a beautiful white dress.**
- e) The young woman received a heritage / dowry of fifty olive trees and ten sheep for her marriage.**
- f) The children walked through the fields using the light of their candle / lantern to see.**
- g) Who belongs / owns this fancy dress costume?**
- h) The Houses / Buildings of Parliament in Greece are in Syntagma square.**

- i) Cinderella went to the ball in a beautiful golden cart / carriage.**
- j) The government makes the laws / rules in each country.**



Activity 11

The words in bold italics are in the wrong sentences. Find the correct sentence for each word.

a) An **effigy** number is one that is like 1, 3, 5, 7, 9.

b) Please leave clean **torch-lit** in the bathroom for the guests.

c) The candles and cakes are **straw** and not from the shops.

d) At Easter, on the island of Hydra a/an **treat** of a traitor is burned each year.

e) There was a homemade procession through the streets with the epitaph.

f) The syrup on the apples is very odd.

g) Many effigies are made of towels.

h) People usually give children a ceremony when they knock on their doors at Haloween.

i) The wedding sticky lasted two hours.



Activity 12

Here are some sentences about Christmas. For each question, complete the second sentence so that it means the same as the first.

- 1. Parents say to their children that Santa will come at midnight.**

**Parents
that Santa will come at midnight.**

- 2. As a child, I remember leaving carrots and sugar for the reindeer.**

**When I was a child I would
..... carrots
and sugar for the reindeer.**

3. 'Would you help me with trimming the tree for Christmas?' asked my father. My father asked him to trim the tree for Christmas.

4. 'Yes, of course we can use coloured lights on the tree', mum agreed. Mum agreed coloured lights on the tree.

5. Years ago, people would put a little boat in their sitting room window at Christmas. In people would put a little boat in their sitting-room windows at Christmas.



Revision test

Activity 1

Choose the correct ending for each sentence.

1. The little boys shouted at the policeman but they disappeared

.....

- a) when he started chasing them**
- b) to run away**

2. Michael's mother reminded him

.....

- a) after the party**
- b) to telephone his friend about the party.**

3. Afterwards, I don't know what happened.....

- a) the accident**
- b) (nothing)**

4. Can you give the gift?

- a) to Mary**
- b) Mary**

5. The boys decided to

- a) ask for some treats**
- b) some treats**

marks / 5

Activity 2

Complete the sentences with the correct noun from the box. There is one extra noun that you do not need.

**messages
traffic lights
gold
rumours
potatoes
love**

- 1. The young couple fell in at first sight.**
- 2. The Town Council plans to install at the end of our road.**

3. The bad boy spread that the school burnt down.
4. The people in Chile were the first to grow
5. Before telephones, people used birds to carry

marks / 5

Activity 3

Choose the correct word from those in italics to best complete each sentence.

1. Heracles was not like other mortal / real men but was half God.

2. Thor had a hot head/temper and got angry easily.
3. Martina's aunt went to a fortune speaker/teller to ask for advice.
4. The temple at Sounion is a very famous ancient sight/site.
5. George's father works in the hospital and his mother works in the tourist section/sector.

marks / 5

Activity 4

Look at the statement in each question 1-5. What does it say? Mark the correct letter A, B or C.

1. Contact headmaster to book seats on coach for trip.

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- a) If you want to go to the headmaster take a trip**
- b) Take a headmaster on a trip**
- c) If you want to go on the school trip, see the headmaster.**

2. My advice is to take a camera when you go to Delphi.

- a) If I were you, I would take a camera to Delphi**
- b) If you want to go to Delphi buy a camera**
- c) If you have a camera, go to Delphi.**

3. “Go to sleep and the Scottish giant will go home”, said Oona.

a) If the Scottish giant sleeps, you can go home, said Oona.

b) If you are asleep, the Scottish giant will go home, said Oona.

c) Tell Oona to sleep, said the Scottish giant.

4. To build a disco in the area of the ancient site would cause a problem.

a) If the disco opened, inside the ancient site would have problems.

b) If a disco opened, the area around the ancient site would

have a problem.

c) If the ancient site opened, the disco would have problems.

5. If the giants angered Thor, he would throw his hammer at them.

a) If Thor threw his hammer, the giants were angry.

b) If the giants were angry, Thor threw his hammer at them.

c) If the giants made Thor angry, he would throw his hammer at them.

marks / 5

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Activity 5

Complete each sentence 1-5 with the correct word from those in the box.

**custom
traditions
celebrations
beliefs
festivals**

- 1. Having about a myth or a religion is personal and no one can stop you.**
- 2. It is a in Greece to throw rice over the newly married couple.**

3. **New Year start at ten o'clock in Edinburgh on the 31st of December.**
4. **The Carnival in Patras is one of the most popular in Greece.**
5. **Many in Greece go back hundreds of years.**

marks / 5

Activity 6

Complete the sentences 1-5 with one of the nouns in the box.

**gold
area
ghosts
fires
spirits**

- 1. After a few hours, the people put out the**
- 2. In Ireland the local people believe the of the dead people come out at Halloween.**

3. Irene doesn't believe in and thinks it is nonsense.
4. Whatever Midas touched, it turned to
5. The children go around the and knock on doors.

marks / 5

Activity 7

Match the word pairs to complete the following sentences 1-5.

dozen
annual
fancy
good
present

day
dress
fun
roses
holiday

1. We had such at the carnival and laughed all the time.
2. My dad bought mum a for her nameday.

3. Years ago, the celebration of Christmas had a special meaning but that seems to be lost in the

4. The kids from the 3rd class went to a party last Saturday.

5. Our summer starts at the end of June.

marks / 5

Activity 8

Complete each sentence with the correct word.

- 1. The children shout trick or and then receive some candies.**

 - a) fear**
 - b) treat**
 - c) eat**
 - d) cry**

- 2. My grandmother in the village had a to sweep her floor.**

 - a) dwarf**
 - b) stick**
 - c) hammer**
 - d) broom**

- 3. Mythology tells us that the Gods**

lived in the

- a) sea**
- b) heavens**
- c) memory**
- d) air**

4. Come on now children! Stop playing on that little girl.

- a) tricks**
- b) tennis**
- c) computer games**
- d) treats**

5. Soula's grandmother always lights when she goes to church.

- a) fires**
- b) flashes**
- c) candles**
- d) leaflets**

marks / 5



APPENDIX

IT'S YOUR CHOICE

UNIT 5

Activity 1

A. First Conditional Sentences

Choose the correct function for the statement

1. If you download a virus, you will destroy your computer.
 - a). to predict
 - b). to frighten
 - c). to lie

2. If you aren't careful, then you will have a problem.

a). to harm

b). to warn

c). to protect

3. I will be there to help you, if you want me.

a). to promise

b). to need

c). to suggest

4. If you do that again, I will be very angry with you.

a). to propose

b). to plead

c) to threaten

5. If you work hard at school, I believe you will have a good future.

a) to forgive

b) to talk about a strong possibility

c) to warn

B. Second Conditional Sentences

Choose the correct function for the statement

1. If I were you, I would think twice about playing tricks on your teacher.

a) predicting

b) giving advice

c) warning

2. If I were rich, I would buy all kinds of electronic gadgets.

- a) suggesting**
- b) hoping**
- c) daydreaming**

3. If Mary won the lottery, she would help all her family.

- a) talking about**
- b) talking about a likely event**
- c) talking about an event an unlikely event that has taken place**

Activity 2

A. Join the English collocations in A to their meaning in B

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A

1. steer the ship
2. perform tasks
3. fall under a spell
4. find the answer
5. solve a problem
6. waken the baby
7. install traffic lights
8. turn down the music
9. do a project

B

- a. λύνω ένα πρόβλημα
- b. εγκατάσταση φαναριών
- c. κάνω μια εργασία
- d. εκτελώ στόχους
- e. κυβερνώ πλοίο
- f. χαμηλώνω τη μουσική
- g. βρίσκω την απάντηση
- h. μαγεύω
- i. ξυπνάω το μωρό

B. Now complete the sentences using the correct form of the collocations in exercise A

- 1. Don't shout! We don't want you to, she just went down for a nap.**
- 2. Ion the environment with two other children from my class. My teacher thought it was very good.**
- 3. I know this is your favourite song, but please
.....! It is far too loud.**
- 4. I need to
for my maths homework and I'm finding it difficult.**

5. The council
..... by the school so that the children could cross the road safely.
6. I well because I am organised and try not to get too stressed.
7. The captain safely into the harbour despite the bad weather.
8. Could you help me
..... to this problem because I'm stuck?
9. The witch made the children which could not be broken.

Activity 3

Read the text below about myths and their meaning, and then answer the questions in your notebooks.

Myths are not fixed truths, but possible ways of explaining the truth. They try to provide us with answers to the basic questions of why and how we exist. For example, we use myths to explain why our world is full of pain and suffering. Through stories, poems, songs and symbols, myths from around the world explore the mysteries of life and death.

Like the Greek myths, good and evil always appear in the form of a God. In other cultures the powers of creation and destruction might be in a single God. For instance, in Hindu mythology, the God Shiva is responsible for both creating and destroying all things. Shiva lives on Mount Kailasa with his wife Parvati.

- 1. What are myths?**
- 2. What do myths provide us with?**
- 3. How do myths explore the mysteries of life and death?**
- 4. In what form do good and evil always appear?**



Activity 4

What would you do? Choose the appropriate answer for you!

- 1. What would happen if your friend told you a lie?**
 - a) I would never talk to them again**
 - b) I would forgive them**
 - c) I would give them a chance to explain**

- 2. What would you do if you found a lot of money?**
 - a) I would keep it**
 - b) I would spend it**
 - c) I would give it back**

3. Where would you travel to if you won a lot of money?

- a) I would travel around the world**
- b) I would travel to an exotic country**
- c) I would travel all around Greece**

4. How would you feel, if your teacher shouted at you?

- a) I would feel upset**
- b) I would feel angry**
- c) I would feel embarrassed**

5. Who would you ask if you needed help?

a) I would ask my family

b) I would ask my friend

c) I would ask my teacher

Activity 5

Complete the sentences

1. If I had 1000 euros, I would

2. If I have free time today, I will

**3. If I met my favourite pop star,
I would**

**4. If the weather is nice this
weekend, I will**

**5. If I could visit any country, I
would**

6. If I study harder, I will

7. If I slept earlier, I would

8. If it was summer time, I would

UNIT 6

Activity 1

A. Join the words in A with their English meaning in B

A

1. τελετή
2. ομοίωμα
3. πετσέτες
4. μονός
5. φλόγα
πυρσού
6. σπιτικός
7. ψάθινο

B

- a) effigy
- b) torchlight
- c) straw
- d) odd
- e) homemade
- f) ceremony
- e) towels

- 1..... 2..... 3.....
4..... 5..... 6.....
7.....

B. Now, complete the sentences with an appropriate word from those given.

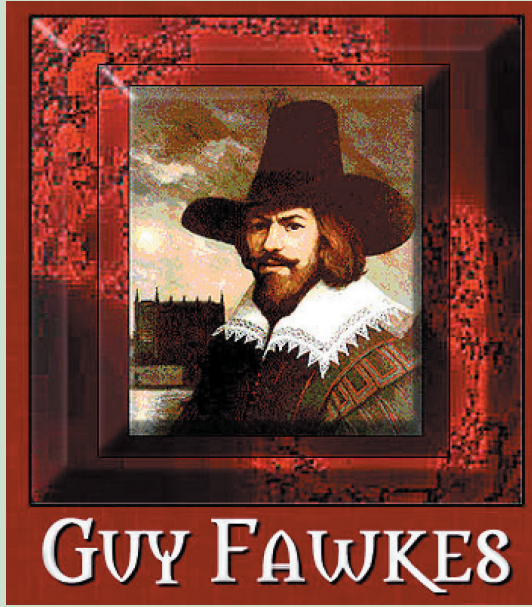
1. An _____ of Guy Fawkes is burned every year on November 5.
2. The opening _____ of the Beijing Olympics was very impressive.
3. A _____ hat is the best way to keep off the sun in the summer.
4. How many beach _____ do we have?
There are three of us.

5. I love my mum's

**_____ cakes, they
taste so much better than
anything I've tried from the
shops.**

**6. Today, only _____
numbered car license plates
are allowed in the city-centre.**

**7. The Olympic flame is passed
on from country to country by
_____ .**



GUY FAWKES

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Activity 2

Sentence completion.

Match the parts of the sentence in A with those in B to form sentences about Christmas

A

- 1. Parents tell their children**
- 2. When I was a child**
- 3. My father asked me**
- 4. Mum agreed that we**
- 5. In the past people**

B

- a) I would leave carrots and sugar for the reindeer.**
- b) would put a little boat in their sitting-room windows at Christmas.**
- c) that Santa will come at midnight.**
- d) to help him to trim the tree for Christmas.**
- e) could use coloured lights on the tree.**

Activity 3

Underline the most suitable word of those in bold in each sentence.

1. The tradition in America on the last day of the year is to **hollow out / empty out** the tree and hide inside.
2. All the people in the village usually **join up / join together** to help prepare the Square.
3. In ancient times, a candle light was used to **keep up with / keep away** anything bad from the house.

- 4. It is the job of the local firemen to put out / put up with the bonfire the next morning.**
- 5. In Greece at carnival time most people like to keep up / dress up and go to a party.**
- 6. The reason why people in England wear spooky costumes is to frighten off / set off evil spirits.**

Activity 4

Write the words in the correct column

**costume
Santa
reindeer
spooky
Guy Fawkes
decoration
gunpowder
fancy dress
parade
fireworks
partying
gifts**

Carnival

Bonfire Night

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Christmas

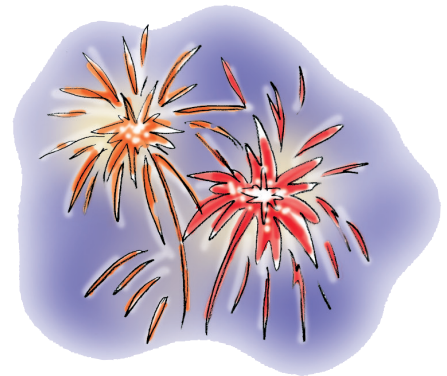


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Activity 5

Complete the text with an appropriate word from those given in the box

**unique
up
costumes
place
attraction
annual**



The Carnival in Rio

Like all cultures, the Brazilians have their own 1..... way of doing things. This is

especially true with the 2.....
celebration of the coming of
Easter that takes place every
year. The Brazilians celebrate
with a world-famous carnival
which takes 3..... seven
weeks before Easter every year.
It is a time of great partying and
dancing with people dressing
4..... in all sorts of colourful
and amazing 5..... which
they have spent all year making.
The major 6..... of every
Carnival is the sounds and
sights of the parading samba
schools that goes on from dusk
to day break.





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Βάσει του ν. 3966/2011 τα διδακτικά βιβλία του Δημοτικού, του Γυμνασίου, του Λυκείου, των ΕΠΑ.Λ. και των ΕΠΑ.Σ. τυπώνονται από το ΙΤΥΕ - ΔΙΟΦΑΝΤΟΣ και διανέμονται δωρεάν στα Δημόσια Σχολεία. Τα βιβλία μπορεί να διατίθενται προς πώληση, όταν φέρουν στη δεξιά κάτω γωνία του εμπροσθόφυλλου ένδειξη «ΔΙΑΤΙΘΕΤΑΙ ΜΕ ΤΙΜΗ ΠΩΛΗΣΗΣ». Κάθε αντίτυπο που διατίθεται προς πώληση και δεν φέρει την παραπάνω ένδειξη θεωρείται κλεψίτυπο και ο παραβάτης διώκεται σύμφωνα με τις διατάξεις του άρθρου 7 του νόμου 1129 της 15/21 Μαρτίου 1946 (ΦΕΚ 1946,108, Α').

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